COE Possible Program Electives

A student may have to take some of the following courses, depending on previous coursework. This is an advising discussion.

All of the courses below are taught in Summer, Fall, and Spring semesters

•	EDG 6224	U.S. Curricular Trends and Issues
•	EDG 6253	Design Components of Curriculum
•	EDG 6285	Program Evaluation in Curriculum and Instruction
•	STA 6113	Educational Statistics (Department of Educational Leadership and
		Research Methodology)
•	EDF 6481	Educational Research (Department of Educational Leadership and
		Research Methodology)

The following sections note elective courses that may be taken as part of an Area of Specialization. Courses pending approval are in italics.

CCEI Courses

Curriculum and Instruction

•		EDG 6918	Action Research in Schools and Communities (Fall,
•	Spring)	EDG 6935	Seminar in Curriculum: Designing Professional
	Develop	ment	
		(Alternat	e Summers)
•		EDG 7251	Curriculum for School Improvement (Alternate
	Summers	s)	

Early Childhood Education

•	EEC 6236	Principles and Models of Early Childhood Curriculum
•	EEC 6246	Integrated Curriculum in Early Childhood
•	EEC 6405	Community-School Concepts in Early Childhood
•	EEC 6711	The Communication Arts in Early Childhood Education

Multicultural Education

•	EDF 7578	Critical Foundations of Educational Inquiry
•	EDF 6615	Teaching the African American Student (Fall)
•	EDF 6887	Foundations for Multicultural Curriculum (Spring)
•	EDF 6637	Race, Class and Gender Issues in Education (Spring)
•	EDG 5705	Foundations of Multicultural Education (Fall)

TESOL and Bilingual Education

•	TSL 6350	Pedagogical Grammar for English for Speakers of Other
		Languages (ESOL) and Bilingual Populations (Fall)

• TSL 637	Teaching Pronunciation in ESOL and Bilingual Programs (Fall)
• TSL 664	Theories of Teaching English to Speakers of Other Languages
	(TESOL) and Bilingual Education (Spring)
• TSL 670	D Language Policy and Planning in Education (Spring)
• TSL 637	6 Developing Literacy for ESOL and Bilingual Populations (Fall)

Department of Exceptional Student Education Courses

•		(7526 (7525	Grant Writing (every other Fall in Boca) Legal Issues in Special Education (every other Spring
	in Boca)		
•	EEX	< 7618	Advanced Applied Behavior Analysis (every other
	Spring in Boca	a)	
•	EEX	(6259	Cognitive and Metacognitive Strategies (every Spring
	in Boca		
		and Jupiter)	
•	EEX 5622	Collaboration	n and Consultation Skills for Educators (every
		Summer on-l	line)
•	EEX 6766	Assistive Tec	hnology for Educators (online, Summer)

Department of Educational Leadership and Research Methodology

School Leadership

•	ADE 6381	Leadership 1: Adult Learning and Assessment
•	EDS 6100	Leadership 2: Theory and Assessment
•	EDA 6103	Leadership 3: Administrative Processes
•	EDA 6232	Practical School Law (prerequisite: Educational Governance)
•	EDA 6300	Community Partnerships and Diversity
•	EDF 6786	Educational School Governance

Higher Education Leadership

•	EDH 6065	History and Philosophy of Higher Education
•	EDH 6215	Community College Curriculum
•	EDH 6305	Improvement of Instruction

Department of Teaching and Learning

Educational Psychology

• EDF 6113	Human Development: Applications for Education
• EDF 6142	Thinking Processes and Styles in the Classroom
• EDF 6229	Educational Psychology
• EDF 6339	Concepts of Self

Instructional Technology Models of Learning

•	EME 6051	Models of Learning and Instruction
•	EME 6209	Self-Regulated Learning Systems

EME 6601 Instructional Design
 EME 6623 Technological and Theoretical Foundations of Learning
 EME 6716 Organization and Management Learning Technologies
 Mathematics Education
 MAE 6151 Math: Elementary and Middle (twice a year)

Teaching Math, Middle/High School (Summer)

Reading Education

MAE 6155

•	RED 6351	Developmental Reading
•	RED 6356	Picture Books for Content Learning

RED 6361 Teaching Reading in Secondary and Middle School

RED 6515 Corrective Reading

• RED 6518 Reading Diagnosis and Practicum for Classroom Teachers

RED 6546 Reading DiagnosisRED 6548 Remedial Reading

• RED 6656 Trends and Issues in Reading Education

Science Education

• SCE 6151 Science: Elementary and Middle (twice a year)

• *SCE* 6345 *Perspectives of Environmental Education (twice a year)*

Department of Mathematics

•	MAE 5125	Technology Basis of Middle Grades Classrooms (Fall 2011)
•	MAE 6124	Technology Implementation in Middle Grade Classrooms (Spr 2012)
•	MAE 6127	Patterns and Probability for Teachers of Middle Grades (Sum 2012)
•	MAE 6323	Iterations and Technology for Teachers of Middle Grades (Fall 2012)
•	MAE 6324	Patterns and Iterations for Teachers of Middle Grades (Spr 2013)
•	MAE 6327	Patterns and Scaling for Teachers of Middle Grades (Sum 2013)
•	MAE 6328	Algebraic and Theoretical Number Patterns for Teachers of Middle
		Grades (Fall 2013)
•	MAE 6329	Geometrical Connections for Teachers of Middle Grades (Spr 2014)
•	MAT 6933	History of Mathematics for Middle Grade Teachers (Sum 2014)

During their program, Ph.D. students have the option to register for 1 or 2 Directed Independent Studies (EDG 7906) with a particular faculty member. Registration for EDG 7906 <u>must</u> be accompanied by the DIS form and a section (with a title) is opened for the student by the CCEI Senior Secretaries. There <u>must</u> be a faculty member of record for grading and supervising. Independent Studies may NOT be substituted for core Ph.D. courses.

We will be adding courses from other departments. Students often take courses in other departments across the college and university, with department chair/instructor permission accordingly.

Courses that <u>may</u> be added later:

International Courses

- COM 6415 Intercultural Communication Theory (Communication)
- PHM 6228 Globalization in Philosophical Perspective (Philosophy)
- CPO 6723 Comparative Ethnic Conflict (Political Science)
- WST 6936 Seminar in Global Perspectives on Gender (Women's Studies)