

| <b>APPR Summative Rating and Number of Completers by Program<br/>           Florida Atlantic University<br/>           College of Education</b> |              |              |              |              |              |
|---|--------------|--------------|--------------|--------------|--------------|
| <b>Program Name</b>   | <b>2015</b>  | <b>2016</b>  | <b>2017</b>  | <b>2018</b>  | <b>2019</b>  |
| Art   | 1.0<br>n=1   | 1.0<br>n=2   | 1.0<br>n=1   | 1.0<br>n=1   | 1.0<br>n=2   |
| Elementary Education/ESOL   | 2.8<br>n=277 | 2.8<br>n=245 | 3.2<br>n=201 | -            | 3.8<br>n=133 |
| Elementary Education/ESOL/Reading   | -            | 2.8<br>n=245 | 3.2<br>n=201 | 2.6<br>n=122 | 3.8<br>n=133 |
| English/ESOL  | 3.0<br>n=11  | 3.2<br>n=18  | 3.7<br>n=21  | 3.4<br>n=14  | 3.4<br>n=10  |
| Exceptional Student Education/ESOL K-12   | 3.2<br>n=24  | 4.0<br>n=27  | 3.7<br>n=23  | 2.7<br>n=12  | 3.0<br>n=10  |
| Guidance and Counseling   | 3.7<br>n=14  | 3.7<br>n=11  | 3.7<br>n=12  | 3.3<br>n=17  | 4.0<br>n=11  |
| Mathematics   | 2.8<br>n=4   | 3.4<br>n=8   | 3.8<br>n=2   | 3.4<br>n=4   | 2.8<br>n=3   |
| Music   | 2.7<br>n=7   | 2.0<br>n=2   | 2.5<br>n=3   | 1.0<br>n=0   | 4.0<br>n=6   |
| Reading   | 3.2<br>n=5   | 3.4<br>n=10  | 3.5<br>n=14  | 3.2<br>n=6   | 3.4<br>n=5   |
| Science: Biology  | 3.5<br>n=3   | 3.5<br>n=4   | 3.5<br>n=8   | 3.7<br>n=12  | 3.7<br>n=4   |
| Science: Chemistry  | 3.5<br>n=3   | 3.5<br>n=4   | 3.5<br>n=8   | 3.7<br>n=12  | 3.7<br>n=4   |
| Science: Physics  | 3.5<br>n=3   | 3.5<br>n=4   | 3.5<br>n=8   | 3.7<br>n=12  | 3.7<br>n=4   |
| Social Science  | 3.0<br>n=12  | 4.0<br>n=19  | 2.7<br>n=19  | 3.0<br>n=21  | 3.0<br>n=10  |
| World Language French   | 1.0<br>n=1   | 1.0<br>n=0   | 1.0<br>n=0   | 1.0<br>n=1   | 1.0<br>n=1   |
| World Language Spanish  | 1.0<br>n=1   | 1.0<br>n=0   | 1.0<br>n=0   | 1.0<br>n=1   | 1.0<br>n=1   |

**Scale**

Full Approval with Distinction: above 3.5

Full Approval: 2.4 - 3.5

Possible denial of approval: below 2.4

Please see the following page for a data dictionary

### Florida Department of Education Explanation

Florida recognizes that effective teachers make an important contribution to a system that allows students to obtain a high-quality education. In order to ensure the effective preparation of teachers, Florida Statutes and State Board of Education Rules hold state-approved teacher preparation programs accountable for producing graduates with the competencies and skills necessary to achieve state education goals. The accountability system includes evidence of teacher preparation program completers' performance measured by six outcome-based performance metrics. The six performance metrics, legislatively mandated in section 1004.04, Florida Statutes, as of July 1, 2013, include: placement rate, retention rate, student performance on statewide assessments, student performance by subgroups, teacher evaluation results and critical teacher shortage production. The Annual Program Performance Report (APPR) provides information related to the progress and performance of teacher preparation programs in achieving the mission of Florida's educational system.

The Florida Department of Education issues a yearly report card for each institution with a state-approved teacher preparation program. These APPR scores are based on completer data determine the effectiveness of each program. It is scored based on these six outcome-based performance standards:

- Placement Rate
- Retention Rate
- Student learning growth
- Student performance by subgroups
- Results of program completers' annual evaluations
- Production of program completers in statewide critical teacher shortage areas (BONUS ONLY)

For purposes of the APPR only, world language (e.g., Arabic, Chinese, French and Spanish); Middle Grades certification subject areas (e.g., Middle Grades Mathematics grades 5-9) and Secondary Level certification subject areas (e.g., Mathematics grades 6-12); and science programs (e.g., Biology and Physics) are considered single programs.

### Key Terms

|  |   |
|--|---|
| Completer/Graduates  | Candidate who has satisfied all teacher preparation program requirements, and who meets the qualifications for the Florida Professional Educator's Certificate  |
| Placement  | Percentage of completers who become employed in an instructional position, full- and part-time, in a Florida public school district their first or second year after program completion   |
| Retention  | Percentage of completers continuously employed within the first two years of program completion in an instructional position, full- and part-time, within a Florida public school district for a five-year period   |
| Value-Added Model (VAM) Scores                                   | VAM scores are from Florida Standard Assessments (FSA) for English Language Arts (4th-10th grade), Math (4th-8th grades), and Algebra (8th and 9th grade). These scores are the amount the teacher (program completer) impacted student learning growth<br><a href="http://www.fldoe.org/teaching/performance-evaluation/">http://www.fldoe.org/teaching/performance-evaluation/</a>  |
| Student Learning Growth aka Average VAM Scores                   | Average VAM score of completers one year following program completion; aggregated across three years (i.e., three cohorts of completers); use inprogram/in-field data, when possible in evaluating programs.<br><a href="http://www.fldoe.org/teaching/performance-evaluation/">http://www.fldoe.org/teaching/performance-evaluation/</a>   |
| Student Performance by Subgroups                                 | Program has at least 10 completers, trained in program, and teaching in field; use the same eight subgroups identified for federal school performance reporting; minimum number of subgroups for consideration is three.  |
| Results of Program Completers' Annual Evaluations                | State-reported annual evaluations of program completers   |
| State of Florida* Critical Teacher Shortage Area                 | The areas identified with the highest need of program completers to meet the needs of students within Florida. The APPR provides a bonus of a 0.25 points to each of the critical shortage area program's total score AND increases the number of completers by 20% from one year to the next.<br><a href="http://www.fldoe.org/accountability/accountability-reporting/reports-pubs/">http://www.fldoe.org/accountability/accountability-reporting/reports-pubs/</a> |
| Florida Rule: 6A-5.066: Approval of Teacher Preparation Programs | This rule sets forth the requirements and implementation of the approval process for each type of teacher preparation program offered by a Florida provider as set forth in sections 1004.04, 1004.85, and 1012.56 (8), Florida Statutes.   |
| Florida Dept of State Website for this Rule:                     | <a href="https://www.flrules.org/gateway/ruleNo.asp?ID=6a-5.066">https://www.flrules.org/gateway/ruleNo.asp?ID=6a-5.066</a>   |

\* Florida critical shortage need may not match the needs of FAU service area school districts