COE Highlights

COE FACULTY PARTICIPATE IN 2ND ANNUAL FAU RESEARCH SHOWCASE

Discussing how their research impacts the local community, the region and around the world, College of Education (COE) faculty at Florida Atlantic University (FAU) participated in the 2019 FAU Research Showcase on Sept. 27, 2019 at the FAU Tech Runway in Boca Raton, Fla. Michael Brady, Ph.D., Chair and Professor, Exceptional Student Education (ESE), delivered the formal presentation. Ali Danesh, Ph.D., Professor, Communication Sciences and Disorders, and Charles Dukes, Ph.D., Professor, ESE, made presentations during the event.

A FAU High School student explained the school’s research poster.

Brady’s formal presentation, Abandoning the Evidence: The De-evolution of Evidence Based Practice in Education and Human Services, revealed that science-based research that illuminates effective educational practices in human services has been replaced by regulatory mandates and policies, couched in the language of accountability. Brady, a recipient of FAU’s 2018 Scholar of the Year award at the Professor level … Read More.

COE SELECTS NEW HOLMES SCHOLARS

Four College of Education (COE) doctoral students have been selected as Holmes Scholars for 2019-2020, Stephen Silverman, Ed.D., Dean, COE, announced during an induction meeting held on Oct. 25, 2019. Each of them have been chosen to serve up to a three-year term as members in the AACTE Holmes Scholars® Program. The program provides mentorship, peer support and professional development to COE doctoral students from historically underrepresented backgrounds, especially racial, ethnic and linguistic minorities.

Rangasamy Ramasamy, Ph.D., Professor, Exceptional Student Education (ESE), and Coordinator of the AACTE Holmes Scholars® Program at Florida Atlantic University (FAU), also welcomed the new scholars: Jennifer Amador, who is pursuing an Ed.D. in ESE; Paul Massy, who is working on a Ph.D. in Curriculum and Instruction; Eleanor Jin Su-Keene, who is seeking a Ph.D. in Educational Leadership: School Leaders (K-12); and Adriana Labarta, who is progressing toward a Ph.D. in Counseling.

The new Scholars joined the current COE Holmes Scholars at FAU in the fall 2019 semester: Danna Demezier, who is pursuing a Ph.D. in Counseling, and Shanett Dean, who is seeking a Ph.D. in Curriculum and Instruction. Current Scholars … Read more.
DEAN’S DISPATCH

As my first semester at the College of Education ends I’d like to thank you for making me feel welcomed and for all your help while I learned more about the college and university. I appreciate everything you do to help our college and its students—and look forward to continuing to work together in the coming months and years. Thank you!

Steve

“All my best wishes for a happy and productive new year.”
— Stephen Silverman, Ed.D., Dean and Professor, College of Education

COE FACULTY BOOKS
Recent book releases of College of Education faculty at Florida Atlantic University include:
- Kelly Emelianchik-Key, Ph.D., Assistant Professor, Counselor Education, co-authored “Non-suicidal Self-injury Throughout the Lifespan: A Clinician’s Guide to Treatment Considerations.”
- Alyssa R. Gonzalez-DeHass, Ph.D., Professor of Educational Psychology, Teaching and Learning, authored “Parent Involvement for Motivated Learners: Encouraging Self-Directed and Resilient Students.”
- James Forgan, Ph.D., Associate Professor, Exceptional Student Education, authored “The ADHD Empowerment Guide.”
- Meredith Mountford, Ph.D., Associate Professor, Educational Leadership and Research Methodology, co-edited “The Contemporary Superintendent (R)Evolutionary Leadership in an Era of Reform.”

FACULTY AWARDS
Paul Peluso, Ph.D., Chair and Professor, Counselor Education, received the Educational Excellence Award during the Faulk Center for Counseling Community Impacts Awards on Nov. 7, 2019 at 6 p.m. at the Broken Sound Club in Boca Raton, Fla. for his service to the Boca Raton community. The mission of the Faulk Center for Counseling is to promote emotional well-being through a variety of free and low-cost mental health programs. The center provides a warm, accepting and confidential environment where every person has the capacity to grow and develop in constructive ways.

Yash Bhagwanji, Ph.D., Associate Professor, Curriculum, Culture, and Educational Inquiry, was a finalist for the Educator of the Year award bestowed by Palm Beach Illustrated at its first Annual Education Awards on Sept. 20, 2019 at the Norton Museum of Art in West Palm Beach, Fla. The event featured a distinguished panel discussion on the role of arts in education.

FAU Academy for Community Inclusion (ACI) has been named a finalist under the Postsecondary Program of the Year category of the 2019 Community Inclusion Awards by the Unicorn Children’s Foundation, an international nonprofit dedicated to creating cradle to career pathways to help kids and young adults with special needs excel and find purpose in their communities. Michael Brady, Ph.D., Chair and Professor, Exceptional Student Education (ESE), oversees ACI, and Kelly Kearney, Ed.D., and Brianna Joseph, Ed.D., both Visiting Instructors, and Gwendolyn Carey, Ed.D., Coordinator, Teacher Academic Specialist, and Angelica Downey, M.Ed., Coordinator, Educational/Training Programs, serve as Instructors, and Curriculum and Training Specialists, respectively. ACI provides high school graduates who have been diagnosed with intellectual and developmental disabilities the opportunity to earn certificates in an inclusive college environment on the Boca Raton and Jupiter campuses.

LYDIA BAERTMAN, MSW, Director, Karen Slattery Educational Research Center for Child Development (ERCCD), received the Kappa Delta Pi (KDP) Counselor Service Award during the KDP Convocation on Oct. 24-26, 2019 in Norfolk, Va. KDP, the International Society in Education, bestowed this award for her outstanding service and dedication as Co-Counselor for the KDP Rho Omega Chapter at Florida Atlantic University.

STAFF AWARDS
Lydia Bartram, MSW, Director, Karen Slattery Educational Research Center for Child Development (ERCCD), received the Kappa Delta Pi (KDP) Counselor Service Award during the KDP Convocation on Oct. 24-26, 2019 in Norfolk, Va. KDP, the International Society in Education, bestowed this award for her outstanding service and dedication as Co-Counselor for the KDP Rho Omega Chapter at Florida Atlantic University.
FACULTY FOCUS: SALINAS

Cristobal Salinas, Jr., Ph.D., Assistant Professor, Educational Leadership and Research Methodology, in Florida Atlantic University (FAU)’s College of Education, engages in critical scholarship that promotes discovery, integration, application and teaching. He was selected by FAU as the Scholar of the Year at the Assistant Professor level in 2019.

ELRM FACULTY PROMOTE RESEARCH METHODOLOGY

Research Methodology is the foundation for conducting research.

The Research Methodology area of the Department of Educational Leadership and Research Methodology (ELRM) and its related courses, provides education and support for educational research methods. Its main goal is to:

- educate students with the specialized knowledge and competencies required by learners from a variety of disciplines, and
- provide methodological expertise in support of faculty and doctoral students to enhance teaching, learning and scholarship.

In fact, undergraduate courses in educational measurement and evaluation and graduate courses, such as educational research, educational measurement and educational statistics, support graduate degrees offered by all six departments in the College of Education.

FAU EGYPT PARTNERSHIP FORGES PROFESSIONAL DEVELOPMENT PATH

To advance social mobility opportunities for lower middle class families in Egypt, the Florida Atlantic University (FAU) Egypt Partnership offers professional development for public school teachers. Faculty in the Department of Educational Leadership and Research Methodology (ELRM) along with faculty from the Department of Curriculum, Culture, and Educational Inquiry (CCEI) created curriculum to prepare private school teacher leaders, who would, in turn, facilitate professional development in experimental Egyptian public schools to improve student learning by building teacher capacity using a teacher-of-teacher model.

“During the four years of the partnership, quality professional development opportunities were afforded to 10,000 Egyptian public school teachers,” said Maysaa Barakat, Ph.D., Assistant Professor, ELRM, who initiated this project in 2015 when ELRM joined Balanced Education, Cairo Egypt, to form a partnership. She continues to coordinate the partnership under the direction of Robert Shockey, Ph.D., Chair and Professor, ELRM, and Daniel Reyes-Guerra, Ph.D., Associate Professor and School Leaders Program Coordinator, ELRM.

As a result of the FAU Egypt Partnership, “cross cultural learning and exchange of expertise was possible between FAU faculty and Egyptian educators,” noted Barakat. To date, these Egyptian teachers used the knowledge and skills they learned in the professional development program to provide quality education to more than 464,600 Egyptian students.
bestowed at the 49th Honors Convocation, gave three examples that showed how research based effective practices have been replaced with untested mandated policies with reduced impact, leaving researchers with challenges in the social, political and administrative contexts rather than the research process.

Danesh presented research studies suggesting that some of the variance of tinnitus, sensation of sound(s) without any external acoustic source, and hyperacusis, intolerance of everyday sounds, is explained by psychological factors. Danesh’s research revealed that parental mental illness significantly increased the risk of anxiety and depression. Danesh’s research on tinnitus and hyperacusis is a collaborative work with scientists from Europe, including the United Kingdom and Germany.

Dukes presented research that addressed the benefits that participants gain from being involved in experimental research. He gave three examples of how individuals with Autism Spectrum Disorders learned knowledge and skills applicable to their daily lives.

FAU High School student Mohamed Abutineh discussed A.D. Henderson University School and FAU High School Owls Imaging Lab, which is open to FAU students and faculty researchers in exchange for either mentoring or providing research-oriented events for the high school research courses.

Florida Atlantic University (FAU) High School Research Program Coordinators Jasmine Coyle, M.S. (right) and Alexandra Lolavar, M.S., listen as FAU High school student Mohamed Abutineh (center) discusses A.D. Henderson University School and FAU High School Owls Imaging Lab during the 2019 FAU Research Showcase on Sept. 27, 2019.

COE students who wish to join Rho Omega at Florida Atlantic University (FAU) must have an undergraduate grade point average (GPA) of 3.0 or a graduate GPA of 3.5. For more information, contact kdphoomega@fau.edu. KDP Rho Omega officers include the following COE students:

- Marvin Alfaro, President
- Beth Brown, Vice President
- Cole Kervin, Treasurer
- Victoria Bastien, Secretary

Co-Counselors are Susannah Brown, Ph.D., Professor, Teaching and Learning, and Lydia Bartram, MSW, Director, Karen Slattery Educational Research Center for Child Development.

Stephen Silverman, Ed.D. (center), Dean, College of Education, congratulates the Kappa Delta Pi (KDP) inductees as KDP Rho Omega Chapter officers Marvin Alfaro (left) and Beth Brown look on.

Stephen Silverman, Ed.D., Dean, College of Education (COE), gave the keynote speech at the fall term initiation ceremony for Kappa Delta Pi (KDP)’s Rho Omega Chapter on October 23, 2019 at 6 p.m. in ED-109 in the Education Building on the Boca Raton Campus. He delineated the many opportunities the teaching profession offers to provide quality learning for all and the benefits of membership in the organization. Silverman became a member of KDP in September 1990.

Kappa Delta Pi (KDP), International Honor Society in Education, was founded in 1911 to foster excellence in education and to promote fellowship among those dedicated to teaching. Its mission is to advance quality education by inspiring teachers to prepare all learners for future challenges. KDP encourages quality learning by giving educators the means to implement research-based strategies, continue professional growth, assume leadership and become master teachers.

COE students who wish to join Rho Omega at Florida Atlantic University (FAU) must have an undergraduate grade point average (GPA) of 3.0 or a graduate GPA of 3.5. For more information, contact kdphoomega@fau.edu. KDP Rho Omega officers include the following COE students:

- Marvin Alfaro, President
- Beth Brown, Vice President
- Cole Kervin, Treasurer
- Victoria Bastien, Secretary

Co-Counselors are Susannah Brown, Ph.D., Professor, Teaching and Learning, and Lydia Bartram, MSW, Director, Karen Slattery Educational Research Center for Child Development.
We strive for a transparent, caring and ethical environment that cultivates educational leadership pioneers.” — Educational Leadership and Research Methodology Department Vision Statement. Sept. 18, 2019.

The Department of Educational Leadership and Research Methodology (ELRM) is a community of scholars engaged in four programs that focus on the preparation and support of practitioners, leaders and researchers in Florida, the nation and the international community through courses, undergraduate and graduate programs, professional learning and community service. “The faculty of the department has an enviable record of quality teaching, relevant research and substantial service to the College, the University and the wider community,” noted Robert Shockley, Ph.D., Chair and Professor, ELRM.

“Faculty expertise covers a wide range of areas in the field of leadership, including policy, school leadership practices, organizational development, community education, research methodology and higher education leadership,” Shockley stated. The department consists of four distinct academic areas:

- **Adult and Community Education**
  - M.Ed. in Educational Leadership with specialization in Adult and Community Educational Leaders

- **Higher Education**
  - M.Ed. in Educational Leadership with specialization in Higher Education Leaders
  - Ph.D. in Educational Leadership with specialization in Higher Education Leaders

- **Research Methodology** (see sidebar article on page 3)

- **School Leaders**
  - M.Ed. in Educational Leadership with specialization in School Leaders (K-12), a fully-online program
  - Ed.S. in Educational Leadership with specialization in School Leaders (K-12) with and without certification
  - Ph.D. in Educational Leadership with specialization in School Leaders (K-12)

ELRM also oversees several partnership programs, which deliver district specific professional development for school leaders taught by seasoned leaders within that particular school district. These include Educational Leadership: Intern to Excellence (ELITE) for St. Lucie, Martin and Okeechobee County School Districts; School Leaders for Excellence and Equity (EXEQ) for the School District of Palm Beach County; and Principal Rapid Orientation and Preparation in Educational Leadership (PROPEL) for Broward County Public Schools.

For undergraduate students, ELRM offers a Leadership Studies Minor, a 16-credit interdisciplinary program that deepens students’ understanding of leadership. For those who hold a bachelor’s or master’s degree and teaching certification, ELRM jointly offers a Teacher Leadership Certificate with the Department of Curriculum, Culture, and Educational Inquiry.

The internationally recognized Office of Appreciative Education, which includes the Appreciative Advising Institute, is also under ELRM’s purview. Appreciative Education is a framework for creating a culture with high standards that embraces ongoing learning, change and improvement on both an individual and an organizational level.
COE Selects New Holmes Scholars

(continued from page 1)

have diverse research interests. Danna Demezier, a Licensed Mental Health Counselor, has research interests that include help seeking behaviors of Haitians living in South Florida, evidence-based practice for minority and ethnic groups and unhealthy relationships and counseling implications. Shanett Dean’s research interests are the school-to-prison pipeline, critical pedagogy, technology integration and critical literacy.

At the COE, Holmes Scholars are expected to serve as mentors of incoming Holmes Scholars after the first year, attend monthly meetings, remain in good academic standing, present research and workshops based on Holmes Scholars’ experiences and be an excellent ambassador for the FAU COE. Other benefits include opportunities to be mentored by Holmes Scholars alumni, to present their research at the AACTE Annual Meeting, as well as hone leadership skills and participate in professional development.

“"The Holmes Scholars® Program provides an environment of support to underrepresented doctoral students enrolled in education programs.""— Rangasamy Ramasamy, Ph.D., Professor, ESE and Coordinator, Holmes Scholars® Program at FAU

Q & A: CLINICAL EXPERIENCES

Undergraduate and graduate degrees that lead to eligibility for teacher certification upon completion of the program require practicums, field experiences and student teaching. Here are some common questions and answers on this topic from the Office for Academic and Student Services (OASS):

How do students apply for placement in field experiences and practicums?

All placements must be arranged via OASS. Students in teacher preparation programs need to apply for placement and submit evidence of security clearance each semester to OASS by Nov. 1 for fall, March 1 for spring and June 1 for summer.

How do students apply for student teaching?

Students in teacher preparation programs who meet qualifications for student teaching need to complete the online application and submit a copy of passing Florida Teacher Certification Exam (FTCE) (subject area AND professional education) scores or evidence of test registration date to any OASS office by Jan. 31 for fall and Sept. 15 for spring. Passing scores must be submitted by March 31 for fall and Nov. 15 for spring.

Where and when can students receive FTCE General Knowledge (GK) test preparation for the math and verbal sections?

Florida Atlantic University offers GK Test Preparation for the Math and Verbal sections. Each review includes 15 hours of classroom instruction.

Where do students register to take the Florida Teacher Certification Exam (FTCE)?

To register for the FTCE General Knowledge (GK) test, FTCE Professional Education test (PdE), or the FTCE Subject Area Examinations (SAE), register online at http://www.fldoe.org/