

FLORIDA ATLANTIC UNIVERSITY



**FLORIDA EDUCATOR PREPARATION
AND LEADERSHIP NETWORK (FEPLN)
*KICKOFF MEETING***

OFFICE OF EDUCATIONAL LEADERSHIP LEARNING

October 23, 2024

1:00 PM

The Office of Educational Leadership Learning (OELL)

FAU School Leaders
Program's Professional
Learning

Vision

We envision a healthy, democratic, and just society that promotes human dignity and fulfillment through education.

Mission

In order to promote excellence in education dedicated to meeting the needs of all students, our mission is to identify needs and engage in the construction and implementation of innovative and dynamic professional learning experiences and services for K-12 educators, institutions, districts, policy makers, and any other interested parties.

Who are we?

We are a diverse team of consultants, researchers, administrators, and educational practitioners dedicated to educational research, practice, and professional learning.

Network Vision

- To build a collaborative learning community that empowers district leaders across Florida to grow, innovate, and share expertise. We aim to create a sustainable support system that:
 - Empowers leadership at the district level to enhance professional learning and growth.
 - Stays ahead of the evolving educational landscape by anticipating change and adapting.
 - Strengthen our collective impact through shared learning, problem-solving, and support.



FEPLN Monthly Meeting Logistics

Meeting Schedule

- First Wednesday of **every** month at 1 PM
- Calendar invite will be sent to your email

Zoom Information

- Meetings will be held on Zoom
- Meetings are recorded and archived on the OELL FEPLN webpage for later access

Topics/Themes and Participation

- Meeting themes are determined by FEPLN members
- Your voice shapes our focus—let's collaborate!

Professional Learning Norms



| Equity of Participation | Active Listening | Respect for All Perspectives |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pause <ul style="list-style-type: none">• Leave quiet time for others to think and process Pay attention to self and others <ul style="list-style-type: none">• Let everyone get their hands on the materials• Step up and step back Place ideas on the table <ul style="list-style-type: none">• "Here is one option..."• "One thought I have is..." | Paraphrase <ul style="list-style-type: none">• "So are you saying...?"• "I think I heard... is that right?" Be Present <ul style="list-style-type: none">• "I'm just going to turn my phone off so I can really listen to you." | Presume positive intentions <ul style="list-style-type: none">• "What ideas do you have about how we can improve?"• "Tell me more about your thinking" Probe <ul style="list-style-type: none">• "Please say more about..."• "I'm curious about..." |

Adapted from Adaptive Schools <http://www.thinkingcollaborative.com/norms-collaboration-toolkit/>
and the New Teacher Center www.newteachercenter.org

Teacher Institute
on Science
and Sustainability

Today's Agenda

- Welcome and Introductions
- OELL Info
- Background of the Network
- Welcoming Ritual
- Florida Department of Education: Welcome and Q&A
- Needs Assessment Results
- Professional Learning Topic Area Selection
- Breakout Activity
- Session Feedback
- What to Expect Next
- Optimistic Closure



Welcoming Ritual

Drop in the chat:

- What was your most memorable Halloween costume?

Make it fun and fast—let's see those creative costumes!





Department of Education Leadership



Dr. Sunny Chancy
Deputy Chancellor
Educator Quality



Dr. Paul Burns
Senior Chancellor

FDOE – Bureau of Educator Recruitment, Development & Retention



Dr. Josey McDaniel
Bureau Chief

BERDR Retention Team



Ashley Harvey
Director of Professional Learning and
Educator Retention



Tiani Snelling
Professional Learning Specialist



Katherine Parish
Leadership Programs Specialist

FDOE: Network Q&A

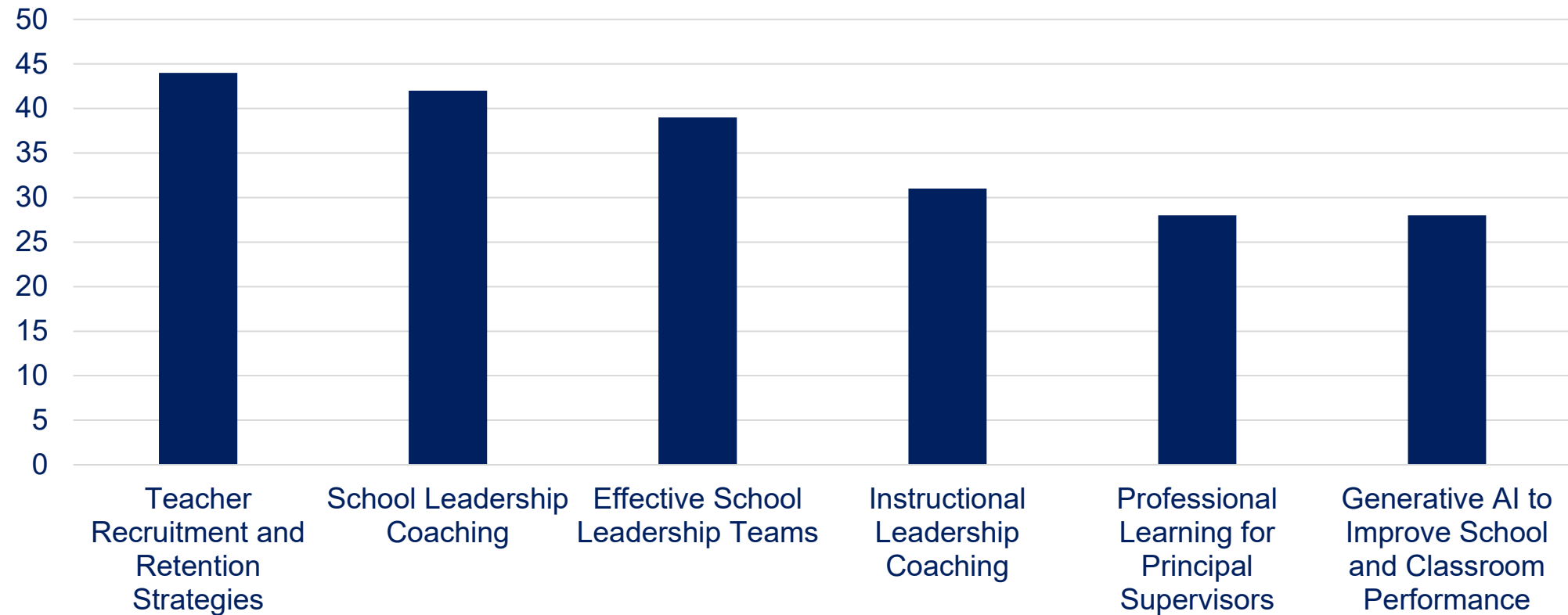
- Use the QR Code or link in chat to record additional questions that were not addressed during this Q&A
- Have a more direct question for us? Email: professionallearning@fldoe.org



Needs Assessment Results



The Top Six Professional Learning Topics Areas Included...



What Are Your Organization's Most Urgent Professional Learning Needs?

School Leaders

- Instructional Leadership, Coaching and Feedback
- Building Leadership Capacity/Developing Aspiring Leaders
- Supporting New and/or Alt Cert Teachers

Teachers

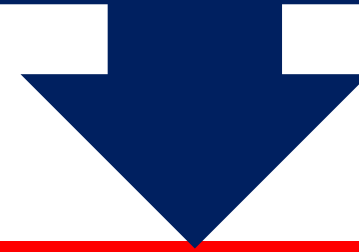
- Differentiated Learning
- Working with and Supporting ELL and ESE Students
- Classroom Management/Behavior Intervention

District Administrators

- Creating Systems/Systems Thinking
- Coaching and Supporting School Leaders
- Creating and Promoting Positive School Culture

**Breakout
Activity:
Topic
Selection Poll**

A poll will be released shortly—
please select the topic you'd
like us to focus on today.



The topic with the most votes
will guide our breakout
discussions.

Breakout Group Activity Instructions (15 Minutes)

Group Roles:

- Elect a Facilitator (to lead the discussion), a Timekeeper, and a Secretary (to record key points)

Step-by-Step Breakdown:

- First 5 Minutes: Each participant briefly introduces themselves (name and organization)
- Next 5 Minutes: The Facilitator leads the group in discussing: “What are the top challenges related to the selected topic?”
- Final 5 Minutes: Discuss and identify 2-3 key challenges that the group agrees on.
 - The Secretary records these in the survey provided.

OELL FEPLN Website (Coming Soon!)

- Our new **OELL FEPLN website** will be your go-to hub for all things FEPLN. Here's what you can expect once it goes live:
- **Central Resource Repository**
Network Meeting Materials File Locker
 - Agendas, minutes, and recordings of our meetings
 - Relevant resources to support your work
 - FAQs
- **Spring Convening Information**
Stay updated on the upcoming spring convening details.
- **Stay tuned** for more information as we finalize the website, making it easier than ever to access everything you need in one place!

What to Expect at the Next Meeting

Key Topics

- Activity Share-Out: Review results from today's discussions and explore possible solutions to the top challenges identified.
- Spring Convening: Start planning for upcoming professional learning sessions.
- Updates on the new FEPLN Website and its launch.

Upcoming Meeting Dates

- Next Meeting: November 6, 2024, at 1 PM
- Future Meetings: December 4, 2024, January 1, 2025, at 1 PM (Propose rescheduling to January 8, 2025), February 5, 2025, March 5, 2025, April 2, 2025, and May 7, 2025.

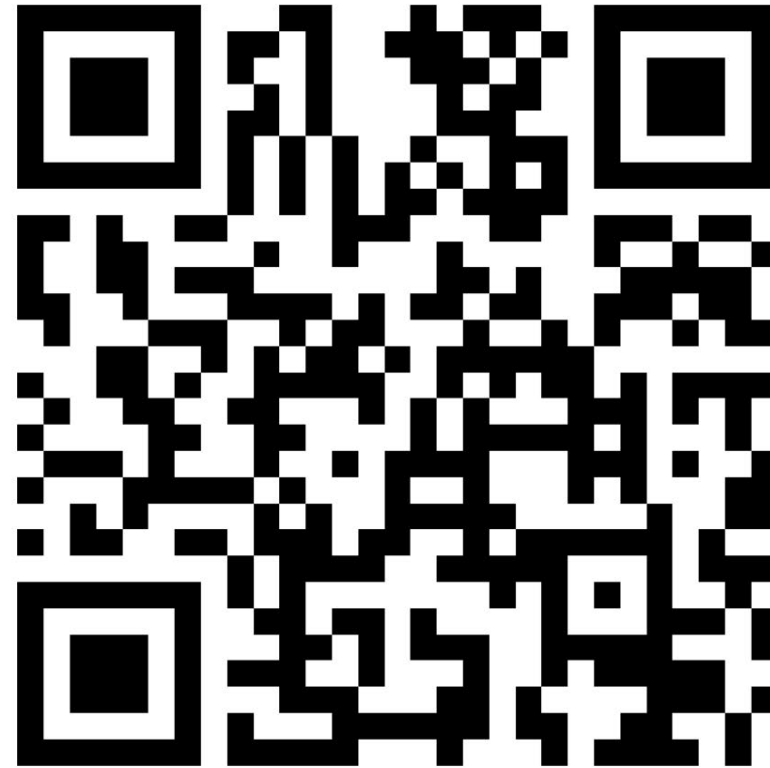
Meeting Details

- A calendar invite with the meeting link will be sent in advance.

Leadership Network Kickoff

Session Feedback

**Session
Feedback**



Optimistic Closure

What is one thing you're most excited about for our network in the upcoming year?

Drop your response in the chat! ✨

A close-up photograph of a red pen with its tip pointing towards a calendar grid. The calendar shows dates 10, 11, 16, 17, 18, 24, and 25. The text 'See you on November 6th!' is overlaid in white with a black shadow.

See you on November 6th!