



FLORIDA ATLANTIC UNIVERSITY

Board of Trustees

Item: AS: A-M

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Tuesday, September 9, 2025

Subject: Roll Call and Approval of June 10, 2025 Minutes

PROPOSED COMMITTEE ACTION

INITIATE ROLL CALL TO DOCUMENT MEMBER PARTICIPATION, ENSURE QUORUM, AND APPROVE THE MINUTES OF JUNE 10, 2025 MEETING.

COMMITTEE MEMBERS

Mrs. Sherry Murphy, Chair	_____
Mr. Jon Harrison, Vice Chair	_____
Mr. Darsham Gonzalez	_____
Mr. Scott McCleneghen	_____
Dr. William Trapani	_____
Mr. Piero Bussani (ex-officio)	_____

PARTICIPATING BOT MEMBERS

Mr. Shaun Davis	_____
Mr. Robert Flippo	_____
Mr. Brad Levine	_____
Mr. Pablo Paez	_____
Mr. Jonathan Satter	_____
Mrs. Linda Stoch	_____
Mrs. Tina Vidal-Duart	_____



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Committee on Academic and Student Affairs

Meeting Minutes – June 10, 2025

Committee on Academic and Student Affairs Chair Sherry Murphy called the meeting to order and requested a rollcall to confirm a quorum. In addition to Chair Sherry Murphy, the following committee members were present: Vice Chair Jon Harrison, Trustee Darsham Gonzalez, Trustee Scott McCleneghen, Trustee William Trapani, Trustee Piero Bussani (ex-officio), Trustee Shaun Davis, Trustee Robert Flippo, Trustee Brad Levine, Trustee Pablo Paez, Trustee Jonathan Satter, Trustee Linda Stoch and Trustee Tina Vidal-Duart.

AS: A-M Roll Call and Approval of Minutes from the April 8, 2025, Committee on Academic and Student Affairs

The minutes from the April 8, 2025 meeting was presented for approval. A motion was made to approve the minutes as distributed. **The motion was seconded and unanimously approved.**

AS: A-1 Approval of FAU's General Education Curriculum for the 2026-27 Academic Year

Dr. James Capp, Assistant Vice President for Strategic Planning & Student Success, requested approval of Florida Atlantic University's revised general education curriculum and course options, set to take effect in Fall 2026. The revisions align with statewide changes mandated by Senate Bill 266 (2023) and Board of Governors (BOG) Regulation 8.005, following the BOG's approval of institutional course lists in January 2025. FAU's proposed updates include eight courses already being offered—now formally added due to technical distinctions such as honors versus non-honors designations and five newly developed courses modeled after BOG-approved offerings at other State University System (SUS) institutions. These additions were created through FAU's shared governance process. In compliance with Regulation 8.005, the course list will undergo annual review and be submitted to the Articulation Coordinating Committee (ACC) by September and to the BOG by December. Upon approval, the Office of the Registrar will update the University Catalog and the Statewide Course Numbering System. Budgetary impacts will be managed collaboratively by the Office of the Provost and academic leadership to ensure adequate instructional support and alignment with enrollment needs.

A motion was made to approve. **The motion was seconded and unanimously approved.**

AS: I-1 Report on Student Success

Dr. James Capp, Associate Vice President for Strategic Planning and Student Success, provided an informational update on the live, in-progress status of key student success metrics at Florida Atlantic University. He reported significant gains in freshmen retention and timely graduation rates, including a 2.5 percentage point increase in the freshman retention rate and a 4-percentage point increase in the 4-



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year graduation rate compared to the same time last year. Notably, the retention rate for the 2024 cohort reached 80% in May—the earliest point in FAU history—and the 2021 cohort achieved a 50% 4-year graduation rate by the end of Spring. Gains were also noted in the 6-year graduation rate for Pell-eligible students (up 1 percentage point) and in the 3-year graduation rate for AA transfer students (up 1.5 percentage points).

Dr. Capp also outlined Florida Atlantic's broader student success strategy, which centers on cross-functional teams and the integration of AI-driven predictive analytics platforms. Since 2014, the University has seen a 34-percentage point increase in 4-year graduation rates, with Pell Grant recipients often outperforming their peers. These efforts have garnered national recognition, including the APLU Degree Completion Award (2023) and the ACE/Fidelity Investments Institutional Transformation Award (2024).

Florida Atlantic's strategic workgroups, including the Strategic Workgroup for Ascending to the Top (S.W.A.T.), Mobile S.W.A.T., Executive S.W.A.T., and Faculty S.W.A.T., continue to drive institutional improvement through real-time analytics and collaborative engagement. AI tools are used to manage student populations, deliver targeted outreach, prioritize advisor time, initiate early interventions, and offer incentive-based scholarships and coaching support to students most at risk.

The presentation also highlighted several transformational initiatives: recently implemented technology such as Online Flight Plans, AI-driven advising platforms, and digital registration campaigns; a comprehensive financial aid strategy that includes crisis funding, debt-reduction workshops, and gap-filling support; and innovative academic support services such as faculty-led course redesigns, expanded First-Year Experience courses, peer-led study groups, and academic coaching for business majors.

Additionally, FAU is nationally recognized for its classroom reinvention efforts. The University leads in faculty completions of the ACUE Certificate in Effective College Instruction and supports AI innovation through its PL AI Ground initiative, where faculty explore emerging technologies and pedagogies. These collective efforts offer a real-time snapshot of institutional performance and demonstrate the University's strategic commitment to student success. No additional funding was requested; initiatives are ongoing and will be formally reported in Spring 2026 as part of the State University System's annual accountability planning process.

AS: I-2 Post Tenure Review Analysis

Dr. Russ Ivy, Interim Provost and Vice President for Academic Affairs, and Dr. Stephen Engle, Associate Provost for Academic Personnel, provided an informational report on the results of the 2024–2025 Post-Tenure Review (PTR) process and an overview of outcomes since its implementation at



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Florida Atlantic University in 2023, following the Board of Governors' Regulation 10.003. PTR is a comprehensive five-year review of tenured faculty that results in one of four performance ratings: Exceeds Expectations, Meets Expectations, Does Not Meet Expectations, or Unsatisfactory. For Year 2 (2024–2025), 88 faculty members participated, including 45 volunteers, with 72.73% rated as Exceeds Expectations and 27.27% as Meets Expectations; no faculty received lower ratings. In Year 1 (2023–2024), 63 faculty were reviewed, 41 of whom volunteered, resulting in 69.8% receiving Exceeds Expectations, 28.6% Meets Expectations, and 1.6% Does Not Meet Expectations; no Unsatisfactory ratings were given. For Year 3 (2025–2026), 72 faculty are anticipated to undergo PTR after accounting for promotions, terminations, and postponement requests. The presenters noted the cultural shift and procedural challenges involved in transitioning from the previous seven-year, peer-driven Sustained Performance Evaluation (SPE) to the new five-year, administrator-driven PTR. Lessons learned include the importance of maintaining a simple and consistent process, providing early notification, and adhering to established timelines.

A motion was made to adjourn the meeting. The motion was seconded and the meeting was adjourned.