

Student Name:

Phone #:

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**Florida Atlantic University**  
**Department of Exceptional Student Education**  
**Master's Degree Information & Planning Sheet**  
**January 2019**

The Master's Degree in Exceptional Student Education is a **36 credit hour** (minimum) program including College and Department core, plus student options for a concentration area. The program prepares students to work with individuals with various disabilities. Complete this *Information and Planning Sheet* and the *FAU Graduate College Plan of Study Form* (Form 6) with a faculty advisor.

**College of Education Core** (6 credits)

Course	Title	<sup>1,2</sup> Transfer from other University?	<sup>1,3</sup> Already taken at FAU	To be taken at FAU
EDF 6481	Educational Research (3)			
STA 6113	Educational Statistics (3)			

**Exceptional Student Education Pre-Requisite** (Add a 3-credit introductory course in special education if one has not already been taken. As a pre-requisite, these credits *are not included as credits for the master's degree.*)

Course	Title	<sup>1,2</sup> Transfer from other University?	<sup>1,3</sup> Already taken at FAU	To be taken at FAU

**Exceptional Student Education Department Core** (15-18 credits)

Course	Title	<sup>1,2</sup> Transfer from other University?	<sup>1,3</sup> Already taken at FAU	To be taken at FAU
EEX 6259	Cognitive and Metacognitive Learning Strategies (3)			
EEX 5622	Collaboration & Consultation Skills of Educators (3)			
EEX 6065	Transition Planning for Individuals with Disabilities (3)			
EEX 6027	Seminar in Special Education (3)			
EEX 6971; EEX 6942; EEX 6863	Thesis (3) <b>or</b> Field Project (3) <b>or</b> Graduate Internship (3 - 6 cr)			

<sup>4</sup> **Concentration Area:** (12 to 18 credits): \_\_\_\_\_

Course	Title	<sup>1,2</sup> Transfer from other University?	<sup>1,3</sup> Already taken at FAU	To be taken at FAU

Student Name:

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<sup>1</sup> Indicate grade earned and semester taken.

<sup>2</sup> If you are requesting more than 6 credits of previous coursework from another institution as part of this program, attach a Graduate College petition (*Form 10*) to this *Information and Planning Sheet* and *Form 6*.

<sup>3</sup> If you are requesting more than 12 credits of previous coursework earned at FAU while you were a non-degree seeking student (FAU’s “1/3 Rule”), attach a Graduate College petition (*Form 10*); to this *Information and Planning Sheet* and *Form 6*.

<sup>4</sup> The **Instructional Practices in ESE** concentration is required for those students who do not have a **bachelor’s degree** in special education.

**Important Program Notes:**

- A) I have received a copy of the ESE Master’s Degree Handbook and will read it to obtain information about the program (*Initial here*)\_\_\_\_\_
- B) The FAU Graduate College requires that all courses, including those transferred from other universities, must be no more than 7 years old when the FAU Master’s degree is awarded. Your program must be completed by \_\_\_\_\_.
- C) Some courses in the Master’s program require field experience in public schools. Local school districts require fingerprinting and background checks before permitting students to complete field experience hours. Students who are unable to gain this security clearance may be unable to complete the Master’s program.  
*Have you ever been convicted of a misdemeanor, felony, or any civil or criminal offense other than a minor traffic violation, or have you been found guilty of personal conduct which would reduce your effectiveness as a teacher? Failure to disclose this information will result in dismissal from the program. If yes, make an appointment with the ESE Department Chair and OASS.*  
No\_\_\_\_\_ Yes \_\_\_\_\_ (*Initial here*) \_\_\_\_\_
- D) The Florida Department of Education has identified a set of 12 Educator Accomplished Practices (EAP) for teacher education degree programs. These EAPs are part of the accreditation process for Florida Colleges of Education. Each EAP is connected to a Critical Assignment in ESE courses. Students must earn a minimum grade of 83% on a CA to receive a minimum grade of B in the course. In other words, a student cannot pass the course with a B without successfully completing the CA.  
*I understand the policy on Critical Assignments for the College of Education and the ESE Department. (Initial here) \_\_\_\_\_*
- E) Admission into the ESE Master’s program requires *at least* 3 credits of special education coursework (e.g., EEX 2010, 2091, 5051, etc.) as a *pre-requisite*. Students with no previous ESE college coursework must take an introductory pre-requisite *in addition to* COE and Department core, and concentration area.

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor: \_\_\_\_\_ Date: \_\_\_\_\_

Attach this Information and Planning Sheet to the FAU *Graduate College Plan of Study (Form 6)*. All Graduate College forms can be downloaded from: <http://www.fau.edu/graduate/forms-and-procedures/index.php> .

**Graduate Concentration Areas**

<p style="text-align: center;"><b><sup>4</sup> Instructional Practices in ESE</b></p> <ul style="list-style-type: none"> <li>▫ EEX 6225 (3) Assessment &amp; Evaluation of Students w/ Disabilities</li> <li>▫ EEX 6121 (3) Language &amp; Students w/ Disabilities</li> <li>▫ EEX 5612 (3) Applied Behavior Analysis</li> <li>▫ EEX 6247 (3) Program Design in Special Education</li> <li>▫ EEX 5841 (1) Observation and Participation</li> <li>▫ EEX 6480 (3) Instructional Design in Special Education</li> <li>▫ EEX 6849 (1) Graduate Teaching Practicum</li> </ul> <p style="text-align: center;"><b><i>Applied Behavior Analysis</i></b></p> <ul style="list-style-type: none"> <li>▫ EEX 5612 (3) Applied Behavior Analysis</li> <li>▫ EEX 6602 (3) Behavior Change &amp; Management Strategies</li> <li>▫ EEX 6615 (3) Behavior Assessment &amp; Intervention Selection</li> <li>▫ EEX 6609 (3) Behavior Analytic Teaching</li> <li>▫ EEX 7618 (3) Advanced ABA</li> <li>▫ EEX 6747 (3) Ethics in ABA</li> </ul> <p style="text-align: center;"><b><i>Reading</i></b></p> <ul style="list-style-type: none"> <li>▫ RED 6351 (3) Developmental Reading</li> <li>▫ RED 6548 (3) Remedial Reading</li> <li>▫ RED 6546 (3) Reading Diagnosis</li> <li>▫ RED 6361 (3) Teaching Reading in Secondary &amp; Middle School</li> <li>▫ Related graduate class in Reading or Language</li> </ul> <p style="text-align: center;"><b><i>Professional Development</i></b></p> <ul style="list-style-type: none"> <li>▫ EEX 6766 (3) Assistive Technology for Educators</li> <li>▫ EEX 6515 (3) Special Education Policy &amp; Leadership Issues</li> <li>▫ Other graduate courses identified by the student and advisor (9 credits)</li> </ul>	<p style="text-align: center;"><b><i>Early Childhood</i></b></p> <ul style="list-style-type: none"> <li>▫ EEX 5015 (3) Survey &amp; Assess Early Childhood Education &amp; EC Special Education</li> <li>▫ EEX 5017 (3) Atypical Development Early Childhood ESE</li> <li>▫ EEX 5245 (3) Methods in Early Childhood Special Education</li> <li>▫ EEX 5755 (3) Family &amp; Community Resources in Early Childhood Special Education</li> <li>▫ EEX 6707 (3) Early Intervention Services</li> </ul> <p style="text-align: center;"><b><i>Autism</i></b></p> <ul style="list-style-type: none"> <li>▫ EEX 6095 (3) Nature &amp; Characteristics of ASD</li> <li>▫ EEX 6210 (3) Diagnosis, Assessment, and Instructional Decision Making</li> <li>▫ EEX 6298 (3) Intervention for Social, Communication, Academic, and Functional Skills for Students with ASD</li> <li>▫ EEX 6602 (3) Behavior Change &amp; Management</li> </ul> <p style="text-align: center;"><b><i>Gifted Education</i></b></p> <ul style="list-style-type: none"> <li>▫ EGI 5302 (3) Theories &amp; Characteristics of Gifted Learners</li> <li>▫ EGI 6235 (3) Designing Programs for Gifted Learners</li> <li>▫ EGI 5246 (3) Educating Special Populations of Gifted Learners</li> <li>▫ EGI 5305 (3) Theory &amp; Development of Creativity</li> <li>▫ SDS 6426 (3) Guidance &amp; Counseling of Gifted Students</li> </ul>
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