

FLORIDA ATLANTIC UNIVERSITY



FLORIDA EDUCATOR PREPARATION  
AND LEADERSHIP NETWORK (FEPLN)  
**JANUARY MEETING**

*Strategies and Innovative Approaches to  
Educator and Leadership Preparation*

OFFICE OF EDUCATIONAL LEADERSHIP LEARNING

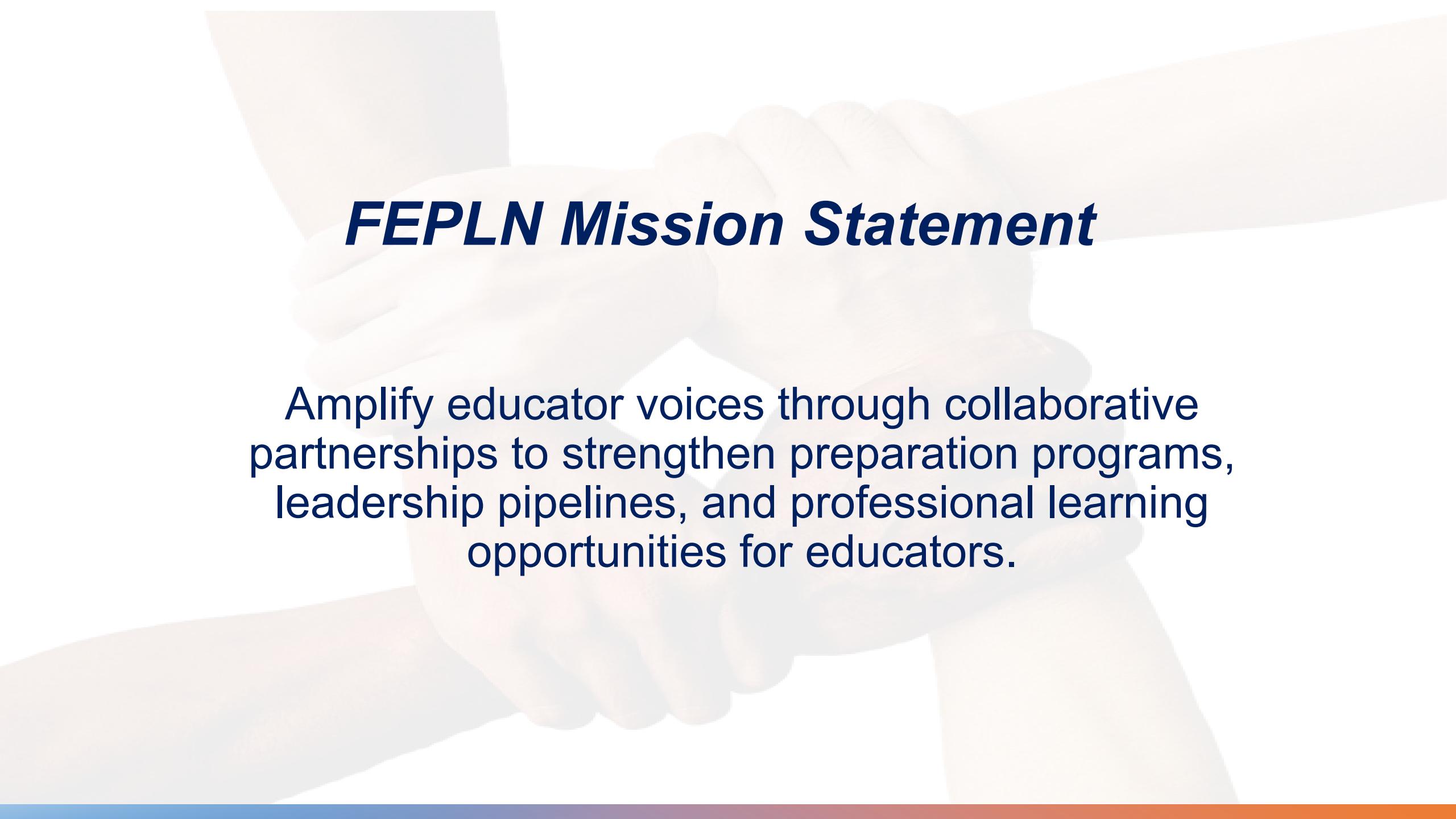
January 7, 2026

1:00 PM

# Network Vision

To build a collaborative learning community that empowers educational leaders across Florida to grow, innovate, and share expertise.





# ***FEPLN Mission Statement***

Amplify educator voices through collaborative partnerships to strengthen preparation programs, leadership pipelines, and professional learning opportunities for educators.

# FEPLN Meeting Logistics and Professional Learning Norms



1<sup>st</sup> Wednesday of each month at 1pm  
via Zoom



Participation of all members on the  
call



Active listening



Respect for all perspectives

# Today's Agenda

- Welcome and Logistics
- *Strategies and Innovative Approaches to Educator and Leadership Preparation*
- Breakout Discussion and Debrief
- FDOE Q&A
- Session Feedback
- What to Expect Next
- Optimistic Closure

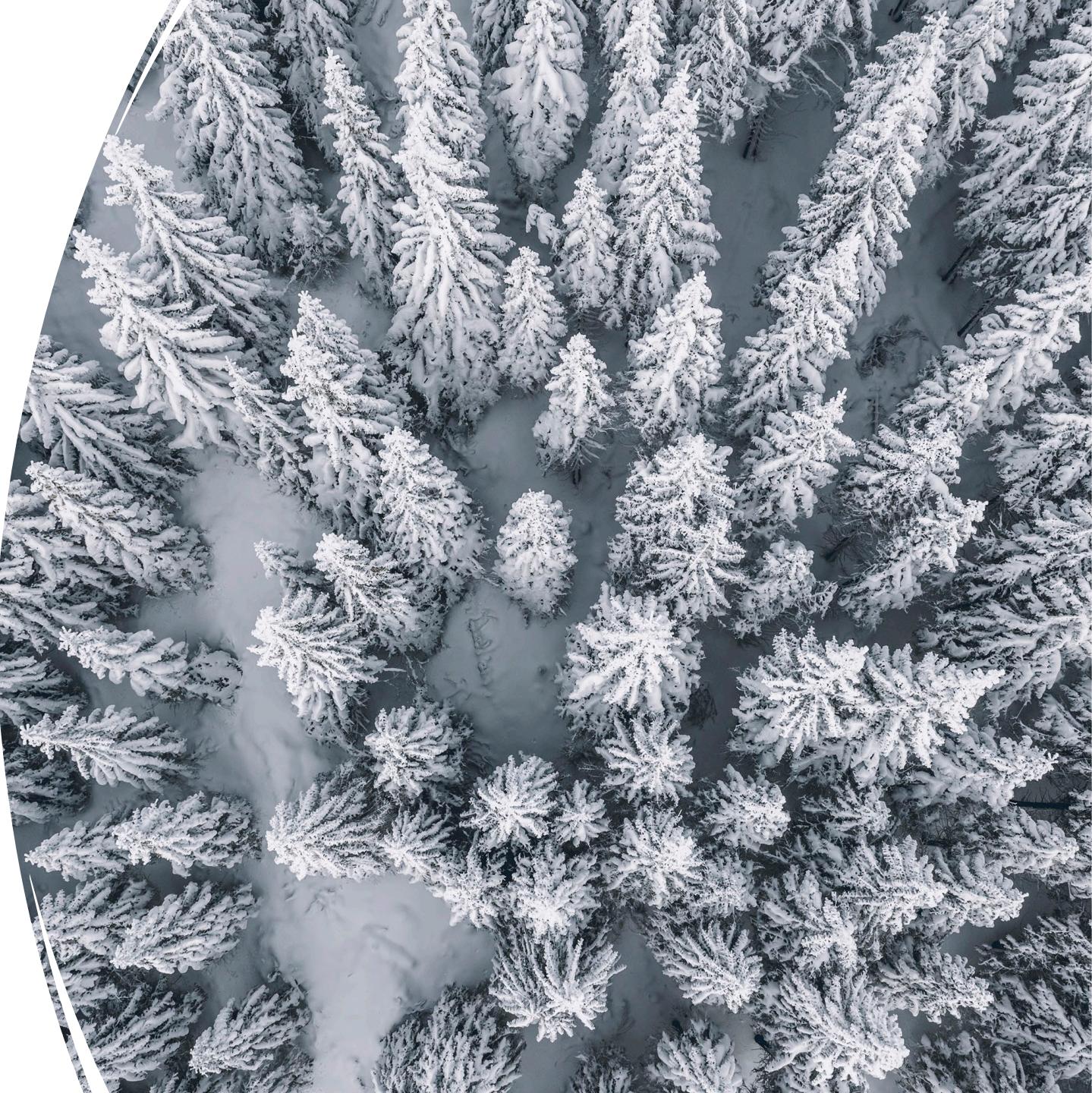


# Welcoming Ritual

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Drop in the chat:

- What's one winter activity (real or fictional) you wish you could do right now?



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*Strategies and Innovative Approaches to  
Educator and Leadership Preparation*

# Early Childhood Education (ECE) Program

- High School Career and Technical Education (CTE) Pathway
- Sequence of 4 ECE courses (ECE 1,2,3,4)
- Pairs nicely with on-site VPK because requires 480 hours of work experience
- Opportunities to accelerate entry in teaching
  - Eligible to take the Florida Teacher Certification Examinations (FTCE) Professional Education Test
  - ECE Program can offer Child Development Associate (CDA) national exam

## CDA Benefits



Opportunity for employment in ECE centers



Earns 9 articulated credits in A.S. or A.A.S. Program



Qualifies student for CAPE Gold Seal Scholarship

Covers approximately 50% of A.S. or A.A.S. tuition  
2 + 2 scholarship

# Principles of Teaching Program

- High School CTE Pathway
- Sequence of 4 Courses
  - Introduction to the Teaching Profession
  - Human Growth and Development
  - Foundations of Curriculum and Instruction
  - Principles of Teaching Internship
- Opportunity to accelerate entry in teaching
  - Eligible to take the FTCE Professional Education Test

# Registered Teacher Apprenticeship Programs

Section 1012.555, Florida Statutes creates an alternative pathway to teaching

Teacher apprentice works for 2 years under a mentor teacher

Teacher apprentice appointed and paid as an education paraprofessional

Class size for apprenticeship courses up to 1.5 times allowable # of students

## Teacher Apprentice Eligibility Requirements



Have received an associate degree from an accredited postsecondary institution.



Have earned a cumulative grade point average of 2.5 in that degree program.



Have successfully passed a background screening.



Have received a temporary apprenticeship certificate.

# Pathways to Career Opportunities Grant (PCOG)



**\$5 million set aside for the  
Grow Your Own Teacher  
Apprenticeship Program**



## Eligible applicants

Public Florida College System institutions  
State University System institutions  
Independent Colleges and Universities of Florida with a baccalaureate-level state-approved educator preparation program approved by the Florida Department of Education

# Pathways to Career Opportunities Grant (PCOG)

## Allowable Expenses

- Instructional materials and equipment
- Instructional personnel
- Curriculum development, supplies, and consumables
- Recruitment and orientation activities
- Personnel who provide student services

## Unallowable Expenses

- Administrative Costs
- Tuition/User Fees of Any Kind
- Apprentice/preapprentice, journey worker wages

# Accelerated Induction into Teaching (AIT)

- Collaborative program between FAU and local school districts
- AIT Student Teachers serve as full-time teachers during their final semester
  - Must complete all coursework prior, pass all certification exams, 3.0 GPA
- AIT Student Teacher Support
  - Mentor teacher provides on-site assistance
  - University supervisors provide evaluative service
- AIT Student Teachers receive a \$10,000 stipend for semester
- School district funds program

# Vertical Job-Embedded Leadership Internships

- Teachers → Acting Assistant Principals
- Assistant Principals → Principal Interns
- Principals → District Leadership Residents

# Aspiring Leaders Coaching New Teachers



Partnership program participants  
coach new teachers



Builds coaching practice of  
aspiring leader



Exposes new teacher to  
partnership program and  
leadership pipeline opportunities

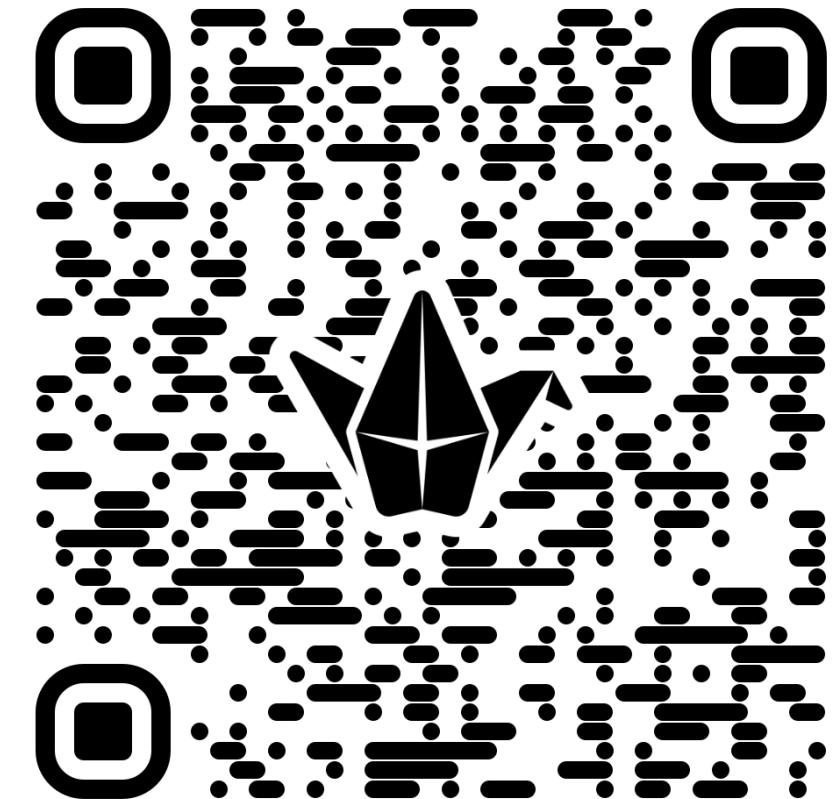
# Breakout Discussion Questions

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How is your district or institution utilizing non-traditional pathways and/or approaches to teacher and leadership development?

What potential strategies do you see emerging for future implementation and how can they be actualized?

Record highlights from your discussion in the Padlet. Each room will share out.



# Whole Group Share Out

**How is your district or institution utilizing non-traditional pathways and/or approaches to teacher and leadership development?**

**What potential strategies do you see emerging for future implementation and how can they be actualized?**

## Department of Education, Division of Public Schools Leadership



**Dr. Paul Burns**  
Senior Chancellor



**Dr. Josey McDaniel**  
Deputy Chancellor

## Bureau of Educator Recruitment, Development and Retention



**Dr. Sarah Hall**  
Chief



**Ashley Harvey**  
Director  
Retention Team



**Katarina Humphrey**  
Grants Manager and  
Add-Ons Specialist



**Katherine Parish**  
Evaluations and  
Leadership Program  
Specialist



**Tiani Snelling**  
Policy and Professional  
Learning Specialist

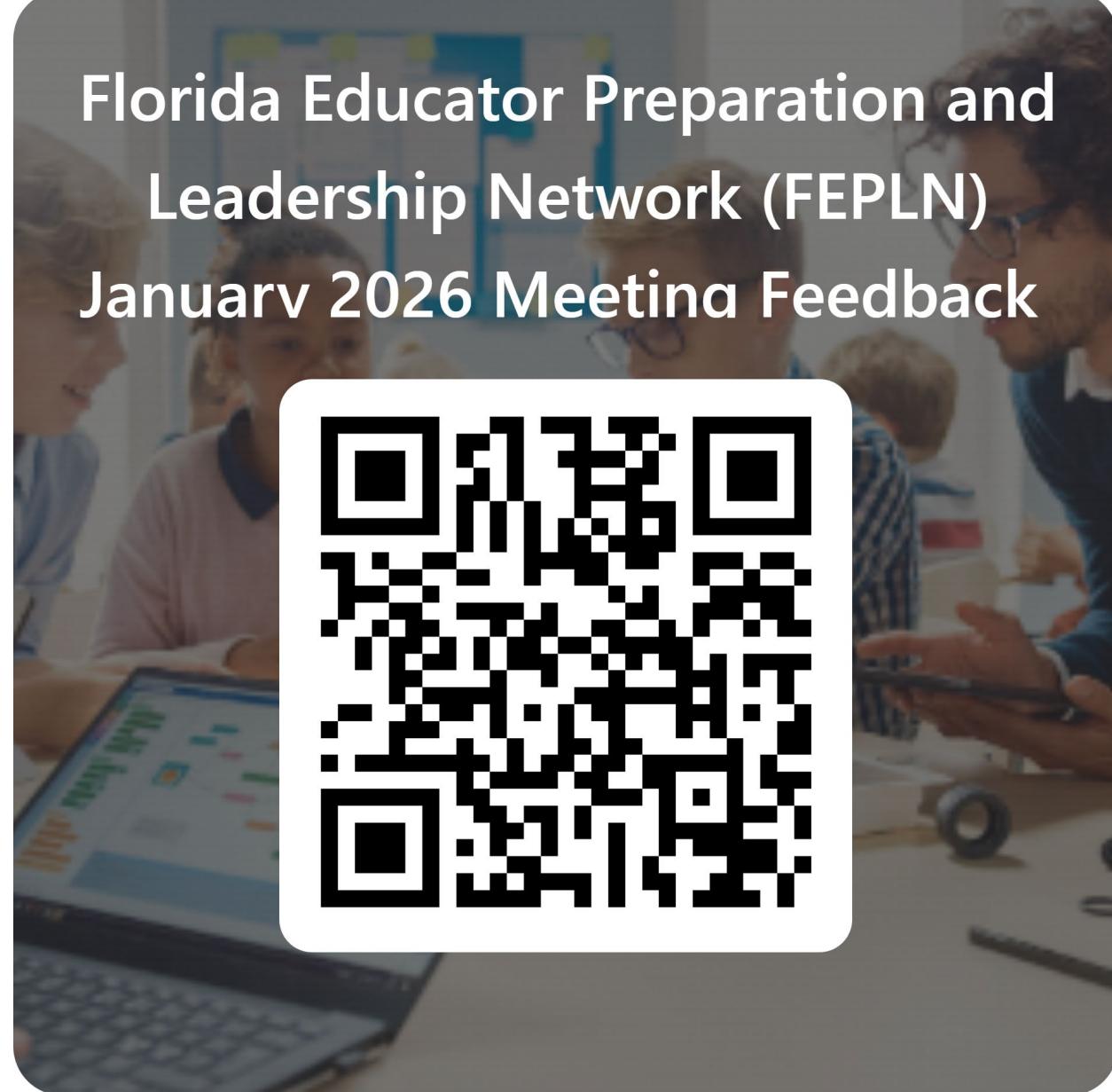
## FDOE: Q&A

- Use the QR Code or link in chat to record additional questions that were not addressed during this Q&A
- Have a more direct question for us? Email:  
[professionallearning@fldoe.org](mailto:professionallearning@fldoe.org)



# Session Feedback

Florida Educator Preparation and  
Leadership Network (FEPLN)  
January 2026 Meeting Feedback



# What to Expect Next Meeting

## Next Meeting Meeting Topic

- *“Classroom Walkthroughs that Support a System-Wide Vision for Instruction”*
- Presentation topics determined by YOU!

## Upcoming Meeting Dates

- Next Meeting: February 4, 2026, at 1 PM
- Future Meetings: 1<sup>st</sup> Wednesday of each month

## Meeting Details

- A calendar invite with the meeting link will be sent in advance

# Optimistic Closure

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What's one word  
or theme you're  
choosing for this  
year?

Drop your  
response in the  
chat! ✨

Thank you!  
See you on February  
4th!

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