

FLORIDA ATLANTIC UNIVERSITY



**FLORIDA EDUCATOR PREPARATION  
AND LEADERSHIP NETWORK (FEPLN)  
*JANUARY MEETING***

***Strategies and Innovative Approaches to  
Educator and Leadership Preparation***

**OFFICE OF EDUCATIONAL LEADERSHIP LEARNING**

January 7, 2026

1:00 PM

# Network Vision

To build a collaborative learning community that empowers educational leaders across Florida to grow, innovate, and share expertise.





# ***FEPLN Mission Statement***

Amplify educator voices through collaborative partnerships to strengthen preparation programs, leadership pipelines, and professional learning opportunities for educators.

# FEPLN Meeting Logistics and Professional Learning Norms



1<sup>st</sup> Wednesday of each month at 1pm  
via Zoom



Participation of all members on the  
call



Active listening



Respect for all perspectives

# Today's Agenda

- Welcome and Logistics
- *Strategies and Innovative Approaches to Educator and Leadership Preparation*
- Breakout Discussion and Debrief
- FDOE Q&A
- Session Feedback
- What to Expect Next
- Optimistic Closure



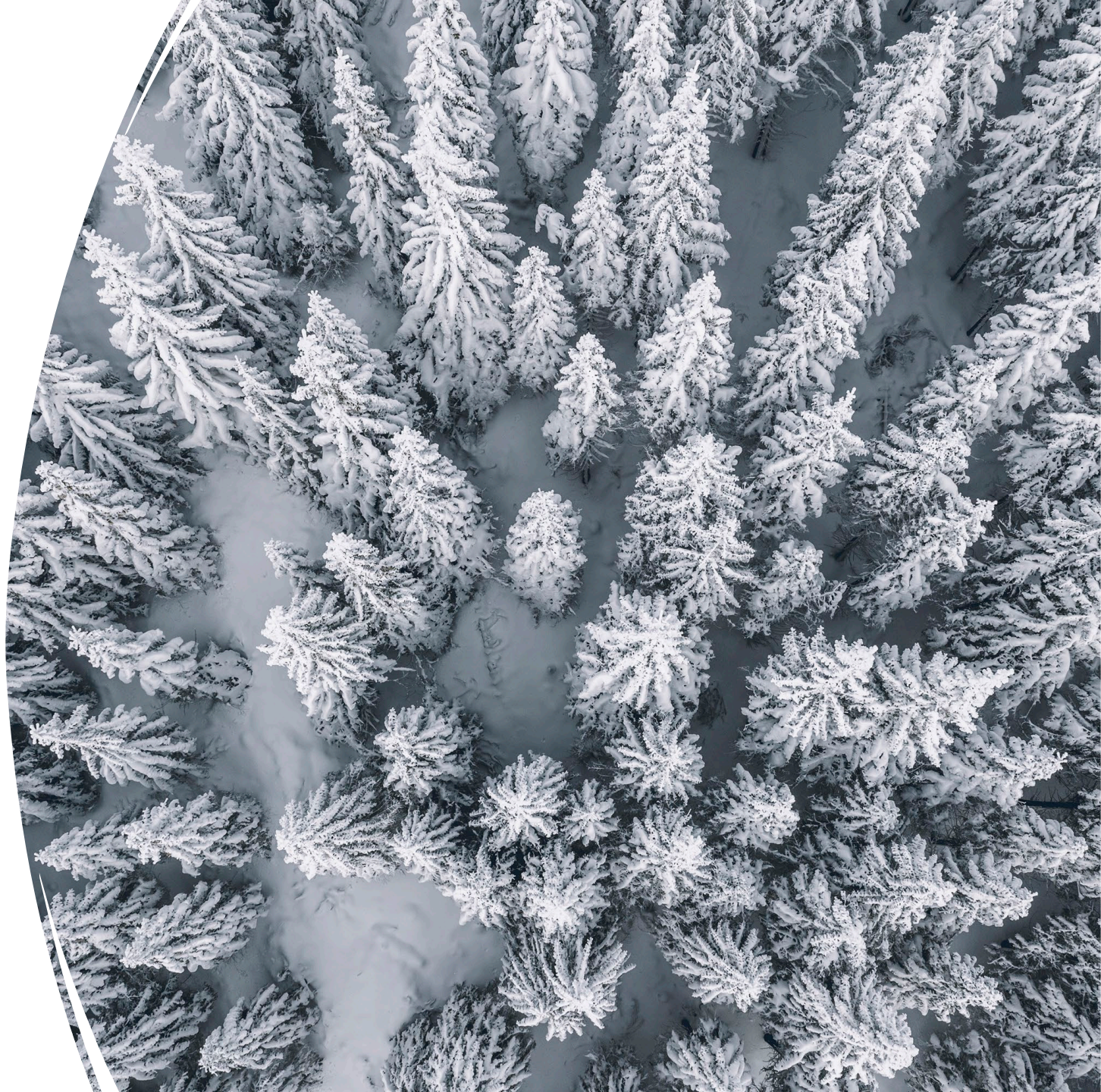


# Welcoming Ritual

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Drop in the chat:

- What's one winter activity (real or fictional) you wish you could do right now?





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***Strategies and Innovative Approaches to  
Educator and Leadership Preparation***

# Early Childhood Education (ECE) Program

- High School Career and Technical Education (CTE) Pathway
- Sequence of 4 ECE courses (ECE 1,2,3,4)
- Pairs nicely with on-site VPK because requires 480 hours of work experience
- Opportunities to accelerate entry in teaching
  - Eligible to take the Florida Teacher Certification Examinations (FTCE) Professional Education Test
  - ECE Program can offer Child Development Associate (CDA) national exam



## CDA Benefits



Opportunity for employment in ECE centers




Earns 9 articulated credits in A.S. or A.A.S. Program



Qualifies student for CAPE Gold Seal Scholarship

Covers approximately 50% of A.S. or A.A.S. tuition  
2 + 2 scholarship

# Principles of Teaching Program

- High School CTE Pathway
  - Sequence of 4 Courses
    - Introduction to the Teaching Profession
    - Human Growth and Development
    - Foundations of Curriculum and Instruction
    - Principles of Teaching Internship
  - Opportunity to accelerate entry in teaching
    - Eligible to take the FTCE Professional Education Test
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# Registered Teacher Apprenticeship Programs

Section 1012.555, Florida Statutes creates an alternative pathway to teaching

Teacher apprentice works for 2 years under a mentor teacher

Teacher apprentice appointed and paid as an education paraprofessional

Class size for apprenticeship courses up to 1.5 times allowable # of students

## Teacher Apprentice Eligibility Requirements



Have received an associate degree from an accredited postsecondary institution.



Have earned a cumulative grade point average of 2.5 in that degree program.



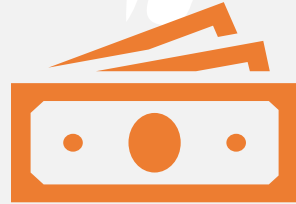
Have successfully passed a background screening.



Have received a temporary apprenticeship certificate.



# Pathways to Career Opportunities Grant (PCOG)



**\$5 million set aside for the  
Grow Your Own Teacher  
Apprenticeship Program**



## **Eligible applicants**

Public Florida College System institutions

State University System institutions

Independent Colleges and Universities of  
Florida with a baccalaureate-level state-  
approved educator preparation program  
approved by the Florida Department of  
Education

# Pathways to Career Opportunities Grant (PCOG)

## Allowable Expenses

- Instructional materials and equipment
- Instructional personnel
- Curriculum development, supplies, and consumables
- Recruitment and orientation activities
- Personnel who provide student services

## Unallowable Expenses

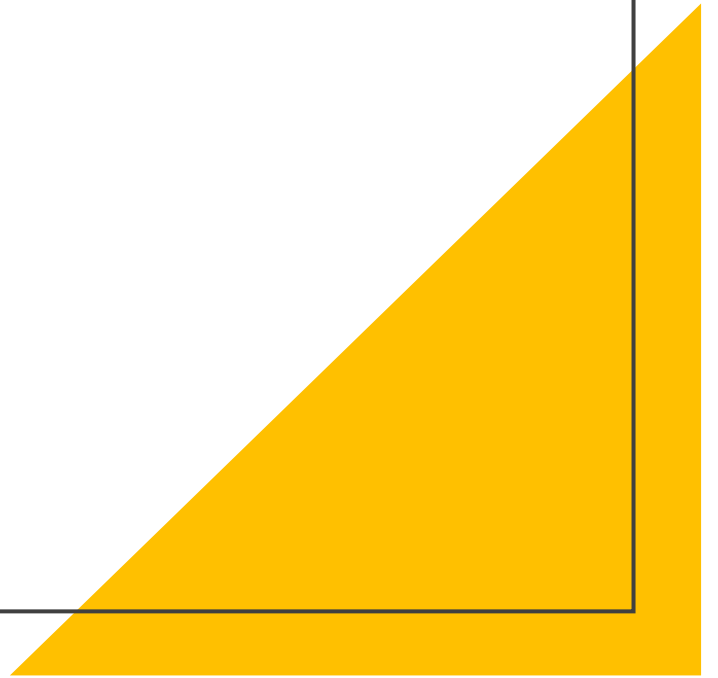
- Administrative Costs
- Tuition/User Fees of Any Kind
- Apprentice/preapprentice, journey worker wages

# Accelerated Induction into Teaching (AIT)

- Collaborative program between FAU and local school districts
- AIT Student Teachers serve as full-time teachers during their final semester
  - Must complete all coursework prior, pass all certification exams, 3.0 GPA
- AIT Student Teacher Support
  - Mentor teacher provides on-site assistance
  - University supervisors provide evaluative service
- AIT Student Teachers receive a \$10,000 stipend for semester
- School district funds program

# Vertical Job-Embedded Leadership Internships

- Teachers → Acting Assistant Principals
- Assistant Principals → Principal Interns
- Principals → District Leadership Residents





# Aspiring Leaders Coaching New Teachers



Partnership program participants  
coach new teachers



Builds coaching practice of  
aspiring leader



Exposes new teacher to  
partnership program and  
leadership pipeline opportunities

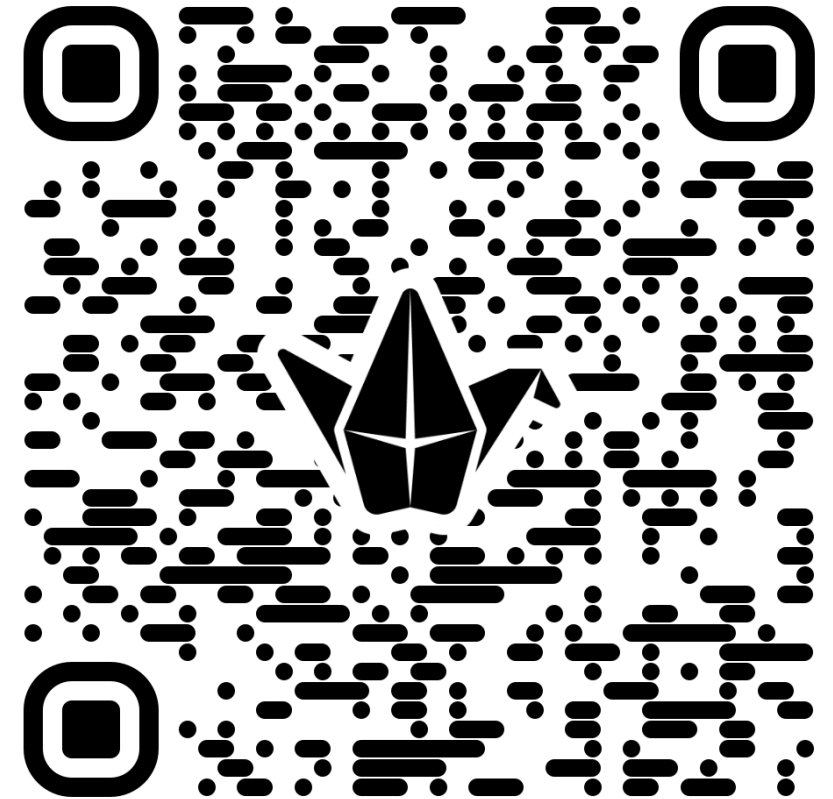
# Breakout Discussion Questions

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How is your district or institution utilizing non-traditional pathways and/or approaches to teacher and leadership development?

What potential strategies do you see emerging for future implementation and how can they be actualized?

**Record highlights from your discussion in the Padlet. Each room will share out.**



# Whole Group Share Out

**How is your district or institution utilizing non-traditional pathways and/or approaches to teacher and leadership development?**

**What potential strategies do you see emerging for future implementation and how can they be actualized?**

Department of Education, Division of Public  
Schools Leadership



**Dr. Paul Burns**  
Senior Chancellor



**Dr. Josey McDaniel**  
Deputy Chancellor

Bureau of Educator Recruitment,  
Development and Retention



**Dr. Sarah Hall**  
Chief



**Ashley Harvey**  
Director  
Retention Team



**Katarina Humphrey**  
Grants Manager and  
Add-Ons Specialist



**Katherine Parish**  
Evaluations and  
Leadership Program  
Specialist



**Tiani Snelling**  
Policy and Professional  
Learning Specialist



# FDOE: Q&A

- Use the QR Code or link in chat to record additional questions that were not addressed during this Q&A
- Have a more direct question for us? Email: [professionallearning@fldoe.org](mailto:professionallearning@fldoe.org)



# Session Feedback

Florida Educator Preparation and  
Leadership Network (FEPLN)  
January 2026 Meeting Feedback



# What to Expect Next Meeting

## Next Meeting Meeting Topic

- *“Classroom Walkthroughs that Support a System-Wide Vision for Instruction”*
- Presentation topics determined by YOU!

## Upcoming Meeting Dates

- Next Meeting: February 4, 2026, at 1 PM
- Future Meetings: 1<sup>st</sup> Wednesday of each month

## Meeting Details

- A calendar invite with the meeting link will be sent in advance

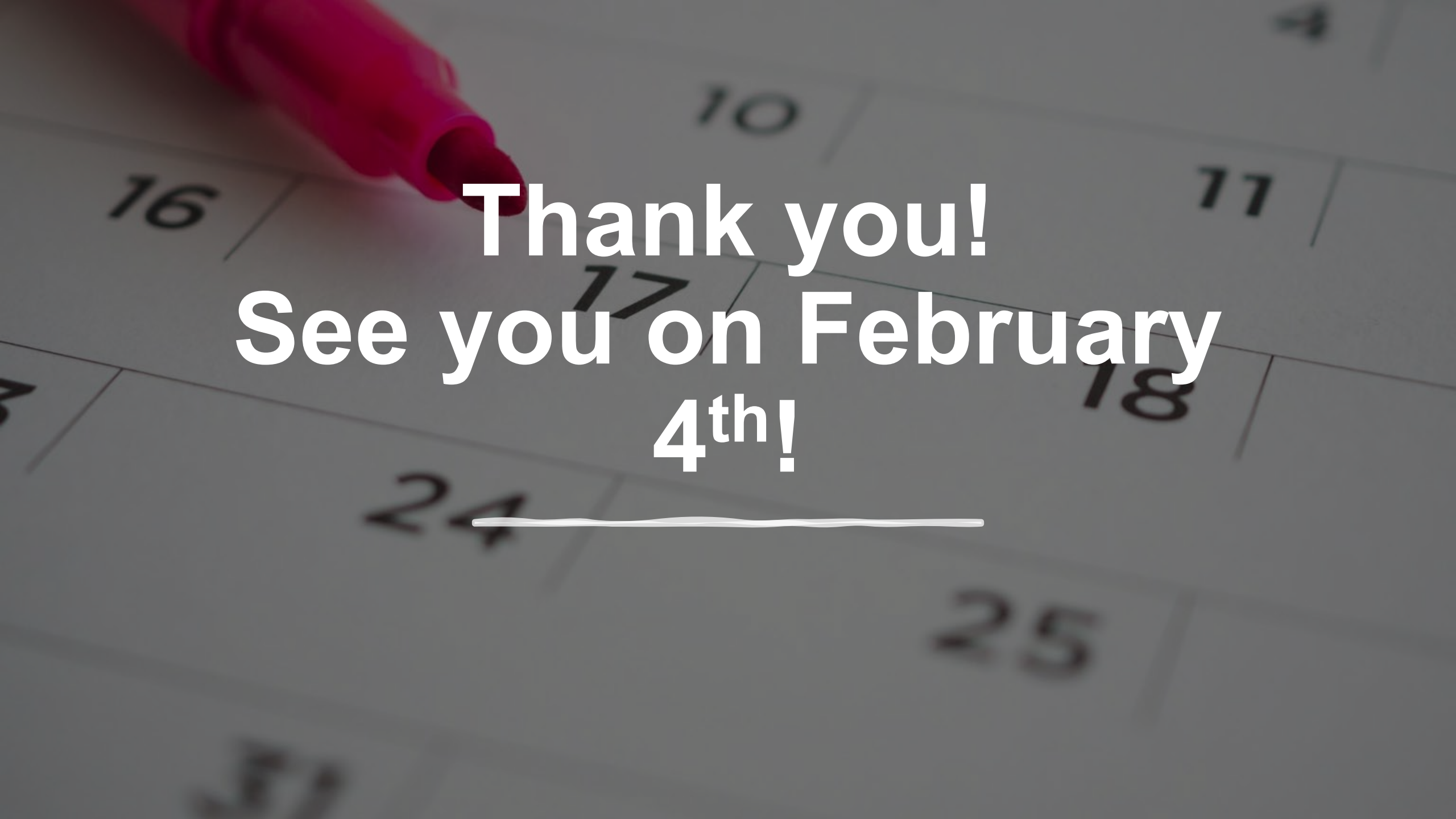
# Optimistic Closure

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What's one word  
or theme you're  
choosing for this  
year?

Drop your  
response in the  
chat! ✨



A red pen is positioned diagonally across the top left of the image, pointing towards the center. The background is a calendar grid with dates 10, 11, 16, 17, 18, 24, and 25 visible. Overlaid on the calendar is the text 'Thank you! See you on February 4th!' in a large, white, sans-serif font. A white horizontal line is drawn below the text.

**Thank you!**  
**See you on February**  
**4<sup>th</sup>!**

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