Department of Communication Sciences and Disorders

The Mission of the Department of Communication Sciences and Disorders is fourfold:

- to prepare highly qualified, capable, ethical professionals who will engage in reflective decision-making and promote and sustain authentic change, excellence, and equity, as well as exceeding the Department's and ASHA's guidelines for clinical and academic preparation in speech-language pathology;
- to engage in research of the normal and abnormal processes of speech, hearing, and language towards the furthering of both clinical and academic knowledge reflecting the diversity and needs of a global society while considering current methodologies and incorporating current technology;
- to provide quality speech, language, and hearing diagnostic and habilitation/rehabilitation services to all FAU students, staff, and faculty and to any individual outside of the FAU community requiring such services;
- to act as a resource for the University, as well as for local, state, national, and international communities, by serving as consultants, liaisons, lecturers, facilitators, master clinicians, and authorities in the various areas of communication disorders.

Approved November 30, 2005

Department of Counselor Education

Our mission is to educate students for professional counseling practice and leadership in local, national, and international domains. Mindful that education extends beyond coursework, faculty and students collaborate with schools, communities, agencies and other professionals, to conduct research, and provide services in accord with the highest ethical and professional standards and values in response to the personal, educational, and vocational needs of individuals and families living in diverse and multicultural environments. Faculty aspire to produce new knowledge and relevant research, create dynamic atmospheres for learning, and inspire students to actualize their potential, all with the goal of achieving just solutions to human concerns.

Approved October 2005

Department of Curriculum, Culture, and Educational Inquiry

The Department of Curriculum, Culture, and Educational Inquiry (CCEI) is committed to the service of schools, communities, and the global society by advancing the causes of diversity, social justice, and human rights among our stakeholders. CCEI supports educational professionals through responsive teaching, research and service that advocates for the diverse students, schools, and communities we serve.

The Department of Curriculum, Culture and Educational Inquiry fulfills its mission by pursuing the following principles:

- Promoting equity, democracy, sustainability, human rights, and social justice;
- Emphasizing culturally and linguistically relevant practices to promote quality access to education;
- Advocating for reform through the critical examination of current education policies and practices;
- Creating partnerships through community engagement that inform practice and support the evolving needs of professional educators;
- Forging an understanding of the relationship between theory and practice;
- Developing skills and dispositions that effectively promote active service and self-reliance;
- Offering interdisciplinary programs that are flexible and innovative in responding to the needs of learners from early childhood to adulthood;
- Promoting the department’s discipline-based expertise in TESOL, Multicultural Education, Early Childhood Education, and Curriculum and Instruction;
- Fostering student understanding of the relationship between the social construction of reality and individual experience;
- Encouraging the construction of new knowledge based on contemporary social issues and current research.

Approved December 12, 2016
Department of Educational Leadership and Research Methodology

The Department of Educational Leadership and Research Methodology at Florida Atlantic University is a community of scholars engaged in four programs: Adult and Community Education, Higher Education Leadership, School Leaders, and Research Methodology. We focus on the preparation and support of practitioners, leaders, and researchers in Florida, the nation, and the international community through courses, undergraduate and graduate programs, professional learning and community service.

Approved September 18, 2019

Department of Exceptional Student Education

The mission of the Department of Exceptional Student Education is to provide leadership in our local, state, national and international communities in the areas of teaching, research, and service. Faculty and Department efforts promote research-based practices that reflect changing societal needs of people with disabilities, their families, and the professionals and organizations who work with them. This is accomplished by bringing faculty, students, and members of our various communities together to improve the quality of education for all members of an increasingly diverse, technological, inclusive, and global society.

The Department of Exceptional Student Education’s mission and degree programs align with FAU’s Strategic Plan for the Race to Excellence. The ESE degree programs connect to the Pillars that “define institutional programs focused on creating knowledge that benefits society.” ESE programs most closely align with the Pillar of Healthy Aging by preparing educators who prepare students and adults across the aging and developmental lifespan. ESE scholarship and grant activities are aligned to the Platforms of Community Engagement; Diversity; Leadership, and Innovation and Entrepreneurship. Additionally, the Department and faculty embrace the Strategic Plan Goals of synergy, place, quality, and strategy. The FAU Strategic Plan for the Race to Excellence is found at: https://www.fau.edu/provost/files/approved.plan2015.pdf

Approved November 1, 2019

Department of Teaching and Learning

The Department of Teaching and Learning is committed to preparing knowledgeable, reflective, and skilled educators to teach in a globally diverse society with an emphasis on strong content knowledge and meaningful field experiences in all disciplines. The department supports FAU’s Strategic Plan including our commitment to student success, collaboration with community stakeholders, and engagement in scholarly research. Students benefit from faculty members’ expertise in content knowledge, pedagogy, research, and service. Our primary goal as teacher educators is to prepare graduates who become effective, inspirational, and successful teachers of diverse learners. Our broad range of graduate and undergraduate professional programs in the areas of elementary, secondary, reading, environmental education, instructional technology, and educational psychology promote collaboration among faculty, students, school districts, community partners, and educational professionals.

Approved February 2017

Office for Academic and Student Services (OASS)

The Office for Academic and Student Services (OASS) is devoted to providing a comprehensive system of student, faculty, and staff support to enhance student success in progressing through various programs in the College of Education. OASS accomplishes this mission in many ways:

- Advising
  - Assists students through an advising process that promotes informed, capable, ethical, and reflective decision-making.
- Auditing Student Progress
  - Coordinates and monitors college efforts to recruit, support, and retain students.
  - Manages and monitors students through decision points in academic programs.
- Clinical Placements
  - Serves as a collaborative link between academic departments, school districts, and other partners through the coordination of clinical placements.
- Data Management and Reporting
- Manages the College’s data system to assist with external and internal reporting.
- Communicates with departments to provide data for program improvement.

- Accreditation and Program Approval
  - Coordinates and monitors the College’s NCATE accreditation and Florida Department of Education program approval process.

Approved August 2006

**Office for Education Technology Support**

To provide information technology support to the faculty, staff, and students of the College of Education (COE) for the purpose of helping them attain and accomplish the goals of offering students at Florida Atlantic University “Educational Excellence in an Ever Changing Technological Environment”.

**Alexander D. Henderson University School and FAU High School**

A. D. Henderson University School (ADHUS)/FAU High School is configured as a public school district, administered through the College of Education (COE) of Florida Atlantic University (FAU). Its mission is to research and demonstrate excellent instruction to grades k-8 students representative of the state’s student demographics (gender, race, family income and academic ability), and design innovative educational (ex. FAU High School) to support the university’s research and undergraduate/graduate teaching mission, to provide service to other schools/communities and to further meaningful, research-based educational reforms. The school actively supports FAU's instruction, research and service mission, providing the university with a competitive advantage in research, grants and teacher preparation activities through its support of the teacher preparation function of the COE, College of Arts and Letters and College of Science (COS) and its strong traditional research relationship with the Department of Psychology (COS) and College of Nursing.

All three parts of the mission are based on a keystone - educating ADHUS students to reach their full potential.

**Karen Slattery Educational Research Center for Child Development**

The Karen Slattery Educational Research Center for Child Development (“Slattery Center”) provides preschool education for children from 6 weeks - 4 years old and serves as a laboratory school affiliated with Florida Atlantic University’s College of Education. The Slattery Center’s mission is to serve young children, their families, university students and researchers and the wider professional community by helping young children grow intellectually, socially, emotionally, and physically; to provide a nurturing and inclusive lab school for the College of Education’s teacher education students; and to promote research in early childhood education, child development, and related disciplines by serving as a research site for university faculty.

**Pine Jog Environmental Education Center**

Pine Jog researches, develops, models and provides environmental education programming to school-aged children, university undergraduate/graduate students and which fosters an awareness and appreciation of the natural world, promotes an understanding of ecological concepts and instills a sense of stewardship toward the earth and its inhabitants on a 150 acre urban preserve. The center has responsibility for supporting a specialized environmental education track of the Curriculum and Instruction master’s degree program of the Department of Teacher’s Education of the FAU College of Education. Additionally the center operates the Everglades Youth Conservation Camp of 251 acres within the Corbitt Wildlife Management Area, collaborates with the FAU College of Science and Florida Center for Environmental Studies and delivers professional development programming to teachers in Palm Beach County.