

# OFFICE OF ASSESSMENT, ACCREDITATION AND ANALYTICS

## DID YOU KNOW?

**Florida House Bill 875** represents the most comprehensive reform of educator preparation in recent years. This legislation fundamentally restructures how Florida prepares, certifies, and supports teachers through enhanced clinical experiences, standardized curricula, revised certification pathways, and a complete overhaul of the Florida Educator Accomplished Practices (FEAPs).

For teacher preparation programs, this means significant changes to program structure, curriculum design, clinical partnerships, and assessment approaches—all to be implemented on an aggressive timeline culminating in July 2029.

### Florida Educator Accomplished Practices (FEAP) Revision

#### Current FEAPs (Last revised 2023):

- Six practices: Instructional Design & Lesson Planning, Learning Environment, Instructional Delivery & Facilitation, Assessment, Continuous Professional Improvement, Professional Responsibility & Ethical Conduct
- Foundation for teacher prep programs, certification requirements, and evaluation systems

#### FEAP Revision Timeline:

**September 1, 2025:** DOE establishes workgroup (representatives from teacher prep programs, districts, classroom teachers, stakeholders)

**July 1, 2026:** Workgroup will complete FEAP revision; DOE will submit revised FEAPs to Governor and Legislature

**August 1, 2026:** State Board of Education will consider and adopt revised FEAPs

**July 1, 2027:** DOE will begin development of Teacher Excellence Examination aligned with revised FEAPs

**After SBE adoption:** DOE will submit implementation plan for aligning all programs to revised FEAPs

**Note on the Florida Teacher Excellence Examination:** The Teacher Excellence Examination is being developed as a formative assessment tool to measure program effectiveness and educator readiness for professional certification. This examination will align with the revised Florida Educator Accomplished Practices and serve as a critical indicator of how well teacher preparation programs are preparing candidates for classroom success.

### Mandatory Uniform Core Curricula

#### Revised EDF 2005 to include Cognitive Science of Learning

#### New Course - Classroom Management and High-Impact Instructional Strategies

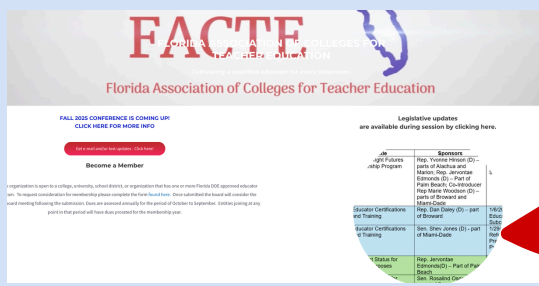
Programs must align with new **Florida Educator Accomplished Practices (FEAPs)** to be revised by workgroup

Curriculum restrictions: Cannot include identity politics or theories about systemic inequities in U.S. institutions

Knowledge-rich curricula emphasis required

### School Counseling Pathway Changes

**Reduced Internship Hours for Experienced Teachers:** Internship requirement reduced from 600 hours to 300 hours for classroom teachers with 5 years of teaching experience and three most recent evaluations rated "effective" or "highly effective"



The screenshot shows the FAcTE (Florida Association of Colleges for Teacher Education) website. It features a header with the FAcTE logo and a navigation bar. Below the header, there are sections for "FALL 2025 CONFERENCE IS COMING UP!" and "Legislative updates are available during session by clicking here." A large red arrow points from the "FOR MORE LEGISLATIVE UPDATES CLICK HERE!" text to the "Legislative updates" section on the website. The website also displays a calendar of events for the 2025 legislative session, including dates for the House and Senate sessions, and the dates for the House and Senate committees to meet.

FOR MORE  
LEGISLATIVE UPDATES  
**CLICK HERE!**

# SPOTLIGHT ON FLORIDA LEGISLATION