

## Education Specialist Degree (Ed.S.) in Curriculum and Instruction

### *Program Description*

The **Education Specialist Degree (Ed.S.) in Curriculum and Instruction (33 credits)** is designed for students who wish to continue graduate studies beyond the Master's (M.Ed.) degree but do not desire the Doctor of Education degree (Ph.D.), which requires additional courses and a research dissertation. A student can take no more than 1/3 of the total credits in this program as a non-degree student before being officially admitted to the program.

#### **Core Courses: 12 credits**

The core of the Ed.S. program consists of 12 credits, representing **at least one** course in each of the following areas. Courses marked with an "\*" must be taken on advisor recommendation only.

#### **Curriculum** Choose from:

EDG 7251 - Curriculum Implementation for School Improvement  
EDF 7917 - Instructional Policies and the Teaching Profession\*  
EDG 6285 - Program Evaluation in Curriculum and Instruction  
EDG 6628 - Documentation and Assessment in Curriculum and Instruction  
EDG 6253 – Design Components in Curriculum  
EEC 6236 – Principles and Models of Early Childhood Education  
TSL 5142 – Curriculum Development in TESOL/BE  
EDG 7221 – Curriculum Theory\*; EDG 7944 – Research in Curriculum and Instruction\*  
EEC 6239 – Exploring Natural Habitats as Curriculum for Young Children  
EEC 6711- Creative Arts for Young Children

#### **Foundations** (Historical, Philosophical) Choose from:

EDG 7251 - Curriculum Implementation for School Improvement  
EDF 6887 – Foundations of Multicultural Curriculum  
TSL 6642 – Theories of TESOL  
EEC 6760 – Foundations of Early Childhood Environmental Education  
Additional courses options may be identified in consultation with advisor.

#### **Social Contexts** Choose from:

EDF 6637 - Race, Class and Gender in Education; EDF 6615- Black Perspectives in Ed.  
EDF 6800 – Foundations of Global Education  
TSL 6700 – Language Policy and Practice  
EEC 6932 – Seminar in Early Childhood Education: Local, National and International Issues  
Additional courses options may be identified in consultation with advisor.

#### **Research and Evaluation: 6 credits**

EDF 6918 - Action Research in Schools and Communities

Choose from:

EDA 6415 - Introduction to Qualitative Analysis (Department of Educational Leadership)  
STA 7114 – Advanced Statistics  
EDF 7578: Critical Foundations of Educational Inquiry  
Any other research course pertinent to student's project selected with advisor approval.

#### **Capstone Experience (EDG 7906, Directed Independent Study, 3 credits)**

The Capstone Experience, implemented at the end of the Ed.S. program, draws on a community or school-based independent study field experience designed by the Ed.S. student and advisor. The capstone culminates in a manuscript to submit for publication or a poster/paper presentation at a conference.

#### **Area of Specialization: 12 credits**

Areas of specialization can be organized around a theme (e.g. Media Literacy), a specific program area (e.g. Early Childhood Education) or a certificate (e.g. Teacher Leadership Certificate).

DEPARTMENT OF CURRICULUM, CULTURE  
AND EDUCATIONAL INQUIRY  
College of Education

## ***ADMISSION REQUIREMENTS***

For more information on our programs, please contact the Department of Curriculum, Culture, and Educational Inquiry. The office is room 495 in the Education building on the Boca campus, phone (561) 297 6598. The department website is: <http://www.coe.fau.edu/academicdepartments/ccei/>

**Beginning with the SPRING 2022 term, admission to the Ed.S. in Curriculum and Instruction program requires submission of the graduate application form using the new graduate college centralized application service (GradCAS). To begin your application you will need to create a username and password. You will find information about the application process at <http://www.fau.edu/graduate/> and the application form at <https://www.fau.edu/graduate/applyonline/2022.php>**

### **Application Deadlines**

#### **Domestic Students**

Fall: July 1

Spring: November 1

Summer: April 1

#### **International Students**

Fall: February 15

Spring: July 15

Summer: January 15

For questions regarding your application status or general inquiries, please call the Graduate College Office at (561) 297-3624, the office of Student Services at the College of Education (561) 297-3570, or send an e-mail to [graduatecollege@fau.edu](mailto:graduatecollege@fau.edu).

**In addition, beginning with the SPRING 2022 term, you must submit the following documentation to the Graduate College utilizing GradCas, upon which departmental approval will be contingent:**

- Send in official transcripts of all undergraduate and graduate coursework to the Graduate College
- Show evidence of a bachelor's and a master's degree from a regionally accredited college or university
- Have a grade point average (GPA) of 3.00 or better in the last 60 semester hours of undergraduate work, and a GPA of 3.25 or better in a completed master's degree program
- Attain minimum scores on the GRE:
  - 153 on Verbal Reasoning
  - 145 on Quantitative Reasoning
  - 3.5 on Analytical Writing
- Graduate Record Examination scores must not be more than 5 years old
- Be approved by the Department of Curriculum, Culture, and Educational Inquiry
- Provide signed letters of recommendation on professional letterhead from **two** supervisors and/or colleagues
- Provide a professional statement describing career goals and reasons for wanting to enter the program
- Additional requirements for international students may apply; refer to the Graduate College for more information

All College of Education Programs are approved by the Florida Department of Education and the Council for the Accreditation of Educator Preparation (CAEP) previously NCATE. Please keep and consult the Florida Atlantic University catalogue from the semester that you were admitted to the program, for more details regarding your program.