

# STEPHANIE M. ORTIZ

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## ACADEMIC APPOINTMENTS

2020- Assistant Professor, Department of Sociology, Florida Atlantic University

## EDUCATION

- 2020 Ph.D. Sociology, Texas A&M University  
Dissertation Title: "The Dimensions and Implications of Gendered Racism Online"  
Committee: Joseph Jewell (Chair), Mary Campbell, Sarah Gatson, Nancy Plankey-Videla, Kristan Poirot
- 2014 M.A. Ethnic Studies, San Francisco State University  
Thesis Title: "Examining Xbox Live(s): Experiences of Hate Speech Among Men of Color." Committee: Serie McDougal III (Chair), Katynka Martinez
- 2012 B.A. Human Development and Family Studies, University of Connecticut

## AREAS OF SPECIALIZATION

Race, Gender, Sexuality  
New Media

Intimate and Emotional Labor  
Qualitative Methodology

## REFEREED JOURNAL ARTICLES

<sup>G</sup> denotes graduate student co-author at the timing of writing

- 2020 **Ortiz, Stephanie M.** "Trolling as a Collective Form of Harassment: An Inductive Study of How Online Users Understand Trolling." Forthcoming in *Social Media + Society*.
- 2019 **Ortiz, Stephanie M.** "The Meanings of Racist and Sexist Trash Talk for Men of Color: A Cultural Sociological Approach To Studying Gaming Culture." *New Media & Society* 21(4): 879-894. <https://doi.org/10.1177/1461444818814252>
- Ortiz, Stephanie M.** "'You Can Say I Got Desensitized to It': How Men of Color Cope with Everyday Racism Online." *Sociological Perspectives* 64(4): 572-588. <https://doi.org/10.1177/0731121419837588>

## MANUSCRIPTS UNDER REVIEW

Mandala, Chad R.<sup>G</sup> & **Stephanie M. Ortiz**. “‘Queerness is a Particular Liability’: Feeling Rules in University LGBTQ Centers.”

**Ortiz, Stephanie M.** & Chad R. Mandala<sup>G</sup>. “‘There is Queer Inequity, But I Pick to be Happy!’: Racialized Feeling Rules as Inequality Regimes in LGBTQ Centers.”

## MANUSCRIPTS IN PROGRESS

**Ortiz, Stephanie M.** “Racists Without Racism? Colorblind & Entitlement Racism Online.”

**Ortiz, Stephanie M.** “The Repression of Everyday Sexism Online and the Incoherency of Postfeminism.”

**Ortiz, Stephanie M.** “Radical Ethics of Care? How Young Adults Respond to Inequality Online.”

## AWARDS, GRANTS, FELLOWSHIPS

2019           Dissertation Fellowship, Office of Graduate and Professional Studies, Texas A&M University. \$14,000

Ruth C. Schaffer Award, “‘You Can Say I Got Desensitized to It’: How Men of Color Cope with Everyday Racism Online.” Department of Sociology, Texas A&M University. (Award given once a year for best graduate student published paper. \$600)

Summer ‘19 Research Assistantship Award, Department of Sociology, Texas A&M University. (Competitive award for summer funding. \$3000)

Diversity Matters Seed Grant, “The Dimensions and Implications of Online Harassment.” Office for Diversity, Texas A&M University. (Competitive award for research designed to impact Texas A&M University’s goals of accountability, inclusion and equity. \$5,500)

2018           Summer Research Assistantship Award, Department of Sociology, Texas A&M University. (Competitive award for summer funding. \$2500. Declined)

Women and Gender Studies Research Award, Texas A&M University, Women and Gender Studies. \$250

Research Related Activity Award, “The Dimensions of Online Harassment.” Department of Sociology, Texas A&M University. \$2000

Research Related Activity Award, "Feeling Rules in LGBTQ Centers." Department of Sociology, Texas A&M University. Co-authored with Chad Mandala. \$500

## **TEACHING EXPERIENCE**

\* denotes upper-level course

### **Florida Atlantic University, Department of Sociology**

Race and Ethnic Relations (F 2020)

Sociological Perspectives (F 2020)

### **Texas A&M University, Department of Sociology**

Graduate Instructor (full course responsibility)

Contemporary Theory\* (S 2019)

Social Problems (F 2018)

Introduction to Gender & Society (Summer 2020)

#### Teaching Assistant

Racial and Ethnic Relations\* (S 2018)

Introduction to Race and Ethnicity (S 2017, F 2017)

Introduction to Sociology (S 2016, F 2015)

Social Problems (S 2016, F 2016, F 2015)

Death and Dying\* (F 2016)

#### Invited Lecturer

"Anti-Black Racism and Gaming." Social Problems (F 2019)

"The Theory of Everyday Racism." Introduction to Race and Ethnicity (F 2019)

"Social Structures: An Introduction." Race and Ethnic Relations (F 2018)

"Gaming Culture and Trolling." Introduction to Sociology (S 2018)

"Latinx Discrimination in Gaming." Introduction to Latino Studies (F 2017)

"Intersectionality: An Introduction." Contemporary Theory (S 2017)

"Structural Theories of Race." Contemporary Theory (S 2017)

### **San Francisco State University, Department of Ethnic Studies**

#### Teaching Assistant

Introduction to Ethnic Studies (S 2014)

Mexican Politics and Society (S 2014)

Urban Issues for Black Youth\* (S 2014, F 2013)

## **CONFERENCE PRESENTATIONS**

2019      **Ortiz, Stephanie M.** "Racial, Gendered, and Political Targets: Trolling as Identity-Based Harassment." Presented at the Social Science Research Council's *Race, Gender and Toxicity Online* Workshop. University of Texas-Austin. April 25-26.

2016 Atzmon, Thaddeus & **Ortiz, Stephanie M.** "Reproducing the White Racial Frame: A Content Analysis of United States History Books Used on College Campuses." Presented at Boston College Diversity Challenge Conference. Boston, MA. October 28.

## **CAMPUS TALKS**

**Texas A&M University**

2020 "Online Harassment and Campus Climate." Race, Identity, and Social Equity Conference. (Cancelled due to COVID-19)

2019 "Racists Without Racism? From Colorblind to Entitlement Racism Online." Department of Sociology Colloquium Series.

"Race, Sexual Orientation, and Emotional Labor in University LGBTQ Centers." Department of Sociology Colloquium Series.

2018 "Is Trolling a Form of Everyday Discrimination? Discrepancies between Narrative and Survey Data." Race and Ethnic Studies Institute.

## **RESEARCH AND PROFESSIONAL EXPERIENCE**

2018-2019 Graduate Research Mentor, National Science Foundation's Research Experience for Undergraduates, Department of Sociology, Texas A&M University. (Instructed students on the role of theory in research question development, interviewing methodology, and qualitative data analysis techniques)

2017 Graduate Research Assistant for Drs. Verna Keith and Mary Campbell, Department of Sociology, Texas A&M University. (Conducted literature reviews on focus group methodology and the Everyday Discrimination Scale)

## **SERVICE**

**Texas A&M University**

2019-2020 Graduate Student Representative, Diversity Committee, Department of Sociology

2017-2020 Organizer, Sociology Graduate Student Mentorship and Academic Development

2017 Reviewer, Diversity Matters Seed Grant Committee, Office for Diversity

2017 Vice President, Hispanic/Latino Graduate Student Association

2016 Member, Campus Climate Guidance Committee

**Reviewer**

2020- *New Media & Society*

2019- *Social Media and Society, Sociological Forum*

2019- Foundation of Digital Games Conference

2017- *Information, Communication and Society*