

## Bachelor's in Early Care and Education (BECE)

The BECE is a joint degree program offered by the Department of Curriculum, Culture and Educational Inquiry (CCEI) and the Department of Exceptional Student Education (DESE). The BECE degree is designed to prepare preschool teachers and related personnel for employment in the fields of child care and children's services, working with young children from birth to age five. The BECE degree requires 60 credits beyond the AA or completion of General Education Core Requirements.

## BECE Admission Requirements

All students seeking admission to the BECE must meet the University's admission requirements. In addition, each applicant must have:

- Attained a minimum GPA of 2.5 on a 4.0 scale on lower division undergraduate coursework for a total of 60 credits;
- Earned an AA degree or completed the *General Education Core Requirements*;
- Fulfilled the *Foreign Language Requirement*; and
- Satisfied *Gordon Rule (GR)/Writing Across the Curriculum (WAC) Requirements*.

## BECE Program Requirements

### BECE Core (21 credits)\*

- EEX 3201 Typical/Atypical Development: B-8 (3cr)
- EEC 3214 Designing & Implementing a Blended Curriculum: B-8 (3cr)
- EEX 3226 Assessment of ALL Young Children (*Pre-requisites: EEX 3201; EDF 3430; Programmed major*) (3cr)
- EEX 3754 Family, School and Community Partnerships (2cr)
- EEX 3603 Positive Behavioral Support (*Pre-requisites: EEX 3226; Programmed major*)
- EEX 4112 Language Development & Intervention (*Pre-requisites: EEX 3201; EEX 3226; Programmed major*)
- EEC 4313 Blended Methods: B-5 (*Pre-requisites: EEX 3226; EEC 3214; Programmed major*) (4cr)

\*EEX and EEC courses must be taken in this specific sequence.

### COE Core (12 credits)

- LAE 4353 Language Arts: B-8 (3cr)
- EDF 3430 Measurement & Evaluation (3cr)
- RED 4308 Reading Dev: B-Grade 3 (*Pre-requisite: LAE 4353*) (3cr).  
*Special permission is needed for this course; contact Office for Academic Student Services (OASS) in the College of Education for permission.*
- TSL 4080 Introduction to TESOL (3 cr)

### Open Electives (15 credits)\*\*

- 15 credits of **Open Electives-see options on back**
- \*\*Electives must be selected in consultation with your BECE advisor.

### Program Electives (12 credits)\*\*

- 12 credits of **Program Electives-see options on back**
- \*\*Electives must be selected in consultation with your BECE advisor.

## BECE Graduation Requirements

BECE graduation requirements are consistent with FAU and College Education standards. Each candidate for graduation must:

- Be programmed for admission to the BECE degree program by a faculty advisor from the Department of Exceptional Student Education or the Department of Curriculum, Culture, and Educational Inquiry;
- Fulfill all admissions, program and course requirements;
- Earn a minimum of 120 credits in academic courses acceptable toward the degree;
- Earn a minimum of 45 of these credits at the upper division; Earn the last 30 upper-division credits in residence at FAU;
- Earn at least 75 percent of all upper-division courses from the Department of Curriculum, Culture, and Educational Inquiry and/or Exceptional Student Education;
- Earn a C or better in all BECE and College of Education (COE) courses; earn C- or better in non-COE courses;
- Maintain a 2.5 GPA upon graduation; and
- Submit a completed *Application for Degree* form.

## Accreditation Standards for the BECE

The BECE program is reflective of the highest professional standards, promulgated by the National Association for the Education of Young Children (NAEYC) and the Council for Exceptional Children Division for Early Childhood (DEC).

**Department of Curriculum, Culture and Educational Inquiry (CCEI)  
and Department of Exceptional Student Education (ESE)  
College of Education (COE)**

***BECE Program Electives (12 credits from at least 2 areas from the columns below, each course is 3 credits unless otherwise indicated)***

Arts & Movement	Development, Learning & Pedagogy	Leadership & Management	Contemporary Social Issues
<b>ARE 4313</b> Elementary School Art (2)	<b>DEP 3053</b> Psychology Human Develop ( <i>pre-PSY 1012</i> )	<b>ENT 4024</b> Entrepreneurship ( <i>prerequisite-junior</i> )	<b>EDF 3203</b> Equity Issues Multicult Ed (2)
<b>MUE 4013</b> Music: Elementary School I (2)	<b>DEP 4115</b> Infant Development ( <i>pre-PSY 1012</i> )	<b>MAN 3025</b> Int. Mgt. & Org. Behavior ( <i>pre-junior</i> )	( <i>prerequisite-EDF 2085 or equivalent</i> )
<b>PET 4720</b> Elem School Physical Ed (2)	<b>PSB 4504</b> Developmental Psychobiology ( <i>pre-PSY 1012</i> )	<b>MAN 3611</b> Cross-Cult Human Relations... **	<b>EDF 3610</b> Educ. Multicultural Society
<b>COM 4703</b> Storytelling	<b>EDF 3210</b> Applied Learning Theory	( <i>prerequisite-MAN 3025</i> )	<b>EEX 2091</b> Disability and Society
<b>COM 4707</b> Peace, Conflict, Oral Narrative	<b>TSL 4081</b> TESOL Issues & Practices ( <i>pre-TSL 4080</i> )	<b>MAN 4301</b> Human Resource Management **	<b>SOW 4650</b> Child Welfare
<b>EDG 4930</b> Creative Arts Young Child *	<b>EEC 4020</b> Foundations Early Childhood Environ Educ.*	( <i>prerequisite-MAN 3025</i> )	<b>SYO 3100</b> Family and Society
	<b>EEC 4237</b> Explore Nat Habitat Curriculum Young Child*	<b>MAN 4350</b> Human Resource Develop **	<b>SYO 4534</b> Poverty and Society
	<b>EEC 4322</b> Effective Practices Early Child Environ Educ.*	( <i>prerequisites-MAN 3025 &amp; MAN 4301</i> )	<b>PHI 3320</b> Philosophy of the Mind
*May also be used as an Open elective.	*May also be used as an Open elective.	** Prerequisite: Petition to College of Business.	<b>PHI 4661</b> Ethics

***BECE Open Electives (15 credits in any combination from the 6 columns below, each course is 3 credits unless otherwise indicated)***

Content K-6 (permission***) & Reading	Methodology K-9	Technology & Instructional Design
<b>MAE 4310</b> Math Content & Standards K-6 Teachers (2) ***	<b>MAE 4350</b> Principles & Methods: K-9 School Mathematics****	<b>EEX 4763</b> Special Education Technology ( <i>field activity required</i> )
( <i>prerequisite - 6 credits college mathematics, min grade "C"</i> )	( <i>pre-MAE 4310 Math Content &amp; Standards K-6 Teachers, 2crs</i> )	<b>EME 4312</b> Educational Technology for 21 <sup>st</sup> Century Teachers (2)
<b>SCE 4113</b> Science Content & Standards K-6 Teachers (2) ***	<b>SCE 4350</b> Principles & Methods: K-9 School Science****	<b>EME 4810</b> Applied Educational Technology
( <i>pre - 7crs college sci., incl. 3crs bio sci+1cr sci. lab, min "C"</i> )	( <i>pre-SCE 4113 Science Content &amp; Standards K-6 Teachers, 2crs</i> )	<b>Health &amp; Safety</b>
<b>SSE 4312</b> Soc. Studies Content & Standards K-6 Teach (2) ***	<b>SSE 4150</b> K-9 School Social Studies****	<b>HSC 2400</b> First Aid and CPR (2)
<b>RED 4552</b> Reading Diagnosis and Remediation Pre K-Grade 8	( <i>pre-SSE 4312 SS Content &amp; Standards K-6 Teachers, 2crs</i> )	<b>NUR 3183</b> Food, Nutrition and Health
( <i>prerequisites-RED 4750 &amp; TSL 4080</i> )	****Additional prerequisites: LAE 4353 & TSL 4080.	

Psychology Overview	Communication, Speech, Hearing & Language	Classroom Management & Special Needs
<b>CLP 4144</b> Abnormal Psychology*****	<b>SPA 4002</b> Introduction to Communication Disorders	<b>EDG 3323</b> Effective Teach Practices (2) ( <i>pre-LAE 4353, TSL 4080, inst. permission</i> )
<b>EXP 3505</b> Cognition*****	<b>SPA 4011</b> Speech and Hearing Science	<b>EDG 4419</b> Building Classroom Discipline and Management
<b>EXP 4304</b> Psychology of Motivation*****	<b>SDS 4410</b> Interpersonal Communication	<b>EEX 4050</b> Overview of Individuals Served in VE Programs ( <i>pre-EEX 2091 or equiv.</i> )
<b>PPE 4003</b> Personality Theories*****	<b>SPC 3710</b> Intercultural Communication	( <i>4 lecture hours per week plus 15 clock hours of field-based observation required</i> )
<b>PSB 3002</b> Biological Bases Behavior*****	<b>SPC 4718</b> Ethnicity and Communications	<b>EEX 4070</b> Inclusive Education for General Educators
<b>PSY 4810</b> Evolutionary Psychology*****	<b>LIN 4620</b> Bilingualism ( <i>pre-LIN 3010 or permission of instructor</i> )	( <i>3 lecture hours per week plus 15 clock hours in field-based observation required</i> )
*****Prerequisite: PSY 1012 or equiv.	<b>DEP 4130</b> Lang Acquisition ( <i>pre-PSY 1012 + DEP 3053 or equiv.</i> )	<b>EEX 4616</b> Classroom Management for Inclusive Elem Schools (2) ( <i>pre-EDG 3323</i> )