

Education Specialist Degree (Ed.S.) in Curriculum and Instruction

Program Description

The **Education Specialist Degree (Ed.S.) in Curriculum and Instruction (33 credits)** is designed for students who wish to continue graduate studies beyond the Master's (M.Ed.) degree but do not desire the Doctor of Education degree (Ph.D.), which requires additional courses and a research dissertation. A student can take no more than 1/3 of the total credits in this program as a non-degree student before being officially admitted to the program.

Core Courses: 12 credits

The core of the Ed.S. program consists of 12 credits, representing **at least one** course in each of the following areas. Courses marked with an "*" must be taken on advisor recommendation only.

Curriculum Choose from:

EDG 7251 - Curriculum Implementation for School Improvement
EDF 7917 - Instructional Policies and the Teaching Profession*
EDG 6285 - Program Evaluation in Curriculum and Instruction
EDG 6628 - Documentation and Assessment in Curriculum and Instruction
EDG 6253 - Design Components in Curriculum
EDG 6224 - US Curricular Trends and Issues
EEC 6236 - Principles and Models of Early Childhood Education
TSL 5142 - Curriculum Development in TESOL/BE
EDG 7221 - Curriculum Theory*; EDG 7944 - Research in Curriculum and Instruction*
EEC 6239 - Exploring Natural Habitats as Curriculum for Young Children
EEC 6711- Creative Arts for Young Children

Foundations (Historical, Philosophical) Choose from:

EDG 7251 - Curriculum Implementation for School Improvement
EDF 6887 - Foundations of Multicultural Curriculum
TSL 6642 - Theories of TESOL
EEC 6760 - Foundations of Early Childhood Environmental Education
Additional courses options may be identified in consultation with advisor.

Social Contexts Choose from:

EDF 6637 - Race, Class and Gender in Education; EDF 6615- Black Perspectives in Ed.
EDF 6800 - Foundations of Global Education
TSL 6700 - Language Policy and Practice
EEC 6932 - Seminar in Early Childhood Education: Local, National and International Issues
Additional courses options may be identified in consultation with advisor.

Research and Evaluation: 6 credits

EDF 6918 - Action Research in Schools and Communities
Choose from:
EDA 6415 - Introduction to Qualitative Analysis (Department of Educational Leadership)
STA 7114 - Advanced Statistics
EDF 7578: Critical Foundations of Educational Inquiry
Any other research course pertinent to student's project selected with advisor approval.

Capstone Experience: 3 credits

EDG 7918-Praxis in Curriculum and Instruction

Area of Specialization: 12 credits

Areas of specialization can be organized around a theme (e.g. Media Literacy), a specific program area (e.g. Early Childhood Education) or a certificate (e.g. Teacher Leadership Certificate).

DEPARTMENT OF CURRICULUM, CULTURE
AND EDUCATIONAL INQUIRY
College of Education

ADMISSION REQUIREMENTS

For more information on our programs, please contact the Department of Curriculum, Culture, and Educational Inquiry. The office is room 495 in the Education building on the Boca campus, phone (561) 297 6594. The department website is: <http://www.coe.fau.edu/academicdepartments/ccei/>

Admission to the Ed.S. in Curriculum and Instruction program requires submission of the graduate application form at <https://www.fau.edu/graduate/applyonline/>. To begin your application you will need to create a username and password. You will find information about the application process at <http://www.fau.edu/graduate/>

Application Deadlines

Domestic Students

Fall: July 1

Spring: November 1

Summer: April 1

International Students

Fall: February 15

Spring: July 15

Summer: January 15

For questions regarding your application status or general inquiries, please call the Graduate College Office at (561) 297-3624, the office of Student Services at the College of Education (561) 297-3570, or send an e-mail to graduatecollege@fau.edu.

In addition, beginning with the SPRING 2022 term, you must submit the following documentation to the Graduate College utilizing GradCas, upon which departmental approval will be contingent:

- Send in official transcripts of all undergraduate and graduate coursework to the Graduate College
- Show evidence of a bachelor's and a master's degree from a regionally accredited college or university
- Have a grade point average (GPA) of 3.00 or better in the last 60 semester hours of undergraduate work, and a GPA of 3.25 or better in a completed master's degree program
- Attain minimum scores on the GRE:
 - 153 on Verbal Reasoning
 - 145 on Quantitative Reasoning
 - 3.5 on Analytical Writing
- Graduate Record Examination scores must not be more than 5 years old
- Be approved by the Department of Curriculum, Culture, and Educational Inquiry
- Provide signed letters of recommendation on professional letterhead from **two** supervisors and/or colleagues
- Provide a professional statement describing career goals and reasons for wanting to enter the program
- Additional requirements for international students may apply; refer to the Graduate College for more information

All College of Education Programs are approved by the Florida Department of Education and the Council for the Accreditation of Educator Preparation (CAEP) previously NCATE. Please keep and consult the Florida Atlantic University catalogue from the semester that you were admitted to the program, for more details regarding your program.