## Florida Atlantic University Board of Trustees

### Board Retreat Presentation September 26-27, 2006

Part II: Rita Bornstein

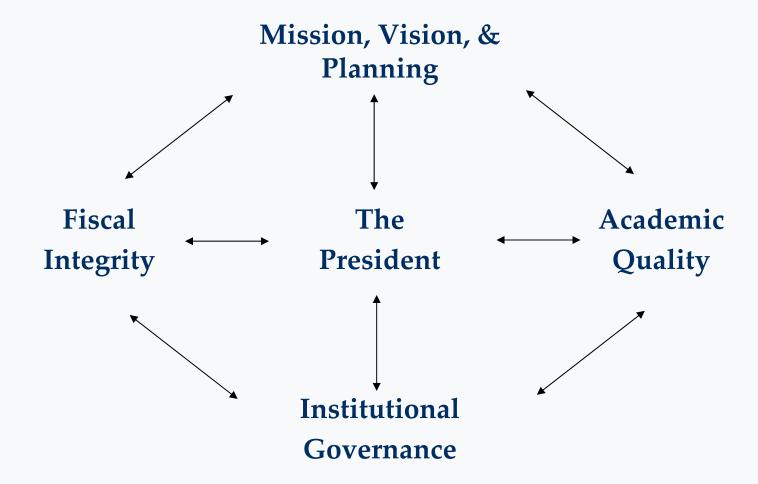


### Ground Rules

- Focus on the university as a whole
  - big picture not special interests
  - > policy and strategy, not specifics of the curriculum
- Stay on topic
- Keep to time; be brief
- Respect for other opinions (careful listening)
- Disagreements and unrelated issues go to "parking lot"



### The Responsibilities of the Board





## Board Responsibilities Institutional Governance

- Exercise vigilance to ensure that the Board *governs* and does not manage
- State where responsibility lies for institutional decisions
- Establish clear charges and deadlines for institutional processes
- Model the highest ethical standards in all Board actions
- Serve as a Court of Appeals when necessary



## Board Responsibilities Institutional Governance, cont.

- Preserve the institution's independence
- Represent the institution to outside constituents
- Evaluate and strengthen the Board's collective leadership
- Endorse and promote the institution's fund-raising efforts



# The Governing Board's Responsibilities

- Clarify and/or reaffirm the mission
- Select, appoint, support, and assess the performance of the Chief Executive
- Approve institutional plans
- Approve the educational programs
- Ensure the institution's performance is assessed
- Ensure the well-being of faculty, students, and staff
- Ensure effective financial management



# The Governing Board's Responsibilities, cont.

- Ensure adequate financial resources
- Ensure adequate and well-maintained facilities
- Preserve institutional autonomy
- Represent and advocate the campus to the community
- Interpret the needs of society to the campus
- Serve as a Court of Appeals (Rarely, but effectively)
- Assess its own performance



## The Distinctive Realities of the Work of Public Trustees

- Their Institution is Owned by the State
- Access is Always a Mission Priority
- Political Involvement in the Norm
- The Institution is not Highly Regulated as to Price, Program, and Management
- Leadership Must be Consensus Oriented, Media Savvy, and Politically Adroit



### Main Board Roles

- Mission/Strategic Vision/Planning
- Policy
- Assessment/Monitoring
- Interpret Institution ← Community



### Board Responsibilities Mission/Vision/Planning

#### Review and Approve FAU's Mission

- > Who are we? What do we believe?
- > Whom do we serve?
- What service (programs) do we offer?
- > In what form and where do we offer them?
- > How do we know our service is effective?

#### Endorse Vision Statement

#### • Insist on Institutional Planning

- Assure On-Going Planning
- Assess the Plan
- Monitor Implementation of the Plan



## Board Responsibilities Academic Quality

### **Policy Responsibilities**

- Approve New Programs and Assure Fit With Mission and Vision
- Approve and Monitor Plan Regarding
  - Program Development and Review
  - > Staffing of Programs and Faculty Personnel Matters
  - > Enrollment
  - Student Quality
  - > Financial Aid
  - Student Retention
- Approve Policies Regarding Out-of-Class Student Life



## Board Responsibilities Academic Quality, cont.

### **Monitoring Responsibilities**

- Quality of Education Offered
- Consideration of New Opportunities Provided by
  - Information Technology
  - > Outsourcing, Partnerships, and Collaboration

