



FLORIDA ATLANTIC UNIVERSITY

Board of Trustees

Item: AS: A-2

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Tuesday, April 21, 2026

SUBJECT: REQUEST FOR REAFFIRMATION OF SPECIALIZED ADMISSION STATUS

PROPOSED BOARD ACTION

Request for the following programs to continue with *Specialized Admission* Status.

- BArch Architecture (04.0902)
- BSN Nursing (51.3801)
- BA/BS Liberal Arts and Sciences-Honors College (24.0199)
- BA/BS Biological and Physical Sciences-Honors College (30.0101)

BACKGROUND INFORMATION

Board of Governors Regulation 8.013, Specialized Admissions, allows the Board to approve certain baccalaureate degree programs to establish additional admission criteria due to limited resources, minimum skills, and accreditation requirements. Specialized admission status is effective for a specified time period of four or five years, as outlined in Regulation 8.013. At the end of the approval period, universities may reapply for specialized admissions status.

Programs asking for *Specialized Admission* status must fall into one or more of the following categories:

Limited Resources—Student demand for the program exceeds the program's available resources.

Minimal Skills/Talents—The program requires that students demonstrate through an audition or portfolio submission that they possess the minimum skills or talents to benefit from instruction in the program.

Accrediting Body Requirements—An accrediting body imposes requirements for the undergraduate program that may impose restraints on resources or require minimal skills.

IMPLEMENTATION PLAN/DATE

Effective Fall 2026, pending approval by the Florida Atlantic University Board of Trustees.

FISCAL IMPLICATIONS

There will be no impact on enrollment, enrollment planning, or resource allocation.

Supporting Documentation: Specialized Admissions Status Reaffirmation form

Presented by: Dr. Russ Ivy, Vice Provost

Phone: 561-297-6350

Specialized Admissions Status Reaffirmation

In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida Atlantic University

Degree Program: B.A./ B.S. Biological and Physical Sciences

CIP Code: 30.0101

Total Number of Credit Hours for the Degree: 120_____

Effective Academic Year: _____

1. Does the proposed program qualify as a Program of Strategic Emphasis?

[Programs of Strategic Emphasis List](#)

- Yes
 No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

| CIP CODE | CIP TITLE |
|----------|--|
| 11.0101 | Computer and Information Sciences |
| 11.0103 | Information Technology |
| 13.1001 | Special Education and Teaching |
| 13.1202 | Elementary Education and Teaching |
| 14.0801 | Civil Engineering |
| 14.0901 | Computer Engineering |
| 14.1001 | Electrical and Electronics Engineering |
| 14.1901 | Mechanical Engineering |
| 27.0101 | Mathematics |
| 52.0301 | Accounting |
| 52.0801 | Finance |
| 52.1201 | Management Information Systems |

- Yes. If yes, the program is not eligible for specialized admissions per [Regulation 8.013](#).
 No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

B.A./ B.S. Biological and Physical Sciences CIP Code 30.0101

3. What are the requirements for admission to this program?

The admissions requirements for the Biological and Physical Sciences degree are 4.0 weighted GPA, 1200 SAT, 25 ACT or 83 CLT. Students have the option to apply directly to the Honors College via the Wilkes Honors College Common App or be invited to join the Honors College after satisfying admissions requirements through the Florida Atlantic University application.

4. Which criteria for specialized admissions status does the program meet?

- Limited Resources (If approved, the status will last a maximum of four years)
- Minimal Skills (If approved, the status will last a maximum of five years)
- Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program? The college maintains a 15:1 student-faculty ratio, consistent with standards for an honors education at the undergraduate level. New faculty have been hired at the appropriate rate to keep the 15:1 ratio as student enrollment has increased over the past 4 years from 580 students to approximately 643 students. A new student housing facility (Resident Hall 3) opened in Fall 21 to accommodate the project growth in enrollment.
6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed. Not applicable

| Institution | Specialized Admissions Status (Yes/No) |
|-------------|--|
| | |
| | |
| | |
| | |

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe. Not applicable

- Yes
- No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code (see below)

| Occupations | Percent Change in Job Openings | | Annual Average Job Openings | | Total # of New Jobs | | Florida Median Annual Wage | Education Level Needed for Entry |
|--|--------------------------------|---------------------|-----------------------------|---------------------|---------------------|---------------------|----------------------------|----------------------------------|
| | FL XXXX- XX | U.S. XXXX- XX | FL XXXX- XX | U.S. XXXX- XX | FL XXXX- XX | U.S. XXXX- XX | | |
| Biological Scientists, All Other (19-1029) | 1% | 5% | 518 | 3,700 | 23 | 3,800 | \$74,000 | Bachelor's Degree |
| Environmental Scientists and Specialists, Including Health (19-2041) | 4% | 6% | 976 | 9,400 | 178 | 7,800 | \$76,480 | Bachelor's Degree |
| Medical Scientists, Except Epidemiologists (19-1042) | 12% | 10% | 835 | 11,600 | 436 | 14,100 | \$98,000 | Bachelor's Degree |
| Forensic Science Technicians (19-4092) | 6% | 13% | 741 | 2,500 | 143 | 2,300 | \$61,930 | Bachelor's Degree |

Sources:

Date Retrieved: 03/31/2026

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

| | 2022-2023 AY | 2023-2024 AY | 2024-2025 AY | 2025-2026 AY |
|-----------------------------------|---------------------|---------------------|---------------------|---------------------|
| # of Applications Received | 331 | 436 | 469 | 650 |
| # of Students Accepted | 290 | 402 | 428 | 598 |

11. Provide the enrollment and degrees awarded for the degree program in the table below.

| | 2022-2023 AY | 2023-2024 AY | 2024-2025 AY | 2025-2026 AY |
|-----------------------------|---------------------|---------------------|---------------------|---------------------|
| Enrollment | 332 | 356 | 316 | 352 |
| # of Degrees Awarded | 73 | 77 | 93 | 72 |

Required Signatures



Provost's Signature

4/2/26

Date

Board of Trustees Chair's Signature

Date

Date Approved by the Board of Trustees

Specialized Admissions Status Reaffirmation

In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida Atlantic University

Degree Program: B.A./ B.S. Liberal Arts and Sciences

CIP Code: 24.0199

Total Number of Credit Hours for the Degree: 120 _____

Effective Academic Year: _____

1. Does the proposed program qualify as a Program of Strategic Emphasis?

[Programs of Strategic Emphasis List](#)
 Yes

 No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

| CIP CODE | CIP TITLE |
|----------|--|
| 11.0101 | Computer and Information Sciences |
| 11.0103 | Information Technology |
| 13.1001 | Special Education and Teaching |
| 13.1202 | Elementary Education and Teaching |
| 14.0801 | Civil Engineering |
| 14.0901 | Computer Engineering |
| 14.1001 | Electrical and Electronics Engineering |
| 14.1901 | Mechanical Engineering |
| 27.0101 | Mathematics |
| 52.0301 | Accounting |
| 52.0801 | Finance |
| 52.1201 | Management Information Systems |

 Yes. If yes, the program is not eligible for specialized admissions per [Regulation 8.013](#).

 No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

B.A./ B.S. Liberal Arts and Sciences CIP Code 24.0199

3. What are the requirements for admission to this program?

The admissions requirements for the Liberal Arts and Sciences degree are 4.0 weighted GPA, 1200 SAT, 25 ACT or 83 CLT. Students have the option to apply directly to the Honors College via the Wilkes Honors College Common App or be invited to join the Honors College after satisfying admissions requirements through the Florida Atlantic University application.

4. Which criteria for specialized admissions status does the program meet?

- Limited Resources (If approved, the status will last a maximum of four years)
- Minimal Skills (If approved, the status will last a maximum of five years)
- Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program? The college maintains a 15:1 student-faculty ratio, consistent with standards for an honors education at the undergraduate level. New faculty have been hired at the appropriate rate to keep the 15:1 ratio as student enrollment has increased over the past 4 years from 580 students to approximately 643 students. A new student housing facility (Resident Hall 3) opened in Fall 21 to accommodate the projected growth in enrollment.
6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed. Not applicable

| Institution | Specialized Admissions Status (Yes/No) |
|-------------|---|
| | |
| | |
| | |
| | |

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe. Not applicable

- Yes
- No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code (see below)

| Occupations | Percent Change in Job Openings | | Annual Average Job Openings | | Total # of New Jobs | | Florida Median Annual Wage | Education Level Needed for Entry |
|--|--------------------------------|---------------------|-----------------------------|---------------------|---------------------|---------------------|----------------------------|----------------------------------|
| | FL XXXX- XX | U.S. XXXX- XX | FL XXXX- XX | U.S. XXXX- XX | FL XXXX- XX | U.S. XXXX- XX | | |
| Management Analysts (13-1111) | 7% | 10% | 17,837 | 92,000 | 5,276 | 101,900 | \$88,380 | Bachelor's Degree |
| Market Research Analysts (13-1161) | 9% | 13% | 16,338 | 95,000 | 5,143 | 116,600 | \$66,100 | Bachelor's Degree |
| Public Relations Specialists (27-3031) | 6% | 6% | 4,940 | 27,000 | 1,379 | 27,400 | \$62,810 | Bachelor's Degree |
| Human Resources Specialists (13-1071) | 6% | 6% | 12,613 | 73,000 | 3,130 | 78,700 | \$61,500 | Bachelor's Degree |

Sources:

Date Retrieved: 03/31/2026

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

| | 2022-2023 AY | 2023-2024 AY | 2024-2025 AY | 2025-2026 AY |
|----------------------------|--------------|--------------|--------------|--------------|
| # of Applications Received | 281 | 320 | 331 | 527 |
| # of Students Accepted | 241 | 284 | 324 | 473 |

11. Provide the enrollment and degrees awarded for the degree program in the table below.

| | 2022-2023 AY | 2023-2024 AY | 2024-2025 AY | 2025-2026 AY |
|----------------------|--------------|--------------|--------------|--------------|
| Enrollment | 243 | 252 | 250 | 237 |
| # of Degrees Awarded | 44 | 53 | 65 | 53 |

Required Signatures



Provost's Signature

4/2/26

Date

Board of Trustees Chair's Signature

Date

Date Approved by the Board of Trustees

Specialized Admissions Status Reaffirmation

In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida Atlantic University _____

Degree Program: Bachelor of Architecture _____

CIP Code: 04-0902 _____

Total Number of Credit Hours for the Degree: 159 _____

Effective Academic Year: 2026-2027

1. Does the proposed program qualify as a Program of Strategic Emphasis?

[Programs of Strategic Emphasis List](#)

- Yes
 No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

| CIP CODE | CIP TITLE |
|----------|--|
| 11.0101 | Computer and Information Sciences |
| 11.0103 | Information Technology |
| 13.1001 | Special Education and Teaching |
| 13.1202 | Elementary Education and Teaching |
| 14.0801 | Civil Engineering |
| 14.0901 | Computer Engineering |
| 14.1001 | Electrical and Electronics Engineering |
| 14.1901 | Mechanical Engineering |
| 27.0101 | Mathematics |
| 52.0301 | Accounting |
| 52.0801 | Finance |
| 52.1201 | Management Information Systems |

- Yes. If yes, the program is not eligible for specialized admissions per [Regulation 8.013](#).

- No

- Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Bachelor of Architecture

- What are the requirements for admission to this program?

Students applying for the lower division architecture program are evaluated on High School GPA, Standardized Test scores and Math level completed. The criteria are as follows:

CRITERIA FOR ACCEPTANCE

| | | | <i>Select highest test score (SAT or ACT)</i> | | | | |
|----------|--------------|----|---|----|----------|---|--|
| | GPA | | SAT | or | ACT | | MATH |
| TIER I | 3.75 minimum | + | Above 1180 | or | Above 24 | + | Successful completion of pre-req for College Algebra or higher |
| TIER II | 3.6 minimum | + | Above 1100 | or | Above 22 | + | Successful completion of pre-req for College Algebra or higher |
| TIER III | 3.5 minimum | or | Above 1050 | or | Above 20 | + | Successful completion of pre-req for College Algebra or higher |

TIER I

Students who meet all TIER I criteria will be automatically accepted into the Lower Division Pre-Architecture program.

TIER II

Students who meet all TIER II criteria will be automatically accepted into the program after December 1.

TIER III

Students who meet the TIER III minimum GPA requirement or SAT /ACT requirement AND the minimum math requirement may be admitted after further evaluation of qualifications by the SoA. This evaluation will take place after February 1

All students applying for the Upper Division Bachelor of Architecture program must submit transcripts and a portfolio of work completed in the Lower Division program at FAU or at other institutions. Applicants are evaluated by at least three faculty who review the portfolios and essays for design, representation and communication competency, and provide scores for the portfolio. These scores and transcripts are then reviewed by the Admissions Committee of the School of Architecture, which is comprised of three faculty members, and decisions are rendered for acceptance, conditional acceptance or denial based on competencies presented in the portfolio, essay and transcripts. This multi-tiered approach ensures equal consideration and access for all applicants.

Portfolios may include up to 24 pages of student's representative work and should consist of a sequential process of development from design 1 to the highest Architectural Design level completed, with the greatest emphasis on recent works. Examples of past student work are most important, but other work – completed privately or in a professional setting are accepted. Architectural projects should be illustrated with clear reproductions and include a range of architectural representations: plans, elevations, sections, perspective drawings, sketches, models, and 3-dimensional images. All projects should include the

following text information: A title, a short description of the project, the course for which the work was completed (where applicable), the date completed, and group work or professional work, the individual's role in the project. Each portfolio is evaluated by multiple faculty and scored from 1 to 5 (5 being the highest). A score of 3 or higher would be considered acceptable to be admitted into the program. Student portfolios to show a basic understanding of space planning, two-dimensional and three-dimensional representation techniques, demonstration of analog and digital tooling skills, execution of strong craft, and a fundamental understanding of normative architectural constraints and conventions.

4. Which criteria for specialized admissions status does the program meet?
- Limited Resources (If approved, the status will last a maximum of four years)
 - Minimal Skills (If approved, the status will last a maximum of five years)
 - Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)
5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

The Bachelor of Architecture program maintains specialized admissions criteria due to resource-based limitations that are necessary to preserve the quality and rigor of the professional curriculum. The primary constraint is the program's capacity to accommodate approximately 70 students per cohort in the Upper Division. This limitation is driven by several factors, including:

- **Studio space and instructional facilities:** Architectural education requires dedicated studio environments that allow students to work collaboratively and store ongoing projects. While recent facility improvements have enhanced the learning environment, the number of available studio spaces still limits cohort size.
- **Faculty capacity and student-faculty ratios:** The design studio model requires intensive instruction, individualized feedback, and small studio sections led by full-time faculty. Maintaining appropriate student-faculty ratios is essential to ensuring the level of mentorship and critique expected in a professional architecture program.
- **Specialized equipment and fabrication resources:** Access to digital fabrication tools, modeling equipment, and computing resources must be balanced with enrollment to ensure all students can effectively utilize these facilities.

Over the past four years, the institution has taken several steps to better meet student demand while maintaining program quality. Most notably, the School of

Architecture has expanded enrollment in the Lower Division Foundations program, which serves as the primary feeder into the Upper Division Bachelor of Architecture degree. In addition, the School has relocated significant instructional and laboratory activities to the new Tech Runway facility, which provides larger and more flexible studio spaces, improved digital infrastructure, and enhanced learning environments. These improvements have strengthened the program's capacity to prepare larger cohorts of students in the Foundations sequence while maintaining a carefully managed transition into the Upper Division professional program, where cohort size remains intentionally limited to ensure the quality of instruction and access to resources.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

The FAU School of Architecture is accredited by the National Architectural Accrediting Board (NAAB). While the National Architectural Accrediting Board (NAAB) does not specifically require that accredited programs maintain limited-access or specialized admissions status, accredited Bachelor of Architecture programs must meet rigorous standards related to program quality, student learning outcomes, and professional preparation. These expectations are outlined in the NAAB Conditions for Accreditation, which establish requirements for demonstrating that graduates achieve the defined Program and Student Criteria and that programs maintain appropriate resources, curriculum structure, and faculty support to deliver a professional degree of sufficient rigor.

Given these expectations, the Bachelor of Architecture program maintains a competitive admissions process in order to ensure that cohort sizes remain aligned with available instructional resources, faculty capacity, and studio-based learning environments necessary to meet NAAB standards. The professional Bachelor of Architecture degree is an accredited degree required for licensure in the State of Florida, and therefore the program must ensure that admitted students are prepared to successfully complete a demanding professional curriculum that addresses all required accreditation criteria.

The relevant accreditation standards can be found at:

NAAB Conditions for Accreditation: <https://www.naab.org/accreditation/conditions-for-accreditation/>

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

| Institution | Specialized Admissions Status (Yes/No) |
|------------------------|--|
| Florida A&M University | Yes |
| | |

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

- Yes
 No

Many of the prerequisites for admission into the Bachelor of Architecture align with the prerequisites at other System institutions offering the same program. However, due to the specific structure of the curriculum, and pedagogical focus of each program there are differences. It is important to note that the majority of applicants for the Bachelor of Architecture program come from programs within the Florida College System (FCS) or the Florida State University system (FSUS). For these applicants most course equivalencies are determined at the state level through the Statewide Common Numbering System (SCNS). This system ensures that courses with equivalent academic content and faculty credentials are given the same prefix and number across participating public institutions. This guarantees transferability of these "equivalent courses," meaning a receiving institution must accept the credit as if the student had taken the course there. The SCNS aims to standardize course numbering for courses with similar content and teaching standards. When a course is deemed equivalent, its credit must be accepted by any participating institution in the SCNS. The receiving institution must treat the transferred credit as if it were earned at their institution, fulfilling degree requirements accordingly. Some courses, particularly those not widely offered or with unique content, may not have direct equivalents within the SCNS.

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code XX.XXXX

| Occupations | Percent Change in Job Openings | | Annual Average Job Openings | | Total # of New Jobs | | Florida Median Annual Wage | Education Level Needed for Entry |
|-------------|--------------------------------|--------------|-----------------------------|--------------|---------------------|--------------|----------------------------|----------------------------------|
| | FL XXXX-XX | U.S. XXXX-XX | FL XXXX-XX | U.S. XXXX-XX | FL XXXX-XX | U.S. XXXX-XX | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

Sources:

Date Retrieved: XX/XX/XXXX

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

| | 2022-2023 AY | 2023-2024 AY | 2024-2025 AY | 2025-2026 AY |
|----------------------------|--------------|--------------|--------------|--|
| # of Applications Received | 108 | 131 | 181 | TBD – Admissions process for this cycle is ongoing |
| # of Students Accepted | 85 | 78 | 81 | TBD – Admissions process for this cycle is ongoing |

11. Provide the enrollment and degrees awarded for the degree program in the table below.

| | 2022-2023 AY | 2023-2024 AY | 2024-2025 AY | 2025-2026 AY |
|-----------------------------|--------------|--------------|--------------|-------------------------------|
| Enrollment | 374 | 390 | 378 | 380 |
| # of Degrees Awarded | 61 | 70 | 64 | Fall 2025: 10 SP 2026: TBD |

Required Signatures



Provost's Signature

4/2/26

Date

Board of Trustees Chair's Signature

Date

Date Approved by the Board of Trustees

Specialized Admissions Status Reaffirmation

In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida Atlantic University
Degree Program: Bachelor of Science in Nursing
CIP Code:51308
Total Number of Credit Hours for the Degree:120
Effective Academic Year:2026-2027

1. Does the proposed program qualify as a Program of Strategic Emphasis?
[Programs of Strategic Emphasis List](#)

Yes
 No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

| CIP CODE | CIP TITLE |
|----------|--|
| 11.0101 | Computer and Information Sciences |
| 11.0103 | Information Technology |
| 13.1001 | Special Education and Teaching |
| 13.1202 | Elementary Education and Teaching |
| 14.0801 | Civil Engineering |
| 14.0901 | Computer Engineering |
| 14.1001 | Electrical and Electronics Engineering |
| 14.1901 | Mechanical Engineering |
| 27.0101 | Mathematics |
| 52.0301 | Accounting |
| 52.0801 | Finance |
| 52.1201 | Management Information Systems |

Yes. If yes, the program is not eligible for specialized admissions per [Regulation 8.013](#).

No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.
Freshman Direct Admission
Accelerated BSN

3. What are the requirements for admission to this program?
Freshman Direct Admission Criteria
High school GPA: 3.60 recalculated high school cumulative grade point average.
SAT 1200 or ACT 25 or CLT 83. Must submit official scores to be considered.
Accelerated BSN Admission Criteria
Bachelor's degree with a minimum 3.0 cumulative GPA in all undergraduate work.
Successful completion of all prerequisites
*All prerequisites must be completed with a C or higher. Courses with a C-or lower do not meet the prerequisite criteria.

4. Which criteria for specialized admissions status does the program meet?
 - Limited Resources (If approved, the status will last a maximum of four years)
 - Minimal Skills (If approved, the status will last a maximum of five years)
 - Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

4. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?
The clinical portion of the program relies on academic practice partners that provide clinical opportunities for students. Though we have active partnerships with multiple clinical agencies, we must request rotations as they are not guaranteed each semester. The opportunities open to us vary from semester to semester, limiting the number of students who can be accommodated in the clinical setting. Within the past year, we lost 1 affiliations with two large hospital systems. Over the last four years, we have continued to work with academic partners to maintain relationships by direct contact with CNO's and nurse educators, sponsoring Dialogue with Colleagues sessions at the College and attending various hospital-sponsored events.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

The accreditation body is the Commission on Collegiate Nursing Education. The Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (Amended 2024) can be found at this link:

<https://www.aacnnursing.org/Portals/0/PDFs/CCNE/CCNE-Education-Standards-2024.pdf>

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

| Institution | Specialized Admissions Status (Yes/No) |
|--|--|
| Florida International University | Yes |
| Florida State University | Yes |
| University of Florida | Yes |
| University of South Florida | Yes |
| Florida Gulf Coast University | Yes |
| Florida Agricultural and Mechanical University | Yes |
| University of Central Florida | No |
| University of North Florida | Yes |
| University of West Florida | Yes |

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

Yes

x No We require both introduction to sociology and introduction to psychology while others require one. We also require college algebra or math for liberal arts or higher.

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 51308

| Occupations | Percent Change in Job Openings | | Annual Average Job Openings | | Total # of New Jobs | | Florida Median Annual Wage | Education Level Needed for Entry |
|------------------|--------------------------------|--------------|-----------------------------|--------------|---------------------|--------------|-----------------------------|----------------------------------|
| | FL 2025-33 | U.S. 2024-34 | FL 2025-33 | U.S. 2024-34 | FL 2025-33 | U.S. 2024-34 | | |
| Registered Nurse | 6.1 | 5 | 110,175 | 189.1 | 13,802 | 166.1 | \$82,846.40 (\$39.83/hr) | Bachelor's Degree |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

Sources:

Date Retrieved: 3/31/2026

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

| | 2022-2023 AY | 2023-2024 AY | 2024-2025 AY | 2025-2026 AY |
|-----------------------------------|--------------|--------------|--------------|--------------|
| # of Applications Received | 2,548 | 2,068 | 2,288 | 2,408 |
| # of Students Accepted | 211 | 188 | 157 | 183 |

11. Provide the enrollment and degrees awarded for the degree program in the table below.

| | 2022-2023 AY | 2023-2024 AY | 2024-2025 AY | 2025-2026 AY |
|-----------------------------|--------------|--------------|--------------|--------------------|
| Enrollment | 812 | 734 | 398 | 408 |
| # of Degrees Awarded | 288 | 337 | 171 | 229 (projected) |

Required Signatures



Provost's Signature

4/2/26

Date

Board of Trustees Chair's Signature

Date

Date Approved by the Board of Trustees