

DEPARTMENT OF COMMUNICATION SCIENCES & DISORDERS
FLORIDA ATLANTIC UNIVERSITY

STRATEGIC PLAN
SEPTEMBER 2014 -SEPTEMBER 2019

MISSION STATEMENTS:

Florida Atlantic University - Mission Statement

Florida Atlantic University is a public research university with multiple campuses along the southeast Florida coast serving a uniquely diverse community. It promotes academic and personal development, discovery, and lifelong learning. FAU fulfills its mission through excellence and innovation in teaching, outstanding research and creative activities, public engagement and distinctive scientific and cultural alliances, all within an environment that fosters inclusiveness.

College of Education - Mission Statement

The mission of the College of Education is to serve the community of Florida Atlantic University by providing effective leadership in areas of research, service and teaching at the local, state, national and international levels, through the initial and advanced preparation of informed, capable, ethical and reflective decision making professionals. Our faculty and students seek to promote and sustain authentic change, excellence and equity in their respective fields, and in the organizations and systems with which they are associated. The College's programs reflect changing societal needs and incorporate web-supported delivery systems, current methodologies and research, which bring faculty and students together to improve the quality of education for all in an increasingly diverse, technological, inclusive and global society.

Department of Communication Sciences and Disorders - Mission Statement

The Mission of the Department of Communication Sciences and Disorders is fourfold:

- to prepare highly qualified, capable, ethical professionals who will engage in reflective decision-making and promote and sustain authentic change, excellence, and equity, as well as exceeding the Department's and ASHA's guidelines for clinical and academic preparation in speech-language pathology;
- to engage in research of the normal and abnormal processes of speech, hearing, and language towards the furthering of both clinical and academic knowledge reflecting the diversity and needs of a global society while considering current methodologies and incorporating current technology;
- to provide quality speech, language, and hearing diagnostic and habilitation/ rehabilitation services to all FAU students, staff, and faculty and to any individual outside of the FAU community requiring such services;
- to act as a resource for the University, as well as for local, state, national, and international communities, by serving as consultants, liaisons, lecturers, facilitators, master clinicians, and authorities in the various areas of communication disorders.

Approved November 30, 2005

*Education is not the filling of a pail, but the lighting of a fire.
William Butler Yeats (1865-1939) Irish poet and dramatist*

Vision:

The Department of Communication Sciences and Disorders at Florida Atlantic University is dedicated to excellence in academic preparation, clinical education, research, and service to the community. The department is committed to preparing entry-level clinicians who utilize evidence-based practices in the clinical environment, adhere to ethical standards professionally and personally, employ critical thinking and self-analysis, aspire to exceptional quality in clinical practice, use of technology to further treatment and research goals, and recognize the value of life-long learning.

Core Values:

Research
Commitment to excellence
Leadership
Independence
Respect
Mentoring
Scholarship
Cultural and ethnic diversity
Internal and external collegiality and collaboration
Professional and personal ethics and integrity

*The object of education is to prepare the young to educate themselves throughout their lives.
Robert Maynard Hutchins (1899-1977) Educational Philosopher*

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*The art of teaching is the art of assisting discovery.
Mark Van Doren (1894-1972) Pulitzer Prize-winning poet and critic.*

LONG-TERM PROGRAM GOAL	OBJECTIVES	ATTAINMENT STRATEGIES	SCHEDULE FOR ANALYSIS	MECHANISM FOR REGULAR EVALUATION
<p>1. The Department of Communication Sciences and Disorders will meet, or exceed, all current CAA accreditation standards.</p>	<ul style="list-style-type: none"> • To show compliance with CAA standards. • To submit CAA annual report documenting compliance with all standards and evidence of continuous improvement. • To remain in compliance with all CAA standards. 	<ul style="list-style-type: none"> • Submit CAA annual report. • Regular review and calibration of CAs and curriculum review. • Representation on COE Assessment Committee . • Updating of CSD website, brochures, FAU catalog. • Review of CSD Strategic Plan 	<ul style="list-style-type: none"> • Yearly, Aug 1 • 1x during fall semester; 1x during spring semester • 4-6x per year • Ongoing • 1x in fall semester 	<ul style="list-style-type: none"> • CAA evaluation • Faculty, as a whole, will review assessment system data and discuss modification. • The Department will maintain representation on the COE Assessment Committee. • Dr. Wener will solicit faculty input for changes to brochures and the FAU catalog • All faculty will review the strategic plan and provide input for modifications.

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<p>2. Students will demonstrate the critical knowledge and skills necessary for entry-level, independent practice in the field of speech-language pathology.</p>	<ul style="list-style-type: none"> • Strive to use educational methods that reflect developments and trends in technology and clinical practice • Use and maintain clinical equipment and technology • Increase student involvement in research activities. • Evaluate and strengthen academic and clinical programs 	<ul style="list-style-type: none"> • Faculty and adjunct clinical supervisors complete continuing education requirements to maintain Florida licensure and ASHA CCC-SLP • Faculty members will monitor equipment during clinical experiences and research activities and report concerns to the Department Chair • Provide an opportunity for students to engage in research; e.g.; thesis, independent study, research presentation, data collection and analysis. • Curriculum review and revision, if indicated. 	<ul style="list-style-type: none"> • Ongoing • Ongoing • Ongoing • 1x Spring semester 	<ul style="list-style-type: none"> • Faculty and adjunct clinical supervisors provide copy of FL license and verification of CCC-SLP • Log of maintenance, repair and use • Document and record the percentage of students involved in research activities • Record discussion in department or committee minutes.

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<p>3. Strengthen use and understanding of evidence-based practice.</p>	<ul style="list-style-type: none"> • Link academic content to clinical practice. • Increase understanding of EBP 	<ul style="list-style-type: none"> • Include clinical faculty in implementation and delivery of program objectives • Provide information on EBP and best practices • Faculty/Supervisor meetings with specific agenda and/or topics for discussion. 	<ul style="list-style-type: none"> • Ongoing • 1x per year • 1x per semester 	<ul style="list-style-type: none"> • Document in meeting minutes • Discussion and review documented in meeting minutes • Document in meeting minutes

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<p>4. Increase visibility of CSD department and clinical services on campus and in the community, and professionally.</p>	<ul style="list-style-type: none"> • Increase the FAU community's awareness of the Department and on-campus Clinic. • Increase community knowledge of department and services provided. • Increase variety of clients 	<ul style="list-style-type: none"> • Investigate interdisciplinary collaborations for research. • Announce activities on University calendar. • Expand development of community partnerships. • Be available for participation in community groups. • Increase marketing efforts in the community. • Reach out to non-native English speakers on campus to improve use of language and improve use of English prosody, stress, pronunciation, etc. • Investigate (and apply if feasible) CDC becoming a Medicare provider. Investigate increased need for documentation and billing support. • Investigate feasibility of CDC becoming Medicaid provider. • Continue global outreach through possible expansion of tele-therapy services • Engage in Better Speech and Hearing Month promotions. 	<ul style="list-style-type: none"> • Ongoing • Ongoing • Yearly at end of spring term 	<ul style="list-style-type: none"> • Discuss and record in department minutes. • Discuss and record in department minutes. • Discuss and record in department minutes.

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<p>5. Work to improve support to faculty for research and scholarly activities.</p>	<ul style="list-style-type: none"> • To further faculty research capabilities. 	<ul style="list-style-type: none"> • Work to increase submission of CoE/FAU technology grants • Use CDC funds (if available) for continuing education • Pursue supplemental tuition proposal 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • Discuss and record in department minutes.