

M.Ed. Special Education w/ABA: 36-39 Cr. Hours-20 months (Spring Entry); 24 Months (Fall Entry)

Updated April, 2023

| Fall Entry | Fall | Spring | Summer | Fall | Spring | Summer |
|--------------|---|--|---|---|--|---|
| | 6515-SPED Leadership, Policy & Ethics (2nd Half) 5612-Applied Beh. | • 6225-Assessing Students with Disabilities (1st Half) | 5622-Enhancing Collaborations between Schools, Communities | 6480-Instructional Design in Special Education (1st Half) 6609-Beh. Anal. Teach. | 7618-Adv. ABAOptional Thesis or Field Project | 6747-Ethics in ABA6626-Beh. Anal Sup. & Man. |
| | Analysis 6 credits | 6320-Program Evaluation of Special Education Programs, (2nd Half) 6615-Beh. Ass. & Int. 9 credits | (Summer 3) 6602-Beh. Chg. & Man. 6 credits | 6 credits | 3-6 credits | 6 credits |
| Spring Entry | | Spring | Summer | Fall | Spring | Summer |
| | | Students with Disabilities (1st Half) 6320-Program Evaluation of Special | 5622-Enhancing Collaborations between Schools, Communities (Summer 3) 6602-Beh. Chg. & Man. | 6515-SPED Leadership, Policy & Ethics 2nd Half) 6480-Instructional Design in Special Education (1st Half) | 6615-Beh. Ass. & Int. 7618-Adv. ABA Optional Thesis or Field Project | 6747-Ethics in ABA 6626- Beh. And Sup. & Man. 6 credits |
| | | Education Programs, (2nd Half) 5612-Applied Beh. Analysis 9 credits | 6 credits | • 6609-Beh. Anal. Teach. 9 credits | 6-9 credits | o credits |



M.Ed. in Special Education w/Autism Concentration: 36-39 Cr. Hours (Approx.. 16 months)

Updated April 2023

| Fall Entry | Fall | Spring | Summer | Fall | | |
|--------------|--|--|---|---|--|--|
| • | 6515-SPED Leadership, Policy & Ethics (2nd Half) 5612-Applied Beh. Analysis 6095-Nature and Needs 9 credits | 6225-Assessing Students with Disabilities (1st Half) 6320-Program Evaluation of Special Education Programs, (2nd Half) STA 6113- Statistics | 5622- Collaboration (Summer 3) 6210-Diag. Ass. & Inst 6602-Beh. Chg &Man 9 credits. | 6480-Instructional Design in Special Education (1st Half) Optional Thesis or Field Project 6298- Int. Soc. Comm. Aca. Funct. EDF 6481- Research 9-12 credits | | |
| Spring Entry | | Spring | Summer | Fall | Spring | |
| | | 6225-Assessing Students with Disabilities (1st Half) 5612-Applied Beh. Analysis 6095- Nature and Needs 9 credits | Collaboration (Summer 3) 6210- Diag. Ass. & Inst 6602-Beh. Chg &Man. 9 credits | 6515-SPED Leadership, Policy & Ethics (2nd Half) 6480-Instructional Design in Special Education (1st Half) STA 6113- Statistics 6298- Int. Soc. Comm. Aca. Funct. | 6320-Program Evaluation of Special Education Programs, (2nd Half) Optional Thesis o Field Project EDF 6481- Research | |



M.Ed. in Special Education w/Early Childhood Special Education Concentration: 36-39 Cr. Hours (Approx.. 16 months)

Updated April 2023

| Fall Entry Fall | Spring | Summer | Fall | |
|--|--|---|--|---|
| 6515-SPED Leadership, Policy & Ethics (2nd Half) 6707-Early Int. Services (1st Half) STA 6113- Statistics 9 credits | 6225-Assessing Students with Disabilities (1st Half) 6320-Program Evaluation of Special Education Programs, (2nd Half) 5015-Survey and Assess. in ECE/ECSE | 5622-Enhancing Collaborations between Schools, Communities (Summer 3) 5017-Atyp. Dev. in ECE/ECSE 5755-Families & Comm Res. | 6480-Instructional Design in Special Education (1st Half) Optional Thesis or Field Project 5245-EC Methods EDF 6481- Research 9-12 credits | |
| | 9 credits | 9 credits | | |
| Spring Entry | Spring | Summer | Fall | Spring |
| | 6225-Assessing Students with Disabilities (1st Half) | 5622-Enhancing Collaborations between Schools, Communities | ■ 6515-SPED Leadership, Policy & Ethics | Optional The or Field Project |



M.Ed. in Special Education w<mark>/Intervention Specialist</mark> Concentration: 36-39 Cr. Hours (Approx. 20 months) Updated October 2023

| Fall Entry | Fall | Spring | | Summer | | Fall | | Spring | | |
|--------------|--|------------------------|---|--------------------|---|-------------------------|---|-------------------------------|---|-----------------|
| | • 6515-Leadership | • 6225-Assessment | • | 5622-Collaboration | • | 6480-Instructional Des. | • | 6290- | | |
| | (2nd Half) | (1st Half) | | (Summer 3) | | (1st Half) | | Mathematics Rem | | |
| | 6609 Behavior | ■ 6320-Program Eval | • | EEX 6027 Seminar | • | 6259 Cognitive | | & Int. (2 nd half) | | |
| | Analytic Teaching | (2nd Half) | | in Special | | Metacognitive | • | Optional Thesis or | | |
| | STA 6113- Statistics | ■ 6292- Literacy Rem & | | Education | | Strategies | | Field Project | | |
| | | Int | | 6 credits | | EDF 6481- Research | • | 3-6 credits | | |
| | 9 credits | 9 credits | | | | 9 credits | | | | |
| Spring Entry | | Spring | | Summer | | Fall | | Spring | | Fall |
| | | • 6225-Assessment | • | 5622-Collaboration | • | 6515-Leadership | • | Optional Thesis or | • | 6609 Behavior |
| | | (1st Half) | | (Summer 3) | | (2nd Half) | | Field Project | | Analytic Teachi |
| | | ■ 6320-Program Eval | • | EEX 6027 Seminar | • | Instructional Des | • | 6290- | • | EDF 6481- |
| | | (2nd Half) | | in Special | | (1st Half) | | Mathematics Rem | | Research |
| | | • 6292- Literacy Rem & | | Education | • | 6259 Cognitive | | & Int. (2 nd half) | • | 6 credits |
| | | Int | | 6 credits | | Metacognitive | | STA 6113- | | |
| | | 9 credits | | | | Strategies | | Statistics | | |
| | | | | | | 9 credits | | 6-9 credits | | |