This colloquium and guided discussion will be led by Michael Bonevento, Ed.S., School Psychologist DESE Doctoral Student

Abstract

Abstract. Under the guise of discipline, coercion is often used as a means to influence student behavior in schools. Coercive practices are seen as necessary and even preferred to positive discipline alternatives. In this presentation, attendees will learn about the origins and subtle (and not so subtle) effects of coercion in school and classroom discipline as well as positive alternatives for teachers and administrators.

Agenda

5:30-5:40  Introductions
5:40-5:50  HOOT Program Overview
5:50-6:40  Colloquium
6:40-7:00  Q&A/Discussion/Homework Explanation

Come and learn about the DESE’s Honors in the major program, HOOT, and/or engage in a “high impact” activity around your major.

Register at: https://tinyurl.com/46dbecnv

This session is free & intended for COE students, faculty, staff and interested individuals.

This event satisfies Research Experience Requirement for EEX 2091 or EEX 4070. For additional information about the HOOT program, contact the honor’s program Sharon Darling, Ph.D. sdarlin4@fau.edu, Charles Dukes, Ph.D. cdukes@fau.edu or Lisa Finnegan, Ph.D. lfinnegan@fau.edu.

If you need a reasonable accommodation to fully participate in this event, contact Sharon Darling at sdarlin4@fau.edu, 561.297.0807 or TTY Relay Station 1.800.955.8770. Please make your needs known as soon as possible, preferably at least four business days prior to the event, to allow sufficient time for effective accommodations.

*Participants arriving late (i.e., 16 minutes or more after the start time) will not be able to enter the meeting, as it will be closed, resulting in them not being able to obtain credit for attending the event. Please plan accordingly.