

Florida Atlantic University Department of Special Education
Doctoral Degree in Special Education (PhD)
DOCTORAL CURRICULUM PLAN: FULL-TIME STUDENTS WITH A MASTER'S IN SPECIAL EDUCATION
3.5 Year Program

Year 1			
	Fall 1: 8-9 credits	Spring 1: 10 credits	Summer 1: 9 credits
Coursework	<ul style="list-style-type: none"> EEX 7026 Historical, Theoretical, and Legal Foundations of Special-3cr (Special Education Core 1 of 4) EEX 7938 Triad of Professional Activities-2cr (SPED Leadership Seminar 1 of 3) Research Course-3cr (1 of 6) Directed Independent Study (DIS) optional 1 cr for full time 	<ul style="list-style-type: none"> EEX 7025 Contemporary Trends in Special Education-3cr (Special Education Core 2 of 4) EEX 7938 Professional Dissemination-2cr (SPED Leadership Seminar 2 of 3) EEX 7938 College Teaching-2cr (SPED Leadership Seminar 3 of 3) Research Course-3cr (2 of 6) 	<ul style="list-style-type: none"> EEX 7866 Teaching and Learning for Individuals with Disabilities-3cr (Special Education Core 3 of 4) Specialization course-3cr (1 of 1) Research Course-3cr (3 of 6)
Relevant Activities	<ul style="list-style-type: none"> Attend Department of Special Education (DSE) Doctoral Orientation. Meet with Major Professor to complete the <i>Doctoral Student Planning Sheet</i> Complete CITI Training. Inform the Major Professor of the completion and submit evidence of completion to the FAU <i>Research Integrity Office</i> (Novelution) by the end of Fall 1. Update Curriculum vita (CV) (yearly entry) Consult with your Major Professor to submit the FL-CEC presentation proposal 	<ul style="list-style-type: none"> Complete Graduate College e-POS. Identify two or more professional organizations you may want to become a member of, attend/present at their conference, and discuss with your Major Professor. In consultation with the Major Professor, discuss DSE dissertation formats and have a preliminary discussion of Pre-Candidacy research. In consultation with your Major Professor: <ul style="list-style-type: none"> Identify two or more professional organizations you may want to become a member of, and attend/present at their conference; Submit a presentation proposal 	<ul style="list-style-type: none"> Think about Pre-Candidacy research, Internship, and Residency activities and prepare <i>Preliminary Pre-Candidacy, Internship, and Residency Activity Plan</i>. Complete credentialing process for Teaching Internship. Consult with your Major Professor to submit FL-CEC presentation proposal

Special Education Core Courses are offered online, synchronous or asynchronous, full semester.

SPED Leadership Seminars are offered online, synchronous, and fast-track (8 weeks).

9 credits of Special Education Coursework from master's degree will be brought in this degree.

Research courses not within the DSE department; they may be offered in a variety of delivery formats.

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		<p>to a state and/or national professional conference.</p> <ul style="list-style-type: none"> Discuss DSE dissertation formats and have a preliminary discussion of Pre-Candidacy research. 	
Year 2			
	Fall 2: 9 credits	Spring 2: 6-9 credits	Summer 2: 3 credits
Coursework	<ul style="list-style-type: none"> EEX 7526 Grant Writing-3cr (Special Education Core 4 of 4) Research Course-3cr (4 of 6) EEX 7945 Doctoral Internship-3cr Internship & Residency 	<ul style="list-style-type: none"> EEX 7918 Pre-Candidacy Research-3 to 6 cr Research Course (5 of 6) EEX 7982 Doctoral Residency-3cr Internship & Residency 	<ul style="list-style-type: none"> Research Course -3cr (6 of 6)
Relevant Activities	<ul style="list-style-type: none"> Meet with Major Professor to plan Pre-Candidacy research study and Internship activities. Prepare and submit Pre-Candidacy research Institutional Review Board (IRB) application (if applicable). Conduct Internship activities. 	<ul style="list-style-type: none"> Meet with Major Professor to discuss and select dissertation committee members/comprehensive exam readers and 78 finalize dissertation format. Meet with dissertation committee members/comprehensive exam readers, to prepare for the Doctoral Comprehensive Exam. Conduct Residency Activities. 	<ul style="list-style-type: none"> Prepare for Doctoral Comprehensive Exams.

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	<ul style="list-style-type: none"> Lead a DSE HOOT/CoL presentation- contact HOOT Coordinator Consider attending TEC-CEC & FL-CEC In consultation with Major Professor, discuss and finalize plan for Residency activities. 	<ul style="list-style-type: none"> Be a guest speaker in at least one DSE undergraduate or master's course Consider attending the National CEC Conference. Complete the department's annual evaluation of doctoral students. 	
Year 3			
	Fall 3: 1 credit	Spring 3: 6 credits	Summer 3
Coursework	<ul style="list-style-type: none"> EEX 7906 Directed Independent Study- Dissertation Prospectus Preparation -1cr 	<ul style="list-style-type: none"> EEX 7980- 6 cr Dissertation 	
Relevant Activities	<ul style="list-style-type: none"> Complete Doctoral Comprehensive Exam (October) Develop and submit Dissertation study IRB application (if applicable). Meet with Major Professor to finalize prospectus. Finalize Prospectus. 	<ul style="list-style-type: none"> Defend Dissertation Prospectus by the end of January. Begin to conduct dissertation research Analyze results and write final dissertation document. If applicable, request letters of recommendation for job applications If applicable, organize materials for submission for jobs (transcripts, vita, application letter drafted, presentation of research, course you could teach) 	<ul style="list-style-type: none"> Conduct dissertation research
Year 4			

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	Fall 4: 6 credits		
Coursework	<ul style="list-style-type: none"> ▪ Dissertation: EEX 7980 – 3-6 6cr 		
Relevant Activities	<ul style="list-style-type: none"> ▪ Conduct dissertation research ▪ Analyze results and write the final dissertation document. ▪ Defend dissertation. ▪ Complete FAU graduation requirements. Graduate! 		

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