

## Welcome to Fall 2012!

Welcome to Fall 2012! As you move toward the middle of the Fall semester after the summer break, we would like to keep you informed with the latest updates about the newly admitted and recently graduated students. We also want to inform you of the upcoming graduate courses, important announcements, and some interesting educational opportunities. We hope you come across some fruitful learning experiences this semester. Stay connected and check out our updated website. Have a wonderful semester!



## **Congratulations to Our Recent Graduate**

### **Rachayita Shah**

**Rachayita Shah successfully defended her dissertation and can now be called Dr. Shah! Dr. Shah was also named the Outstanding Graduate Student for the College of Education at an awards ceremony on May 4, 2012.**



## **Kudos to the Following Graduate Students!**

<b>Passed Qualifying Exams</b>	<b>Dissertation Proposal Hearings</b>
Lascelia Dacres	Christine Higgins
Susan Hyatt	Barbara Becraft
Jennifer Mulhall	Christine Todd-Gibson
Kayla Williams	Christine Higgins
Carolyn Young	Sabrina Richards
	Samantha Uribe
	Deb Ferris
	Shoba Thachil
	Kristin Patton



## Spot Light on Our Doctoral Students

### Debbie Beaudry

- ☞ She is the winner of the **2012 College of Education Outstanding Dissertation Award**. Her dissertation is titled *“Technology and Fifth Grade Teaching: A Study of Reported Classroom Practice, Professional Development, Access, and Support.”* Dean Bristor commended her research as being “a significant contribution to the field of teacher professional development in the area of technology integration and elementary education.” We congratulate her, her committee chair Dr. Gail Burnaford, and her committee members Dr. Jim McLaughlin, Dr. Heather Earmarkis, and Dr. John Morris.



### Martha Brown

- ☞ She co-presented with Lois Astern (Broward County Schools) and Yolanda Sneed (Florida Ready to Work) at the 20<sup>th</sup> Annual International Research Conference in September, 2012. The title of their presentation was “Florida Ready to Work as an Innovative Approach to Workplace Readiness and Inmate Literacy in a Therapeutic Work Release Center”.



### **Susan Hyatt & Olga Vazquez**

- ☞ Congratulations to two of our current Ph.D. students. They both have received **Arts Education Fellowship Awards**. They will receive an \$800 honorarium and admission to the AEP Spring forum. They will also be participating in a seminar series with other graduate students from Harvard, Lesley College, and Virginia Commonwealth University. The seminar and the fellows' engagement in the fellowship is structured so that it helps them advance their own work.

### **Mirynne Iqualada**

- ☞ Mirynne will present at the National Council of Great City Schools in October, 2012. The panel will be discussing "Rigorous College Readiness Programs Preparing Urban Students for Future Success".



### **Rachayita Shah**

- ☞ Rachayita Shah was named as the Outstanding Graduate Student in CCEI by department faculty. At the COE Awards Ceremony, Dean Valerie Bristor chose Rachayita as the College's Outstanding Graduate Student, which is a great honor. Ms. Shah personifies academic excellence, the development of the whole person, and community building as a function of education. She is a constant reminder of what it means- on an everyday micro-level – to be an educated citizen in a global world.

Congratulations!

### **Kimberly Witte**

- ☞ Kimberly presented at the Annual Conference of the National Association for the Education of Young Children (NAEYC) in Orlando, November 2011. The title of her presentation was "Effective Technical Assistance Strategies: Building Successful Professional Development Relationships by Identifying Common Barriers to Success".

## Meet Our New Doctoral Students



### FALL 2012

<b>Camala Buchanan</b>	<b>Orinthia Fias</b>	<b>Jeffrey Dockswell</b>
<b>Michael Francis</b>	<b>Yoonhee Lee</b>	<b>Leya Matthew</b>
<b>Kimberly Witte</b>	<b>Kathryn Wolfe</b>	<b>Elenora Yankelevich</b>

### SPRING 2012

<b>Courtney Beers</b>	<b>Christopher Harris</b>	<b>Jennifer Malhoyt</b>
<b>Eva Frank</b>	<b>Jacqueline Morgan</b>	<b>Darmesh Patel</b>



## CCEI Faculty Accomplishments

### Dr. Gail Burnaford

- ☞ Bresnahan, T. & Burnaford, G. (2012). "Mentoring as Leadership: Research and practice in schools and universities." International Mentoring Association Conference, University of New Mexico, Albuquerque.  
\*\*\*Tammy Bresnahan is a recent alumni of our Ph.D. program.
- ☞ Burnaford, G. (2012). "Adults Matter: Transforming Educational Ministry for People in the Pews." *International Conference for Religion and Spirituality in Society*. Vancouver, BC.
- ☞ Burnaford, G. & Aprill, A. (2012). Video as a medium for special needs students: Two case studies in urban schools. In lights, camera, action and the brain: The use of film in education. Maher Bahloul and Carolyn Graham, Eds. American University of Sharjah, United Arab Emirates, 298-317.
- ☞ Burnaford, G. (2012). *Building learning communities through arts and culture*. National Art Education Association. New York, NY.
- ☞ Burnaford, G. (2011). "Experienced educators and practitioner research: The challenge for university graduate programs." In Practitioner Research in Teacher Education: Theory and Best Practices. Issa M. Saleh and Myint Swe Khine, Eds. Emirates College for Advanced Education: United Arab Emirates. Frankfurt: Peter Lang, 307-324.
- ☞ Burnaford, B. (2012). The legacy of choral director Robert Shaw: Beyond techniques to music in communities. *International Journal of Community Music*, 5 (2), 147-153.



### Dr. Yash Bhagwanji

- ☞ Bhagwanji, Y. "Collaborative Formative Evaluation: Validated Steps in Improving the Environmental Education Program." Accepted for presentation at the North American Association for Environmental Education (NAAEE) 41<sup>st</sup> Annual Conference, Oakland, California, October 9-13, 2012.

### Dr. Dilys Schoorman

- ☞ Sena, R., Schoorman, D., & Bogotch, I. (In press.) Sister R. Leadership: Doing the seemingly impossible. *The Journal of Cases in Educational Leadership*.
- ☞ Schoorman, D. (In press). How should researchers act in the context of social injustice? Reflections on the role of the researcher as a social justice leader. In I. Bogotch & C. Shields, (Eds.), *International Handbook of Social [In]Justice and Educational Leadership*. Springer.
- ☞ Robbins, L., Bogotch, I., & Schoorman, D. (In press.) The heart of a caring leader. In C. Boske (Ed.), *Building bridges to withstand resistance: Answering the call to lead for social justice*. Charlotte, NC: Information Age Publishing.
- ☞ Schoorman, D., Sena, R., Zainuddin, H., & Baxley, T. "Facilitating critical literacy among preliterate Guatemalan Maya immigrants through family literacy." Accepted for presentation at the annual conference of the American Educational Research Association, Vancouver, Canada, April 12-16, 2012.
- ☞ Dr. Dilys Schoorman, Dr. Rose Gatens, Dr. Rachayita Shah, and Julie Wachtel will present at the 8<sup>th</sup> Annual Language and Culture Conference: Climbing to New Heights on October 19. The title of their presentation is "Holocaust and Human Right Education for Elementary Teachers".

### Dr. Nancy Brown

- Dr. Brown was elected to serve on the Florida State Advisory Council on Early Care and Education, representing the College of Education and Florida Atlantic University.

### Dr. Yash Bhagwanji

- Dr. Bhagwanji became the "Executive Editor" for the International Journal of Early Childhood Environmental Education: Addressing Issues, Policies, Practices, and Research That Matter.

## Important Dates

### ***Please Note! Important Dates for Graduating Students!***

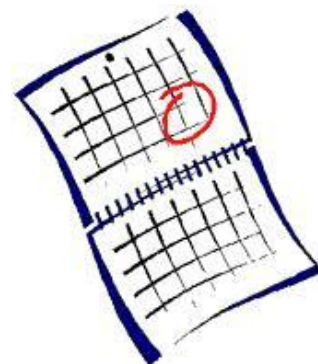
To be eligible for Spring 2013 commencement, all graduate students **must** have an approved plan of study on file in the Graduate College by  
Friday, December 7, 2012!

### **APPLICATION FOR DEGREE DEADLINE:**

Friday, January 25, 2013

### **Last day to submit Form 9 Revision to Existing Plan of Study (if needed):**

Friday, February 8, 2013



<b>November 1</b>	SAC Symposium
<b>November 5</b>	Advance Registration for Spring 2013 Begins
<b>November 12</b>	Veteran's Day
<b>November 13</b>	Last Day to Submit Master's Thesis
<b>November 22-25</b>	Thanksgiving Recess
<b>Nov. 29-Dec. 5</b>	Final Examination Week
<b>December 7</b>	Fall 2012 Semester Ends
<b>December 6-7</b>	Graduation Day for Fall 2012
<b>Dec. 24-25, 31; Jan. 1</b>	Winter Break
<b>January 5</b>	Spring 2013 Classes Begin
<b>January 11</b>	Last Day to Add/Drop a Course for Spring 2013
<b>January 21</b>	M. L. King Jr. Holiday
<b>January 25</b>	Last Day to Submit Application for Degree
<b>March 4-10</b>	Spring Break
<b>April 1</b>	Last Day to Submit Doctoral Dissertation
<b>April 8</b>	Last Day to Submit Master's Thesis
<b>April 25-May 1</b>	Final Examinations Week
<b>May 3</b>	Spring 2013 Semester Ends
<b>May 2-3</b>	Graduation Day

## Upcoming Courses in CCEI

**Spring 2013**

**Check out some of the fantastic courses offered for the Spring and Summer semester!**

**[Click Here for Course Electives](#)**

Course Number	Course Name	Day	Location	Faculty
<b>EDF 6637</b>	Race, Class and Gender in Education	W	Boca	Baxley
<b>EDF 6887</b>	Foundations of Multicultural Curricula	M	Boca	Shah
<b>EEC 6932</b>	Seminar in Early Childhood Education	T	Boca	Brown
<b>EEC 6711</b>	The Communication Arts in Early Childhood Education	R	Boca	Brown
<b>TSL 6700</b>	Language Policy and Planning in Education	T	Boca	Faid-Douglas
<b>TSL 6642</b>	Theories of TESOL and Bilingual Education	R	Boca	Faid-Douglas
<b>TSL 6944</b>	TESOL and Bilingual Education Practicum	S	Boca	Zainuddin
<b>TSL 5142</b>	Curriculum Development in TESOL and Bilingual Education	S	Boca	Faid-Douglas



<b>EDG 6224</b>	U.S. Curricular Trends and Issues	DL	Jupiter	Weber
<b>EDG 6253</b>	Design Components of Curriculum	S	Boca	Somers
<b>EDG 6285</b>	Program Evaluation in Curriculum and Instruction	S	Boca	Lu
<b>EDF 6918</b>	Action Research in Schools and Communities	T	Boca	Bresnahan
<b>EDG 6625</b>	Global Perspectives of Curricular Trends	R	Boca	Kvasnak
<b>EDG 7938</b>	Doctoral Seminar	W	Boca	Somers
<b>EDG 7221</b>	Curriculum Theory	R	Boca	Bogotch
<b>EDF 7917</b>	Instructional Policies and the Teaching Profession	M	Boca	Newstreet/Burnafor
<b>EDG 6622</b>	Documentation and Assessment in Curriculum	TBA	Boca	Burnafor

## Summer 2013

*Please take note! The Department is trying to offer several courses for graduate students this summer, even while conforming to the budget restrictions. In order to do so, these courses will need strong student enrollment in order for them to be offered.*

Course Number	Course Name	Day	Term	Location	Faculty
<b>EDF 7578</b>	Critical Foundations of Education Inquiry	T, R	1	Boca	Schoorman
<b>EDG 6224</b>	U.S. Curricular Trends and Issues	TBA	3	Boca	TBA
<b>EDG 6625</b>	Global Perspectives of Curricular Trends	TBA	1	Study Abroad	Weber
<b>EDG 6253</b>	Design Components of Curriculum	TBA	2	TBA	Somers
<b>EEC 6275</b>	Studies in Curriculum Enrichment for Early Childhood	DL	1	DL	Bhagwanji
<b>EEC 6246</b>	Integrated Curriculum in Early Childhood	M,W	2	Boca	TBA
<b>TSL 5345</b>	Methods of TESOL and Bilingual Education	T, R	2	Davie	Kvasnak
<b>TSL 5440</b>	Assessment Issues for English for ESOL and Bilingual Populations	DL	2	DL	Zainuddin

## Courses in other Departments

For this information, please, check the course schedule. Registration begins on **November 5, 2012**. You can find the course schedule on the following link:

<http://www.fau.edu/registrar/schedule/crsschdl.php>

You can find the graduate course descriptions in the related section of the University catalog. Click on the link below to view the University catalog:

<http://www.fau.edu/registrar/universitycatalog/welcome.php>



**--- Stay Tuned!**

## Qualifying Examination Questions

A new set of qualifying examination questions have been designed for our C&I Ph.D. students. These questions represent the pool of possible questions for students who began the program in Curriculum and Instruction/CCEI in the Fall of 2011. Doctoral students who entered the program prior to Fall of 2011 will continue to use the 2008 Curriculum and Instruction questions, unless the Dissertation Chair and student agree to use questions from this pool. Such an agreement needs to be documented in writing.

The questions do not include Area of Specialization questions specifically designed by the Dissertation Committee for an individual student. The Chair of the Dissertation Committee may consult with any or all committee members in the development of Area of Specialization questions.

For the latest and updated qualifying examination guide, please visit our website: <http://coe.fau.edu/academicdepartments/ccei/doctorate/PandP4.aspx>



## Gathering at Gail's

The October 12<sup>th</sup> event for our doctoral students was informative, supportive, and inspiring! Please join us at the next Doctoral Student Connection on November 2nd!

DATE	TIME	TOPIC	INSPIRATIONAL SPEAKER
<b>November 2nd</b>  <b>For Students Working on Qualifying Exams, Proposals, and Dissertations</b>		<b>Inspiration As You Near Graduation</b>	
	<b>4:30- 6:30 PM</b>		<b>Dr. Rachayita Shah</b>

## Student Research Symposium 2012



The COE's Student Achievement Council will host the 2012 Student Research Symposium "Changing Minds: Research that Matters". The symposium will feature keynote speaker Dr. Ira Bogotch, 2012 Distinguished Teacher of the Year and will also include student presentations. **We hope to see you there!**

***A gourmet meal will be provided!***

**Date:** Thursday, November 1, 2012

**Time:** 4:00- 8:00 PM

**Venue:** FAU High, located at the A. D. Henderson University School



## Center for Holocaust and Human Rights Education Events

The Center for Holocaust and Human Rights Education (CHHRE) at Florida Atlantic University will be offering workshops, lectures, and exhibits for Fall 2012. For more information visit the Center's website at

<http://www.coe.fau.edu/CentersAndPrograms/CHHRE/default.aspx>

### TEACHER PROFESSIONAL DEVELOPMENT WORKSHOP

**Topic:** Holocaust by Bullets: Einsatzgruppen and the Holocaust in Eastern Europe

**Date:** Wednesday, November 14, 2012

**Time:** 4:15 – 6:30 pm

**Venue:** B'nai Torah Congregation, Boca Raton

Registration Fee: \$25.00



### PUBLIC LECTURE

**Topic:** Father Patrick Desbois: Holocaust By Bullets

**Date:** Wednesday, November 14, 2012

**Time:** 7 – 9 pm

**Venue:** B'nai Torah Congregation, Boca Raton

**Topic:** Deciding Who Was Really Gay: New Evidence from the Nazi Courts, speaker Geoffrey Giles, PhD.

**Date:** Tuesday, December 11, 2012

**Time:** 7:00 pm

**Venue:** Compass, Lake Worth

### UNITED STATES HOLOCAUST MEMORIAL MUSEUM EXHIBIT

**Topic:** Nazi Persecution of Homosexuals 1933-1945

**Date:** December 1, 2012 – January 27, 2013

**Venue:** Compass, Lake Worth

Free Admission to Exhibit

### SURVIVOR-LED TOURS OF THE EXHIBIT FOR STUDENTS

**Subject:** A program related to the Nazi Persecution of Homosexuals Exhibit

**Date:** Thursday, December 16, 2012

**Time:** 4 – 6 pm

**Venue:** Compass, Lake Worth



## South Florida Cultural Consortium Exhibition

### FAU Hosts South Florida Cultural Consortium Exhibition

The University Galleries in the Dorothy F. Schmidt College of Arts and Letters present the "New Art: South Florida Cultural Consortium Visual and Media Artists Fellowship" exhibition from Saturday, September 22 through Saturday, December 15. The exhibition will be presented in both the Schmidt Center Gallery and the Ritter Art Gallery on the Boca Raton campus. There will be an opening reception with music and a cash bar on **Saturday, September 22** from 6 to 9 p.m. The Miami-based band, Gold Dust Lounge, will provide music during the second half of the event at the Ritter Art Gallery. The exhibition presents 11 artists from Florida's five southeastern counties who have won a highly competitive and generous annual grant awarded by the South Florida Cultural Consortium. The exhibition and the opening event are free and open to the public. For more information, visit

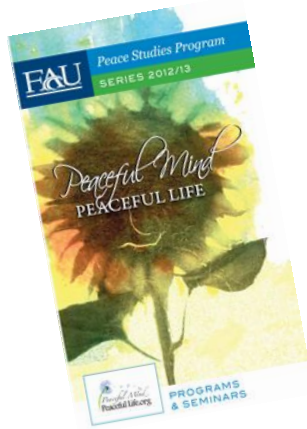
[www.fau.edu/galleries](http://www.fau.edu/galleries).



## FAU Peace Studies Program

### A Lecture by Thomas Merton Scholar James Finley

An evening devoted to exploring compassion as a path to spiritual awakening and inner peace. Dr. Finley will use selected passages from The Bhagavad Gita, Christian mystics, The Upanishads, Kabbalah, and Tao Te Ching, to guide us along the healing path of endless compassion. A simple method of meditation will be taught. James Finley is a former Trappist monk who studied closely with Thomas Merton. He is now a renowned psychological and spiritual counselor in Santa Monica, CA, who leads retreats and workshops on a regular basis throughout North America and abroad.



Tickets \$15; \$10 for Alumni, Faculty and Staff; Students free with ID; Call 1- 800-564-9539 or visit [www.fauevents.com](http://www.fauevents.com)

**Date:** Thursday, October 18, 2012

**Time:** 7:30 pm

**Venue:** University Theatre, Florida Atlantic University, Boca Raton

## CTAUN Conference



### Advancing Social Justice: The Role of Educators

The Committee of Teaching About the United Nations (CTAUN) invites all educators and concerned citizens to join them as they examine today's social justice issues and explore the role educators must play in helping students understand them and address and resolve them for the future.

**Date:** Friday, January 18<sup>th</sup>, 2013

**Time:** 9:00 AM to 4:30 PM

**Location:** United Nations Headquarters  
First Avenue and 45<sup>th</sup> Street  
New York, NY

To register and obtain additional information, visit [www.teachun.org](http://www.teachun.org)



## International Opportunities

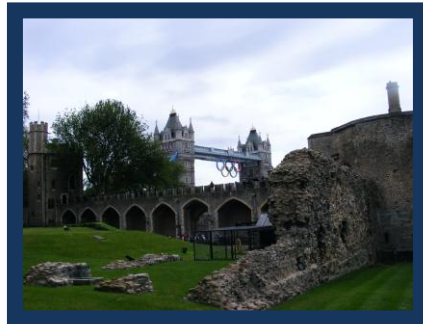
### London Study Abroad Program for Summer 2013

Dr. Roberta Weber, from our Department of CCEI, will offer **EDG 6625, Global Perspectives of Curricular Trends Across Nations** (3 Credits) this Summer (**June 30-July 14, 2013**). The course involves travel to London, which is a vibrant and multicultural city, rich in culture, energy, and ideas. Dr. Weber has led groups to Europe 9 times, the longest running study abroad program at FAU! Former students rave about how much they have learned from this experience. Students who have already taken EDG 6625 may sign up for independent study credit (EDG 6906) if they wish to participate. If you are interested, please contact Dr. Roberta Weber at [rweber@fau.edu](mailto:rweber@fau.edu) or Tania Tucker at [trtucker@fau.edu](mailto:trtucker@fau.edu).



*"For me, studying abroad in London was truly an enriching and well-rounded cultural experience. Through my exploration of the city and it's educational system, I was afforded opportunities for personal growth, professional development, and academic enrichment. It was personalized and a lot of fun...I'd definitely do it again!"*

- Anala Singh



## CCEI Website and Facebook



We have recently updated our CCEI website and we have created a new Facebook page for our students and faculty. Check it out and let us know what you think! Do you like the changes? Would you like to provide us with some suggestions? We want to hear from you! Click on the link below to complete a quick survey:



<https://docs.google.com/a/fau.edu/spreadsheet/embeddedform?formkey=dGplcnZtaHJiVXB5enBvc0dtRllaMXc6MQ>

## Student Feedback Encouraged!

The Department of Curriculum, Culture, and Educational Inquiry strives to best help you during your doctoral experience. If you have any comments or suggestions for the department, please contact the graduate assistants: Courtney Beers at [cbeers@fau.edu](mailto:cbeers@fau.edu), Betul Erkan at [berkan@fau.edu](mailto:berkan@fau.edu), or Michael Francis at [mfrancis2012@fau.edu](mailto:mfrancis2012@fau.edu)

**FeedBack**



*Shoba Thachil*

# Meet the GAs



*Michael Francis*



*Courtney Beers*



*Betül Erkan*

## Technology Grant for Survey Monkey



CCEI has obtained a grant to pay for Survey Monkey for any students with approved IRBs for a study they are conducting. If you are interested, you will need to contact Jodi Cantor to fill out an application form. The form will have to be signed by your faculty advisor and the request approved by the Interim Department Chair.

## FAU Graduate College Scholarship Opportunities

Please refer to the following information on the CCEI website about available FAU awards:

<http://www.fau.edu/graduate/prospectivestudents/financing/fellowshipandawards/index.php>

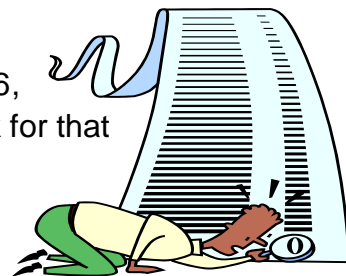
# Ph.D. Details

## Plan of Study

The document which must be turned in to the CCEI department is Form 6, which is located on the website for the Graduate College. Here is the link for that document:

<http://www.fau.edu/graduate/currentstudents/graduateforms/index.php>

This document is a PDF file that must be typed, except for the signatures. The form is created in a format that allows you to type the information on your computer.



**TIP:** Print your transcript before filling out your plan of study.

Visit the website before you submit a plan of study. Please, contact your Program Advisor, when you have a draft of the form, so they can review it.

## Doctoral Dissertation Concept Paper

In order to help our doctoral students begin to organize their thoughts on dissertation research, we suggest that students and their Dissertation Chairs prepare a concise statement of research intent. This concept paper is intended to be used with the Dissertation Chair's support and guidance to share initial dissertation ideas with prospective Dissertation Committee members. This document will help the student begin to answer important questions about what they will research and how they might carry out their study. This document will also help professors make an informed decision when students ask them to serve on a Dissertation Committee.

## Concept Paper Outline

### Introduction

Coursework I have not yet completed:

Courses that have especially informed my research interests:

### Background

How I came to this dissertation topic:

What I hope to learn in my research study:

My research questions:

Concepts or theories that will form the basis of my study:



## Literature

Specific studies or researchers that I have read which have particularly influenced my research interests:

Specific researchers or theorists that I have been introduced to and would like to read more extensively:

How this research might contribute to the knowledge base in my field of study:

## Method

Possible participants in my study:

Qualitative and/or quantitative data sources I might utilize, and why I would choose them:

My proposed timeline for the study:

## Independent Study Process

In order to work on a Directed Independent Study (DIS), you should make a proposal to a professor based on what you want to study. You and the professor, who will be overseeing your DIS, will work together to create the format and requirements for your study. **All the pertinent information must be filled in the “Proposal for Directed Independent Study” form.** Turn in the completed and signed form to the departmental office in ED 353. In addition, the instructor needs to email the office staff issuing permission to add you to the directed independent study and/or to create a section for your DIS on the schedule.

FAU  
FLORIDA ATLANTIC  
UNIVERSITY  
College of Education

Department of Curriculum,  
Culture, and Educational Inquiry  
Education Building, Room 353  
177 Glades Road  
Boca Raton, FL 33431-0991  
Tel: 561-297-4000  
Fax: 561-297-2825

Proposal for Directed Independent Study  
Department of Curriculum, Culture, and Educational Inquiry  
Once completed submit form to ED 353

STUDENT  
Student Name: (Last) (First) (Middle Initial)  
FAU e-mail: \_\_\_\_\_  
Address: \_\_\_\_\_  
(Street, city/state, zip code)  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Course: \_\_\_\_\_ Section: \_\_\_\_\_ CRN: \_\_\_\_\_ Semester: \_\_\_\_\_ Year: \_\_\_\_\_ Credit Hours: \_\_\_\_\_

FACULTY  
Faculty Name: \_\_\_\_\_  
Department: \_\_\_\_\_  
Title: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Phone: \_\_\_\_\_  
E-mail: \_\_\_\_\_

APPROVALS:  
Instructor: \_\_\_\_\_ Date: \_\_\_\_\_  
Department Chair: \_\_\_\_\_ Date: \_\_\_\_\_  
Original form to be retained in student file located in ED 353  
DO NOT SEND TO SCHOLARSHIP DEPARTMENT

## List of Editors

This list includes the contact information of the people who edit dissertations, theses, and graduate program assignments with APA 6<sup>th</sup> Edition format. If you are in the process of writing your thesis, dissertation, or your assignments, you can get help from them.

Name	Contact Information	Overview
Dr. Evelyn Torrey	Instructor Department of Curriculum, Culture, and Educational Inquiry Tel: 561-297-3665 E-mail: <a href="mailto:etorrey@fau.edu">etorrey@fau.edu</a>	<ul style="list-style-type: none"><li>Editing, consulting about APA format, and word processing expertise</li><li>35-year experience in editing</li><li>Recent work with doctoral students in several departments within the College of Education</li></ul>

<b>Cora Bresciano</b>	5106 Crossing Rocks Court West Palm Beach FL 33407 <a href="mailto:cbressciano@hotmail.com">cbressciano@hotmail.com</a> 561 702 9219	✎ Editing/formatting for academic papers and business communications in APA and MLA styles 7 days: \$5.00 – \$9.00 per 300-word page 5 days: \$6.50 – \$11.70 per 300-word page 3 days: \$7.50 – \$13.50 per 300-word page
<b>Catherine Politi</b>	Senior Secretary Department of Teaching and Learning Phone: 561-297-3621 E-mail: <a href="mailto:cpoliti@fau.edu">cpoliti@fau.edu</a>	✎ Copyediting for dissertations and formatting ✎ Recent work with doctoral students in the Department of Educational Leadership and the Department of Counselor Education
<b>Elissa Rudolph</b>	Phone: 561-703-9898 (cell) 561-496-0124 (home) 561-297-2308 (office) E-mail: <a href="mailto:Elissa12@bellsouth.net">Elissa12@bellsouth.net</a> Website: <a href="http://www.elissa.com">www.elissa.com</a>	✎ Current FAU staff member with broad knowledge of the FAU Thesis and Dissertation guidelines ✎ Editing/formatting doctoral dissertations and theses according to APA (experienced with Turabian, MLA, and JAMA guidelines) ✎ 150-page project takes 6-8 hours, depending on the content
<b>Dr. Kristin Murtaugh</b>	Former Vice-President at FAU Phone: 561-706-6650 (cell) E-mail: <a href="mailto:kristen.murtaugh@gmail.com">kristen.murtaugh@gmail.com</a> <a href="mailto:murtaugh@fau.edu">murtaugh@fau.edu</a>	✎ “Intelligent and experienced eyes to sharpen you writing” ✎ Academic, corporate, non-profit, or personal
<b>Stefanie Gapinski</b>	Phone: 561-632-3153 E-mail: <a href="mailto:sgapinski@bellsouth.net">sgapinski@bellsouth.net</a>	✎ Editing, proofreading, and formatting services for university students ✎ Former FAU Graduate College staff member with extensive knowledge of the FAU Thesis and Dissertation guidelines
<b>University Center for Excellence in Writing</b>	Sara Rafferty Sparer (Check) Assistant Director, University Center for Excellence in Writing Room : FAU SO 107, SO 206 Phone: 561-297-1017 E-mail: <a href="mailto:sraffer1@fau.edu">sraffer1@fau.edu</a>	✎ Once you send your information to Sara Rafferty Sparer, then you will be able to contact an editor ✎ You will need to provide the following information: Name: Contact Email: Contact Phone: City of Residence: Nature of Help Requested: Estimated Hours of Service Required:
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