

Aspiration

As researchers, scholars and educators, we aspire to be a leading educational center for research, professional preparation, policy, and public engagement in local, state, national and international communities.

Direction: In relationship to our aspiration:

<p>Our Strengths are:</p> <ul style="list-style-type: none">• Solid reputation locally, statewide, and nationally.• Graduates are recruited and achieve leadership roles in their professions.• Strong pockets of research activity.• Culture of collaboration.• Leader in professional development, innovation of instruction and public service.• Diverse education and research environment.• Strategic geographical location.	<p>Our Weaknesses are:</p> <ul style="list-style-type: none">• Limited policy oriented research• Research reputation• Research infrastructure in college.• Limited interdisciplinary research being conducted• Colleges of Education generally under threat.• <i>Lack of investment in areas of excellence.</i>• Faculty and resources spread too thin
<p>Our Opportunities are:</p> <ul style="list-style-type: none">• Multiple naming opportunities for donors.• Create a focus around STEM programs operating in other Colleges.• Transfer research conducted in the college into application oriented processes, products, trainings.• Streamline and combine some programs and departments.• Develop E-Learning beyond traditional service area.• Find ways to celebrate collegial efforts and accomplishments.• Use strategic location for national and international institutes.• Create Institutes on cutting edge topics and issues of interest.• Create courses that appeal to students, faculty, and department's university wide.• Increase cross department projects - interdisciplinary work on big topics of the day• Create E-Learning virtual conferences, webinars• Hold public image building engagements on research conducted in the college on issues relevant to various audiences.• Expand image building with improvements of College of Education grounds and facility.• Rename the College of Education to be more reflective of its mission.	<p>Our Threats are:</p> <ul style="list-style-type: none">• Lack of state incentives for acquisition of advanced degrees• Undergrad programs under threat as teacher prep programs are allocated to state colleges• Continuing funding cuts• Increased competition from on-line service providers, community colleges, and private institutions.• Reallocation of funds within the University.