FLORIDA ATLANTIC UNIVERSITY



FLORIDA EDUCATOR PREPARATION AND LEADERSHIP NETWORK (FEPLN) OCTOBER MEETING

Leading Change in Schools: Theory to Action

OFFICE OF EDUCATIONAL LEADERSHIP LEARNING

October 1, 2025

1:00 PM

Network Vision

To build a collaborative learning community that empowers educational leaders across Florida to grow, innovate, and share expertise.



FEPLN Mission Statement

Amplify educator voices through collaborative partnerships to strengthen preparation programs, leadership pipelines, and professional learning opportunities for educators.

FEPLN Meeting Logistics and **Professional** Learning **Norms**



1st Wednesday of each month at 1pm via Zoom



Participation of all members on the call



Active listening



Respect for all perspectives

Today's Agenda

- Welcome and Logistics
- FDOE Welcome Dr. Hall and Q&A
- Leading Change in Schools: Theory to Action
- Breakout Discussion
- Session Feedback
- What to Expect Next
- Optimistic Closure



Welcoming Ritual

Drop in the chat:

 What is your favorite Halloween candy?



Department of Education, Division of Public Schools Leadership



Dr. Paul BurnsSenior Chancellor



Dr. Josey McDanielDeputy Chancellor

Bureau of Educator Recruitment, Development and Retention



Dr. Sarah Hall Chief



Ashley Harvey
Director
Retention Team



Katarina Humphrey Grants Manager and Add-Ons Specialist



Katherine Parish
Evaluations and
Leadership Program
Specialist



Tiani SnellingPolicy and Professional
Learning Specialist

FDOE: Q&A

- Use the QR Code or link in chat to record additional questions that were not addressed during this Q&A
- Have a more direct question for us? Email:
 - professionallearning@fldoe.org



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Leading Change in Schools: Theory to Action

Dr. Cynthia Bauman, *Florida Atlantic University* Vaughnette Diane Chandler, *Pasco County Schools*

Pasco County Schools Partnership

Evolving Role of the Principal

Supporting New Principals

Key Priorities

Strengthening Preparation



Principles Of Adult Learning

Self-Directed

Adults need to be involved in the planning and evaluation of their instruction.

Experience

Experience (including mistakes) provides the basis for the learning activities.

Readiness

Adults are most interested in learning subjects that have immediate relevance and impact to their job or personal life.

Problem-Centered

Adult learning is problemcentered rather than content-oriented. (Kearsley, 2010)

Professional Learning Overview

Phase One

Launch: Leading Change

Full Day In-Person Session

August 25, 2025

Phase Two

Reflect and Sustain: *Mid-Year Check In*

75-Minute Virtual Coaching Session

December 2025

Profe

Professional Learning Objectives

As a result of this professional learning series participants will:

- 1. Understand and apply change theory in the educational context.
- 2. Build trust and psychological safety during change.
- 3. Design and communicate a change vision.
- 4. Develop a plan for implementation that ensures success.
- 5. Engage in collaboration for change and monitor progress.
- 6. Sustain change for continuous improvement.

Kotter's Change Model



THE 8-STEP PROCESS FOR LEADING CHANGE

- I. Create a sense of urgency
- 2. Build a guiding coalition
- 3. Form a strategic vision and initiatives
- 4. Enlist a volunteer army
- 5. Enable action by removing barriers
- 6. Generate short-term wins
- 7. Sustain acceleration
- 8. Institute change



Designing and Communicating a Change Vision

Learning Target:

 I can communicate a strategic vision that engages stakeholders.

Success Criteria:

- I can design a change vision with actions that support it.
- I can develop a communication plan that introduces and sustains a vision for change.

Message Mapping



Core Message (Vision Statement)



Initiative Overview



Stakeholder Message Matrix



Communication Plan



Feedback Loop



Leading Collaborative Action

Learning Target:

I can enable action by removing barriers to collaborative action.

Success Criteria:

 I can anticipate and transcend barriers based on Lippitt-Knoster's Conditions for Successful Implementation.

Lippitt-Knoster Variation

VISION	BUY-IN	SKILLS	INCENTIVES	RESOURCES	ACTION Plan	ASSESSMENT- CHANGE
	BUY-IN	SKILLS	INCENTIVES	RESOURCES	ACTION PLAN	ASSESSMENT CONFUSION
VISION		SKILLS	INCENTIVES	RESOURCES	ACTION PLAN	ASSESSMENT RESISTANCE
VISION	BUY-IN		INCENTIVES	RESOURCES	ACTION PLAN	ASSESSMENT -> ANXIETY
VISION	BUY-IN	SKILLS		RESOURCES	ACTION Plan	ASSESSMENT -> PASSIVITY
VISION	BUY-IN	SKILLS	INCENTIVES		ACTION PLAN	ASSESSMENT >>FRUSTRATION
VISION	BUY-IN	SKILLS	INCENTIVES	RESOURCES		ASSESSMENT STARTS
VISION	BUY-IN	SKILLS	INCENTIVES	RESOURCES	ACTION PLAN	ATROPHY

Adapted from Knoster, T., Villa, R., & Thousand, J. (2000). A framework for thinking about systems change: Lippitt, M. (1987). The Managing Complex Change Model. Enterprise Management.

Countering Loss

Change can induce feelings of loss of:

- Safety
- Freedom
- Status
- Belonging
- Fairness
- Identify

People don't resist change, they resist loss.



Countering Loss

Guiding Questions:

What actions might you take to prepare staff and minimize feelings of loss as you lead change in your districts?

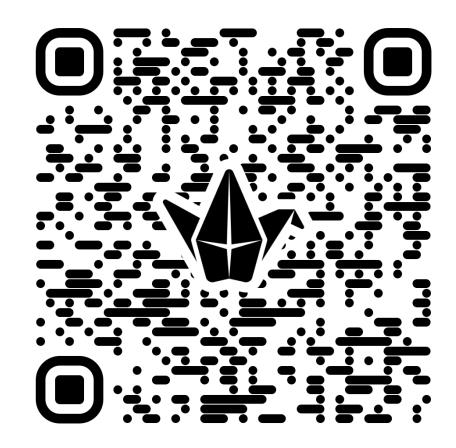
What tools and structures are you using to facilitate change?

Leading Change in Schools Breakout Discussion

What actions might you take to prepare staff and minimize feelings of loss as you lead change in your districts or organization?

Please share resources, tools, or strategies you have utilized to manage change.

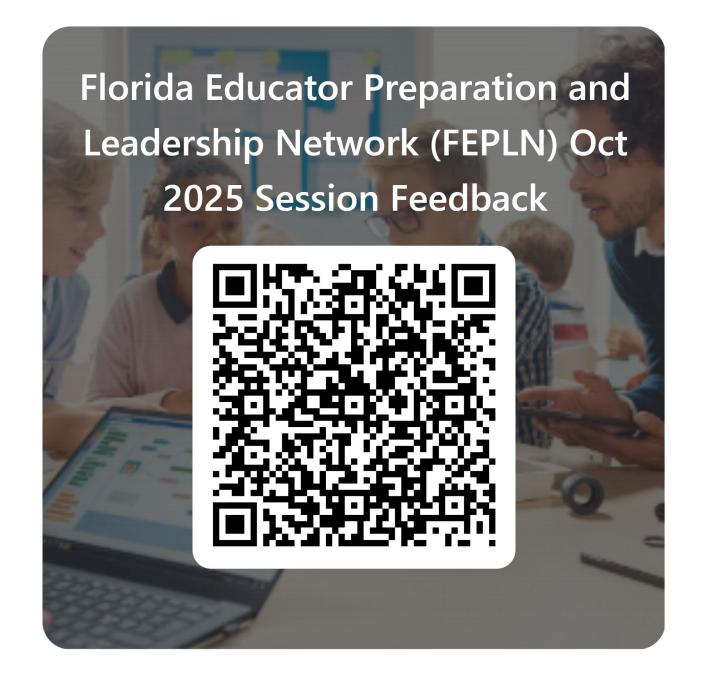
Record highlights from your discussion in the Padlet and be prepared to share out.



Whole Group Share Out

What were some highlights from your discussion regarding leading change and minimizing feelings of loss?

Session Feedback



What to Expect Next Meeting

Next Meeting Meeting Topic

- Leading a School District Coaching System, Dr. Jennifer Shepard, Clay County Schools
- Presentation topics determined by YOU!
- Please complete the survey!

Upcoming Meeting Dates

- Next Meeting: November 5, 2025, at 1 PM
- Future Meetings: 1st Wednesday of each month

Meeting Details

 A calendar invite with the meeting link will be sent in advance

FEPLN Meeting Topics Survey

FEPLN SY26 Professional Learning and Meeting Topics Survey



Optimistic Closure

Which idea or insight from today will you carry with you into your leadership practice?

Drop your response in the chat!

