

Developmentally Sequence the Learning

- Avoid too much too soon
- Sequence the content AND the pedagogy
- Sequence the content and pedagogy into 101, 201, 301 & 401
- Organize into the beginning, middle, and end of semester content and pedagogy
- Using Bloom's taxonomy
- Consider where the learners are at in their developmental readiness
- Sequencing across time, within time, and across varied learners
- Matching the pedagogy to the content

References:

Anderson, L. W., Sosniak, L. A., & Bloom, B. S. (1994). Bloom's taxonomy: A forty-year retrospective. Chicago, IL: University of Chicago Press.