

# The DeTail

Volume 3, Issue 1

Fall 2013

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Special points of interest:

- **Spring 2014 Student Teaching application deadline is Sept. 16, 2013.**
- **Spring 2014 Graduate applications are due Nov. 1, 2013.**
- **Approved Plan of Study must be on file with the Graduate College by Dec. 13, 2013 for spring 2014 graduation.**

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## Letter from the Chair

By Barbara Ridener, Ph.D.

The Department is excited as we embark on another new academic year. Faculty have been working above and beyond to meet accreditation requirements and have all assessments in place. This job seems to increase exponentially every year with state and national accrediting bodies requiring more and more documentation. Fortunately, the faculty has been more than ready to meet this challenge.

It was also very sad to begin the academic year without some of our regular faces. Drs. Crawley, Cafolla, and Cruz have all retired since last year and will be missed by both students and faculty.

Every fall we face new challenges and are presented with new potential and possibilities. We

are always looking forward to exciting and interesting opportunities. I hope you are doing the same. If you would like to share what's going on with you, in your professional career, please email the Department at [deptteachlearn@fau.edu](mailto:deptteachlearn@fau.edu).

Best wishes to everyone for a positive year to come!



Barbara Ridener, Ph.D., Chair

Department of Teaching & Learning

## Dr. Voss' COE Legacy, Scholarship Live On

Dr. Stephen H. Voss, a founding member of Florida Atlantic University (FAU)'s College of Education (COE), and Professor Emeritus, Teaching and Learning, passed away on Monday, July 8, 2013. He served as Professor of Elementary Education for the COE since it was established in 1964 until he retired from the faculty in 2003. As Courtesy Professor, Dr. Voss advised undergraduate students preparing to become elementary school teachers until this past 2012-2013 school year.

His passion for teaching and his desire to help others manifested in his tireless dedication to the field of education and the



Dr. Stephen H. Voss

establishment of the Stephen H. Voss Scholarship Fund. Demonstrating his commitment to his students' academic success, Dr. Voss led 155 graduating classes as University Marshall in order to see his students receive their degrees. Dr. Voss was "beloved by both colleagues and students," stated Dr. Valerie J. Bristor, COE Dean. "He will be sorely missed."

One of the most significant contributions Dr. Voss made to the University and the COE is the scholarship fund. The

(Continued on page 2)

# Mark Your Calendar



## Upcoming Dates for DTL Departmental Meetings for The Fall 2013 & Spring 2014 Semesters

Day	Date	Campus
Friday	Sept. 6, 2013	Boca
Friday	Nov. 15, 2013	Davie
Friday	Jan. 17, 2014	Jupiter
Friday	April 4, 2014	Boca

**All meetings will begin at 10:00 a.m. and end at 3:00 p.m.**

Tentative dates for departmental meetings are scheduled for Oct. 2, Oct. 30, Dec. 4 in 2013 and Feb. 12, March 12, April 23 in 2014. They will be held either online or via video conference and held only if needed. Please set aside these dates just in case.

**The DeTail**

**Vol. 3 No. 1 Fall 2013**

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Story ideas may be submitted to [deptteachlearn@fau.edu](mailto:deptteachlearn@fau.edu). Include your name and contact information.

Please update your email address if you have graduated so we can keep in touch with you. Send it to [deptteachlearn@fau.edu](mailto:deptteachlearn@fau.edu).

"The Department of Teaching & Learning in the College of Education appreciates the example Dr. Stephen H. Voss set for his students and his generous contribution to the University."

## Dr. Voss Legacy

(Continued from page 1)

scholarship was funded by Dr. Voss through regular payroll deductions over 40 years. It provides financial assistance, based on academic performance and financial need, to Elementary Education majors working on their bachelor's degree. This scholarship is one of the scholarships offered through the Department of Teaching and Learning.

The scholarship named for Dr. Voss will continue as his legacy. His final wish was that upon his death

donations be made to Florida Atlantic University for the Stephen H. Voss Scholarship Fund. Checks can be made payable to the FAU Foundation and mailed to Florida Atlantic University Foundation, Bldg. 10, Rm. 295, 777 Glades Road, Boca Raton, FL 33431 or call 561-297-2891.

A native of Miami, Dr. Voss served in the U.S. Navy during World War II. Assigned to the sixth Naval Beach Battalion, he was wounded in the Omaha Easy Red II section of the Normandy invasion and fought in the Okinawa invasion the following year. Dr. Voss received both the

Purple Heart and France's Croix de Guerre. As a WWII veteran, he recently received the Chevalier of the French Legion of Honor.

After the war ended, Dr. Voss attended Florida Southern College in Lakeland, Fla., majoring in education. He earned his master's degree in child psychology and doctoral degree in curriculum and instruction at the University of Florida in Gainesville, Fla.

Dr. Voss entered the teaching profession in 1953. He was a teacher and principal in Florida's public schools before joining FAU in 1964.

## Join Kappa Delta Pi's Rho Omega Chapter

College of Education undergraduate students with a grade point average (GPA) of 3.0 or better and graduate students with a GPA of 3.5 or better are invited to join Kappa Delta Pi (KDP)'s Rho Omega Chapter. The first meeting for the 2013-2014 academic year will take place on Friday, Sept. 20, 2013 at 7:00 p.m. in the Education Building, Room 119, on the Boca Raton Campus.

KDP is the international honor society in education. For more information contact Dr. Lori Dassa, Associate Professor of Effective Teaching Practices, Teaching and Learning, at [ldassa@fau.edu](mailto:ldassa@fau.edu) or Dr. Traci Baxley, Assistant Professor, Curriculum, Culture and Educational Inquiry at [baxley@fau.edu](mailto:baxley@fau.edu).



## DTL Faculty Awarded Grant

Florida Atlantic University's Distinction through Discovery Curriculum Committee announced on July 19, 2013 the awardees of the 2013-2014 Distinction through Discovery Undergraduate Curriculum Grants.

From the Department of Teaching and Learning in the College of Education (COE), Dr. Barbara Ridener, Chair and Associate Professor of Mathematics Education; Dr. Patricia Heydet-Kirsch, Assistant Professor and Director of Programs and Assessment Evaluations; Dr. Lori Dassa, Assistant Professor of Effective Teaching Practices; and Jan

Andrew-Rudin, University School Assistant Professor/Florida Institute for the Advancement of Teaching (FIAT) Director were among the award recipients.

The Distinction through Discovery Undergraduate Curriculum Grants Program provides seed funding for the incorporation of undergraduate research and inquiry practices into curricular elements that engage undergraduate students. This program is part of the University's Quality Enhancement Plan (QEP) efforts at expanding a culture of undergraduate research and inquiry at FAU.

# McKelton, Madore Honored with PBC Teacher Awards

On June 4, 2013, the School District of Palm Beach County (SDPBC) recognized two Florida Atlantic University (FAU) alumnae during its Annual Beginning Teacher of the Year and Mentor Teacher of the Year Awards Ceremony at the Fulton-Holland Education Services Center.

## McKelton

Patreka McKelton, a teacher at Bear Lakes Middle School, was one of three Beginning Teacher of the Year Award winners. She won in the middle school category. McKelton graduated in December 2011. She earned a bachelor's in Secondary Social Science Education, which is offered by the Department of Teaching and Learning (DTL) in the College of Education.

McKelton credits FAU with giving her the opportunity to experience a diverse classroom in her subject area during her student internship and practicum. "My core courses helped me to plan properly," she said. In fact, during her core courses, she developed a number of activities that she implements in her classroom. The Teaching English to Speakers of Other Languages (TESOL) classes taught her how to accommodate English Language Learners.

"FAU also prepares you to be a strategic thinker," said McKelton. "I am very big on cooperative learning." To that end, her biggest accomplishment was to incorporate the Rotation Instruction Model (RIM) used for the reading subject with her sixth-grade World History and seventh-grade Civics classes. By rotating to different stations, her students work on assignments that reinforce what they learned during whole class instruction, as well as apply reading skills such as context clues, author's purpose and cause and effect. While the students are in rotation, McKelton conducts small groups to address individual needs.

"I love education," stated McKelton, who is thankful for the DTL faculty. She said they "helped me to be where I am now." Her advice to education majors is to keep striving. "You bond and connect with students," she noted. "You don't know if you are teaching a future doctor or architect."

## Madore

Kimberly Madore, a Supplemental Academic Instructor at Elbridge Gale Elementary, was one of three recipients of the Mentor Teacher of the Year Award. She received the award at the elementary school level. A teacher of struggling readers, she graduated in December 1996 with a



Patreka McKelton of Bear Lakes Middle School



Kimberly Madore of Elbridge Gale Elementary

bachelor's in Elementary Education and has taught for 16 years, eight of those at Elbridge.

"I am very honored to have been chosen by my peers," stated Madore. A Grade Chair Team Leader, she mentors new members of her team, as well as beginning teachers, student teachers and students. The qualities of a good mentor, according to Madore, are a positive attitude, good communications, and the ability to motivate, be supportive and have a caring heart. Madore says she has "the desire to help others be successful in what I'm passionate about." Her biggest accomplishment is seeing her student interns get hired and beginning teachers win awards.

## SDPBC

The awards were presented to elementary, middle, and high school first year teachers and mentors employed by the School District of Palm Beach County. Each of them were recommended by their principal for outstanding performance. They each received \$350 towards materials needed for planning lessons and/or supplies for their classrooms. The event was co-sponsored by the Department of Professional Development and the Education Foundation of Palm Beach County, Inc.

## DTL Announces New Roles for Faculty, Welcomes New Member

Effective Aug. 7, 2013, the Department of Teaching and Learning (DTL) assigned new positions to three faculty members, Dr. Barbara Ridener, Chair, Teaching and Learning, announced. In addition, the department welcomed a new faculty member.



Dr. Lori Dassa

Dr. Lori Dassa began her new position as Assistant Professor for Effective Teaching Practices. In this capacity, Dr. Dassa helps the department

coordinate the very important practicum courses, as well as

continue to teach EDG 3324 Effective Teaching Practices 2 to pre-service teachers through hands-on activities relative to the real teaching profession. In addition, she continues to further her own research on teacher retention and serve as Co-Principal Investigator on the department's proposal that was funded to begin an Honor's track in the Elementary Education major.



Dr. Andrew Brewer

Dr. Andrew Brewer began his new role as Associate Director for Academic and Assessment

Support for DTL. In this position, he is the key support for helping the department move seamlessly toward its next accreditation. Dr. Brewer will help "us move beyond simply aligning standards with our courses and collecting data," stated Dr. Ridener, "but help us close the loop by looking at the data to determine what it tells us about our students and our programs."

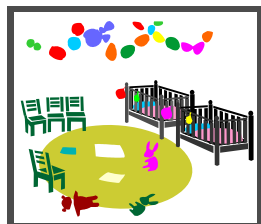
Dr. Eileen Ariza began serving the College of Education as the Coordinator for ESOL infusion. In this role, she helps the department maintain its compliance with the ever changing state Teaching English to Speakers of Other Languages (TESOL) requirements. This is a position that is required by the State of Florida.



Dr. Yusra Visser

Dr. Yusra Visser joins DTL as Instructor. She previously served the department as an Adjunct Instructor since 2011 and the College of Education as Assistant Professor from 2003 to 2005. Dr. Visser teaches graduate and undergraduate courses in instructional technology.

## Samaroo Now Assistant Director at Preschool



**Padmini Samaroo,**  
Assistant Director, High  
Tech Kids College

Padmini Samaroo credits her advisor, Dr. Marta Cruz-Janzen, with helping her figure out what to do with her M.Ed. Social Foundations of Education: Educational Psychology after she graduated in Spring 2012. "A lot of students don't speak to their advisors," noted Samaroo. Students "should seek advice" and meet with their advisors because they are knowledgeable and have "insights that can be helpful."

So after earning her degree, Samaroo accepted a position at a preschool in Pompano Beach, FL, as Assistant Director of High Tech Kids College. Samaroo, who also holds a bachelor's degree in

Elementary Education from Florida Atlantic University, handles a variety of responsibilities. She handles issues with parents and teachers, addressing parent concerns and teacher oversight. She does accounting for the preschool, works in the infant room caring for the babies and deals with aftercare children from elementary schools.

Samaroo credits the master's in Educational Psychology with helping her to understand how students think, why they make certain choices rather than others, and why they behave in a certain way. In her present position, this knowledge comes in handy when a

child reacts to a teacher or materials. For example, a student might not understand a subject. Samaroo uses her expertise to discover this and explain to the teacher and parent why the child is acting a certain way.

How to relate to students is something Samaroo learned through class discussions during her graduate coursework. "It's best to take all classes in person," Samaroo explained. "Lots of questions pop up. All these discussions and interacting with other students helps you to see how other students think."

## 7 DTL Students Earn Master's Degrees



On Tuesday, Aug. 6th, 2013 the Department of Teaching & Learning (DTL) graduate students donned their caps and gowns to receive their diplomas during Florida Atlantic University's College of Education commencement ceremony.

The pomp and circumstance took place in the Carole and Barry Kaye Performing Arts Auditorium on the Boca Raton campus at 5:00 p.m.

A total of seven graduates earned Master's in Education degrees in the following majors:

### **M. Ed. Elementary Education**

Jordan L. Baldwin  
Rachel L. Imhoff  
Kathryn A. Lewis

### **M. Ed. Environmental Education**

Melissa A. Turner  
Eusebius K. Williams

### **M. Ed. Social Foundations: Instructional Technology**

Vitra Boodoosingh

### **M. Ed. Reading Education**

Simone A. Todd



**Vitra Boodoosingh (photo at left), Jordan Baldwin (left in above photo) and Rachel Imhoff (photo above) earn master's degrees from the Department of Teaching and Learning in Summer 2013.**

## Mancao Advises CDSI Undergraduate Students at FAU

When Melissa Mancao graduated in 2010 with a B.A. in Psychology from the University of West Florida located in Pensacola, she wanted to work in a school. So she chose the M.Ed. Social Foundations in Education: Educational Psychology program offered by the Department of Teaching and Learning in Florida Atlantic University (FAU)'s College of Education.

The program offered a "good mix of education and psychology classes," stated Mancao. "The Educational Research, Educational Statistics and multicultural classes most impacted me." She learned about different cultural groups in the multicultural classes and about different learning styles in Applied Learning Theory.

After graduating from the program in May 2012, Mancao began working at FAU as Coordinator Academic Programs, College for Design and Social Inquiry (CDSI) in June 2012. She advises undergraduate students in four majors: Criminal Justice, Social Work, Public Management and Public Safety Administration.

Mancao credits her graduate degree with preparing her to encourage,

motivate and counsel students on their academic programs, making sure they are getting Cs or better in their courses and are on-track for graduation. To this end, she recommends students to make an appointment with their advisors every semester. If a student has a low Grade Point Average (GPA), she asks, "What happened?" Mancao may then help them with their time management skills or suggest effective study techniques such as creating their own exam before taking the real exam.

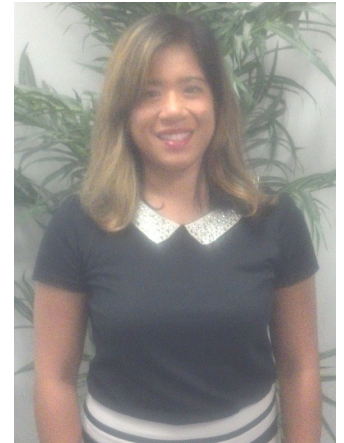
She asks all of her advisees if they know how to search for courses and add/drop courses. Before dropping a course, she warns students to check with the Financial Aid office. Mancao assists them in finding buildings on the campus map and answers all of their questions so students know what they need to do next. She tells them too about resources available on campus such as the writing center, the gym and Supplemental Instruction (SI) sessions.

Having learned about the various developmental stages during her graduate coursework, Mancao is able

to advise a variety of students, from freshman living at home with their parents to adults returning to school after many years and needing to balance family, school and work. Her advisees also include athletes, veterans and those in Reserve Officer's Training Corps (ROTC).

Since CDSI majors have many electives, Mancao encourages her advisees to minor in another subject such as business and sends them to the proper advisor. She also asks if they intend to go to graduate school, the Police Academy or Officer Candidate School (OCS). For criminal justice majors who plan to go to law school, she suggests taking classes where they will learn how to write.

A typical day as an advisor begins with returning student emails. Then every thirty minutes, Mancao has an advising appointment. At the end of the day, she prepares for the next day's appointments. She reviews advisees' degree audits,



**Melissa Mancao, Coordinator Academic Programs, College for Design and Social Inquiry**

updates their program sheets, determines which courses are missing and counts their credits.

Mancao has been involved in higher education since her undergraduate days as a sorority president, orientation leader, student housing assistant and honor society member. Her desire is to see students succeed.

## Edwards Teaches AP Psychology at Dreyfoos SOA

Danielle Edwards says she fell in love with psychology during her student teaching semester as an undergraduate student at Florida Atlantic University (FAU). So when she graduated with a bachelor's in Social Science Education in May 2006, she seized a teaching position at the Alexander W. Dreyfoos Jr. School of the Arts.

There she teaches four Advanced Placement (AP) classes in psychology and one government/economics class. In the past, she has also taught AP Human Geography and American History.

The psychology applications in the classroom became obvious to Edwards while teaching, she noted. Then she learned about



**Danielle Edwards, AP Psychology Teacher, Alexander W. Dreyfoos Jr. School of the Arts**

the M.Ed. Social Foundations of Education: Educational Psychology degree, which she earned in May 2010.

"I found it to be one of the most practical degrees that separates really skilled educators that understands the process and art that is teaching," stated Edwards.

"From behavior management, test anxiety and teaching skills, there are so many things covered in the educational psychology curriculum."

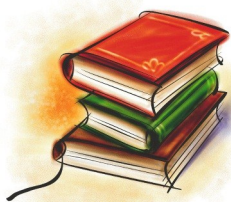
One of Edwards' favorite classes was Race, Class and Gender in Education. She says she touches on all those topics in her AP Psychology course and uses some of the materials from that graduate class in her classroom.

She also found the following educational psychology courses: Thinking Process and Styles, Educational Psychology and Concepts

of Self to be the most applicable to everyday classroom experiences. For example, Edwards learned how to successfully implement review games to achieve optimum student outcomes. She also researched how students perceive cheating and how to best prevent academic dishonesty.

Throughout her teaching career Edwards has kept in touch with her instructors at FAU. "It is helpful to develop collegial relationships," said Edwards. "They are very willing to assist former students. So keep in touch."

# Department of Teaching & Learning Faculty Profiles & CVs



Profiles and curricula vitae for the Department of Teaching and Learning (DTL) faculty in Florida Atlantic University's College of Education are now available on the DTL website. On the left-

hand side, there is a new category called, "Faculty Profiles." Click on that title and it will bring you to a page listing faculty members in alphabetical order. This page provides an overview of faculty member titles, classes taught in the last three semesters and research interests.

To view a profile, click on the name of a particular faculty member. On the faculty member's web page there will be his or her photograph, email address, primary campus location, a list of his or her credentials, a link to his or her curriculum vitae (CV) and a short biography. Feel free to explore each faculty member's CV to learn more about his or her publications and presentations, as well as recognition and awards.

## DTL Faculty Listing by Subject Area

### Chair

Dr. Barbara R. Ridener

### Art

Dr. Susannah Brown

### Educational Psychology

Dr. Alyssa Gonzalez-DeHass

Dr. Katherine Powell

Dr. Angela Rhone

Dr. Patricia Willems

### Elementary Education

Dr. Deborah Carlstrom

Dr. Lori Dassa

Mrs. Jodi Leit

### English

Dr. Penelope Fritzer

### Environmental

Dr. Nancy Romance

### Foreign Language

Dr. Eileen Ariza

### Instructional Technology

Dr. Ray Amirault

Dr. Victoria Brown

Dr. Yusra Visser

### Reading

Dr. Jennifer Bird

Mrs. Leslie Calhoun

Dr. Deborah Harris

Dr. Susanne Lapp

Dr. Philomena Marinaccio

Dr. Janet Towell

### Mathematics

Dr. Joseph Furner

Dr. Don Ploger

### Science

Dr. Patricia Heydet-Kirsch

Dr. David Kumar

Dr. Julie Lambert

### Social Science

Dr. Penelope Fritzer

### Associate Director

Dr. Andrew Brewer

### Professor Emeritus

Dr. Felicia Romeo



### Campus Key:



Boca



Davie



Jupiter

## Dr. Cruz Retires from Teaching Educational Psychology

Dr. Marta I. Cruz-Janzen, Professor, Department of Teaching and Learning, retired in August 2013 after 13 years at Florida Atlantic University (FAU). She joined FAU as an Associate Professor in 2000, tenured in 2004 and promoted to Professor in 2006. She has authored books and numerous articles. Her co-authored book, *Leadership from the Ground Up: Effective Schooling in Traditionally Low Performing Schools*, published in 2012, is used nationally and internationally to examine and reform schools.

Dr. Cruz holds a Ph.D. in



Dr. Marta Cruz-Janzen

Curriculum and Instruction from the University of Denver (DU) College of Education, the M.A. and M.Ed. in Human Development and Counseling from Columbia University's Teacher's College and a B.S. in Nutrition and Soil Science from Cornell University's College of Agriculture and Life Sciences.

Dr. Cruz was awarded the Leadership in Learning Award from DU in 2004, Going the Extra Mile for Students Award from the Metropolitan State College of Denver (MSU) in 1998, and the Dissertation of the Year Award from DU in 1997. She has been featured in *Failing at Fairness*, published in 2004, *Still Failing at Fairness*, published in 2009, and other books by Dr. David Sadker, and *More than Title IX: How Equity in Education has Shaped the Nation*, published in 2009 by the Education Development Center, Inc. (EDC), one of the world's largest non-profit organizations that address challenges in education, health and economic development.

Her educational philosophy is: "Education is preparation for living;

inseparable and reciprocal lifelong teaching and learning." Dr. Cruz impressed the importance of understanding the mission statements of the Department of Teaching and Learning, the College of Education, and the school at which they (will) teach. "If you don't know who you are or where you are going, you will always end up someplace else -- who knows where. Would you travel with a leader lacking self-awareness and/or direction? Be clear about institutions you associate with so you know who they are and where they are heading."

While at FAU, she taught 14 different classes and always integrated multiculturalism, human development and social equity and justice in all of her courses. From 2006 on, she focused on the application of human development psychology to the field of education. Why educational psychology? "In order to be effective members of society, including school educators, we must understand, as best possible, human cognitive, personal and social development. We must also understand the differential

development of humans from various national origins and cultures in order to effectively educate each other and come together."

Prior to FAU, Dr. Cruz was Assistant Professor, Secondary Education, at MSU from 1997-2000; a Graduate Research and Teaching Assistant in DU's College of Education from 1995-1996; Principal of Remington Public Schools, a Bilingual/ESOL Designated School in the Denver Public Schools (DPS) from 1992-1995; and K-16 Senior Race and Gender Educational Equity Consultant with the Colorado Department of Education from 1990-1992.

Dr. Cruz also worked for DPS in various positions from 1985-1990, including Elementary Bilingual/ESOL Teacher with continuous Staff Development assignments, and Teacher on Special Assignment with the Department of Bilingual/ESOL. She worked as an Elementary Bilingual/ESOL Teacher with the New York City Public Schools from 1973 to 1979.

# DTL Faculty Prepares for Fall 2013 Semester



Department of Teaching and Learning faculty and staff attended the College of Education's Welcome Back Reception on Wednesday, Aug. 21, 2013 at the A.D. Henderson School. At left is Dr. Lori Dassa and at right is Dr. Suzanne Lapp.

Dr. Julie Lambert (left) and Dr. Nancy Romance participated in the back to school event hosted by the College of Education (COE).

## Ariza Named Fulbright Ambassador

Dr. Eileen Ariza, Professor, Teaching and Learning, was named Reviewer and Ambassador for the Fulbright Scholarship Program for two years. As Ambassador, Dr. Ariza will be visiting college campuses, attending college workshops and academic conferences, around the United States. This will provide "exposure for FAU [Florida Atlantic University]," said Dr. Ariza, who was a Fulbright Scholar in 2009.

Dr. Ariza will also serve as a reviewer for the Teaching English as a Foreign Language (TEFL) committee. She will evaluate applications for the 2014-2015 Fulbright Scholar awards for TEFL. Any FAU faculty member interested

in applying for a Fulbright Scholarship may contact Dr. Ariza at [eariza@fau.edu](mailto:eariza@fau.edu) for more information. The Fulbright Program is sponsored by the United States Department of State, Bureau of Educational and Cultural Affairs.

**The Fulbright Program** provides funding for students, scholars, teachers and professionals to undertake graduate study, advanced research, university teaching and teaching in elementary and secondary schools. Visit <http://www.iie.org/en/Fulbright/> to learn more.

Dr. Yusra Visser (left) and Program Assistant Sharon Beyer enjoy the festivities welcoming faculty and staff to the 2013-2014 school year at the COE, Florida Atlantic University.



## DTL Welcomes New Graduate Assistants

Jessica Morehouse, a Florida Atlantic University (FAU) graduate student in the master's in Curriculum and Instruction plus Certification: Art, and Lindsey Laury, a FAU graduate student in the master's in Curriculum and Instruction plus Certification: Biology, have joined the Department of Teaching and Learning as Graduate Assistants.

They will be assisting faculty with various projects, including research, as well as providing clerical support for the department. In addition, they will answer student inquiries and handle other tasks as needed. Morehouse began on Aug. 12, 2013 and Laury on Aug. 19, 2013.

Morehouse previously served FAU as

a Teaching Assistant for the Department of Biological Sciences during the spring 2013 semester and as a Laboratory Assistant for the Department of Chemistry and Biochemistry from July 2010 to February 2011. She graduated Cum Laude from FAU with a bachelor's in Psychobiology in fall 2009.

Her other work experience includes: Physician Account Specialist for TMS Health, a XEROX Company in Palm Beach County (PBC); Animal Husbandry Intern, Lemur Conservation Foundation, Myakka City, Fla.; Conservation and Research Intern/ Carnivore Care Intern, Palm Beach Zoo; and Animal Care Volunteer, Sandoway House Nature Center, PBC.

Laury earned the B.S. Wildlife Science (biology concentration) from Auburn University in 2010, graduating magna cum laude. She won the Outstanding Senior Award for Academics in Wildlife from the Auburn Forestry Alumni Association and the 2010 Associate Dean for Research-Wildlife Science Award.

Laury has worked as a Field Crew Leader for SUNY Wildlife Research, Panama City Beach, Fla.; a Shorebird Research Technician and Intern, Coastal Bird Conservation Program, Florida Panhandle; and Veterinary Technician, Thornton Animal Hospital, Auburn, Ala.



Graduate Assistants Lindsay Laury (left) and Jessica Morehouse join the Department of Teaching and Learning.

## Florida Atlantic University

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[http://www.coe.fau.edu/  
academicdepartments/  
tl/default.aspx](http://www.coe.fau.edu/academicdepartments/tl/default.aspx)

Preparing informed, capable,  
and ethical practitioners who  
are reflective decision-makers.

## M.Ed. Social Foundations: Educational Psychology

Florida Atlantic University



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The master's degree in Social Foundations: Educational Psychology equips students to apply psychology in educational settings and conduct research in education. A master's degree in Educational Psychology is an extremely versatile degree that is valuable for all educators, including teachers and administrators, seeking to further their understanding of: (a) student learning and effective instruction; (b) motivation, self-regulation, and self-efficacy; and (c) human cognitive, social, and personal development; and (d) peer cultures and peer aggression.

The degree is additionally valuable for persons seeking employment in school districts and other educationally related organizations or may be used for entry into an educational psychology doctorate program for a career in a university setting. This graduate degree does not lead to certification in any area.

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[www.coe.fau.edu/academicdepartments/tl](http://www.coe.fau.edu/academicdepartments/tl)

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*Preparing informed, capable and ethical practitioners who are reflective decision-makers*

## Questions & Answers: Undergraduate Academic Advising

We're back to school!  
Here are some advising  
tips from the Office for

*For information  
about programs  
contact:*

### **Boca**

*undergraduate*

561-297-3570

*graduate*

561-297-3791

### **Davie**

954-236-1028

### **Jupiter**

561-799-8135

Academic and Student Services (OASS) for Department of Teaching and Learning Elementary Education and Secondary Education majors:

### **When and where do I go for Academic Advising?**

During the first two weeks before classes begin in the fall, walk-in advising is available at the OASS, ED, Room 230, on the Boca Raton Campus, ES, Room 202, on the Davie Campus and SR, Room 206 on the Jupiter Campus. Once classes begin on Aug. 24, 2013, you will need to set up an appointment with one of the Academic Advisors by calling 561-297-3570 for the Boca Raton Campus, 954-236-1028 for the Davie Campus, or 561-799-8627 for the Jupiter Campus. You must meet with an advisor in order to be officially admitted into the College of Education and be programmed.

### **What are the requirements for getting into the College of**

### **Education? How do I get programmed?**

Florida Atlantic University students who were admitted as freshmen and transfer students from other colleges and universities must have a minimum of 60 credits and a grade point average (GPA) of 2.5 or higher on a 4.0 scale. In addition, Elementary and Secondary Education majors must provide official passing scores on all four General Knowledge sections of the Florida Teacher Certification Exam (FTCE).

During your meeting with the OASS advisor, the advisor will review your degree audit and official exam scores to see if you have met the criteria for admission. You will be assigned an undergraduate advisor who will program your courses. You should make an appointment each semester to meet with your advisor before registering for courses to ensure proper sequencing of courses and staying on track for your major.

### **What is the website to register for the FTCE exams?**

Go to [www.fl.nesinc.com](http://www.fl.nesinc.com)

### **How can I tell if I have the official test score?**

Official test scores can be obtained from the [www.fl.nesinc.com](http://www.fl.nesinc.com) website. A barcode on the top right side of the page designates an official test score report.

### **How do I change my major?**

You must complete an Undergraduate Major/Minor Change form and submit to OASS. The form can be found at [http://www.coe.fau.edu/students/oass/Documents/120084UndergradMajor\\_Mi\\_norchangeform.pdf](http://www.coe.fau.edu/students/oass/Documents/120084UndergradMajor_Mi_norchangeform.pdf)

Please be aware that by doing so you may prolong your degree and be subject to an Excess Hours Surcharge.

### **How do I file for graduation?**

Visit <http://www.coe.fau.edu/students/OASS/graduation.aspx> for forms and deadlines.

