

FAU's Diversity Platform presents the:  
**2021 Faculty and Staff Diversity Symposium**  
Fostering Awareness, Engagement and Inclusion

**Monday, January 25**

This daylong interactive symposium provides faculty and staff an opportunity for robust dialogue and intuitive reflection around current topics focused on enhancing and sustaining a diverse and inclusive campus community. Inspired by the words of Dr. Martin Luther King, Jr, this year's theme is entitled:

**"Voices of the Unheard"**

---

<b>8:30a.m.</b>	<b>Welcome</b> Dr. Andrea Guzman, AVP - Student Outreach and Diversity
<b>8:35a.m.</b>	<b>Open Remarks</b> Dr. John Kelly, FAU President  <b>University Updates</b>
<b>9 - 10:30a.m.</b>	<b>Opening Plenary: "Candid Conversations with Dr. Bettina Love"</b> Dr. Bettina Love, Athletic Association Endowed Professor, University of Georgia, <u>Interview moderated</u> by Dr. Bianca Nightengale-Lee, College of Education
<b>10:30 – 10:45a.m.</b>	<b>Break</b>
<b>10:45 – 12p.m.</b>	<b>Morning Breakout Sessions:</b> <ul style="list-style-type: none"><li>● Teaching through the lens of Freire; Moving away from the "Banking Model"</li><li>● What does it mean to be a "public" intellectual? Navigating roles in the university and the community</li><li>● Fostering Activism and Leadership within and outside of academia</li></ul>
<b>12 - 1:45p.m.</b>	<b>Panel Discussion, featuring FAU's Provost and University Leaders</b>
<b>1:45 - 2p.m.</b>	<b>Break</b>
<b>2 - 3:15pm</b>	<b>Afternoon Breakout Sessions:</b> <ul style="list-style-type: none"><li>● Toward Equity in Curriculum and Pedagogy</li><li>● First Amendment Rights: Truths and Myths</li><li>● Using Inclusive Language To Create Equitable Spaces</li></ul>
<b>3:15pm - 4:45pm</b>	<b>Mindfulness and "Wine" Down Mixer: Decompressing and coping with racial trauma</b>

**A Diversity Platform Initiative**

## **Opening Plenary: “Candid Conversations with Dr. Bettina Love”**

**Intended Audience:** Faculty, Staff and Administrators

Speaker: Dr. Bettina Love, Athletic Association Endowed Professor, University of Georgia,

Interview moderated by: Dr. Bianca Nightengale-Lee, College of Education

Description: Award winning author of “We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom”, Dr. Bettina Love’s writing, research, teaching, and activism meet at the intersection of race, education, abolition, and Black joy. Her remarks will address the importance of creating equitable classroom environments for diverse students and why we simply cannot go back to “business as usual”. Join us for a candid conversation and interview with Dr. Bettina Love. Attendees are encouraged to ask questions.

## **Morning Breakout Sessions**

### **Teaching through the lens of Freire; Moving away from the “Banking Model”**

**Intended Audience:** Faculty and Administrators

Facilitated by: Dr. Bianca Nightengale-Lee

Description: Grounded by humanizing pedagogies, Freire pushed educators to move beyond the banking model of education to deepen student investment in the learning process. Centered by the emancipatory teachings of Freire, this session will explore practical strategies to heighten classroom engagement and systematic techniques to facilitate critical literacy dialogue in your course.

### **What does it mean to be a “public” intellectual? Navigating roles in the university and the community.**

**Intended Audience:** Faculty, Staff and Administrators

Facilitated by: Dr. Justin Perry, Dean of the Harriet L. Wilkes Honors College

Description: Being a “public” intellectual means being in tune with the needs of your constituents and navigating the roles you play at the university and in the community. Dr. Justin Perry, Dean of the Harriet L. Wilkes Honor College will focus on two areas: (a) community-based research while serving on a non-profit organization, and (b) building a workforce pipeline in collaboration with philanthropic and industry partners. He will discuss how issues of diversity and social justice were advanced through these efforts.

### **Fostering Activism and Leadership within and outside of Academia**

**Intended Audience:** Faculty, Staff and Administrators

Facilitated by: Dr. Karen Leader, Associate Professor, College of Arts and Letters

Description: Want to learn how to drive social change? Dr. Leader will introduce the Barb Schmidt Fellowship: Cultivating Community Involvement, Advocacy, and Social Change. In this high school dual-

enrollment program, students gain hands-on experience through peer mentorship and workshops led by social influencers and FAU faculty, they develop community partnerships, and learn key professional and technical skills that are essential for driving social change. All of this is underpinned by a strong ethos of mindfulness, the necessity for activism to include self-care and sustainable expenditures of physical and emotional energy, in order to have maximum impacts.

### **Panel Discussion, featuring Provost Bret Danilowicz and University Leaders**

**Intended Audience:** Faculty, Staff and Administrators

Moderator: Audrey Pusey, Interim Dean of Students

Panelists:

Stephanie Bihl, Director of Marketing

Chief Sean Brammer, FAU Police Department

Eric Coleman, Senior Associate Athletic Director/Director of SASC

Dr. Bret Danilowicz, Provost and Vice President for Academic Affairs

Dr. Andrea Guzman, AVP - Student Outreach and Diversity

Ruba E. Kanaan, J.D., Interim Executive Director & Title IX Coordinator

Description: During this panel discussion, University leaders will share with the participants what they are doing to help move the needle of equity and inclusion forward within their unit. By highlighting innovative practices, participants from varying levels can learn how to influence and improve the university community.

### **Afternoon Breakout Sessions**

#### **Toward Equity in Curriculum and Pedagogy**

**Intended Audience:** Faculty and Administrators

Facilitated by: Dr. Dilys Schoorman, Professor, College of Education

Description: This interactive session will introduce participants to key concepts and research in curriculum development and pedagogy that support educational equity and excellence among diverse populations. The session will offer opportunities for critical reflection on participants' current practices, recommendations for implementing cultural relevance, with the goal of developing an agenda for implementation in their teaching.

#### **First Amendment Rights: Truths and Myths**

**Intended Audience:** Faculty, Staff and Administrators

Facilitated by: Dr. Ande Durojaiye, Northern Kentucky University

Description: In this session, participants will be able to learn about the protections granted by the First Amendment. The session will examine the laws and policies of Free Speech in order to highlight exceptions in academia and discuss recent controversies surrounding hate speech within the context of the First Amendment.

### **Using Inclusive Language To Create Equitable Spaces**

**Intended Audience:** Faculty, Staff and Administrators

Facilitated by: Dr. Daniella Jones, Palm Beach County Youth Services Department

Description:

Using inclusive language shows that you are aware of and value different perspectives, identities, and ideologies and helps create a safe and judgement-free environment. This session aims to provide participants with communication skills and vocabulary that avoid stereotypes and personal perceptions, which can be demeaning or offensive to others.

### **Mindfulness and “Wine” Down Mixer: Decompressing and coping with racial trauma**

**Intended Audience:** Faculty, Staff and Administrators

Facilitated by: Cherilyn Bean and Sarah Deatherage-Rauzin, Owls Care Health Promotion  
Dr. Leonette Copeland, Counseling and Psychological Services

Description:

When civil unrest occurs, many of us are impacted directly or indirectly. Feel free to wind down with your favorite beverage while learning self-care techniques to help decompress and manage the emotional drain associated with racial trauma.