

## Scholarship Activities of Current ESE Doctoral Students & 2007 Doctoral Graduates

Many doctoral student activities are collaborative. The citations of doctoral student productivity in this document include numerous student, faculty, or other contributors working in collaboration. Doctoral students appear in **boldface** font.

### Publications (Published or In Press)

**Bucholz, J.L.**, Brady, M.P., Duffy, M.L., Scott, J., & Kontosh, L. (in press). Using Literacy-Based Behavioral Interventions and social stories to improve work behavior in employees with developmental disabilities. *Education and Training in Developmental Disabilities*.

**Bucholz, J.L.**, Keller, C.L., & Brady, M.P. (2007). Teachers' ethical dilemmas: What would you do? *Teaching Exceptional Children*, 40(2), 60-64.

Dukes, C., & **Lamar-Dukes, P.** (in press). Conceptualizing special education services in small learning communities. *Urban Education*.

Dukes, C., & **Lamar-Dukes, P.** (in press). Families and special education. [Review of the book Families and children with special needs: Professional and family partnerships]. *Journal of Educational and Psychological Consultation*.

Dukes, C., & **Ming, K.** (accepted for publication). What is cultural competence? In T. Townsend & I. Bogotch (Eds.), *What and how: Essential questions for leaders and the study of leadership*. Sense Publishers: Rotterdam, The Netherlands. (anticipated publication date: 2008)

**Flood, B.** (Ed.). (2009). *Exceptional students: Preparing teachers for the 21st century; Supplemental materials*. Boston: McGraw-Hill.

**Gil, L.A.** (2007). Bridging the transition gap from high school to college: Preparing students with disabilities for a successful postsecondary experience. *Teaching Exceptional Children*, 40(2), 12-15.

Keller, C.L., **Bucholz, J.**, & Brady, M.P. (2007). Yes, I can! Empowering paraprofessionals to teach learning strategies. *Teaching Exceptional Children*, 39(3), 18-23.

Keller, C. L., Brady, M. P., Duffy, M. L., Forgan, J., & **Leach, D.** (in press). If you build it and they still don't come: Playing the game of alternative certification. *Educational Forum*.

**Ming, K.**, & Dukes, C. (2006). Fostering cultural competence through school-based routines. *Multicultural Education*, 14(1), 42-49.

**Ming, K.**, & Dukes, C. (accepted for publication). Fostering cultural competence through school-based routines. In T. Townsend & I. Bogotch (Eds.), *What and how: Essential questions for leaders and the study of leadership*. Sense Publishers: Rotterdam, The Netherlands. (anticipated publication date: 2008)

**Oliver, P.** (2008). Making a difference: Working as a team helps a child with autism thrive in an inclusive classroom. In D. P. Bryant, D. D. Smith & B. R. Bryant, *Teaching students with special needs in inclusive classrooms* (p. 97). Boston: Pearson Education.

**Rody, C. A.**, & Taylor, R. (2004). *Instructor's Manual: Introduction to mental retardation. Historical perspectives, current issues, future directions*. Boston, MA: Allyn & Bacon. Available on-line at:  
<http://www.ablongman.com/catalog/academic/product/0,1144,0205442447,00.html>

Scott, J., **Leach, D.**, & **Bucholz, J.** (2007). Organizing the inclusive classroom for grades K-3. In M. LaRocque & S. M. Darling (Eds.), *Blended curriculum in the inclusive K-3 classroom: Teaching ALL young children* (pp. 91-127). Boston: Allyn & Bacon.

Taylor, R. L., & **DiLorenzo, K.** (2006). *Assessment of exceptional students: Educational and psychological procedures, 7E; Instructor's Manual and Test Bank*. Boston: Allyn & Bacon.

**Taber, M.** (2007). Making informed decisions: Whose responsibility is it anyway? *Exceptional Parent*, 37(9), 22-23.

### Manuscripts Submitted for Publication

**Bucholz, J.**, & Duffy, M.L. Teaching effectively with the internet: Webquests and subject samplers. Manuscript submitted for publication to *Support for Learning*.

**DiLorenzo, K.E.**, **Rody, C.A.**, **Bucholz, J.L.**, & Brady, M.P. Teaching letter-sound connections with picture mnemonics: The effects of Itchy's Alphabet on early decoding. Manuscript submitted for publication to *Early Childhood Research & Practice*.

Dukes, C., & **Ming, K.** Framing diversity issues in schools for educational leaders. Manuscript submitted for publication to *Leadership in Focus*.

Dukes, C., & **Oliver, P.** Teacher's comparisons of inclusive and non-inclusive classrooms for students with autism. Manuscript submitted for publication to *Good Autism Practice*.

**Leach, D.**, & Duffy, M.L. Welcoming students with autism in inclusive settings. Manuscript submitted for publication to *Intervention in School and Clinic*.

**Leach, D.**, & LaRocque, M. Social reciprocity in young children with autism. Manuscript Submitted to *Young Exceptional Children*.

**Ming, K.,** & Dukes, C. Fluency: A necessary ingredient in comprehensive reading instruction in inclusive classrooms. Manuscript submitted for publication to *Teaching Exceptional Children*.

**Ming, K.,** & Dukes, C. The administrator's role in fostering cultural competence in schools. Manuscript submitted for publication to *ERS Spectrum*.

Smiley, L., Taylor, R., Keller, C., & **Rody, C.** A national look at undergraduate teaching programs in special education. Manuscript submitted for publication to *Teacher Education and Special Education*. (under revision).

### Manuscripts In Preparation

**Bennett, K.,** Frain, M., & Brady, M.P. It all depends on where you stand: Differences between employees' & supervisors' evaluations of work performance & support. Manuscript in preparation.

Dukes, C. & **Bennett, K.** Reinforcing the good or punishing the bad? A content analysis of student codes of conduct. Manuscript in preparation.

Scott, J., & **Flood, B.** *Safety and individuals with autism spectrum disorder*. Bethesda, MD: Woodbine House. (Due July 2008).

### Research In Progress

**Bennett, K.,** & Duffy, M.L. Curriculum for transition: Promise and potential. Research in progress.

**Bennett, K.** & Dukes, C. Teaching employability skills to adults with autism: A synthesis of the literature. Research in progress.

Duffy, M.L., **Sheffler, J., Bucholz, J.** A qualitative study on employment training patterns among adults with mental retardation. Research in progress.

Dukes, C., **Lamar-Dukes, P., & Taber, M.** Inclusive practices in high schools: Examining the perspectives of teachers in supported classrooms. Analysis of data in progress.

Dukes, C., & **Lamar-Dukes, P.** A review of essential information published in intervention research to reduce problem behavior in employment settings. Analysis of data in progress.

Goldstein, P., Warde, B., & **Rody, C.** A study of vocabulary teaching in early childhood classrooms. Research in progress.

**Oliver, P.**, & Brady, M. P. The effects of audio-cued coaching on parents' interactions with their children with autism. Research in progress; Data collection in progress.

Warde, B., Goldstein, P., & **Rody, C.** Student teaching experiences and strategies with students with disabilities. Research in progress (IRB#H05-49); Data collection and input underway.

### Conference Presentations

**Bennett, K.** & Bennett, J. (2006, May). *Increasing the mand repertoire of a student who is deaf-blind*. Poster session presented at the International Association for Behavior Analysis conference. Atlanta, GA.

**Bennett, K.** & Dukes, C. (2007, October). *Teaching employability skills to adults with autism: A synthesis of the literature*. Presented at the Division on Career Development and Transition Conference. Orlando, FL.

**Bennett, K.**, Frain, M., & Brady, M. (2007, October). *It all depends on where you stand: Differences between students' and professionals' evaluations of work performance and support*. Poster session presented at the Florida Council for Exceptional Children Conference. Ft. Lauderdale, FL.

**Bennett, K.**, **Flood, B.**, & Falconer, E. (2007, October). *Including students with autism spectrum disorder in the general education classroom*. Presented at Florida Council for Exceptional Children, Ft. Lauderdale, FL.

Brady, M., **Bennett, K.**, & Scott, J. (2007, October). *It's not so calm after the storm: Disaster preparedness for people with disabilities*. Presented at the Florida Council for Exceptional Children Conference. Ft. Lauderdale, FL.

Brady, M., Rosenberg, H., Frain, M., **Bennett, K.**, & **Bucholz, J.** (2007, October). *Assessing transition and supported employment with JOBS*. Paper presented at the International Division on Career Development & Transition Conference. Orlando, FL.

**Bucholz, J.**, Duffy, M.L., & **Sheffler, J.** (2007, October). *The culture of transition: A collection of stories*. Poster presented at Florida Council for Exceptional Children Conference, Ft. Lauderdale, FL.

**Bucholz, J.**, Duffy, M.L., & **Sheffler, J.** (2007, October). *Collective case studies in transition*. Paper presented at International Division on Career Development and Transition Conference, Orlando, FL.

**DiLorenzo, K.**, **Rody, C.**, & **Bucholz, J.** (2006, October). *Examining the effects of a multisensory approach when teaching the alphabetic principle*. Presented at Florida Council for Exceptional Children, Panama City, FL.

- DiLorenzo, K., Rody, C., & Bucholz, J.** (2006, November). *Validating Itchy's claims: Results from an initial study examining a multi-Sensory curriculum*. Presented at Council for Exceptional Children, Teacher Education Division, San Diego, CA.
- Dukes, C. & **Bennett, K.** (2007, March). *Reinforcing the good or punishing the bad? A content analysis of student codes of conduct*. Presented at the Association for Positive Behavior Support conference. Boston, MA.
- Dukes, C., & **Ming, K.** (2007). *Fluency: A necessary ingredient in comprehensive reading instruction in inclusive classrooms*. Presentation at the Florida Council for Exceptional Children Annual Conference: Fort Lauderdale, FL.
- Dukes, C., & **Ming, K.** (2006). *Fostering cultural competence through school-based routines*. Presentation at the International Congress for School Effectiveness and Improvement (ICSEI): Fort Lauderdale, FL.
- Dukes, C., & **Oliver, P.** (2005, October). *Autism Program Quality Indicators*. Paper presented at the Florida Council for Exceptional Children, Ft Lauderdale, FL.
- Goldstein, P., Warde, B., & **Rody, C.** (2006, November). *Addressing the diverse needs of graduate students: A self-directed study contract*. Poster session presented at the Annual Teacher Education Division Conference, San Diego, CA.
- Iovannone, R., English, C., **Oliver, P.**, & Wilson, K. (2008, April). *Team-driven positive behavior interventions: Factors impacting teacher willingness to implement*. Paper accepted for the CEC 2008 Annual Convention, Boston, MA. (pending)
- Iovannone, R., English, C., **Oliver, P.**, & Wilson, K. (2007, December). *Effectiveness of teacher-driven behavior interventions: The Prevent-Teach-Reinforce Model*. Paper presented at the 2007 TASH Conference, Seattle, WA.
- Iovannone, R., English, C., Wilson, K., & **Oliver, P.** (2007, March). *Tertiary supports: Meeting needs of students at the top of the triangle*. Paper presented at the Fourth International Conference on Positive Behavior Support, Boston, MA.
- Iovannone, R., English, C., Wilson, K., & **Oliver, P.** (2006, November). *Factors related to successful and unsuccessful teacher implementation of individualized positive behavior supports*. Paper presented at the TASH Conference, Baltimore, MD.
- Iovannone, R., Donadio, S., Rawls, I., Strain, P., Wilson, K., **Oliver, P.**, & Purcell, E. (2006, March). *Implementation of fidelity of individual PBS: Early results from a time-series study*. Paper presented at the Third International Association for Positive Behavior Support Conference, Reno, NV.
- Iovannone, R., Christiansen, K., English, C., Smith, S., Bovey, T., Strain, P., Wilson, K., **Oliver, P.**, & Purcell, E. (2006, March). *Does Individual PBS work? Preliminary data*

*from a randomized control group study.* Paper presented at the Third International Association for Positive Behavior Support Conference, Reno, NV.

**Leach, D.** (2007, May). *Enhancing the social reciprocity of young children with autism using everyday routines.* Presented at Association for Behavior Analysis Convention, San Diego, CA.

**Ming, K.,** & Dukes, C. (2005). *Making cultural connections: Navigating the landscape of the diverse inclusive classroom.* Presentation at the Florida Council for Exceptional Children Annual Conference: Cocoa Beach, FL

**Oliver, P.,** Strain, P., Wilson, K., Iovannone, R., & English, C. (2008, May). *Prevent-Teach-Reinforce (PTR): A protocol for tertiary level supports that are manageable and effective in classrooms.* Six-hour workshop accepted for the Association for Behavior Analysis International Conference, Chicago, IL. (pending)

**Oliver, P.,** Strain, P., Wilson, K., Iovannone, R., & English, C. (2008, March). *Prevent-Teach-Reinforce: Fidelity implications in classrooms using tertiary level supports.* Paper accepted for the International Conference on Positive Behavior Support, Chicago, IL. (pending)

**Oliver, P.,** Wilson, K., Iovannone, R., & English, C. (2007, May). *Individualized positive behavior support: What data are telling us.* Paper presented at the Association for Behavior Analysis International Conference, San Diego, CA.

**Oliver, P.** (2005, June). *Learn to understand your child's behavior.* Gold Coast Down Syndrome Organization. Statewide Healthcare Conference on Down Syndrome, Boca Raton, FL.

**Oliver, P.** (2005, January). *Learn to understand your child's behavior.* Presented at Center for Autism and Related Disabilities Conference, Orlando, FL. Presentation fully delivered in Spanish.

**Oliver, P.,** & Dukes, C. (2005, May). *A comparison of program quality indicators for self-contained structured environments and naturalistic inclusive environments for students with autism.* Paper presented at the Association for Behavior Analysis Convention, Chicago, IL.

**Oliver, P.,** Dukes, C., Carothers, D., Scott, J., Bachrach, J., & Santamarina, M. (2002, May). *Generalization of pre-requisite skills in a student with autism: From a self-contained setting to a typical art class.* Paper presented at the Association for Behavior Analysis Convention in Toronto, Canada.

**Oliver P.,** & Grana L. (2004, January). *Helping your child at home. Practical strategies for effective home intervention.* Presentation at Center for Autism and Related Disabilities Conference, Miami, FL. Presentation fully delivered in Spanish.

- Oliver, P.**, Josey, J., & Gewirtz, J. (2003, May). *Reflex probabilities of the US leading to the UR and the respective rate of respondent conditioning*. Paper presented at the Association for Behavior Analysis Convention, San Francisco, CA.
- Oliver, P.**, & Ramasamy, R. (2001, May). *Teaching a child with autism to improve communication using discrete trial training*. Paper presented at the Association for Behavior Analysis Convention, New Orleans, LA.
- Pruitt, L., & **Honsberger, T.** (2007, October). *Effects of a playground activity schedule on the acquisition of play skills in children with autism*. Poster session presented at Florida Council for Exceptional Children Annual Conference, Ft. Lauderdale, FL.
- Rody, C. A.** (2008, January). *Technological alchemy: How teachers use technology to reach and teach ESE students!* Presentation at Florida Educational Technology Corporation Conference, Orlando, FL.
- Rody, C. A.** (2007, October). *Technological alchemy: If only dinosaurs had had computers!* Presentation at Florida Council for Exceptional Children Conference, Ft. Lauderdale, FL.
- Rody, C. A.** (2006, October). *Master teacher's showcase*. Poster presentation at the International Conference of the Council for Learning Disabilities, McLean, VA.
- Rody, C.** (2005, February). *Accommodations aren't that hard to make*. Presentation at the Annual Conference of American Health and Safety Institute, St. Petersburg, FL.
- Rody, C.** (2004, October). *Jello Heart Savers: A cardiopulmonary resuscitation multidisciplinary curriculum for students and families*. Poster session presented at the Emergency Cardiovascular Care Biannual Conference, New Orleans, LA.
- Ross, D. E., & **Rody, C. A.** (2002, November). *Time delay and extra stimulus prompts to teach basic computer skills to children with autism*. Poster session presented at the International Meeting for Autism Research, Orlando, FL.
- Scott, J., **Bennett, K.**, & **Flood, B.** (2007, May). *Early intensive behavioral intervention survey: Results for 2006 survey of parents with home programs*. Presented at Association for Behavior Analysis Convention, San Diego, CA.
- Scott, J., **Bennett, K.**, & **Flood, B.** (2008, July). *Florida Centers for Autism and Related Disabilities: A Model for ASD Supports*. Accepted for presentation at Autism Society of America Conference, Orlando, FL. (pending)
- Scott, J., **Bennett, K.**, **Flood, B.**, & **Gil, L.** (2007). *Hurricanes and children with autism*. Presentation at Florida Division of Developmental Disabilities conference: Orlando, Florida

Scott, J., **Flood, B.**, & **Bennett, K.** (2006, May). *Quantitative and qualitative analysis of home early intensive behavioral intervention programs: Results of the 2005 survey*. Presented at Association for Behavior Analysis Convention, Atlanta, GA.

Scott, J., & **Flood, B.** (2008, May). *Safety and individuals with autism spectrum disorder: A review of the behavior analytic literature*. Poster session accepted for Association for Behavior Analysis Convention, Chicago, IL. (pending)

Scott, J., & **Oliver, P.** (2004, May). *Early intensive behavioral intervention: Parent roles and program costs*. Presented at Association for Behavior Analysis Convention, Boston, MA.

**Sheffler, J.** (2008, January) *Utilizing technology to mentor and support pre-service and beginning special education teachers by creating web-based support communities*. Hawaii International Conference on Education, Honolulu, HI.

**Sheffler, J.**, & Duffy, M.L. (March, 2008). *Telementoring pre-service teachers: Promoting reflection and support through technology*. Society for Information Technology in Education International Conference, Las Vegas, NV.

**Taber, M., Worrell, J., & Morgenstern, J.** (2007, October). *Strategy instruction: It's not just for academics*. Poster Session presented at Florida Council for Exceptional Children, Ft. Lauderdale, FL.

Tramuta, J., & **Honsberger, T.**, (2007, October). *Using video modeling to increase reciprocation of greetings and social interactions skills in children with autism*. Poster session presented at the Florida Council for Exceptional Children Conference, Ft. Lauderdale, FL.

Warde, B. A., Goldstein, P., & **Rody, C. A.** (2005, October) *Improving content reading: Linking graphic organizers and text structure cues*. Presentation at the International Conference on Learning Disabilities, Ft. Lauderdale, FL.

Warde, B. A., Goldstein, P., & **Rody, C. A.** (2005, April). *Using text structure cues with graphic organizers to improve content reading comprehension*. Presentation at the Council for Exceptional Children Annual Convention, Baltimore, MD.

### **Workshops, Inservice, & Local Presentations**

**Bennett, K.** (2007, April). *Behavior analysis across the lifespan: Applications from preschool through adulthood*. Invited presentation at the Nova Southeastern University Issues in Autism Conference. Ft. Lauderdale, FL.



- Bennett, K.** (2007, October). *Communicative functions of behavior*. Invited presentation at the International Rett Syndrome Association Awareness Seminar. Boca Raton, FL.
- Bennett, K. & Honsberger, T.** (2007, October). *Assessment and treatment of wandering and elopement*. FAU-CARD Workshop, Jupiter, FL.
- Bennett, K., & Honsberger, T.** (2007, May). *Self-Injurious behavior: A functional approach to assessment and treatment*. FAU-CARD Workshop, Jupiter, FL.
- DiLorenzo, K., Rody, C., & Bucholz, J.** (2006, March). *Itchy's Kids: Effects of a multisensory approach when teaching the alphabetic principle*. Presentation at Florida Atlantic University, College of Education Research Symposium, Boca Raton, FL.
- Duffy, M.L., & **DiLorenzo, K.** (September 2005). *10 Strategies to promote high quality learning: Supporting students with disabilities in college*. Presentation to Faculty, Florida Atlantic University (Harriet L. Wilkes Honors College), Jupiter, FL.
- Flood, B., & Agannis, J.** (2006, October). *Academic strategies for children with autism spectrum disorders*. FAU-CARD Workshop, Port St. Lucie, FL.
- Honsberger, T., & Bennett, K.** (2007, November). *Assessment & treatment of wandering for individuals with ASD*. FAU-CARD Workshop, Jupiter, FL.
- Leach, D.** (2007, January). *Practical planning for inclusive classrooms*. Presented at Rett Syndrome Seminar: Perspectives for Families, Educators, Therapists, and Medical Professionals. Boca Raton, FL.
- Leach, D., Flood, B., & Agganis, J.** (2006, December). *Overview of assessment tools for Autism Spectrum Disorders*. Okeechobee County School District. Okeechobee, FL.
- Leach, D.** (2006, November). *Differentiating instruction to address IEP goals for students with Autism Spectrum Disorders*. Lighthouse Elementary School, Jupiter, FL.
- Leach, D.** (2006, July). *Meeting the needs of children with ASD in inclusive preschools*. Presented at Palm Beach County Head Start Conference, West Palm Beach, FL.
- Leach, D.** (2006, April). *Natural environment intervention for children with ASD*. Presented at Meeting the Needs of Children with Autism Spectrum Disorders Conference, FAU CARD, Port St. Lucie, FL.
- Leach, D.** (2005, August). *Young children with Autism Spectrum Disorders*. Presented at Jewish Federation Early Childhood Conference, Boca Raton, FL.
- Ming, K.** (2005). *The ESE referral process*. Presentation at the Professional Development Day Workshop, Washington Elementary School, Riviera Beach, FL.

**Oliver, P., & Dukes, C.** (2005). *A comparison of program quality indicators in self-contained structured environments and naturalistic inclusive environments for students with autism*. Paper presented at the Florida Atlantic University Graduate Research Symposium, Boca Raton, FL.

**Rody, C. A.** (2007, April). *So you want to be a future educator?* Technology presentation at the FAU / PBCC Future Educators of America Conference at Florida Atlantic University, Boca Raton, FL.

**Rody, C. A.** (2007, March). *ESOL and LEP Learners: What is available for this type of learner?* Seminar for paraprofessionals at Palm Beach Community College, Lake Worth, FL.

**Rody, C. A.** (2006, September) *Reading strategies: Tools to use with learners of English*. Seminar for paraprofessional students at Palm Beach Community College, Lake Worth, FL.

**Rody, C. A.** (2006, April). *Behavior management strategies for paraprofessionals*. Seminar for paraprofessionals at Palm Beach Community College, Lake Worth, FL.

**Rody, C.** (2005, February). *Exceptional student education with WILD*. Presentation at the Facilitator Call of the WILD, West Palm Beach, FL.

**Taber, M.** (2006) *Differentiated instruction*. Presented to the faculty at Bessey Creek Elementary School, Martin County, FL.

**Taber, M.** (2008) *Math instruction: An old topic made new*. Presentation pending to the faculty at Bessey Creek Elementary School in two parts: Part 1 in January, 2008 and Part II in March, 2008, Martin County, FL.

### **Grants, Honors & Awards**

**Jessica Bucholz:** Recipient: Donald D. Hammill Foundation Dissertation Award, 2006.

**Jessica Bucholz:** Outstanding Graduate Student, FAU Department of Exceptional Student Education, 2005-2006.

**Kim DiLorenzo:** Outstanding Graduate Student, FAU Department of Exceptional Student Education, 2004-2005.

**Kim DiLorenzo:** Dwyer Award Nominee: Special Programs, Forest Hill Elementary School, 2003-2004

**Debra Leach:** John E. Miklos Scholarship, FAU Department of Exceptional Student Education, 2005-2006.

**Kavin Ming:** Phi Kappa Phi National Honor Society at FAU, 2007.

**Patricia Oliver:** Outstanding Graduate Student, FAU Department of Exceptional Student Education, 2003-2004.

**Carla Rody:** Outstanding Graduate Student, FAU Department of Exceptional Student Education, 2006-2007.

**Carla Rody:** Outstanding Teacher of the Year, 2006 Council for Learning Disabilities, International Conference

**Carla Rody:** Kaplan University Teacher Spotlight: Carlotta Rody. [www.beacon.tv](http://www.beacon.tv), Show 31, April 2007.

**Carla Rody:** Broward School District Teacher of the Year Finalist, 2006-2007

**Carla Rody:** Broward County Schools 2007 VTRP Digital Wizard Winner

**Carla Rody:** Cross Creek School's Teacher of the Year, 2006-2007

**Carla Rody:** Biography published in *Outstanding American Teachers*, 2005-2006

**Carla Rody:** Broward County Schools Digital Education Teacher Academy Coach, 2006-08

**Carla Rody:** Broward County Schools New Educator Support Coach, 2007-2008

**Taber, M.:** Teacher of the Year, Bessey Creek Elementary School, Martin County, FL, 2008.

**Taber, M.** (2007). Math instruction so all students can learn. Grant funded by *The Education Foundation of Martin County* in Fall 2007 for \$436. Math manipulatives were purchased for 14 fourth grade students with disabilities.

**Taber, M.** (2006). Access for All. Submitted to: *The Education Foundation of Martin County*. Grant funded by *The Education Foundation of Martin County* in Fall 2006 for \$484.00. Reading materials were purchased to create and enhance learning centers for fourth and fifth grade students with disabilities.

## **University Courses Taught**

### **Kyle Bennett**

EEX 4070: Inclusive Education for General Educators. Spring & Summer 2006. Florida Atlantic University.

EEX 4601: Behavior Change Strategies. Fall 2000 and Spring 2007. Florida Atlantic University.

EEX 4937: Transition Planning. Fall 2007. Florida Atlantic University.

### **Jessica Bucholz**

EEX 4070: Inclusive Education for General Educators. Fall & Spring 2005; Spring & Summer 2006. Florida Atlantic University.

EEX 6522: Collaboration & Consultation Skills for Educators. Summer 2006. Florida Atlantic University.

EDU 461: Exceptional Students in the Regular Classroom. Fall 2006. Lynn University.

EDU 513: Instructional Strategies for Mentally Handicapped Students. Fall 2006. Lynn University.

EEX 4937; EDF 1001: Paraeducators in Special and General Education Classrooms. Summer 2007; Fall 2005. Florida Atlantic University.

### **Kim DiLorenzo**

EEX 5936: Cultural and Linguistic Diversity Seminar. Fall 2004; Spring 2005. Florida Atlantic University.

EEX 4221: Assessment of Exceptional Individuals. Spring 2005 (Intern: co-taught with Dr. R. Taylor). Florida Atlantic University.

EEX 6121: Teaching Language to Exceptional Individuals. Spring 2005 (Guest Lecturer). Florida Atlantic University.

EEX 4070: Inclusive Education for General Educators. Summer 2005. Florida Atlantic University.

EEX 4250: Reading Instruction in Special Education. Spring 2007; Spring 2007. Florida Atlantic University.

### **Bairbre Flood**

EEX 4601: Behavior Change Strategies; Summer 2007. (Intern: co-taught with Dr. C. Wilson). Florida Atlantic University.

### **Debra Leach**

EEX 4050: Overview of Individuals Served in Varying Exceptionalities Classrooms. Fall 2004; Fall 2005. Florida Atlantic University.

EEX 4601: Behavior Change Strategies. Spring 2005. Florida Atlantic University.

EED 5246: Students with Autism: Characteristics and Intervention Strategies. Summer 2006. Florida Atlantic University.

EEX 5245: Methods in Early Childhood Special Education. Fall 2006

### **Kavin Ming**

EDG 4419: Building Classroom Management and Discipline. Summer 2007. Florida Atlantic University.

EEX 4070: Inclusive Education for General Educators. Spring 2005; Summer 2005. Florida Atlantic University.

### **Patricia Oliver**

SPED 5800: Effective Practices for Elementary Children with Autism Spectrum Disorders. Fall 2007. University of Colorado at Denver.

SPED 5151: Positive Behavior Supports. Spring 2007. University of Colorado at Denver.

SPED 5150: Individualizing Instruction for Learners with Challenging Behaviors. Spring 2006; Summer 2006. University of Colorado at Denver.

EEX 4601: Behavior Change Strategies. Summer 2004; Summer 2005. Florida Atlantic University.

EEX 4070: Inclusive Education for General Educators. Florida Atlantic University.

## **Carla Rody**

EEX 4070: Inclusive Education for General Educators. Fall, Spring & Summer 2004-2007. Florida Atlantic University.

EEX 4243: Technology and Exceptional Students. Distance Learning Blackboard Course for Out of Field Educators, Summer 2003. Florida Atlantic University.

## **Mary Taber**

EEX 4066: Educational Programming for Individuals Served in Varying Exceptionalities Programs, Fall 2007. Florida Atlantic University.

EEX 4070: Inclusive Education for General Educators. Spring 2008. Florida Atlantic University.

## **Program Development**

**Lindsey Wahlbrink:** Summer 2007: Created *Believe & Achieve*, a private venture that assists students with autism to make career-oriented transitions into community based settings. Extended program as an after-school program during 2007-08.

Edwards, T. **Rody, C.**, Flinn, R., & Prexel, W. (2001). International Game Fish Museum and Hall of Fame: Field trip Package – Level 6-8. Ft. Lauderdale, FL.

**Rody, C.** (2000). Glass windows onto the community. *The Web*, The Expeditionary Learning Outward Bound Newsletter, 8(3), 3-5.

**Carla Rody:** Coordinator: Student-created environmental walkway for the Ft. Lauderdale Museum of Discovery and Science (2002)

*MB: Jan 11, 2008*