

This syllabus is a representative sample for this course. Specific information such as texts, assignments, and schedule may vary by semester.

Florida Atlantic University
College of Education
Department of Counselor Education
Occupational Information and Job Placement
For Persons with Disabilities
RCS 6320

COURSE DESCRIPTION

This course is a survey of vocational aspects of disability, occupational classification as it is practiced in the United States, and career development for persons with disabilities. It examines the vocational impacts of disability, and the methods used to classify work activity, jobs and occupations. Job analysis as an outgrowth and function of occupational classification is explored. Job placement activities, labor market analysis, and post employment services for persons with disabilities are examined.

COURSE OBJECTIVES

To provide students with knowledge and understanding of:

1. Vocational aspects of disability.
2. Occupational Classification, historical development and present practice.
3. Career development unique to persons with disabilities.
4. Job analysis, Ergonomics, and assistive technology.
5. Vocational services and unique placement activities targeted toward persons with disabilities.
6. Labor market trends and analysis.

C.O.R.E COMPETENCIES ADDRESSED

C.2.4, C.2.5, C2.6

TEXTS AND SUPPLEMENTAL MATERIALS

1. Szymanski, E. M. & Parker, R. M. (Eds.) (1996) Work and disability: Issues and strategies in career development and placement. Austin, TX: pro.ed.
2. O'Neil, H. F. (Ed.) (1997) Workforce readiness. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.
3. American Psychological Association (1994). Publication manual of the American Psychological Association (4th ed.). Washington, DC: Author.

COURSE REQUIREMENTS

1. Complete all assigned readings. Each reading is to be done in advance of the class day.

2. Attend all class sessions. Attendance at all classes is mandatory. Only 1 class absence is allowed with the instructor's permission. Each absence beyond the first will result in a 20-point reduction in the total points available for this course.

3. One examination will be given. It will cover occupational classification.

4. A library research paper is required. The topic of this paper is to be mutually agreed upon by the student and the instructor. Students will select a specific topic in rehabilitation that is of interest to them. Topics can include, but are not limited to: an analysis of an existing labor market condition as it affects persons with disabilities, analysis of U.S. policy toward its disabled citizens regarding job placement or independent living, biography/history of a prominent figure in rehabilitation, or other topic as agreed. The paper will be 12 to 15 pages long (exclusive of bibliography), and will be in CORRECT APA style.

5. An interview of a person with a disability and a paper reporting the experience. The student will find and interview a person with a disability who is currently working. The student will investigate the way in which the interviewee obtained her/his job, what vocational services were used, what services were needed and not available. Further the student will explore the history of the interviewee's career development and the interviewee's expectations for the future as a working adult. The paper will include a report of the experience, and include recommendations for service improvement based on textbook readings or discussions held in class. The assignment will culminate with a class presentation.

COURSE EVALUATIONS

1. Class participation & attendance, 25 points
2. Examination 75 points
3. Interview paper & presentation 100 points
4. Research paper 100 points
- TOTAL 300 POINTS**

GRADING

- A 282-300 Points
- A- 270-281 Points
- B+ 258-269 Points
- B 249-257 Points
- B- 240-248 Points
- C+ 228-239 Points
- C 219-227 Points
- C- 210-218 Points
- F 0-209 Points

SYLLABUS

The instructor reserves the right to make adjustments to this schedule, the topics covered, the assignments made, the evaluations required, or otherwise as may be need to effectively teach the material to be covered. Such adjustments will be made and announced at the beginning of the class or prior to the affected session if possible.

Week	Class Content and Activities	Student Preparation	Presenter & Method	Evaluations
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Week 1 Orientation & Background Material	1. Overview 2. Outline of course 3. Assignments 4. APA Style	Text: APA Style Manual Ch. 1, 2, & 3	Kontosh Lecture
Week 2 Vocational Aspects of Disability	1. Terminology 2. History & Law. 3. Impact of disability on vocation/avoca- tion.	Text: Szymanski & Parker Ch. 1, 2, 3 Readings: Bailey, T.	Kontosh Lecture & Group discussion
Week 3 Occupational Classification I	1. History 2. Terminology 3. DOT		Kontosh Lecture & Group discussion
Week 4 Occupational Classification II	1. Holland 2. Roe 3. Impact on present practice		Kontosh Lecture & Group discussion
Week 5 Occupational Classification III Disability I	1. O*NET 2. Development 3. Terminology 4. Database Links		Kontosh Lecture & Group discussion
Week 6 Job Analysis	1. Base Concepts 2. DOT-Based 3. O*NET-Based 4. Functional Capacity & Accommo-dation	Text: O'Neil, Ch. 4, 5, 6	Kontosh Lecture & group discussion
Week 7 Labor Market Trends & Application to VR	1. Work Force 2000 2. L M Trends 3. Impact on disability	Text: Szymanski & Parker Ch. 7; O'Neil, Ch. 2	Kontosh Lecture & Group discussion
Week 8	Presentation of interview papers	Student Presentations	
Week 9 Career Theories & Development	1. Career Theories 2. Unique career concerns 3. Remedial services & interventions	Text: Szymanski & Parker Ch. 8	Kontosh Lecture & Group discussion
Week 10 Career issues unique to persons with disabilities	1. Develop-mental concerns 2. Remedial concerns 3. Social concerns	Text: Szymanski & Parker Ch. 4	Kontosh Lecture & Group discussion
Week 11 Vocational Evaluation	1. History 2. Process 3. Systems 4. Appraisal Vs. Evaluation	Text: Szymanski & Parker Ch. 5; O'Neil Ch. 11, 12, 13	Kontosh Lecture & Group discussion
	1. Pre-placements		Kontosh

**Interview
Paper
Due**

Week 12 Job Placement Services I	concerns 2. Work Readiness 3. Services	Text: Szymanski & Parker Ch. 6; O'Neil, Ch.14, 15	Lecture & Group discussion	Facility paper due
Week 13 Job Placement Services II	1. Services 2. Outcomes 3. Post employment services		Kontosh Lecture & Group discussion	
Week 14 Outcomes of Vocational Rehabilitation Services	1. Outcome research 2. Problem, policy, program, outcome		Kontosh Lecture & Group discussion	
Week 15 Final paper presentation			Student Presentations	Final paper due
Week 16 (Finals Week)Final paper presentation	Wrap up		Student Presentations	

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