

**Department of Curriculum, Culture, and Educational Inquiry  
Doctoral Student Publications**

**Publications**

**Alison Dobrick, Ed.D. in Curriculum and Instruction Graduate**

Director, William Paterson University Center for Holocaust and Genocide Studies  
Assistant Professor, Department of Elementary and Early Childhood Education  
William Paterson University, New Jersey

Dobrick, A. (2009). Elementary social studies and the Internet. *Academic Exchange Quarterly*, 13(4).

Dobrick, A. (2010). Of all those acts: Teaching and learning from the Third Generation. Submitted to *Prism: An Interdisciplinary Journal for Holocaust Educators*.

**Ruth Doran, Ed.D. in Curriculum and Instruction Graduate**

Executive Director of the Guatemalan-Mayan Center, Palm Beach County, Florida

Doran, R. (2005). A critical examination of the use of fairy tale literature with pre-primary children in developmentally appropriate early childhood education and care programs. In *Questions of Quality*. Dublin, Ireland: Centre for Early Childhood Development and Education, 62-69.

**Carmen Newstreet, Ph.D. in Curriculum and Instruction Graduate**

High School Government Teacher, Broward County, Florida.

Newstreet, C. (2008). Paul Revere rides through high school government class: Teacher research and the power of discussion to motivate thinking. *The Social Studies*, 99(1), 9-12.

**Desmond Rodney, Ed.D. in Curriculum and Instruction Graduate**

Assistant Professor, Educational Technology  
Department of Multidisciplinary Studies  
Webster University, St. Louis, MO

Rodney, D. & Cafolla, R. (2006). A Collaborative Approach to In-service Technology Training: Digital Education Teacher Academy. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2006* (pp. 1768-1772). Chesapeake, VA: AACE. [Link](#)

Rodney, D. & Schoorman, D. (2005). Using Digital Storytelling with Advanced Hypermedia Authoring Systems as Tools for Teaching Learning by Design Methods to Teachers. Paper accepted at the 2005 AECT International Convention, Orlando, Florida.

<http://poe.webster.edu/~desmondrodney62/>

**Kim Scarola, Current Doctoral Student**

Middle School Science Teacher, Broward County Schools

Kumar, D, Lapp, S., Marinaccio, P., & Scarola, K. (2008). Science literacy strategies anchored in nanotechnology. *School Science Review*, 89, 63-73.

**Cathy Smilan, Ed.D. in Curriculum and Instruction Graduate**

Assistant Professor in Art Education, and Director of Master of Art Education Program  
College of Visual and Performing Arts  
University of Massachusetts, Dartmouth

Brown, S., & Smilan, C. (2007). Integrating art and music in the inclusive classroom. In S. Darling & M. LaRoque (Eds.), *Integrating curriculum within the inclusive K-3 classroom*. Boston: Allyn-Bacon.

Smilan, C., & Keppel, P. (2007). Report of the MIENC Conference anthem for change: Music in education reform. *The NEC Journal for Learning Through Music*. Boston: NEC

**Michelle Vaughan, Ed.D. in Curriculum and Instruction Graduate**

Florida Virtual School, Curriculum Development

Vaughan, M., & McLaughlin, H. J. (In press). "If I can learn one thing...": Teachers' personal intentions for professional development. *Journal of Staff Development*.