

# The DeTail

Volume 5 Issue 3

Summer 2016

[Donate here](#)

Special points of interest:

- **Application for Degree due by June 3, 2016 for summer 2016 graduation.**
- **Graduate application deadline for fall 2016 is July 1, 2016.**
- **Fall 2016 Student Teaching Orientation: Aug. 11, 2016 for Palm Beach, Indian River, Okeechobee, St. Lucie, and Martin County Interns; Aug. 12, 2016 for Broward County interns.**

Inside this issue:

|                                    |      |
|------------------------------------|------|
| DTL Faculty Inspire Literacy       | 2    |
| St. Lucie Co. New Teacher of Year  | 3    |
| Alumni: Bachelor's Secondary Edu.  | 5    |
| NSF Science Ideas Teacher Workshop | 6-7  |
| Spring 2016 Commencement           | 8    |
| Publications/ Presentations        | 9-11 |
| Q&A: Financing a Graduate Degree   | 12   |

## Letter from the Chair

By Barbara Ridener, Ph.D.

The spring semester was certainly a time for awards and recognitions. From Dr. Furner winning the Award for Excellence and Innovation in Undergraduate Teaching to our many alumni who were recognized as teachers of the year, to the long awaited graduation of our honors in the major students, we have a lot to be proud of. If you check out the end of the newsletter, you will

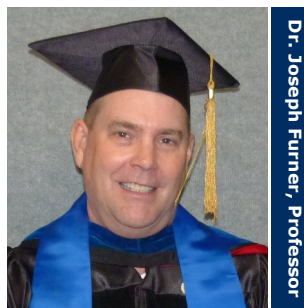
also find a list of our faculty publications, presentations and recognitions for the year. As summer comes and we transition, I want to acknowledge all of the faculty and students who, time and time again, represent us so well through their professional work. Students, you are the reason we do what we do! Have a great summer!!



**Barbara Ridener, Ph.D., Chair  
Department of  
Teaching & Learning**

## FAU Honors DTL Faculty, Student at Convocation

Dr. Joseph Furner, Professor, Teaching and Learning, and Tiffany Manbodh, an undergraduate elementary education major, were among those honored during Florida Atlantic University (FAU)'s 47th annual Honors Convocation on Wednesday, April 20, 2016 at 4:00 p.m. in the University Theatre on the Boca Raton Campus. Dr. Furner is one of four



**Dr. Joseph Furner, Professor**

FAU faculty members who received an Award for Excellence and Innovation in Undergraduate Teaching for 2016. Manbodh received the University Scholar Award for FAU's College of Education. She was one of eight undergraduate recipients. The annual ceremony recognizes the University's most outstanding students and faculty members.

(Continued on page 3)

## Elementary Honors Students Present Research



Dr. Lori Dassa (left), Assistant Professor/Coordinator for Effective Teaching Practices, Teaching and Learning, and Dr. Barbara Ridener (right), Chair, Teaching and Learning, support the first cohort of Honors in the Majors students (from left) Chandani Alexandre, Morgan Miller, Christina Hernandez and Chelsea Osborne as they get

(Continued on page 4)

# Dr. Harris Inspires Patterson Scholars via Literacy



*It lies within the power of every teacher and librarian to give children rich experiences with literature ... to help them learn to read and to make them readers.*

—Charlotte Huck

"The James Patterson Teacher Education Scholarship is awarded to eligible College of Education students pursuing careers in teaching with special emphasis on reading education."

Dr. Deborah Harris, Associate Professor, Teaching and Learning instills the love of teaching reading in her undergraduate and graduate students. As the faculty advisor for the James Patterson Teacher Education Scholarship for the past two years, Dr. Harris inspires Patterson Scholars, who are at different stages of their teacher preparation programs, by providing and encouraging them to share various tools, resources, materials, best practices and strategies that can be used in the classroom to engage students and get them interested in books.

Dr. Harris accomplishes this by holding monthly meetings, whereby she facilitates guided discussion on a range of topics and encourages Patterson Scholars to explore a variety of literary genres. This opportunity to champion literacy, made possible by James Patterson, author and donor of the scholarship, is especially appealing to Dr. Harris since her primary research area is teacher development. Referring to this year's 16 recipients of the Patterson Scholarship, Dr. Harris noted, "I've seen a growth in their confidence...in how they view themselves as teachers helping kids."

Using authors' quotes as a springboard for each meeting's agenda, Dr. Harris introduces genres, such as biographies, poetry, folktales, series books, trade books and children's books. At one meeting, they looked at books that

suit different kinds of learning by English Speakers of Other Languages (ESOL) and struggling readers. At the next meeting, they examined books that addressed multicultural, life and family situations. Students need to be able to see themselves in the books they read, Dr. Harris noted.

***There is no such thing as a kid who hates reading. There are kids who love reading. And, there are kids who are reading the wrong books.***

—James Patterson

Moreover, Patterson Scholars are "reading James Patterson books both for youngsters and adults," declared Dr. Harris. They take turns picking a "book club book" and create "a book commercial or advertisement" whereby they "share enough about the book to make the rest of the group want to read it."

Comprising this year's Patterson Scholars are juniors and seniors pursuing bachelor's degrees in Elementary Education or English Education, and one graduate student in M.Ed. Reading Education. Through their course work, the students are in particular types of field placements in various schools in different districts. Some are working with mentors; some are student teaching. During the meeting, Dr. Harris conducts a forum to talk about some of the problems, issues and

successes they see while observing reading being taught at different grade levels, and discuss ways to improve reading instruction.

They are a "dedicated group" of pre-service teachers who "really care about students and doing what is best for students," Dr. Harris stated. They are "committed to the idea of teachers...as change agents in schools." Dr. Harris fosters the idea of working collegially with peers as it may sometimes be lonely being a teacher. "It is important to have people to talk with once in the work force about problems, successes and everything in between."

**The DeTail**  
**Vol. 5 No. 3 Summer 2016**

**Editor/Reporter:** Josephine Elliott

**Photographer:** Sharon Beyer

**Production:** Josephine Elliott

**Contributors:** Barbara Ridener, Ph.D.

**Correspondents:** Aniela Aponte, Traci Catto, Erica Parks

*The DeTail* is published three times a year by the Department of Teaching & Learning. *Story ideas may be submitted to* [deptteachlearn@fau.edu](mailto:deptteachlearn@fau.edu). *Include your name and contact information. Please update your email address if you have graduated so we can keep in touch with you. Send it to* [deptteachlearn@fau.edu](mailto:deptteachlearn@fau.edu).

## DTL Faculty Teach Content Literacy in Costa Rica



Dr. Eileen Ariza (standing) and Dr. Susanne Lapp present during workshops given at the University of Costa Rica in Costa Rica.

Faculty members from the Department of Teaching and Learning (DTL) conducted workshops at the University of Costa Rica (UCR) in San Jose, Costa Rica as part of the Fulbright Scholarship appointment garnered by Dr. Eileen Ariza, Professor, Teaching and Learning, for the spring 2016 semester. Among the attendees were faculty, teachers and graduates in Costa Rica, along with invited members of the American Embassy, the Ministry of Education, and Centro Cultural Costarricense-Norteamericano.

Dr. Susanne Lapp, Associate Professor, conducted a workshop for

bilingual teachers at the School of Modern Languages of the UCR on April 14, 2016. Her presentation, "Educating the App-directed Generation: Using Social Media Apps to Enhance Student Learning" addressed engaging students with mobile and online technology.

On April 19, 2016, Dr. Janet Towell, Professor; Dr. Julie Lambert, Professor; and Dr. Susannah Brown, Associate Professor, brought their knowledge of their particular disciplines to share with local educators. Their presentation, "Enhancing Academic Vocabulary through Integrated Content," was also held at UCR. The workshop



From left are Dr. Julie Lambert, Dr. Susannah Brown and Dr. Janet Towell visiting Costa Rica to teach literacy.

provided attendees with innovative ways to increase literacy in the classroom through content such as climate change. After the presentation, the DTL faculty facilitated hands on activities, including bookmaking.



# St. Lucie County Names Della Fave New Teacher of the Year

St. Lucie County Public Schools honored DTL alumnus, Michael Della Fave, on Saturday, February 20, 2016 as the Outstanding New Teacher of the Year. He graduated magna cum laude from Florida Atlantic University with a B.A.E. in Elementary Education in May 2015.

Della Fave now teaches third grade in St. Lucie County at Weatherbee Elementary, where he was an Accelerated Induction into Teaching (AIT) Student Teacher during the spring 2015 semester. He won the award for serving as a positive role model for his students and for fostering a positive, nurturing team

environment in his classroom.

"We're in it together," Della Fave tells his students. They stay motivated to learn, he explained, because he teaches with enthusiasm and makes learning fun. "I believe each child is his or her own person," he said.

Della Fave also participates in school and district initiatives such as Positive Behavior Support (PBS) a collaborative effort to foster positive behavior in the classroom and the Champs Program that provides daily guidelines of student expectations school-wide. These initiatives help him to focus on recognizing students



Michael Della Fave, St. Lucie County Outstanding New Teacher of the Year

when they are doing well, rather than when they are doing wrong.

"My passion is to be a role model for my kids," he said. "A lot of

kids don't have that. They don't know structure. I try to keep a nice structure, with clear objectives and expectations."

## University Honors Convocation

(Continued from page 1)

The Excellence and Innovation in Undergraduate Teaching Awards are given to outstanding faculty members and upon recommendation of students, faculty members and others. Dr. Furner received the award for demonstrating excellence in teaching undergraduate and graduate students his exceptional methods of teaching mathematics in grades K-12. He has taught mathematics education courses at FAU for twenty years, having joined the University as Assistant Professor. In 2002, Dr. Furner was tenured and promoted to Associate Professor, and, in 2013, to Professor.



Dr. Valerie J. Bristor (right), Dean, College of Education, congratulates Tiffany Manbodh on being named a University Scholar for the COE.

Dr. Furner holds a Ph.D. in Curriculum & Instruction/ Mathematics Education and a M.A.E. in Secondary/Middle School Education—Mathematics from the University of Alabama, as well as a B.S. in Nursery-12, Mathematics Education from the State University

of New York at Oneonta. In 2011, Dr. Furner earned the Florida Association of Mathematics Teacher Educators (FAMTE) Mathematics Teacher Educator of the Year Award for the State of Florida, and, in 2009, was named Teacher of the Year by the College of Education. Dr. Furner is dedicated to the education of pre-service teachers, as well as the improvement of K-12 mathematics education.

The University Scholar Awards are given in recognition of outstanding academic achievement and upon the recommendation of faculty in each of the eight undergraduate Colleges. An ambitious and hard

-working student at the Davie campus, Manbodh overcame reading struggles in her home country, Guyana. Manbodh credits her teachers and professors with being the most profound and influential persons in her life.

Manbodh's involvement in her community includes volunteering as a tutor of struggling readers at various elementary schools. Having witnessed the sense of wonder and curiosity of children of many different abilities, she aspires to become an elementary teacher of diverse students and/or with special needs in reading.

# COE Recognizes DTL Students, Faculty at Honors Ceremony

The Department of Teaching and Learning (DTL) selected two students who were recognized for their accomplishments during the College of Educations (COE)'s Honors and Awards Ceremony on Thursday, May 5, 2016 at 1:30 p.m. Dr. Valerie J. Bristor, COE Dean, who hosted the event in the Education Building on the Boca Raton campus, chose one of them for the Dean's Award. DTL faculty and the first cohort of the Honors in the Major students were also honored during the event.

Chandani Alexandre, an undergraduate student in the Effective Integration of Impact and

Outcome (EIEIO) Elementary Education Honors Program and a James Patterson Teacher Education Scholar, earned the DTL Outstanding Undergraduate Award. She graduated summa cum laude with a B.A. in Elementary Education on May 5th as well. In presenting the award, Dr. Barbara Ridener, Chair, Teaching and Learning, noted Alexandre not only impressed everyone with the data she gathered, but how she presented her findings during the Office of Undergraduate Research and Inquiry (OURI) Research Symposium (see page 1 story). Dr. Lori Dassa, Assistant Professor/Coordinator for Effective Teaching Practices,



Chandani Alexandre (left)

Teaching and Learning added that Alexandre was the leader of the Honors in the Major cohort. Dr.



Rae Shelton (center)

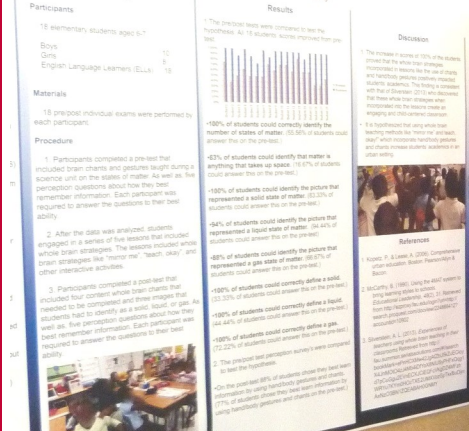
Bristor (right in the above left photo) presented Alexandre with the Dean's award for the COE's outstanding undergraduate.

(Continued on page 5)



## (Continued from page 1)

Increasing Students' Academics Through the Use of  
Whole Brain Strategies  
Christina Hernandez and Dr. Lori Dassa  
College of Education of Florida Atlantic University



**FAU**  
FLORIDA ATLANTIC  
UNIVERSITY

# Increasing Language Development Through Rhythm

Morgan Miller and Dr. Lori Dossa  
College of Education of Florida Atlantic University

**Abstract**

English Language Learners (ELLs) often struggle in the classroom because they have a hard time with language development, due to English not being their first language and other urban living matters.

**Introduction**

- English Language Learners (ELLs) often struggle in the classroom because they have a hard time with language development, due to English not being their first language and other urban living matters.
- An & Tuan (2010) assessed teaching English rhythm by using songs. Their study observed using songs to teach and encourage students to learn new vocabulary in a fun and exciting way. Their study concluded that songs are the most valuable educational tool that aids in the acquisition of new vocabulary.
- Bloom, O'Connor, Rando, & Shewell (2014) discussed a variety of use tips in the classroom to disseminate emergent literacy. The authors taught rap about Rosa Parks and President Obama. Throughout the lesson, they taught concepts about print. They taught concepts and phonemic awareness and sight words and written word correspondence.
- "The child begins to perceive the world not only through his eyes but also through his speech" (Rieber & Vigliani, 1996).
- This research project was designed to test the hypothesis that using rhythm, rhyme, and chants can help increase language development in elementary students in an urban area.

**Methods**

**Participants**

18 elementary students aged 8-8

**Boys** 8  
**Girls** 8  
**English Language Learners (ELLs)** 4

**Materials**

Eighteen pop individual names were performed by each participant.

**Procedure**

- Participants completed a pre test including 5 content vocabulary based questions on the water cycle (SC. 1.6.2.2) and 5 general questions in English. The pre test was given to the participant was required to answer the questions in their best ability.
- After the data was analyzed, students were engaged in 5 lessons that included chants, vocabulary review, and the development of a song to help reinforce the vocabulary terms along with helping on the water cycle. A pop culture song from Justin Bieber was used to make connections to their everyday lives.
- Participants completed a post test including 5 content vocabulary based questions based on the water cycle and 5 personal questions about themselves to learn new words. Each participant was required to answer the questions in their best ability.

**Results**

The pre test results were compared to the post test results.

- On the pre test 100% of students could identify that neither snow nor water cycles is the hydrologic cycle. 0% of students could identify that snow is not a part of the water cycle.
- On the post test 100% of students could identify that snow is not a stage of the water cycle. 100% of students could identify that snow is not a part of the water cycle.
- On the pre test 100% of students could identify that neither rain nor hail are examples of precipitation. 100% of students could identify that rain and hail are examples of precipitation.
- On the post test 100% of students could identify that neither rain nor hail are examples of precipitation. 100% of students could identify that rain and hail are examples of precipitation.
- On the pre test 100% of students could identify that when the water of the earth is lost to space, it is called evaporation. 100% of students could identify that when the water of the earth is lost to space, it is called evaporation.
- On the post test 100% of students could identify that when the water of the earth is lost to space, it is called evaporation. 100% of students could identify that when the water of the earth is lost to space, it is called evaporation.
- On the pre test 100% of students could identify that when the water of the earth is lost to space, it is called evaporation. 100% of students could identify that when the water of the earth is lost to space, it is called evaporation.
- On the post test 100% of students could identify that when the water of the earth is lost to space, it is called evaporation. 100% of students could identify that when the water of the earth is lost to space, it is called evaporation.

**Discussion**

The results of this study showed that using songs to teach and encourage students to learn new vocabulary in a fun and exciting way. The results of this study showed that using songs to teach and encourage students to learn new vocabulary in a fun and exciting way. The results of this study showed that using songs to teach and encourage students to learn new vocabulary in a fun and exciting way.

**References**

Bloom, O'Connor, Rando, & Shewell (2014) discussed a variety of use tips in the classroom to disseminate emergent literacy. The authors taught rap about Rosa Parks and President Obama. Throughout the lesson, they taught concepts about print. They taught concepts and phonemic awareness and sight words and written word correspondence.

"The child begins to perceive the world not only through his eyes but also through his speech" (Rieber & Vigliani, 1996).

This research project was designed to test the hypothesis that using rhythm, rhyme, and chants can help increase language development in elementary students in an urban area.

[illegible]



## Henry Soars at Wellington Landings; Teaches English

When Douglas Henry retired from the United States Airforce and went back to school on the GI Bill, he intended to become an accountant. Instead he rediscovered classic literature while taking required English classes at Palm Beach State College. His admiration for his language arts professors led him to his decision to teach English, noted Henry.

After transferring to Florida Atlantic University, Henry pursued a bachelor's in English Education, which he earned in December 2015, graduating magna cum laude. "I couldn't take enough literature classes — world literature, American literature," said Henry, who received confirmation from his professors that he should teach. "To teach it is more exciting for me," he noted. Today, his sixth grade class at Wellington Landings Community Middle School in the School District of Palm Beach County is reading the poem, "Ulysses" by Alfred, Lord Tennyson. It is a wonderful way to teach them about adventures, he explained.

Henry credits the Department of Teaching and Learning in Florida Atlantic University (FAU)'s College of Education with giving him the foundation to create effective lessons

plans. When he arrived in the classroom, he discovered that "90 percent" of the battle was won with good lessons plans. In addition, "it makes the principal happy," he said.

---

***To follow knowledge like a  
sinking star,  
Beyond the utmost bound  
of human thought.***

---

— Alfred, Lord Tennyson

Another key benefit is applying FAU's diversity studies into his lesson planning. "I didn't realize how many students have home environments I don't understand," Henry discovered. FAU provided him with a "different perspective on diversity," he said.

Henry also learned how to write an effective assessment in class at FAU. "We talked about standardized testing, Common Core," Henry stated. "I tend to see the value in the testing. It is important to know where students are and how effective you are as a teacher. Without some form of assessment, there is no way to know if your students are learning."

While an undergraduate student at FAU, Henry was an Accelerated Induction into Teaching (AIT) Student

Teacher during the fall 2015 semester. "It was incredible," he recalled. "I had a wonderful mentor, Joyce Beck. She let me do whatever I wanted to do during the day and then talked about it afterwards." The AIT program is a collaborative program between FAU and local school districts, whereby AIT Student Teachers assume the full responsibilities of a classroom teacher during their student teaching semester. "I didn't miss a step," Henry said describing the seamless process of switching from a full-time student to full-time teacher.

Yet, he was not alone. "I could call Dr. [Patricia Heydet-] Kirsch or Dr. [Andrew] Brewer ... whenever problems arose," Henry noted. "I always had a resource to turn to." To those considering applying to the AIT program, Henry recommends that students need to be problem solvers and ready to dive in and get to work. "I learned to solve problems for myself and not watch another teacher and learn it," noted Henry, who starts work an hour before class and takes work home. "It is a lot of work," Henry reflected, but "the reward is immeasurable."



**Owlsly, the Florida Atlantic University mascot, and Douglas Henry (right) give the "Go Owls" sign.**

"The College of Education offers six Secondary Education programs through the Department of Teaching and Learning in partnership with the Dorothy F. Schmidt College of Arts and Letters and the Charles E. Schmidt College of Science."

## Zalewski Honors Past, Present at Atlantic High

Nicholas Zalewski chose to teach Social Studies because he became a part of history after being deployed twice as a member of the U.S. Military to Iraq in 2011 and to Kuwait and Qatar in 2012. Teaching U.S. History to 11th graders at Atlantic Community High School in the School District of Palm Beach County is an "amazing way to pay tribute to those who have gone before me and to teach the next generation the core values," said Zalewski. For example, "What it means to be in this country. What freedom means. Where we've come from and [how] to make the world a better place."

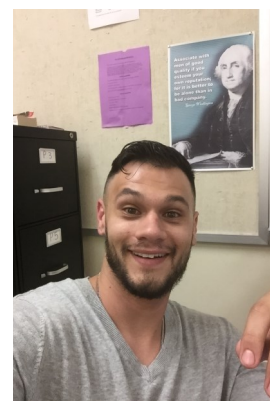
After completing his military service, Zalewski pursued a bachelor's degree. A South Florida native, he graduated Florida Atlantic University (FAU) cum laude with the B.A.E. Social Studies Education in May

2016. He credits his professors in the Department of Teaching and Learning in the College of Education and the History Department in the Dorothy F. Schmidt College of Arts and Letters for preparing him to effectively teach his class. For example, he draws on the information he learned in his history courses to introduce his students to the lessons on World War II. "Everyone who has come in to observe me has told me my content knowledge is perfect and wonderful and that's because of FAU," noted Zalewski, who was an Accelerated Induction into Teaching (AIT) Student Teacher during the spring 2016 semester.

Instead of a Clinical Educator, the AIT Student Teacher is supported by an experienced educator who serves as a mentor in the AIT classroom. In fact, "Winsome Naylor, my mentor,"

helped "me to polish my skills," asserted Zalewski. He appreciated that he could debrief and talk to her about the things he did well and the things he could change.

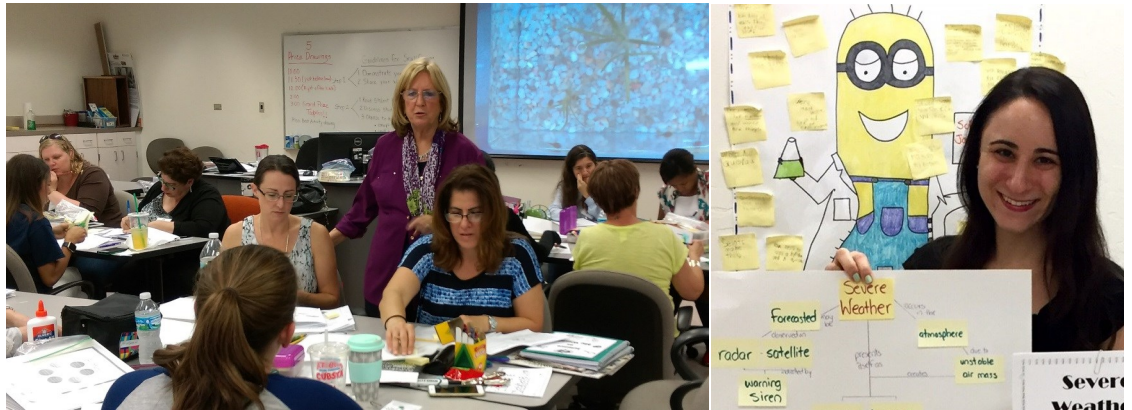
Reflecting on his AIT student teaching semester, Zalewski was pleased that his students knew a lot of the information on the end of course (EOC) exam. He is also proud of the posters his students made while studying President Franklin Delano Roosevelt's New Deal. They made posters "to inform the citizens why the organizations were created and what they were going to do to help the US out of the Great Depression," Zalewski explained. He is extremely satisfied with the support he received through the AIT program, as well as the staff at Atlantic High. After all, he has been asked to continue teaching there next school year.



**Nicholas Zalewski**

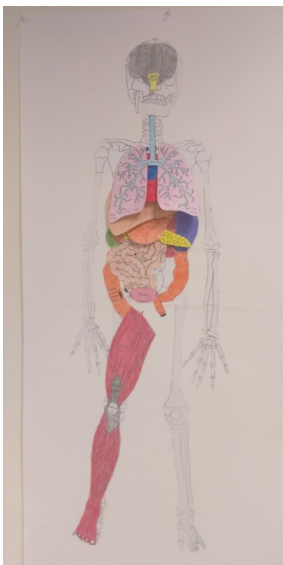
# Primary Teachers Exploring the World of Science at the NSF Science IDEAS Professional Development Institute

School District of Palm Beach County (SDPBC) elementary teachers are participating in professional development designed to enhance their science teaching by integrating reading, writing and journaling with hands-on science investigations. Teachers use the six elements of the Science IDEAS model including investigations, concept maps, reading, journaling, projects and reviewing. The National Science Foundation (NSF) sponsored the project.



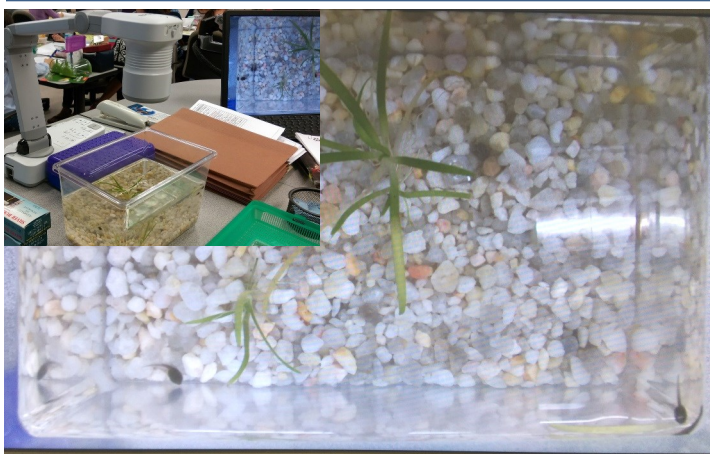
Clockwise from top, left: Dr. Nancy Romance, FAU Professor of Science Education and Principal Investigator of the NSF Discovery Research (DR) K-12 grant, oversees Sunrise Park teachers Sarah Lazarus, a Dwyer Finalist and Presidential Nominee, and Samantha Silver as they explore interactive models of the skeletal system. Project teachers attended the workshop at Florida Atlantic University (FAU) in Boca Raton during March 7 - 11, 2016. Melanie Hochfelsen, grade two, Hammock Pointe Elementary, shows her concept map. She earned her M.Ed. in Elementary Education from FAU in 2015. Danielle Deckelmann (center), Project Trainer and Coordinator for Hidden Oaks Elementary School and her colleagues, Shannon Budjinski and Laura Buckholz, are creating concept maps and student booklets. Laura Arena, Project Coordinator from Elbridge Gale Elementary, displays her butterfly activity.

For this professional development, teachers created their own activities and shared with colleagues across the nine schools. They investigated life science topics, such as life cycle of the butterfly and how plants and the human body grow.



Above, Thomas Salinsky (second from left), K-5 Science Program Planner for the SDPBC participates in the life science professional development workshop. Grade one teachers are investigating and writing about topics in life science including parts of a plant and their function, creating bird feeders for use in schoolyard activities, and the human body (left). These teacher-researchers are part of a three-year NSF project and represent the following elementary schools: Acreage Pines, Choloee Lake, Del Prado, Elbridge Gale, Hammock Pointe, Hidden Oaks, Northboro, Sunrise Park and West Gate.

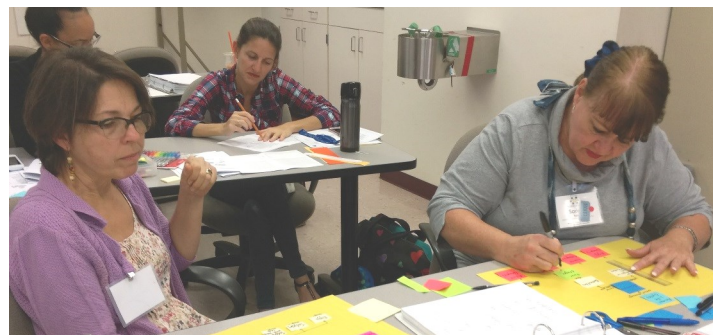




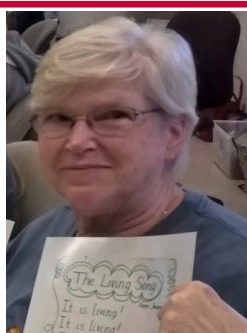
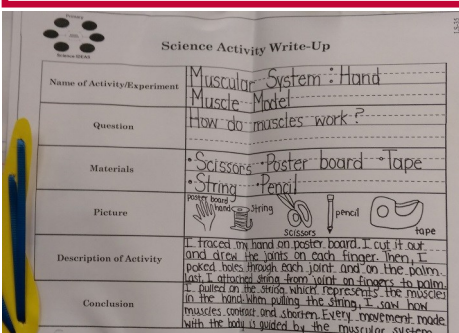
Above, live tadpoles swimming in a tank (see insert) was projected onto a huge screen during the grade two Primary Science IDEAS workshop.



Cathy Miller, Primary Science IDEAS Project Coordinator, stands by a display demonstrating the variety of science investigations and literacy activities the teachers created for use with their students.



Clockwise from above top, left: Grade two teachers illustrate the life cycle of a butterfly in their classrooms. Dave DiGiovanni-Hersh, Teacher Presenter and Project Coordinator for Northboro Elementary School and Brendyn Flaherty, first grade teacher at Northboro, build a bird feeder. Ashleigh Beintema and Gregory Harrington, first grade teachers at Hidden Oaks Elementary, display their plant growth activity. Jennifer Drake (left) and Sandy Balch, second grade teachers at West Gate Elementary create concept maps. Kimberly Attias (left), Project Coordinator and Editor, at Hammock Pointe Elementary, writes in a student mentor science journal along with her colleagues, Irene Coker, Lauren Hendon and Rachel Dawkins.



From left: Science IDEAS incorporates varied literacy activities to support science learning in grades 1-2. Linda Khoury, first grade teacher from Northboro Elementary, uses songs and poetry to teach science.



First grade teachers Michelle Kieves (left), Project Editor, Hidden Oaks Elementary, Dina Marschke (center), Project Trainer and Coordinator, and Katelyn Totzke, both of Sunrise Park Elementary, display their instructional models showing layers of the ocean.



# DTL Students Earn 120 Bachelor's; 17 Master's in Spring 2016



On Thursday, May 4, 2016, students in the Department of Teaching & Learning (DTL) undergraduate

and graduate programs donned their caps and gowns during Florida Atlantic University's College of Education (COE) commencement ceremony.

The pomp and circumstance took place in the Carole and Barry Kaye Performing Arts Auditorium on the Boca Raton

campus at 9:00 a.m. A total of 120 DTL undergraduate students earned bachelor's degrees: 93 in Elementary Education; three in Science Education: Biology; 10 in English Education; one in Math Education; and 13 in Social Studies Education.

A total of 17 DTL graduate students earned Master's in Education degrees in the following majors:

**M.Ed. Curriculum & Instruction plus Certification: Biology**  
Jessica L. Morehouse

**M.Ed. Elementary Education**  
Daniella L. Ohayon

**M.Ed. Elementary Education with ESOL plus Certification**  
Allison C. Flinn

**M.Ed. Environmental Education**  
Melissa A. Courtney  
Luisa F. Gomez  
Benjamin A. Katz  
Andrea L. Lazzari  
Suzanna S. Musalin  
Hao Pan

**M.Ed. Social Foundations: Educational Psychology**  
Diana Rojas  
Chelsea N. Lawrence  
Amy L. Bedford

**M.Ed. Reading Education**  
Nardi Routten  
Jenny L. Craigie  
Tiffany J. Roero  
Stephanie G. Montelionne  
Lauren M. Bruzga

At right, Jessica Morehouse is all smiles before receiving the **M.Ed. Curriculum & Instruction plus Certification: Biology**. Below right are Nicole Manton (left) and Heather Jordan. They both earned the **B.A. Elementary Education**.



Kudos to the Department of Teaching and Learning undergraduate and graduate students who earned bachelor's and master's degrees, respectively.

## Congratulations



Ready to receive their bachelor's in Elementary Education are (above, from left) Erica Sanders, Samantha Mira, Marisa Santana, Jordan Kramarz, (below from left) Sara Schmitz, Jessica Campos, Luis Rolon, Ashley Mattson and Liana Ward-Oertel. Mattson also earned a B.A. Psychology.



### Honors Ceremony

(Continued from page 3)

Rae Shelton, who plans to earn the M.Ed. Social Foundations: Instructional Technology this summer, was awarded the DTL Outstanding Graduate Award. Shelton also holds a B.A. Elementary Education and M.Ed. Foundations of Education from Florida Atlantic University's COE. Dr. Ann

Musgrove (left, in the page 3 photo) and Dr. Jillian Powers, both Assistant Professors, Teaching and Learning, presented the award to Shelton.

During the ceremony, Dr. Eliah Watlington, Associate Provost, Jupiter Campus, presented Dr. Joseph Furner, Professor, Teaching and Learning, the COE's Excellence and Innovation in Undergraduate Teaching award. Also recognized were the graduates of the Honors Elementary Education: Alexandre, Christina Hernandez, Morgan Miller and Chelsea Osborne.



# DTL Faculty Publications for the 2015-2016 Academic Year

| Author(s)/<br>Editor(s)  | Title of Book/<br>Chapter/Article   | Book/<br>Journal  | Publisher/<br>Location      | Year           |
|--|---|---|-----------------------------|----------------|
| Dr. Eileen Ariza<br>N. Yahya*<br>Dr. Hanizah Zainuddin*<br>Dr. C. Morales-Jones**            | "Fundamentals of Teaching English to Speakers of other languages: In K-12 Mainstream Classrooms" 4th Edition                              |   | Kendall Hunt, Dubuque, Iowa | 2015           |
| Dr. Jennifer Bird<br>Eric Wanner*<br>Dr. Claudia Jayne Brahler*                              | Bring out your patient's inner writer for a better experience   | <i>PT in Motion</i> , 8 (1)   |                             | March 9, 2016  |
| N. Keefer*<br>Dr. Rina Bousalis  | How Do You Get Your Water? Structural Violence Pedagogy and Women's Access to Water   | <i>The Social Studies</i> , 106 (96), 256-263   |                             | October 2015   |
| Dr. Rina Bousalis  | The Portrayal of Immigrants in Trade Books (1880-1930 & 1980-present)   | <i>Social Studies Research and Practice</i> , 11 (2)  |                             | Summer 2016    |
| Dr. Susannah Brown<br>Dr. Jennifer Bird<br>Dr. Ann Musgrove<br>Dr. Jillian Powers            | The Digital Journey: Integrating Technology into Teaching and Learning  | In V.C.X. Wang (Ed.) <i>Handbook of Research on Learning Outcomes and Opportunities in the Digital Age</i> , 611-641  | IGI Global, Hershey, Penn.  | 2016           |
| Dr. Susannah Brown<br>Dr. Janet Towell   | Engaging Young Writers through Book Design  | <i>Kappa Delta Pi Record</i> , 51, 185-189  |                             | October 2015   |
| Dr. Lori Dassa<br>Dr. Greg Sampson-Greuner*  | What Do School Boards Need to Know about the Recent Changes in Educator Accreditation?  | American School Board Journal   |                             | February 2016  |
| Dr. J. Childrey*<br>Dr. Penelope Fritzer   | Birds, Birding and Barssetshire   | <i>Divagations: The Publication of the Angela Thirkell Society of North America</i> , 3, 14-25  |                             | September 2015 |
| Dr. Penelope Fritzer<br>Dr. Andrew Brewer  | Teaching World War I  | <i>Journal for the Liberal Arts and Sciences</i> , 20 (1), 43-55  |                             | Fall 2015      |
| Dr. Joseph Furner  | Effective Strategies for Teaching Mathematics to English Language Learners (ELL)  | In Ariza, E.; Yahya, N.; Zainuddin, H., Morales-Jones, C. "Fundamentals of Teaching English to Speakers of other languages: In K-12 Mainstream Classrooms" 4th Edition, 317-341         | Kendall Hunt, Dubuque, Iowa | 2015           |
| Dr. Joseph Furner<br>Dr. Carol Marinas*  | Mathematics Anxiety in Society: A Real Phenomena and a Real Solution  | <i>Transformations</i> , 1(1), 24-36  |                             | 2016           |
| Dr. Joseph Furner<br>Dr. Carol Marinas*  | Teaching Math Concepts through History Using GeoGebra and Photography   | Paper presented at the <i>International Conference on Technology in Collegiate Mathematics Twenty-seventh Annual Conference</i> , Las Vegas, 146-155                                    |                             | 2015           |
| J. Worrell*<br>M. L. Duffy*<br>Dr. Michael Brady*<br>C. Dukes*<br>Dr. Alyssa Gonzalez-DeHass | Training and Generalization Effects of a Reading Comprehension Learning Strategy on computer and Paper-Pencil Assessments                 | <i>Preventing School Failure Alternative Education for Children and Youth</i> , 1-11<br>Doi: 10-1080/1045988X.2015.11116430   |                             | 2016           |
| Dr. Alyssa Gonzalez DeHass<br>Dr. Patricia Willems   | Case Study Instruction in Educational Psychology Courses  | In M. Li and Y. Zaho (Eds.). <i>Exploring Learning and Teaching in Higher Education</i>   |                             | 2015           |
| Dr. David Kumar  | A Study of Web-based Anchors in Nanotechnology for Problem-based Science Learning   | <i>Journal of Nano Education</i> , 7(1), 58-64  |                             | 2015           |
| Dr. John Hill*<br>Dr. David Kumar  | The Development, Implementation and Quality Assurance of Tertiary Course on Carbon Neutral Fuels, Energy and Environmental Sustainability | <i>The Chemical Educator</i> , 20, 157-166  |                             | 2015           |
| Dr. David Kumar  | Soap Bubbles: Not Just Kids' Stuff!   | <i>The Chemist</i> , 88(2), 36-37   |                             | 2015           |
| Dr. Joan Lindgren**<br>Dr. Julie Lambert   | Teaching Science to English Language Learners (ELL)   | In Ariza, E.; Yahya, N.; Zainuddin, H., Morales-Jones, C. "Fundamentals of Teaching English to Speakers of other languages: In K-12 Mainstream Classrooms" 4th Edition, pp. 355-374     | Kendall Hunt, Dubuque, Iowa | 2015           |
| A. Edwards*<br>Dr. Julie Lambert<br>C. Polsky*<br>A. Henderson*<br>A. Chapman*               | South Florida Rising Tides: Should We Stay or Should We Go? Teaching with Socio-environmental Case Studies.                               | National Socio-Environmental Synthesis Center <a href="https://www.sesync.org/for-you/educator/case-study-collection">https://www.sesync.org/for-you/educator/case-study-collection</a> | Annapolis, Md.              | 2016           |
| Dr. Susanne Lapp   | Mobile Learning, Mobile Technology and Students   | Proceedings of the 20th Conference on Education, Technology and Society, at FACCAT  | FACCAT, Brazil              | 2015           |
| Dr. Susanne Lapp   | Multicultural Issues which Impact English Language Learners (ELL)   | In Ariza, E.; Yahya, N.; Zainuddin, H., Morales-Jones, C. "Fundamentals of Teaching English to Speakers of other languages: In K-12 Mainstream Classrooms" 4th Edition, pp. 3-13.       | Kendall Hunt, Dubuque, Iowa | 2015           |



Published books, chapters in books, and articles in journals are listed alphabetically by author who is a faculty member of the Department of Teaching and Learning.



\*non DTL faculty  
\*\*retired DTL faculty



# DTL Faculty Publications for the 2015-2016 Academic Year



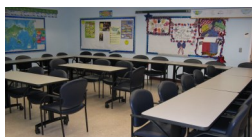
| Author(s)/<br>Editor(s)                                | Title of Book/<br>Chapter/Article   | Book/<br>Journal   | Publisher/<br>Location | Year |
|--|---|--|------------------------|------|
| Dr. Susanne Lapp<br>Sherrie Sacharow*<br>Renee Zelden* | Using Technology with English Learners  | In Ariza, E.; Yahya, N.; Zainuddin, H.,<br>Moreales-Jones, C. "Fundamentals of<br>Teaching English to Speakers of other<br>languages: In K-12 Mainstream<br>Classrooms" 4th Edition, pp. 405-419 |                        | 2015 |
| Dr. Jilliam Powers<br>Dr. Ann Musgrove                 | Putting the "p" into TPACK: Using Digital<br>Tools to Design 21st Century Lessons | <i>Association for the Advancement of<br/>Computing in Education</i>   | Waynesville,<br>N.C.   | 2016 |

## 2015-2016 DTL Faculty Conference Presentations

The Department of  
Teaching and  
Learning faculty  
members hold the  
highest degrees in  
their fields, value  
excellence, and are  
committed to  
teaching, research  
and service.

| Presenter(s)  | Presentation Title   | Conference Name  | Location                 | Date                 |
|---|--|--|--------------------------|----------------------|
| Dr. Eileen Ariza  | "Preparing new teachers for tomorrow's<br>classroom"   | Speaker/panelist at the FEA Forum<br>hosted by Palm Beach State College  | Lake Worth, Fla.         | Nov. 3,<br>2015      |
| Renee Zelden*<br>Dr. Eileen Ariza   | "Integrating Technology with Language<br>Arts for ELs"   | France TESOL 34th Annual Coloquium   | Paris, France            | Nov. 21,<br>2015     |
| Renee Zelden*<br>Sherrie Sacharow*<br>Dr. Eileen Ariza                    | "Technology in English Composition and<br>Literature Courses"  | Workshops for Bilingual Teachers held<br>at University of Costa Rica/Ministry of<br>Education/American Embassy                           | San Jose, Costa<br>Rica  | March 17,<br>2016    |
| Dr. Eileen Ariza<br>Dr. Maria Coady*                                      | "Assessment and Evaluation for English<br>Learners"  |  |                          | April 14,<br>2016    |
| Dr. Eileen Ariza  | "Writing for Publication"  |  |                          | April 28,<br>2016    |
| Dr. Eileen Ariza  | "Fulbright: Preparation and Proposals"   |  |                          | April 28,<br>2016    |
| Dr. Eileen Ariza  | "Teaching English Learners Using<br>Technology"  | Sunshine State TESOL   | West Palm Beach,<br>Fla. | May 2016             |
| Dr. Eileen Ariza  | "Integrating Technology with Language<br>Arts for More Effective Elaborative<br>Instruction"   | Association of Ubiquitous Collaboration<br>Educators International (AUCEI)<br>Annual Meeting and Conference<br>hosted by Trinity College | Dublin, Ireland          | June 2015            |
| Dr. Rina Bousalis   | "The Revival of Southern U.S. Cultural<br>Folk Music Through the use of<br>Technology in the Social Studies<br>Classroom"                    | World Conference on Educational<br>Media and Technology (EdMedia)  | Vancouver,<br>Canada     | June 27-<br>30, 2016 |
| Dr. Rina Bousalis   | "Peasant to Terrorist: A Problematic<br>Paradigm Shift in Children's Non-<br>textbook Literature"  | Athens Institute for Education and<br>Research (ATINER) 18th Annual<br>International Conference  | Athens, Greece           | May 12-16,<br>2016   |
| Dr. Rina Bousalis   | "The Portrayal of Immigrants in American<br>Youth Fiction (1880-present)"  | Session Presenter at the 95th National<br>Council for the Social Studies (NCSS)<br>Annual Conference                                     | New Orleans              | November<br>2015     |
| Dr. Susannah Brown  | "Creative Literacy Strategies"   | Kappa Delta Pi   | Orlando, Fla.            | October<br>2015      |
| Dr. Susannah Brown  | "Fashion Design and Photography"   | Florida Art Education Association<br>(FAEA)  | Naples, Fla.             | October<br>2015      |
| Dr. Susannah Brown  | "Eco-Printing and Book Design"   |  |                          |                      |
| Dr. Susannah Brown  | "21st Century Evaluation: An Arts<br>Education Perspective to the Marzano<br>Evaluation Framework"   | Presented at Broward County Schools<br>Art Education Symposium   | Ft. Lauderdale           | August<br>2015       |
| Dr. Andrew Brewer<br>Dr. Penelope Fritzer                                 | "Questioning Elementary Social Studies<br>Teacher Beliefs"   | Paper presented at the Academy for<br>Educational Studies: Critical Questions<br>in Education Conference                                 | Baltimore                | November<br>2015     |
| Dr. Penelope Fritzer  | "Changes in Elementary Education<br>Majors' Knowledge of American History<br>Chronology"   | Paper presented at the Academy for<br>Educational Studies: Critical Questions<br>in Education Conference                                 | San Antonio              | March<br>2015        |
| Dr. Carol Marinas*<br>Dr. Joseph Furner                                   | "A review of the best pre-made<br>interactive GeoGebra activities"   | Paper presented at the International<br>Conference on Technology in<br>Collegiate mathematics Twenty-eighth<br>Annual Conference         | Atlanta                  | March 12,<br>2016    |
| Dr. Joseph Furner   | "Preparing new teachers for tomorrow's<br>classrooms"  | Panelist at the Forum presented by the<br>Future Educators of America, hosted<br>by Palm Beach State College                             | Lake Worth, Fla.         | Nov. 3,<br>2015      |
| Dr. Joseph Furner<br>Dr. Carol Marinas                                    | "Teaching mathematics and social studies<br>using photographs inserted into<br>GeoGebra"   | Research and resources presented at the<br>63rd Annual Florida Council of<br>Teachers of Mathematics Fall<br>Conference                  | Orlando, Fla.            | Oct. 16,<br>2015     |
| Dr. Alyssa Gonzalez DeHass<br>Dr. M. Vasquez-Colina*<br>Dr. Joseph Furner | "Students' achievement goals and their<br>relationship to their math anxiety and<br>other achievement behaviors for learning<br>mathematics" | Paper presented at the annual meeting<br>of the 38th Annual Eastern Educational<br>Research Association (EERA)                           | Sarasota, Fla.           | 2015                 |

Presentation



The Department of Teaching  
and Learning

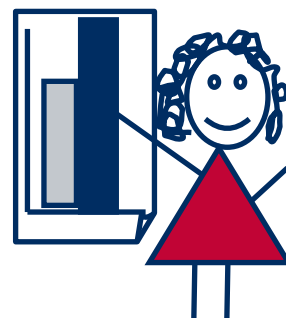
\*non DTL faculty



# 2015-2016 DTL Faculty Conference Presentations

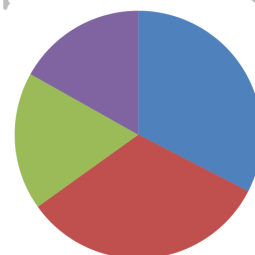
Presenter(s)      Presentation Title      Conference Name      Location      Date

|  |   |   |                      |                |
|--|---|---|----------------------|----------------|
| Dr. David Kumar  | "Designing multimedia enhanced problem-based learning in nanoscale materials science"   | A paper presented at the International Society for Design and Development in Education Conference   | Boulder, CO          | September 2015 |
| Dr. David Kumar  | "Engaging students in problem-based learning in STEM"   | Invited lecturer at College of Engineering and Computer Science, enhancing the Climate for Persistence and Success in Engineering in collaboration with the Department of Biomedical and Chemical Engineering | Syracuse, NY         | 2016           |
| Dr. David Kumar  | "Highlights of science education tracks at FAU"   | Invited lecture at the Department of Education, University of Kerala  | India                | 2015           |
| R. Bleicher*<br>Dr. Julie Lambert  | "Scientific Argumentation: NGSS Practice for Improving Climate Change Education"  | Hawaii International Conference on Education (HICE)   | Honolulu, Hawaii     | January 2016   |
| R. Bleicher*<br>Dr. Julie Lambert  | "Preparing Environmental Educators to Communicate about Climate Change"   | Paper presented at the annual meeting of the North American Association of Environmental Educators  | San Diego, Calif.    | October 2015   |
| Dr. Julie Lambert<br>A. Edwards*<br>C. Polsky*<br>B. Soden*<br>R. Bleicher*                    | "A Collaboration between Florida Atlantic University's Center for Environmental Studies and the College of Education to Promote Climate Change and Sea Level Rise Education"  | Poster presentation at the Annual Southeast Florida Regional Climate Leadership Summit  | Key West, Fla.       | December 2015  |
| Dr. Susanne Lapp   | "Educating the App-directed Generation: Using Social Media Apps to Enhance Student Learning"  | Workshops for Bilingual Teachers held at University of Costa Rica/Ministry of Education/American Embassy  | San Jose, Costa Rica | April 2016     |
| Dr. Susanne Lapp   | "Keynote Address: Mobile Learning, Mobile Technology and Students"  | 20th Conference on Education, Technology and Society at FACCAT  | Brazil               | October 2015   |
| Dr. Susanne Lapp<br><br>Dr. Susanne Lapp<br>Roberta Weber*                                     | "Finding Artur, Lydia and James: Using Social Media and Apps to Enhance Learning Among Elementary and Middle School Students"<br><br>An Update on the Collaboration of First Grade Reading Teachers: Apps to Address Classroom Needs" | Association of Ubiquitous Collaboration Educators International (AUCEI) Annual Meeting and Conference hosted by Trinity College   | Dublin, Ireland      | June 2015      |
| Dr. Ann Musgrove<br>Angela Gunder*<br>Dave Goodrich*<br><br>Dr. Ann Musgrove<br>Angela Gunder* | "Technology Test Kitchen — Recipe Swap"<br><br>"Technology Test Kitchen — App Smashing with the Iron Chefs"   | 21 st Annual Online Learning Consortium International Conference  | Orlando, Fla.        | October 2015   |
| Dr. Ann Musgrove<br>Dr. Jillian Powers   | "Cool Tools for Engaging 21st Century Learners"   | Broward Future Educators Conference   | Boca Raton, Fla.     | November 2015  |
| Dr. Ann Musgrove   | "Fun and Friendly — Exploring tools to Increase Active Learning and Create Community"   | Quality Matters 7th Annual Conference on Quality Assurance in Online Learning   | San Antonio, Texas   | November 2015  |
| Dr. Ann Musgrove<br>Phylise Banner*  | "AppSmashing!"  | Training Magazine 39th Annual Conference and Expo   | Orlando, Fla.        | February 2016  |
| Dr. Ann Musgrove   | "Tech Tools 101. Practical Applications and Strategies Adapted to Solve Your Challenges!"   | OLC Innovate — Innovations in Blended and Online Learning   | New Orleans, La.     | April 2016     |
| Dr. Philomena Marinaccio   | "Pedagogical Training and Differentiated Learning through New Literacies"   | National Social Science Association (NSSA)'s 2016 Technology and Social Science Conference  | Las Vegas            | 2016           |
| Dr. Bryan Nichols<br>Dr. Lori Dassa  | "Integrating science with other elementary subjects: From faculty committees to practicum training"   | Presented at the Association for Science Teacher Education International Conference   | Reno, NV             | 2016           |
| Dr. Bryan Nichols  | "A new way of seeing stuff: Small Assignment big impact?"   | Presented at the North American Association for Environmental Educational Annual Conference   | San Diego, Calif.    | 2015           |
| Dr. Bryan Nichols  | "A practical moral framework for using wildlife in environmental education"   | Session at the North American Association for Environmental Education Annual Conference   | San Diego, Calif.    | 2015           |
| Dr. Janet Towell   | "What is Peace? Creative Expression Through Art and Writing"  | ACEI Global Summit for Children   | San Jose, Costa Rica | March 2016     |
| Dr. Janet Towell<br>Dr. Susannah Brown<br>Dr. Julie Lambert                                    | "Enhancing Academic Vocabulary Through Integrated Content"  | Workshop (Fulbright, sponsored by Eileen Ariza)   | San Jose, Costa Rica | April 2016     |
| Dr. Patricia Willems<br>Dr. Alyssa Gonzalez DeHass   | "Developing self-regulated learners through collaborative online case discussion in educational psychology"   | Paper presented at the 12th International Conference on Cognition and Exploratory Learning in a Digital Age (CELDA)   | Dublin, Ireland      | October 2015   |



The Department of Teaching and Learning faculty members share their expertise, ideas and research findings with other professionals in their fields at conferences held throughout the United States and the world.

Presentations



\*non DTL faculty



## Florida Atlantic University

College of Education  
Department of Teaching & Learning  
777 Glades Road, P.O. Box 3091  
Boca Raton, FL 33431-3091

Phone: 561-297-6595  
Fax: 561-297-2925  
E-mail: [deptteachlearn@fau.edu](mailto:deptteachlearn@fau.edu)

[http://www.coe.fau.edu/  
academicdepartments/  
tl/default.aspx](http://www.coe.fau.edu/academicdepartments/tl/default.aspx)

Preparing informed, capable,  
and ethical practitioners who  
are reflective decision-makers.

**NOTICE:** Copies of this publication can be obtained in an alternate format by contacting the College of Education/Department of Teaching and Learning at [deptteachlearn@fau.edu](mailto:deptteachlearn@fau.edu) or 561-297-6595. This publication is available in standard print, Braille, or electronically for people with disabilities. Please allow at least 10 days to process this request.

## M.Ed. Curriculum & Instruction plus Certification

**FAU**  
DEPARTMENT OF  
TEACHING AND LEARNING  
College of Education  
Florida Atlantic University

### Florida Atlantic University



Committed to  
Teaching, Research  
& Service

Boca Raton • Davie  
Jupiter Campuses

The master's degree in Curriculum and Instruction plus Certification K-12 or Secondary Education provides career changers the opportunity to pursue a career teaching a particular subject and earn a master's degree. Students can choose one of the following areas of specialization: Art, Foreign Language (French or Spanish), English, Mathematics, Science (Biology, Chemistry, or Physics) or Social Science.

The master's degree will prepare students who plan to become middle or high school teachers, or to teach Art or Foreign Language in grades K-12. This program contains a student teaching component and leads to eligibility for Florida Professional Certification in a chosen area of specialization. DOE & NCATE Approved.

- Open to all Undergraduate Majors
- Increase Knowledge in Content Area
- Learn Teaching Skills, Methods, and Instructional Strategies
- Hands on Experience/Student Teaching

Florida Atlantic University  
College of Education  
Department of Teaching & Learning  
777 Glades Road, P.O. Box 3091  
Boca Raton, FL 33431-3091

Phone: 561-297-6595  
Fax: 561-297-2925  
E-mail: [deptteachlearn@fau.edu](mailto:deptteachlearn@fau.edu)  
[www.coe.fau.edu/academicdepartments/tl](http://www.coe.fau.edu/academicdepartments/tl)



Preparing informed, capable and ethical practitioners who are reflective decision-makers

**NOTICE:** Copies of this publication can be obtained in an alternate format by contacting the College of Education/Department of Teaching and Learning at [deptteachlearn@fau.edu](mailto:deptteachlearn@fau.edu) or 561-297-6595. This publication is available in standard print, Braille, or electronically for people with disabilities. Please allow at least 10 days to process this request.

## Questions & Answers: Financing a Graduate Degree

With spring graduation behind you, it is time to ponder your next move. Consider applying for one of the master's degree

*For information  
about programs  
contact:*

### Boca

*undergraduate*

561-297-3570

*graduate*

561-297-3791

### Davie

954-236-1028

### Jupiter

561-799-8135

programs offered by the Department of Teaching and Learning at <http://www.coe.fau.edu/academicdepartments/tl/grad.php>. Flyers that provide a reason to choose a particular program can be accessed by clicking on each rotating photograph on our home page at <http://www.coe.fau.edu/academicdepartments/tl/index.php>.

When scheduling the Graduate Record Exam (GRE), allow at least two to four weeks for the Graduate College to receive the scores before the application deadline. Now, how can you finance a graduate degree? Here are some answers:

### How much does it cost per credit to attend graduate school?

Florida Atlantic University (FAU)'s tuition and fees for the 2015-2016 academic year may be found at <http://www.fau.edu/graduate/resources/tuition.php>.

### Where can I find information on assistantships?

Graduate students who are accepted into one of our master's degree programs, may apply for Graduate Assistant positions in the Department of Teaching and Learning (DTL) by sending a letter of interest and resume to Dr. Barbara Ridener, Chair, Teaching and Learning, at [bridener@fau.edu](mailto:bridener@fau.edu).

Additional assistantship opportunities may be found by visiting the Graduate College's Facebook Page and the Human Resources' Employment Opportunities Page. For links to these pages, as well as information on how assistantships work, visit <http://www.fau.edu/graduate/tuition-benefits/index.php>.

### What types of financial aid are available for graduate students?

The Office for Student Financial Aid provides information at <http://www.fau.edu/finaid/types-of-aid/>.

Additional information specifically for graduate students may be found at <http://www.fau.edu/finaid/getting-started/graduate-student>.

### Are there any scholarships available to graduate students?

Yes, visit the College of Education (COE) Scholarships website at <http://www.coe.fau.edu/students/scholarships/index.php>. For scholarships offered by DTL, visit <http://www.coe.fau.edu/students/scholarships/tl.php>. Be sure to note the deadlines for COE and DTL scholarships as they may differ from those offered through the Office for Student Financial Aid.

### Does the Graduate College offer fellowships and awards?

Yes, visit <http://www.fau.edu/graduate/current-students/fellowships-and-awards.php> for information on fellowships and awards.

