

This syllabus is a representative sample for this course. Specific information such as texts, assignments, and schedule may vary by semester.

Florida Atlantic University
College of Education
Department of Counselor Education
Vocational Rehabilitation Service Delivery
RCS 6031

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COURSE DESCRIPTION

This course is a survey of the historical, sociological, theoretical, legislative, and operational foundations of rehabilitation counseling and rehabilitation service delivery as these issues specifically relate to persons with disabilities^{3/4}physical, intellectual, or psychiatric, and whether congenital or acquired.

COURSE OBJECTIVES

To provide students with knowledge and understanding of the:

1. History and sociology of disability and related concepts in the United States.
2. Attitudinal, physical, and systemic barriers to full social participation for persons with disabilities.
3. History and philosophy of vocational rehabilitation and rehabilitation counseling.
4. Federal legislation which supports the provision of rehabilitation services and the civil rights of persons with disabilities.
5. Vocational rehabilitation process, and standards and scope of practice.
6. The Unified Code of Ethics of the rehabilitation profession.
7. The impacts of disability.
8. Services available to persons with disabilities.

C.O.R.E COMPETENCIES ADDRESSED

C.2.1, C.2.3

TEXTS AND SUPPLEMENTAL MATERIALS

1. Parker, R. M. & Szymanski, E. M. (Eds.) (1998) *Rehabilitation counseling: Basics and beyond*. New York: Springer Publishing.
2. American Psychological Association (1994). *Publication manual of the American Psychological Association (4th ed.)*. Washington, DC: Author.
3. Supplementary Reading----A packet of readings will be made available for student use on loan from the instructor, and will be on reserve in the library.

COURSE REQUIREMENTS

1. Complete all assigned readings. Each reading is to be done in advance of the class day.
2. Attend all class sessions. Attendance at all classes is mandatory. Only 1 class absence is allowed with the instructor's permission. Each absence beyond the first will result in a 20-point reduction in the total points available for this course.
3. 2 non-cumulative examinations will be given. They will consist of multiple choice and/or written, short-answer questions.
4. A facility visitation paper is required. This paper will report on the student's visitation to a rehabilitation facility agreed upon in advance with the instructor. The student will interview the director or a designate, and as many of the facility staff as possible. A topical outline will be provided by the instructor that reflects the minimum areas of the facility's operation the student will explore with staff. If possible and only with the director's permission, the student should attempt to observe service delivery in progress. The paper will include a report of the experience, the student's observations, and the student's impressions of the experience. This assignment will culminate with a classroom presentation on the visitation.
5. A library research paper is required. The topic of this paper is to be mutually agreed upon by the student and the instructor. Students will select a specific topic in rehabilitation that is of interest to them. Topics can include, but are not limited to: a disabling condition from a rehabilitation stand point, disability rights, civil rights of persons with disabilities, service delivery issues/concerns, biography/history of a prominent figure in rehabilitation, or other topic as agreed. The paper will be 12 to 15 pages long (exclusive of bibliography), and will be in CORRECT APA style.

COURSE EVALUATIONS

1. Class participation & attendance, 25 points
 2. Exam I 50 points
 3. Exam II 50 points
 4. Facility paper & presentation 75 points
 5. Research paper 100 points
- TOTAL 300 POINTS**

GRADING

A 282-300 Points
A- 270-281 Points
B+ 258-269 Points
B 249-257 Points
B- 240-248 Points
C+ 228-239 Points
C 219-227 Points
C- 210-218 Points
F 0-209 Points

SYLLABUS

The instructor reserves the right to make adjustments to this schedule, the topics covered, the assignments made, the evaluations required, or otherwise as may be need to effectively teach the material to be covered. Such adjustments will be made and announced at the beginning of the class or prior to the affected session if possible.

Week	Class Content and Activities	Student Preparation	Presenter & Style Used	Evaluations
Week 1 Orientation & background material	1. Overview 2. Outline of course 3. Assignments 4. APA Style	Text: APA Style Manual Ch. 1, 2, & 3	Kontosh Lecture & Group discussion	
Week 2 Foundations of VR & Laws Effecting Rehabilitation	1. Foundations 2. History 3. Law 4. Present Practice	Text: Parker: & Szymanski Ch.1 Readings: Chabon, R.; Cottone, R.; Dejong, G.; Schriener, K.	Kontosh Lecture & Group discussion	
Week 3 Scope of Practice	1. Scope of practice 2. Roles & Competencies	Readings: Hershenson, D.; Mandeville, K.;	Kontosh Lecture & Group discussion	
Week 4 Ethics	1. Ethics 2. Development 3. Unified Code of Ethics	Text: Parker: & Syzmanski Ch. 6 Readings: Blackwell, T.	Kontosh Lecture & Group discussion	
Week 5 Impact of Disability I	1. Cognitive & Developmental Delay-base impacts 2. Functional limitations	Text: Parker: & Szymanski Ch. 7, 8 Readings: Neglieri	Kontosh Lecture & Group discussion	
Week 6 Impact of Disability II	1. Psychological impacts 2. Social impacts 3. Functional limitations	Text: Parker: & Syzmanski Ch. 9	Kontosh Lecture & Group discussion	
Week 7 Impact of Disability III	1. Vocational impacts 2. Avocational impacts	Text: Parker: & Syzmanski Ch. 5, 10, 11, 12 Readings: National Center	Kontosh Lecture & Group discussion	
Week 8 Practice Settings & Service Delivery I	1. Mid Term Exam 2. State-Federal VR system Overview	Text: Parker: & Syzmanski Ch. 2. Readings: Syzmanski, E. 1994	Kontosh Lecture & Group discussion	Mid term Exam
Week 9 Practice Settings & Service Delivery II	1. FL VR System 2. Private sector VR overview	Text: Parker: & Syzmanski Ch. 3 Readings: Jacques, M.; Livneh, H.	1. Guest Speaker from FL State VR 2. Kontosh Lecture	
Week 10 Practice Settings & Service Delivery III	1. Case management in the private sector 2. Disability Rights & Independent	Text: Parker: & Syzmanski Ch. 4 Readings: Degan, P.;	1. Guest Speaker from a case management firm 2. Kontosh Lecture	

	Living Overview	Hahn, H.		
Week 11 Practice Settings & Service Delivery IV	1. Disability rights/Independent Living in FL 2. Rehabilitation Centers Overview	Readings: Holms, G.; Arokiasamy, C.; Scheer, J.	1. Guest speaker from IL Movement 2. Kontosh Lecture	
Week 12 Practice Settings & Service Delivery V	1. Rehabilitation centers' role in rehabilitation 2. Fee-for- service/Independent practice Overview	Readings: Wang, C	1. Guest speaker from a Rehab Facility 2. Kontosh	Facility paper due
Week 13 Practice Settings & Service Delivery VI Disability Determination I	1. Independent practice in FL 2. Disability Determination	Readings: Wehman, P	1. Guest speaker from Private Practice 2. Kontosh Lecture	
Week 14 Disability Determination II	1. SSA Outsourcing Pgm. 2. Long-term Disability Overview	Readings: U. S. Department of Health	1. Guest speaker from State Disability Determination Agency 2. Kontosh Lecture	
Week 15 Disability Determination III	1. Long term disability in FL 2. VA disability program	Readings: Syzmanski, E. 1988	1. Guest speaker Insurance Carrier 2. Kontosh Lecture	Research paper due
Week 16 (Finals Week)	1. Wrap up 2. Final Exam		Kontosh	Final Exam

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