



In partnership with the University of Connecticut's Human Rights Institute (HRI) and the University and College Consortium on Human Rights Education (UCCHRE), PJHR is hosting a series of four virtual workshops on decolonial and anti-racist pedagogy. The purpose of these workshops is to introduce faculty, staff, graduate students, and other interested attendees to the theory, historical context, and necessity for decolonial and anti-racist teaching, as well as to offer practical tips for how to implement these approaches in the classroom. All workshops will take place via Zoom, are free for all attendees, and are open to members of the FAU, UConn, and UCCHRE communities. FAU's Dr. Bianca Nightengale-Lee will serve as the primary host for all four workshops, and each workshop will be facilitated by one or more faculty and staff from FAU, UConn, and UCCHRE. This is the last of the four workshops. You can find recordings of the previous workshops on the PJHR website at <https://www.fau.edu/artsandletters/pjhr/>



PJHR WORKSHOP #4
"ANTI-RACIST PEDAGOGY: PRACTICAL IMPLEMENTATION."

ZOOM REGISTRATION:
[HTTP://TINY.CC/PJHR0322](http://tiny.cc/pjhr0322)

MONDAY, MARCH 22
12:00 – 1:30PM
FREE ZOOM WORKSHOP

FOR MORE INFORMATION:
BAEJ@FAU.EDU

HOSTED AND FACILITATED BY
BIANCA NIGHTENGALE-LEE (FAU)

Dr. Bianca Nightengale-Lee currently serves as an Assistant Professor in the department of Curriculum Culture & Educational Inquiry at Florida Atlantic University. As a critically engaged community scholar, her work centers on academic, school, and community-based settings. Her research explores critical pedagogy as it relates to socially conscious, humanizing, and inclusive educational practice. Dr. Nightengale-Lee's scholarship interrogates, resists, and re-frames traditionalized notions of curriculum development to produce equitable learning conditions for culturally and linguistically diverse students. Through her teaching she is committed to preparing the next generation of educators to meet the demands of 21st century learning contexts, which reflect the racially, socially, and politically charged structures that shape education, and the practical pathways that lead to more humanizing modes of pedagogy.