



Item: AS: A-M

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Tuesday, November 13, 2018

SUBJECT: ROLL CALL AND APPROVAL OF THE AUGUST 21, 2018 MINUTES

PROPOSED COMMITTEE RECOMMENDATION

Initiate roll call to document member participation, ensure quorum, and approve the minutes of August 21, 2018 meeting.

COMMITTEE MEMBERS

Dr. Michael Dennis, Chair	_____
Ms. Mary Beth McDonald, Vice Chair	_____
Mr. Anthony Barbar, ex-officio	_____
Mr. Abdol Moabery, ex-officio	_____
Dr. Jeffrey Feingold	_____
Mr. Brad Levine	_____
Mr. Kyle MacDonald	_____
Dr. Kevin Wagner	_____

PARTICIPATING BOT MEMBERS

Mr. Brent Burns	_____
Mr. Shaun Davis	_____
Dr. Malcolm Dorman	_____
Mr. Robert Rubin	_____
Mr. Robert Stilley	_____



**Committee on Academic and Student Affairs
Meeting Minutes – August 21, 2018**

Committee on Academic and Student Affairs Chair Michael Dennis called the meeting to order and requested a roll call to confirm a quorum. In addition to Chair Trustee Michael Dennis, the following committee members were present: Vice Chair Mary Beth McDonald, Trustee Anthony Barbar (*ex-officio*), Trustee Abdol Moabery, Trustee Brad Levine, Trustee Kyle MacDonald, and Trustee Kevin Wagner. Also present were the following: Trustee Brent Burns, Trustee Shaun Davis, Trustee Malcolm Dorman, Trustee Robert Rubin, and Trustee Robert Stilley.

AS: A-M. Roll Call and Approval of Minutes from the May 15, 2018 meeting.

The minutes from the May 15, 2018 meeting were presented for approval. A motion was made to approve the minutes as distributed. The motion was seconded and unanimously approved.

AS: A-1. Request for Approval for Honorary Doctorate for Frank Brogan

Provost Danilowicz presents the Honorary Doctorate proposal for Frank Brogan. University Policy 2.3 (Honorary Doctorates) specifies that those nominated for Honorary Doctorates be recommended to the FAU Board of Trustees by the University Faculty Senate Honors and Awards Committee, the Provost and the President. One candidate is being recommended at this time.

The Honorable Frank T. Brogan '81 is a treasured member of the Florida Atlantic University community, having led FAU as its fifth president from 2003 until his appointment as chancellor of the State University System of Florida in 2009. The institution underwent major transformations with his guidance, including the launch of FAU High School, the establishment of the then- Charles E. Schmidt College of Biomedical Science (now an independent LCME-accredited medical school), the acquisition of Harbor Branch Oceanographic Institute, and the initiation of key partnerships with Scripps Florida and the Max Planck Florida Institute. His impact on the history of FAU is clearly immense.

Beyond his contributions to the university itself, Brogan is a nationally-recognized champion of education and lifelong learning. Confirmed by the United States Senate as Assistant Secretary of Elementary and Secondary Education, Brogan has served as a teacher, dean of students, assistant principal, principal, and superintendent of Martin County, as well as commissioner of education and lieutenant governor of the state of Florida. After serving as chancellor of the Florida SUS, Brogan continued on to serve as chancellor of the Pennsylvania State System of Higher Education.

Given his profound influence and innovative leadership throughout various arenas of education, the FAU Office of the Provost requests that the Committee on Academic and Student Affairs recommend approval of the conferral of an honorary doctorate on Frank T. Brogan '81.

A motion is made and seconded to approve the request. The motion was approved unanimously.



AS: A-2. Request Approval of the Textbook and Instructional Materials Affordability Annual Report

Provost Danilowicz presents the request for approval of the 2018 Textbook and Instructional Materials Affordability Annual Report. Pursuant to Section 1004.085, Florida Statutes, the Florida Atlantic University Board of Trustees is required to report to Board of Governors by September 30 of each year, the following, as applicable. A) The selection process for general education courses with a wide cost variance and high enrollment courses; B) Specific initiatives of the institution designed to reduce the costs of textbooks and instructional materials; C) Policies implemented regarding the posting of textbooks and instructional materials for at least 95% of all courses and course sections 45 days before the first day of class; D) The number of courses and course sections that were not able to meet the posting deadline for the previous academic year; and E) Any additional information determined by the Chancellor.

A motion is made and seconded to approve the request. The motion was approved unanimously.

AS: A-3. Replacement of FAU Regulation 4.014 – Involuntary Withdrawal

David Kian, Vice President & General Counsel presents the replacement of Regulation 4.014 – Involuntary Withdrawal. This proposed regulation replaces the existing regulation on involuntary withdrawals. It sets forth the process for reviewing the continued enrollment or involuntary withdrawal of a student in any case where the student's presence on campus may constitute a direct threat to other individuals or the University Community, or in cases where the student poses a risk of substantial self-harm such that the student cannot safely continue participation in the University's educational programs.

The regulation is clear that involuntary withdrawal is always a last resort, and should only be considered when a student is unwilling or unable to meet the minimum health or safety requirements to be qualified for enrollment, regardless of disability, and can no longer safely continue participating in the educational programs offered by the University. The regulation also requires that prior to consideration of involuntary withdrawal, the University must consider whether reasonable accommodations are available that would allow the student to remain enrolled.

The regulation states that the Student Intervention Team (SIT) will advise and make recommendations to the Dean of Students regarding the continued enrollment or involuntary withdrawal of students who may constitute a direct threat to others or where the student poses a risk of substantial self-harm. It requires the University to conduct an individualized assessment of the student utilizing several risk factors including, but not limited to, the nature and severity of the risk; the duration of the risk; the probability of substantial harm; available options to mitigate the risks; and/or the student's impact on other individuals or other members of the University Community.

Finally, the regulation provides a student subject to involuntary withdrawal with a fair and equitable process for challenging any proposed action by the Dean of Students, including the opportunity to submit written documents and medical information for consideration by the SIT, and a process for appeal to the Vice President for Student Affairs. Procedures for reinstatement, including potential conditions for return to academic study, are also provided for students involuntarily withdrawn from the University pursuant to this regulation.



A motion is made and seconded to approve the request. The motion was approved unanimously.

AS: I-1. Provost's update

Provost Danilowicz gives an update to the Board. First, Provost Danilowicz gives his background professional history prior to coming to FAU. He is currently reviewing the Strategic Plan and working on goal setting at the College level. Finally, there are three opportunities for Deans searches, beginning with the Christine E. Lynn College of Nursing.

AS: I-2. Report on eLearning

Dr. Victoria Brown gives an annual report to the Board on eLearning. The Christine E. Lynn College of Nursing, College of Business, and College of Education all have graduate programs currently ranked in U.S. News and World Report. From academic year 2016/17 to 2017/18 there has been a 12% growth in the number of eLearning seats. Over 1,100 students started their FAU educational experience 100% online. 15,543 took an online class this semester. 25% of the enrollment is online. The average age for a student is 27 years old. In 2017, there were 84 new online courses, 41 newly certified online instructors, 855 faculty visits for professional development, and 509 Canvas course conversations for student ready delivery. Finally, there are multiple opportunities for online student support including leading the state initiative to improve student support services, created an eLearning Student Advisory Board, created an Advisory Taskforce for Online Advising, training of advisors and enrollment support in appreciative advising, support undergraduate research, Student Affairs provided equivalent support in every unit, and partners with the Transfer Center.

AS: I-3. Report on Research

Dr. Daniel Flynn, Vice President for Research gives a general update on the Division of Research. First, Research Grant Activity has improved in applications submitted, research awards, and grants dollars requested. Applications submitted went from 563 in FY2017 to 607 in FY18. Research awards went from \$42 million dollars in FY17 to \$48 million dollars in FY18. Grant dollars requested went from \$246 million dollars in FY17 to \$283 million dollars in FY18. Next, research expenditures went from \$57 million in FY17 to \$62 million in FY18. F&A collected from 5.13 million in FY17 to 6.21 million in FY18. Moving forward, intellectual property has increased in Faculty IP activity, royalty revenue, and FAU-derived startup companies. Royalty revenue went from \$140,767 in FY17 to \$231,898 in FY18. FAU-derived startup companies went from 8 in FY17 to 14 in FY18.

Notable achievements include a \$10 million/5 year University Transportation Center, \$1.2 million per year SBDC, I-CORP grant at \$300,000, 2 patents issued, and signature programs on each campus. Davie campus has transportation and water management. Jupiter campus has Neuroscience and chemical biology. Harbor Branch has marine science and ocean engineering. Sea Tech has ocean engineering. Finally, Boca has biomedical and sensor systems/AI. The initiatives for FY19 include advance pillar hiring, advance the Florida-Israel institute mission, hospital partnership, clinical trials, classified research, federal lobbying. Goals include applications over 620, awards over \$50 million, expenditures nearing \$70 million, and F&A over \$7 million. Additional goals include invention disclosures up to 40, provisional patents to 15-20, determine the number of 'copyrights' on campus and value, and over 15 FAU-derived startups.



AS: I-3. Report on First Generation Student Success

Dr. Corey King, Vice President for Student Affairs and Enrollment Management gives an update on FAU's targeted programs and initiatives related to first generation student success. First-Generation students are defined as those whose parents' or guardians' highest level of education is a high school diploma or less. In cases where parents have different levels of education, the maximum level of education determines the student's status. Neither parent or guardian may have an earned 4-year degree. The First-Generation Student Success Office serves as a referral hub to the various services that exist to inspire and assist first-generation students at Florida Atlantic University, including: advising, financial assistance and scholarships, career services, first-generation student mentorship, and the first generation registered student organization (First and Proud).

Currently, there are 1,886 seniors, 1693 juniors, 726 sophomores, 653 freshmen, and 188 2nd Bachelors students that are First-Generation Undergraduate students. First-Generation students are participating in three current programs which are the Kelly/Strul Emerging Scholars Program, RISE, and Urban Male Initiative. First, the goal of the Kelly/Strul Emerging Scholars Program is to help develop well-rounded, workforce-ready students who graduate in four years or less, with no debt. Second, the RISE Program provides access to academic, social, cultural, and leadership opportunities that impact traditionally under represented student populations. Finally, the Urban Male Initiative at Florida Atlantic University is to develop and motivate urban male students, to successfully identify and utilize pathways to a timely graduation and job placement.

A motion was made and seconded to adjourn the meeting. The meeting was adjourned.