Campus Recreation – Challenge Course Facilitator

Department: FAU Campus Recreation

Campus: Boca Raton

Position Title: Challenge Course Facilitator

Hours Per Week: Varies

Classification: Undergraduate or Graduate

Brief Description:

The Challenge Course Facilitator is responsible for designing and implementing challenge course programs in accordance with local operating procedures and industry standards. The Facilitator must coordinate activities to develop program plans that achieve the customer's desired outcomes while keeping safety as the number one priority.

Key Accountabilities

Implementation of challenge course programs, including:

- Designing program plans to meet client's desired outcomes
- Conducting and documenting pre-use inspections of facility and personal protective equipment prior to programs
- Ensuring course and elements are properly set up prior to client's arrival
- Coordinating with other facilitators before the program regarding program design, group background, and group goals
- Collecting and checking off on all program waivers and documents prior to the start of programs
- Facilitating programs in accordance with industry standards and local operating procedures
- Providing oversight to assistant facilitators
- Adjusting program plans as necessary to meet client's desired outcomes
- Implementing the emergency action plan when necessary
- Ensuring all program paperwork is filed appropriately (roster, waivers, summary, pre-use inspection, rope log) upon completion of programs
- Ensuring equipment is put away, access to course is removed, and facility is locked upom completion of programs
- Other duties as assigned

Requirements:

- Current FAU student and enrolled in at least 6 credits per semester
- Currently have a GPA of 2.5 or greater
- Authorized to work in the United States
- Current or ability to obtain within 3 months of employment, CPR/AED and First Aid Certification
- Must be comfortable working with heights
- Must have physical capability of performing required job duties while exposed to adverse conditions including rain and temperature extremes
- Must possess and maintain technical skills such as knot tying, belaying, and personal protective equipment use

- Must possess experience in facilitating group development activities, low and high elements
- Must possess the ability to work with diverse clientele and communicate effectively

What You will Do and Learn:

- ✓ **Communication Skills:** Articulate thoughts and ideas clearly and effectively in written and oral forms to persons inside and outside of the organization
 - o Exemplify effective verbal communication
 - o Discuss program plans and goals with customers
 - o Follow up messages and reporting
- ✓ Work Ethic & Professionalism: Demonstrate personal accountability and effective work habits, e.g., punctuality, working productively with others, time workload management, and understand the impact of non-verbal communication on professional work image.
 - o Gain experience working in a professional environment
 - o Prioritize tasks with a focus on customer service
- ✓ **Teamwork/Collaboration Skills:** Build collaborative relationships with colleagues and customers representing diverse cultures, races, ages, genders, religions, lifestyles, and viewpoints.
 - o Interact with various groups to develop team building skills
 - o Plan, coordinate, and execute inclusive programs
- ✓ **Critical Thinking/Problem Solving Skills**: Exercise sound reasoning to analyze issues, make decisions, and overcome problems.
 - Assist with student, faculty, staff, employer and community member questions with a courteous and professional demeanor by utilizing knowledge of the department and the university
 - o Design activities to provide the appropriate amount of challenge to groups
 - o Coordinate and implement rescue procedures when necessary
- ✓ **Global/Intercultural Fluency**: Value, respect, and learn from diverse cultures, races, ages, genders, sexual orientations, and religions.
 - o Design and lead programs for people of various races, ages, genders, and religions
 - o Respectful engagement with multi-culture and diverse students, employers, and staff