



Florida Educational Leadership Examination (FELE) Updates

**Florida Educator Preparation and Leadership Network (FEPLN)
Bureau of Postsecondary Assessment
May 7, 2025**

Office of Assessment

Vince Verges
Assistant Deputy Commissioner

Bureau of Postsecondary Assessment

Phil Canto
Bureau Chief

Süleyman Olgar, Ph.D.
Director of Psychometrics, Administration, Scoring & Reporting

Hope Bryant
Director of Test Development, Research & Policy



FELE 4.0 Timelines

New FELE 4.0 Implementation Milestones and Timelines

Competencies and Skills Finalization	Fall 2023–Complete
Present Competencies and Skills to State Board of Education (SBE)	January 2024–Complete
New Test Information Guides	August 2025
New Test Content Assessed	January 2026
Standard Setting	March 2026
SBE for Proposed Passing Scores	Summer/Early Fall 2026
New Tests/New Passing Scores	January 2027

FELE Test Development Process (Approximately 2–2.5 years)





FELE 4.0 Format

NEW FELE Subtests – Starting January 2, 2026

- **Subtest 1: Foundational Policies & Practices of School Leadership**
 - 4 competencies with 4 or 5 skills each
 - Approximately 50 multiple-choice (MC) questions
- **Subtest 2: Leadership Practices for Student Learning**
 - 5 competencies with 4 or 5 skills each
 - Approximately 50 MC questions
- **Subtest 3: Leadership Development**
 - 1 competency with 2 skills
 - Performance Task: Action Plan
- **Subtest 4: Leadership Communication**
 - 1 competency with 3 skills
 - Performance Task: Correspondence

FELE 4.0 Fees and Testing Time Options

Subtest	Number of Questions	FELE 4.0 Test Fees	Testing Time Option 1 (Min)	Testing Time Option 2 (Min)
FELE Subtest 1: MC Items	50	\$53.75	90	75
FELE Subtest 2: MC Items	50	\$53.75	90	75
FELE Subtest 3: Action Plan	1	\$53.75	75	60
FELE Subtest 4: Correspondence	1	\$53.75	75	60
Total	102	\$215.00	330*	270*

* This represents only the **actual testing time**, not including break, tutorial or survey.

FELE 4.0 Fees	Combination
\$53.75	one subtest
\$107.50	two subtests
\$161.25	three subtests
\$215.00	four subtests

FELE 4.0 Test Administration Format

- FELE 4.0 subtests will be administered, scored and reported independently.
- Examinees may register to take any one subtest, two subtests or any combination in any order.
- Examinees taking two or more subtests will be given break(s) between subtests.
- FELE 4.0 appointment times will include an additional 20 minutes for welcome and non-disclosure agreement acknowledgment, tutorial and end-of-test survey.

FELE 4.0 Test Scoring Format

- FELE 4.0 subtests will be scored and reported independently.
 - If an examinee fails any FELE subtests, they can then register to retake only the non-passed subtest(s).
- Subtests 1 and 2 will be scaled to 200 to be the passing score matching the current generation.
- Subtests 3 and 4 performance tasks will be scored on a **new 4-point rubric score scale** with a total passing score that is still to be determined.
- Examinees **must pass all 4 subtests** independently to pass FELE 4.0.
- FELE Markers Meeting will be held July 24, 2025.



FELE 4.0: Standards, Competencies and Blueprints

FELE Subtest 1: Competencies and Blueprint (FELS 1–3)

Subtest 1: Foundational Policies and Practices of School Leadership

Competencies		Approximate Percentage of Subtest Questions
1	Knowledge of local, state, and federal laws, regulations and best practices that promote a safe and effective learning environment	25%
2	Knowledge of effective utilization of resources and fiscal management practices that maximize a safe and effective learning environment	25%
3	Knowledge of effective organizational theory, research and management practices related to school operations that maximize a safe and effective learning environment	30%
4	Knowledge of effective data-driven decision-making processes based on research, best practices and leadership theory to support the vision, mission and improvement priorities of schools	20%

FELE Subtest 2: Competencies and Blueprint (FELS 4–6)

Subtest 2: Leadership Practices for Student Learning

Competencies		Approximate Percentage of Subtest Questions
1	Knowledge of facilitation of student achievement results aligned with student learning goals and state accountability measures	20%
2	Knowledge of prioritization of student learning through leadership actions that build and support a learning organization focused on student success and continuous improvement	20%
3	Knowledge of development and implementation of an instructional framework that aligns school curricula with state standards, instructional strategies, student learning needs and assessments	20%
4	Knowledge of structuring and monitoring of a school environment that improves learning for all student populations	20%
5	Knowledge of recruitment, induction, and retention practices to develop a high-performing, diverse faculty and staff	20%

FELE Subtests 3 and 4 Competencies and Blueprints

Subtest 3: Leadership Development (FELS 7)

Competency		Approximate Percentage of Written Performance Subtest Score
1	Ability to demonstrate leadership development skills that cultivate emerging school leaders to promote student academic success and well-being	100%

Performance Task: Action Plan

Subtest 4: Leadership Communication (FELS 8)

Competency		Approximate Percentage of Written Performance Subtest Score
1	Ability to utilize multiple means of reciprocal communication focusing on collaboration to promote greater stakeholder engagement around student academic performance and well-being	100%

Performance Task: Correspondence

FELE 4.0 Written Performance Tasks

- Exhibit 1: Scenario
 - Example: new assistant principal, school issue, directive from principal to work with specific group to create an action plan or draft a memo to address the issue
- Exhibits 2 and 3: Data, Surveys, Ratings
 - Example: classroom observations, graduation rates, achievement scores, learning gains, teacher evaluations, survey results from faculty and/or students with sample comments/views
- Prompt
 - Read and analyze exhibits
 - Write response based on criteria outlined



FELE Resources for Examinees and Faculty

Available Reports for Institutions

FTCE/FELE Reporting Ed Portal

- ASCII files (one for FTCE and another for FELE)
 - *Automatic* if examinee selects reporting institution during registration. Institution can also request at a later date.
- Examinee eISRs
 - Examinee MUST select their reporting institution during registration.
- Competency Performance (*aggregate data*)
 - Institutions can request for certain date range and any exam they need by uploading examinees social security numbers to the Ed Portal.
- Results Analyzer Various Reports

Resources for FTCE/FELE Examinees

<http://www.fl.nesinc.com>

- [FTCE/FELE At a Glance](#)

- Find answers to key questions regarding the FTCE/FELE Program.

- [Facts](#)

- Tells the FTCE/FELE story: how tests are developed and scored, etc.

- [Interactive Test Information Guides](#)

- For all tests: each guide includes sample tests, test blueprints and references.
- Includes [sample passing and not-passing essay responses](#) for [FELE](#).

- [Computer-Based Test Tutorials](#)

- Explains to examinees what to expect on test day.

- [Examinee Preparation Videos](#)

- Provides overview of test-taking preparation and strategies.

Faculty Resources

- http://www.fl.nesinc.com/FL_FacultyResources.asp
- Includes faculty-relevant information regarding:
 - understanding FTCE/FELE test content;
 - Institutions of Higher Education assistance to candidates in preparing for the exams;
 - interpreting candidate score reports; and
 - purchasing vouchers.
- [Interactive Curriculum Mapping Tool](#)
- Potential uses:
 - Faculty self-evaluation of curriculum
 - Program-level evaluation of curriculum
 - University-level interdisciplinary cooperation
 - Ability to print out a blank worksheet to complete offline or download/print a completed worksheet

FELE 4.0 Links

- [FELE FDOE Webpage](#)
- [FELE Competencies & Skills](#)
- More coming soon...



Questions

Süleyman Olgar, Ph.D.

Phone: 850-245-0806

Suleyman.Olgar@fldoe.org

Hope Bryant

Hope.Bryant@fldoe.org



www.FLDOE.org

