

An Executive Summary of the 2021 Masters in Reading Education Program Completer Satisfaction Survey

The purpose of this Executive Summary is to present the findings from the 2021 College of Education's Completer Satisfaction Survey, seeking input from FAU Masters in Reading Education completers as listed in the eIPEP Final Employment Data 2019-2020 list with DOE Code 212. As required by the Florida Department of Education, this annual survey was conducted during the Fall 2021 semester.

Participants

FAU Completors invited to participate include those in Brevard, Broward, Calhoun, Flagler, Martin, Nassau, Okeechobee, Orange, Palm Beach, and Volusia counties (n=37). The completors ranged from 2012-13 to 2018-19. All participants stated that their employment is in a public school/school district. Participants were also asked to identify the level of students they serve.

- Elementary School: 4
- Middle School: 1
- High School: 2
- School District: 1
- Other (not identified): 1

Methods

The Florida Department of Education provides a Final Employment List that is available in the eIPEP. The final employment list included those completors between 2012-13 to 2018-19, who were employed in a public school in 2019-20. A Qualtrics survey was emailed to the program completors (n=45) requesting their participation in the online survey; however, nine (9) email addresses were invalid yielding a survey distribution of n=37. On a five-point scale, the Likert-designed survey asked completors to evaluate their effectiveness, as a graduate of the masters in reading education program, in relation to learning and application strategies, overall performance, technological preparation, cultural diversity preparation, advancement of student reading education, job preparation, and overall satisfaction of the survey. The responses are to help serve as a guide in the development of practices for future program planning. The survey was conducted in August to September 2021. The number of responses at the conclusion of the response window was 8, a 21.6% response rate

Data Analysis

The quantitative data format allowed for reliability analysis and descriptive statistics to determine reliability of responses and overall effectiveness as perceived by the completer.

Findings

Based on the Cronbach's Alpha value .944, the results of this pilot and initial distribution show excellent internal consistency. The content is valid based on multiple revisions and email communications to develop the survey with the Masters in Reading Education subject matter experts and the Office of Accreditation, Assessment, and Analytics.

The overall findings portray satisfaction among FAU Masters in Reading Education completors. These data indicated a concern with overall performance in instructional design and lesson planning and cultural diversity pedagogy for a diverse K-12 student body. The areas that excelled included determining appropriate learning and application strategies, educational relevance for job preparation, and overall satisfaction with the program. The specifics for these findings are presented in the following tables and summaries. Aggregate data and descriptive statistics tables follow these findings.

Mean Rating Summaries

Table 1 demonstrates the mean ratings of the completer perceptions of FAU completors who were employed in 2019-20 in each of the categories. The mean ratings lean toward strong agreement among participants that the FAU Masters in Reading Education program prepares "very effective" completors in the categories of Overall Program Satisfaction (4.75), Ability to Advance Student Reading Education (4.50), Learning and Application Strategies (4.44), Job Preparation (4.38), and Overall performance on Various Skills (4.10). The two categories that had mean that leaned towards "moderately effective" are Cultural Diversity (3.88) and Technology Preparation (3.63).

Table 1 Category Summaries: Mean Ratings

Category	n	mean rating of related questions
Learning and Application Strategies	8	4.44
Overall Performance on Various Skills	8	4.10
Technological Preparation	8	3.63
Cultural Diversity	8	3.88
Ability to Advance Student Reading Education	8	4.50
Job Preparation	8	4.38
Overall Program Satisfaction	8	4.75

Source: Masters in Reading Education Completer Satisfaction Survey Fall 2021

Scale: 1=Not at all effective, 2=Slightly effective, 3=Moderately effective, 4=Very effective, 5=Extremely effective

Percentage Rating Summaries

Table 2 and 3 demonstrates the FAU completers perceptions who were employed in 2019-20. The highest scored rating scale for every category was extremely effective. The lowest scored scale chosen was not at all effective for two questions: Overall Performance on Various Skills: 1. Applying concepts from reading education and learning theories in instructional design and lesson planning, and Cultural Diversity: 2. Implementing appropriate pedagogy that benefits a diverse K-12 student body. Overall, the completers overall program satisfaction was rated excellent (75.00%) and good (25.00%).

Table 2

Category	Questions	Highest Scored Category		Lowest Scored Category		Mean
		Rating	Percentage	Rating	Percentage	
Learning and Application Strategies						
Please rate your learning and application strategies as a graduate of the Masters in Reading Education program at FAU in regard to your ability to:	1. Determine appropriate lesson strategies in reading education	Extremely Effective	50.00%	Very Effective	50.00%	4.50
	2. Advance the learning of all students in reading education	Extremely Effective	50.00%	Moderately Effective	12.50%	4.38
Overall Performance on Various Skills						
Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to:	1. Applying concepts from reading education and learning theories in instructional design and lesson planning	Extremely Effective	50.00%	Not at all Effective	12.50%	3.88
	2. Maintaining a student-centered	Extremely Effective	25.00%	Moderately Effective	12.50%	4.13

	learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative					
	3. Utilizing a deep and comprehensive knowledge of reading education to deliver and facilitate instruction	Extremely Effective	62.50%	Moderately Effective	12.50%	4.50
	4. Applying assessment practices to monitor, interpret, diagnose, accommodate and inform instruction	Extremely Effective	50.00%	Slightly Effective	12.50%	4.13
	5. Engaging in continuous professional improvement practices	Extremely Effective	25.00%	Slightly Effective	12.50%	3.88
	6. Adhering to the Code of Ethics and the Principles of Professional Conduct of the Education of the profession	Extremely Effective	50.00%	Slightly Effective	12.50%	4.13
Technological Preparation						
Please rate your technological preparation as a graduate of the Masters in Reading Education program at FAU in regard to:	1. Planning for the use of technology in lesson delivery	Extremely Effective	12.50%	Moderately Effective	50.00%	3.63
	2. Implementing appropriate technology in the classroom	Extremely Effective	12.50%	Moderately Effective	50.00%	3.63
Cultural Diversity						
Please rate your cultural diversity preparation as a graduate of the Masters in Reading Education program at FAU in regard to:	1. Incorporation of multiple perspectives, respect, and responsiveness to cultural differences in a K-12 school setting	Extremely Effective	25.00%	Moderately Effective	25.00%	4.00
	2. Implementing appropriate pedagogy that benefits a diverse K-12 student body	Extremely Effective	25.00%	Not at all Effective	12.50%	3.75

Ability to Advance Student Reading Education						
Please rate your ability to advance student reading education as a graduate of the Masters in Reading Education program at FAU by:	Extremely Effective	62.50%	Moderately Effective	12.50%	4.50	
Job Preparation						
Please rate your job preparation as a graduate of the Masters in Reading Education program at FAU by:	1. Relevant education to meet job responsibilities	Extremely Effective	50.00%	Very Effective	50.00%	4.50
	2. Skills to be effective	Extremely Effective	37.50%	Moderately Effective	12.50%	4.25

Source: Masters in Reading Education Completer Satisfaction Survey Fall 2021

Scale: 1=Not at all effective, 2=Slightly effective, 3=Moderately effective, 4=Very effective, 5=Extremely effective

Table 3

Category	Question	n	Highest Scored Category		Lowest Scored Category		Mean
			Rating	Percentage	Rating	Percentage	
	Please rate your overall satisfaction with the Masters in Reading Education program at FAU:	8	Excellent	75.00%	Good	25.00%	4.75

Source: Masters in Reading Education Completer Satisfaction Survey Fall 2021

Scale: 1=Poor, 2=Fair, 3=Average, 4=Good, 5=Excellent

Open Comment

The opportunity to provide open comment regarding their experience or providing suggestions for the improvement of the FAU Masters in Reading Education program. Two individuals provided comments, one with an actionable statement, "Explanation/process of the MTSS procedure used to refer students with learning deficiency." The second comment was in support of others enrolling into the program with the statement, "I would highly recommend the FAU Masters in Reading Education Program!"

Aggregate Statistical Data Details

Questions	N		Mean	Median	Std. Deviation
	Valid	Missing			
Q5_1 Please rate your learning and application strategies as a graduate of the Masters in Reading Education program at FAU in regard to your ability to: - 1. Determine appropriate lesson strategies in reading education	8	0	4.50	4.50	0.535
Q5_2 Please rate your learning and application strategies as a graduate of the Masters in Reading Education program at FAU in regard to your ability to: - 2. Advance the learning of all students in reading education	8	0	4.38	4.50	0.744
Q6_1 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 1. Applying concepts from reading education and learning theories in instructional design and lesson planning	8	0	3.88	4.50	1.458
Q6_2 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 2. Maintaining a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative	8	0	4.13	4.00	0.641
Q6_3 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 3. Utilizing a deep and comprehensive knowledge of reading education to deliver and facilitate instruction	8	0	4.50	5.00	0.756
Q6_4 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 4. Applying assessment practices to monitor, interpret, diagnose, accommodate and inform instruction	8	0	4.13	4.50	1.126
Q6_5 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 5. Engaging in continuous professional improvement practices	8	0	3.88	4.00	0.991
Q6_6 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 6. Adhering to the Code of Ethics and the Principles of Professional Conduct of the Education of the profession	8	0	4.13	4.50	1.126
Q7_1 Please rate your technological preparation as a graduate of the Masters in Reading Education program at FAU in regard to: - 1. Planning for the use of technology in lesson delivery	8	0	3.63	3.50	0.744
Q7_2 Please rate your technological preparation as a graduate of the Masters in Reading Education program at FAU in regard to: - 2. Implementing appropriate technology in the classroom	8	0	3.63	3.50	0.744
Q8_1 Please rate your cultural diversity preparation as a graduate of the Masters in Reading Education program at FAU in regard to: - 1. Incorporation of multiple perspectives, respect, and responsiveness to cultural differences in a K-12 school setting	8	0	4.00	4.00	0.756
Q8_2 Please rate your cultural diversity preparation as a graduate of the Masters in Reading Education program at FAU in regard to: - 2. Implementing appropriate pedagogy that benefits a diverse K-12 student	8	0	3.75	4.00	1.282

body					
Q9_1 Please rate your ability to advance student reading education as a graduate of the Masters in Reading Education program at FAU by: - 1. Determining appropriate lesson strategies	8	0	4.50	5.00	0.756
Q10_1 Please rate your job preparation as a graduate of the Masters in Reading Education program at FAU by: - 1. Relevant education to meet job responsibilities	8	0	4.50	4.50	0.535
Q10_2 Please rate your job preparation as a graduate of the Masters in Reading Education program at FAU by: - 2. Skills to be effective	8	0	4.25	4.00	0.707
Q11 Please rate your overall satisfaction with the Masters in Reading Education program at FAU:	8	0	4.75	5.00	0.463

Descriptive Statistics

Questions	N	Range	Minimum	Maximum	Mean	Std. Deviation
Q5_1 Please rate your learning and application strategies as a graduate of the Masters in Reading Education program at FAU in regard to your ability to: - 1. Determine appropriate lesson strategies in reading education	8	1	4	5	4.50	0.535
Q5_2 Please rate your learning and application strategies as a graduate of the Masters in Reading Education program at FAU in regard to your ability to: - 2. Advance the learning of all students in reading education	8	2	3	5	4.38	0.744
Q6_1 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 1. Applying concepts from reading education and learning theories in instructional design and lesson planning	8	4	1	5	3.88	1.458
Q6_2 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 2. Maintaining a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative	8	2	3	5	4.13	0.641
Q6_3 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 3. Utilizing a deep and comprehensive knowledge of reading education to deliver and facilitate instruction	8	2	3	5	4.50	0.756
Q6_4 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 4. Applying assessment practices to monitor, interpret, diagnose, accommodate and inform instruction	8	3	2	5	4.13	1.126
Q6_5 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 5. Engaging in continuous professional improvement practices	8	3	2	5	3.88	0.991
Q6_6 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 6. Adhering to the Code of Ethics and the Principles of Professional Conduct of the Education of the profession	8	3	2	5	4.13	1.126
Q7_1 Please rate your technological preparation as a graduate of the Masters in Reading Education program at FAU in regard to: - 1. Planning for the use of technology in lesson delivery	8	2	3	5	3.63	0.744

Q7_2 Please rate your technological preparation as a graduate of the Masters in Reading Education program at FAU in regard to: - 2. Implementing appropriate technology in the classroom	8	2	3	5	3.63	0.744
Q8_1 Please rate your cultural diversity preparation as a graduate of the Masters in Reading Education program at FAU in regard to: - 1. Incorporation of multiple perspectives, respect, and responsiveness to cultural differences in a K-12 school setting	8	2	3	5	4.00	0.756
Q8_2 Please rate your cultural diversity preparation as a graduate of the Masters in Reading Education program at FAU in regard to: - 2. Implementing appropriate pedagogy that benefits a diverse K-12 student body	8	4	1	5	3.75	1.282
Q9_1 Please rate your ability to advance student reading education as a graduate of the Masters in Reading Education program at FAU by: - 1. Determining appropriate lesson strategies	8	2	3	5	4.50	0.756
Q10_1 Please rate your job preparation as a graduate of the Masters in Reading Education program at FAU by: - 1. Relevant education to meet job responsibilities	8	1	4	5	4.50	0.535
Q10_2 Please rate your job preparation as a graduate of the Masters in Reading Education program at FAU by: - 2. Skills to be effective	8	2	3	5	4.25	0.707
Q11 Please rate your overall satisfaction with the Masters in Reading Education program at FAU:	8	1	4	5	4.75	0.463
Valid N (listwise)	8					

Reliability

Case Processing Summary

		N	%
Cases	Valid	8	100.0
	Excluded ^a	0	.0
	Total	8	100.0
a. Listwise deletion based on all variables in the procedure.			

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.944	.954	16

Item Statistics

Questions	Mean	Std. Deviation	N
Q5_1 Please rate your learning and application strategies as a graduate of the Masters in Reading Education program at FAU in regard to your ability to: - 1. Determine appropriate lesson strategies in reading education	4.50	.535	8
Q5_2 Please rate your learning and application strategies as a graduate of the Masters in Reading Education program at FAU in regard to your ability to: - 2. Advance the learning of all students in reading education	4.38	.744	8
Q6_1 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 1. Applying concepts from reading education and learning theories in instructional design and lesson planning	3.88	1.458	8
Q6_2 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 2. Maintaining a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative	4.13	.641	8
Q6_3 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 3. Utilizing a deep and comprehensive knowledge of reading education to deliver and facilitate instruction	4.50	.756	8
Q6_4 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 4. Applying assessment practices to monitor, interpret, diagnose, accommodate and inform instruction	4.13	1.126	8
Q6_5 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 5. Engaging in continuous professional improvement practices	3.88	.991	8
Q6_6 Please rate your overall performance as a graduate of the Masters in Reading Education program at FAU to: - 6. Adhering to the Code of Ethics and the Principles of Professional Conduct of the Education of the profession	4.13	1.126	8
Q7_1 Please rate your technological preparation as a graduate of the Masters in Reading Education program at FAU in regard to: - 1. Planning for the use of technology in lesson delivery	3.63	.744	8
Q7_2 Please rate your technological preparation as a graduate of the Masters in Reading Education program at FAU in regard to: - 2. Implementing appropriate technology in the classroom	3.63	.744	8
Q8_1 Please rate your cultural diversity preparation as a graduate of the Masters in Reading Education program at FAU in regard to: - 1. Incorporation of multiple perspectives, respect, and responsiveness to cultural differences in a K-12 school setting	4.00	.756	8
Q8_2 Please rate your cultural diversity preparation as a graduate of the Masters in Reading Education program at FAU in regard to: - 2. Implementing appropriate pedagogy that benefits a diverse K-12 student body	3.75	1.282	8
Q9_1 Please rate your ability to advance student reading education as a graduate of the Masters in Reading Education program at FAU by: - 1. Determining appropriate lesson strategies	4.50	.756	8
Q10_1 Please rate your job preparation as a graduate of the Masters in Reading Education program at FAU by: - 1. Relevant education to meet job responsibilities	4.50	.535	8
Q10_2 Please rate your job preparation as a graduate of the Masters in Reading Education program at FAU by: - 2. Skills to be effective	4.25	.707	8
Q11 Please rate your overall satisfaction with the Masters in Reading Education program at FAU:	4.75	.463	8