



Photo credit: Neonbrand

English language learners with extensive support needs: Where do we go from here?

Students who are English language learners with extensive support needs are amongst some of the most diverse individuals discussed in special education literature. Not only do they have significant learning needs, but they must also navigate complex cultural/social structures (i.e., American schools) while acquiring a second language. Over the past 10 years, research has emerged depicting methods to improve academic outcomes for this population; still there is much to be desired. **This presentation will focus on defining the population, examining current practices, discussing limitations in the field and provide suggestions for future research.**

FRIDAY
NOV 12, 2021
6 - 7:20 p.m.
VIA ZOOM
RSVP REQUIRED AT
<https://tinyurl.com/5dyzduf6>



presenter

Christopher Rivera, Ph.D., is an Associate Professor of Special Education at East Carolina University (ECU). He currently serves as the regional director of North Carolina's New Teacher Support Program and is Associate Chair of the Department of Special Education, Foundations, and Research at ECU. His research is focused on working with students with significant cognitive disabilities, who are English learners, and utilizing technology to enhance the academic and functional skills of these populations.

PRESENTATION/Q&A
FREE TO ATTEND
OPEN TO ALL

FAU
DEPARTMENT OF EXCEPTIONAL
STUDENT EDUCATION
College of Education
Florida Atlantic University