## Laura Malloy Riopelle, Ed.D.

#### Administrative Experience

## Del Prado Elementary School – Principal

2020- present

- ♦ Led school to grade of A for FY 21, 22 and 23
- Revamped School-wide Positive Behavior Support Team to enhance culture and climate
- Oversaw development and implementation of Equity Committee, providing one of the first opportunities for teacher professional development
- Offered differentiated professional development on a variety of curricular, social emotional and behavioral areas to staff.
- Re-established and facilitated professional learning community meetings for grade levels as an opportunity to discuss and grow instructionally

# Director of Leadership Development Palm Beach County School District

2017 - 2020

- ◆ Coach and mentor principals participating in the Leadership for Excellence and Equity (ExEq) program
- ◆ Train and provide professional development on coaching and mentoring for current ExEq principals
- Act as the liaison between Florida Atlantic University and the School District of Palm Beach County for all aspects of the Wallace Grant: University Principal Pipeline Initiative including the development of course work and internships, coordination of adjunct personnel and training of ExEq cohort members and principals
- Mentor, coach and support District elementary and secondary principals and assistant principals
- ♦ Support elementary level LSI Schools of Rigor in Rigor Walks, implementation of strategies and best practices
- Organize and provide District training and professional development programs for all District current and aspiring instructional leaders
- ♦ Conduct training needs assessment and prepare comprehensive learning and employee development strategies linked to the District's Strategic Plan
- ♦ Coordinate multiple conference-style Principals' Leadership Academy meetings for over 400 District leaders and school principals throughout the school year
- ♦ Construct and deliver customized performance improvement programs and personalized coaching for aspiring and current leaders
- Design and oversee all aspects of the District's Administration performance evaluations
- ♦ Redesign and implement District's Aspiring Assistant Principals' Program and Preparing Future Principals' Program
- Supervise and monitor all local, state and federal grant opportunities relating to leadership professional growth and development
- Work with Florida Department of Education and various districts across Florida to create an optional Level 2 principal assessment
- ♦ Develop a Leadership Development System to improve visibility and understanding of the District's talent pool, improve alignment of individual leader skills with each school's needs, create opportunities for personalized development based on skill gaps, and improve equity, consistency, and efficiency in the hiring process

 Created District Leadership Academy and Specialists' Leadership Academy providing personalized professional development to over 700 District level leaders

#### Adjunct Professor – Florida Atlantic University

2017 - 2021

- ◆ Participate in university professional development, representing The School District of Palm Beach County at Wallace UPPI faculty convenings
- Redesign coursework for Master's level class at Florida Atlantic University
- ◆ Teach Master's level School Operations course to ExEq cohorts

#### Don Estridge High Tech Middle School – Principal

2013 - 2017

- ◆ Led full choice school to grade of A for FY 14, 15, 16 and 17
- ♦ Oversaw increase of 12 points on Science FCAT between FY 15 and FY 17
- ♦ FY 17 Increased scores in all nine measurable cells including 8 percentage point gain in ELA low 25, 9 percentage points in Math low 25.
- ◆ FY 17 Increased total points from 672 to 708 (4% overall increase)
- ♦ Created "How to Train Your Dragon" orientation for over 430 incoming sixth grade students and parents
- Mentored developing principals and assistant principals
- Implemented a system for data chats with teachers and administration
- Formed and led an interdepartmental "Rigor" team to define rigor at Don Estridge and assist teachers supporting other teachers as they incorporated rigor into their instructional practice
- Redesigned the master board to provide equitable opportunities for all students
- ♦ Coordinated differentiated, teacher-led professional development
- ♦ Initiated peer observations as a means to determine schoolwide trends and develop relevant training and actionable feedback
- ♦ Spearheaded a 1:1 technology initiative for teachers and students
- ♦ Developed a professional development program focusing on the effective utilization of technology to improve instruction
- Introduced blended classes in both core and elective areas, including high school credit class
- ♦ Established and led a Technology Cadre comprised of administration, school and district staff and Apple representatives to guide the expansion of technology at school
- ◆ Increased the effective instructional use of technology in core academic areas and electives
- ♦ Expanded the number of technology electives and developed a comprehensive course continuum

#### J.C. Mitchell Elementary School – Principal (Title I)

2011 - 2013

- ◆ Led school to grade of A for FY 12 and 13; VAM scores of 90.17 for Reading and Math for FY 12
- Initiated successful gifted program and improved inclusion model to better meet student academic needs
- Supervised comprehensive ESE cluster including 7 PreK ASD and 5 IND classes
- Increased parental involvement and school enrollment via parent/student literacy breakfasts, marketing and targeted outreach programs
- Created unique scheduling opportunities that capitalized on school resources
- Introduced and monitored use of instructional focus calendars and data chats
- Monitored PLCs and cross grade level curriculum meetings as well as individualized iii
- ♦ Mentored Educational Leadership intern and PNP 2 candidate

## Sunrise Park Elementary School - Principal 2008 - 2011• Guided and coached staff in maintaining school grade of "A" FY 09, 10, and 11 • Supervised consistent improvement in students meeting high standards in all subject areas ♦ Piloted school-wide positive behavior system • Initiated offsite tutorial program for ELL students to support community needs Galaxy Elementary School – Principal (Title I) 2007 - 2008 ♦ Increased percent of students meeting high standards in writing • Recognized among top 3 schools in lowest 25% in Reading performance for stratification group Successfully upgraded facilities on campus including safety, classroom lighting, and appearance ♦ Presented to all administrators at Summer Principals' Leadership Summit Additional Experience Sunrise Park Elementary School 2004 - 2007**Assistant Principal and Extended School Year Principal (ESE) Department of Safe Schools – Learning Team Facilitator** 2003 - 2004Barton, Highland, and South Grade Elementary Schools Morikami Park Elementary School, Delray Beach, FL 2000 - 2003Teacher/Team Leader - Second Grade, First Grade Trained in International Baccalaureate (IB) Primary Years Programme 1996 - 2000 Verde Elementary School, Boca Raton, FL Teacher/Team Leader - Second Grade St. Coleman Catholic School, Pompano Beach, FL 1995 - 1996 Teacher - Third Grade Len Lastinger Elementary School, Tifton, GA (Title I) 1994 - 1995 Teacher - First Grade Ruediger Elementary School, Tallahassee, FL (Title I) 1993 - 1994 Teacher – Kindergarten and Kindergarten/First Grade Multi-age Holy Comforter Episcopal Day School, Tallahassee, FL 1991 - 1993 Teacher - Third Grade **Education Doctorate in Educational Leadership** 2017 Lynn University, Boca Raton, FL **Educational Leadership Certification** 2003

1991

Florida Atlantic University, Boca Raton, FL

The Florida State University, Tallahassee, FL

Master of Science: Early Childhood Education

**Bachelor of Science: Business Administration** 

The Florida State University, Tallahassee, FL

## **Professional Presentations**

- ♦ National Summit for Principal Supervisors, 2019
- American Association of Colleges for Teacher Education, 2019
- University Council for Educational Administration Annual Convention, 2018
- America Association of School Administrators, Superintendent PD Redesign Community of Practice Meeting, 2017

### Recognition and Committees

- Represented PBC Superintendent at the Large District Consortium Meeting, facilitated by AASA
- ♦ Named one of three state finalists for 2015 2016 Innovative Principal of the Year by the Florida Council of Instructional Technology Leaders
- Member of Florida Department of Education Commissioner's Leadership Academy (now known as the Brian Dassler Leadership Academy)
- Awarded Outstanding School Administrator of the Year Palm Beach Association of School Psychologists
- ♦ William T. Dwyer Award winner for Excellence in Education, Elementary division, 2003
- ♦ Served on JENC
- Served as member of Middle and Elementary School Principal Steering Committees
- ♦ Served on Aspiring Leadership Academy Advisory Team
- ♦ Appointed to District Professional Learning Advisory Council
- Served on District Global Ethics Committee

1986