Feedback from Dissertation Writing Workshop (6/18/12)

Names of participants:

- 1. Barbara Becraft
- 2. Christine Higgins
- 3. Cynthia Schaub
- 4. David Mann
- 5. Deborah Ferris
- 6. H. Denise Breitkreuz
- 7. Jillian Powers
- 8. Mario Toussaint
- 9. Olga M. Vazquez
- 10. Rebecca Kerr
- 11. Samantha Uribe
- 12. Susan Hyatt
- 13. Tiffany McCahill

1. What was the most (or one of the most) important take-aways from the workshop today?

- Formatting guidelines
- Preparation for final document
- Deadlines for application/graduation etc.
- Encouragement for presenting and publishing
- Pilot study results in Chapter 4
- Loved the top ten
- Reviewing the handbook's important pages was very helpful
- Stay connected to the institution (even if it is someone not on your committee.
- Ruth reminded us that the process can be fun
- Stay organized
- No answer
- Printed dissertation guidelines, pitfalls, and "the unspoken"
- Dr. Doran's talk about formatting for the graduate college. I had no idea about this.
- Webcast of graduation. Edmodo was a completely new idea to me also.
- Insights from past students (students perspectives)
- Deadlines! I had no idea that so much time was needed between defense and graduation! Ugh!
- Differences between APA and graduate college guidelines and stick to deadlines
- Info at what to expect especially after defense.
- Attention paid to the handbook, timelines, folder organized for "ready to graduate students and how to separate chapters four from five
- Clarification of the process

2. What was the most meaningful part of the workshop today?

- Listening to other Ph.D. graduates and their experiences
- Looking forward to IRB information
- Returned doctoral graduates and their personal experiences

- Concrete examples from students
- Seeing others who lived through this and feeling community
- Discussion about chapters 4 and 5- how to approach writing them and their different purposes
- Getting a glimpse of what is to come....procedures
- Hearing from recent graduates was comforting...If they can do it so can I!
- Stay connected and talk often with committee members
- Hearing from post graduates
- Number of graduates who came to share, i.e. give back to our candidates and help motivate us and give us answers to questions
- The presentation from former students

3. What was the least meaningful part of the workshop today?

- Process on website and Doctoral handbook
- NA
- NA
- NA
- NA
- Discussion about forming my committee ONLY because I am well past that stage.
- _ NΔ
- I'm still trying to get through my proposal so thinking about chapters 4/5 is a bit scary.
- NA
- NA
- · NA
- NA

4. What question(s) do you now have about the Dissertation writing process that is still not clear or that was not answered today?

- How can one do both- work on proposal/dissertation and present/publish
- NA
- NA
- NA
- NA
- I don't know what I don't know yet. Ruth says that this will happen when I finish ©
- Data analysis/organization tips
- What happens after you pilot an instrument? Do you make changes? Is that the purpose?
- Suggestion- could you have someone from the graduate college to present, since it seems to be a tough part of the process?
- I'm sure something will come up as I begin to write
- When to get an editor? When to know you're done with chapters four and five? How to put chapter four together (but learned more about it)
- Not at this time