remote option for those who were unable to travel. Most classes were taught synchronously, meaning that students logged into a Zoom-like portal at regular class times, and faculty taught as if they were in a classroom. The Spring 2021 semester is shaping up to give all students the option of taking their courses in person if that was the way the classes had been usually taught. With the pandemic still rampant in South Florida, there is the possibility this could all change, which may already be the case by the time you read this.

Needless to say, other adjustments came in the coronavirus’ wake. With social distancing, mask wearing, and limited gatherings, after Spring Break, the department office operated remotely, and our special events had to be canceled. Virtual events became possible, and so we decided to continue with some of our signature public offerings. A wonderful John O’Sullivan Memorial Lecture was delivered on November 20th with Dr. Andra Gillespie of Emory University speaking on Race and Politics: The Crossroads of Modern American Politics. And we are proud to host CNN Political Analyst David Gergen as the speaker for the Alan B. and Charna Larkin Symposium early in 2021 that will be accessible virtually as well.

Before the “great detour” that 2020 took we were able to host a few outstanding public events in person, including hosting the eminent presidential historian, Doris Kearns Goodwin, for February’s Alan B. and Charna Larkin Symposium. The Larkin Graduate Fellow, Camila Girado, gives you in this newsletter the full rundown of her visit.
In March, two of our esteemed alumni, former Ambassador Robert "Skip" Orr and former U.S. Representative Dan Mica, shared the stage to talk to a large student crowd about their careers and how their history backgrounds at FAU were instrumental in their success.

Early 2020 also saw the grand opening of the Aaron B. Fogelman Sports Museum on the Boca Raton Campus. Fogelman, a former owner of the Kansas City Royals, and a sports and history enthusiast, assembled this unique collection to spotlight the role of sports in critical moments of U.S. history. History professor, Dr. Sandra Norman, helped with the many logistical components, including hiring history students as interns. One of those, M.A. student, Isabel Hidalgo, writes about the museum and her experiences elsewhere in this newsletter.

As we look to the future, more than ever, the History Department can use your support. If you are able to help out, feel free to contact me (bplowe@fau.edu) or contribute to any of the funds listed on the last page of this newsletter.

Ben Lowe, Chair
Department of History

In other exciting news, Dr. Kelly Shannon was appointed the new director of the Peace, Justice, and Human Rights Initiative. Dr. Stephen Engle is continuing as the university’s Faculty Athletic Representative. Congratulations to graduate student, Isabel Hidalgo, for receiving the prestigious Kelly/Strul Emerging Scholar Award. This past year the department was awarded the Samuel Victor Constant Fellowship in Memory of Kenneth R. Lavoy, Jr. by the Society for Colonial Wars, which will help us promote early American history.

Meanwhile, the FAU History Project continues under the steady direction of Dr. Norman and Dr. Evan Bennett. Faculty members continue to research and publish, even in restricted circumstances, and our students excel and win awards for their exceptional academic achievements.

For these reasons, we also believe that simply affirming our solidarity is not enough to bring about change in our communities. We must do more. Therefore, we pledge to:

- Create a concentration within the department in African American History.
- Prioritize hiring faculty who recognize the tremendous impact of the African diaspora in history and who incorporate it into their teaching.
- Work to center minority experiences and voices in all history courses.
- Make deliberate efforts to work with community and student organizations engaged in the fight for racial justice.

As a history department, we know that recent events are consistent with our nation’s history of racial violence. In order to heal our nation’s present circumstances, we must face our nation’s past. Here in South Florida, that means coming to terms with a long history of racial segregation, political terrorism, unequal schools, unfair housing policies, and police brutality. More importantly, we believe that engaging with this troubling history will play a vital role in understanding current events and bringing about community reconciliation and racial justice.

Florida Atlantic University is one of the most diverse universities in the United States, located at the nexus of the Americas and the Caribbean. Our international student body demands a global understanding of freedom and justice. Therefore, it is particularly important to collaborate with our students and the wider community.

Statement in Solidarity with the Black Lives Matter Movement

In Solidarity,

Evan Bennett
Boyd Breslow
Candace Cunningham
Miriam Dalín
Jeffrey Dockswell
Claudia Dunlea
Brian Dunne
Stephen Engle

Christopher Ely
Adrian Finucane
Barbara Ganson
Erik J. Hanne
Kenneth Holloway
Douglas Kanter
Patricia Kollander
Ben Lowe

Douglas McGetchin
Heath Milton
Sandra Norman
Mark Rose
Jermaine Scott
Kelly Shannon
Jason Sharples
Eyal Weiberg

A Congressman and Ambassador “Tell Their Stories”

On Wednesday, February 5, 2020, former Florida Congressman Dan Mica and one-time U.S. Ambassador Robert “Skipp” Orr, held a forum for students and the interested public where they discussed their professional lives, with the intention of offering guidance to those interested in public service careers. A large crowd attended the event, held at the Osher Lifelong Learning Institute Auditorium on the Boca Raton Campus.

Congressman Mica began by describing how his interest in politics began when he was president of FAU’s student government back in the mid-1960s. After earning his degree in Political Science, he worked as Rep. Paul Rodgers’ Chief of Staff (1968-78), after which Mica went on to succeed him in the U.S. House of Representatives. He served five terms between 1979 and 1989 and became known for his ability to work effectively with those on the other side of the aisle. At a time when bipartisanship was more common than it is now, Mica, a Democrat, talked about how he forged close relationships with Presidents Reagan and G.H.W. Bush, and learned how to find common ground even with those who shared different political philosophies.

Ambassador Orr followed with his own history of both private and public service. Graduating with a B.A. in History from FAU in 1976, Orr also started out in Rep. Paul Rodgers’ office, as a legislative assistant. From there he went on to earn his M.A. and Ph.D. and split his time between an academic life, being an executive at several major corporations, such as Motorola, Boeing Japan, and Panasonic, and serving in government agencies, such as the U.S. Agency for International Development (USAID). He most recently went on to earn his M.A. and Ph.D. and split his time between an academic life, being an executive at several major corporations, such as Motorola, Boeing Japan, and Panasonic, and serving in government agencies, such as the U.S. Agency for International Development (USAID). He most recently went on to earn his M.A. and Ph.D. and split his time between an academic life, being an executive at several major corporations, such as Motorola, Boeing Japan, and Panasonic, and serving in government agencies, such as the U.S. Agency for International Development (USAID).

After both men spoke, they took questions from the audience. Many students also talked with them further during the reception that followed. Sponsored by both the History and Political Science Departments, the headliners offered to assist students with their career objectives where they could and exchanged contact information with several of them. Kevin Wagner, the chair of the Political Science Department introduced Congressman Mica, and History Department chair, Ben Lowe, gave the opening remarks for Ambassador Orr.

Over the 2019-2020 academic year, the 200+ members of the Department of History’s undergraduate program have continued to excel in myriad ways, at times under the most trying of circumstances. As Director of Undergraduate Studies for the Department, I share my colleagues’ pride in how “our charges” have acquitted themselves in the Fall 2019, and Spring/Summer 2020 terms with regard to their coursework, internships, research projects, and career development. As someone who has had the honor to interact with our majors in an advisory capacity I am constantly impressed with the diversity of backgrounds, interests, and goals that our majors have; they have each taken advantage of the breadth of our course offerings and the dynamic nature of our program, making the most of their potential in a determined fashion.

Over this last year, in order to meet the needs and interests of our majors, the Department of History has made some changes to our program. We reduced the program requirement of 42 credit hours to 36; this brings us in line with our peer institutions while retaining our rigorous standards. In addition, under the guidance of Patricia Kollander we have introduced a Legal History Concentration for our majors, giving those students who are thinking of pursuing a law degree a strong foundation. This Concentration joins our two existing Concentrations in British History and Religious History and will soon be joined by a new Concentration (currently in the works) in Africana History. Each of these Concentrations, made up of current and newly developed History courses, is there to allow students to gain expertise in the historiography and methodologies of these specialized areas of historical study. Students successfully completing the Concentrations’ requirements will have this noted on their degrees upon graduation; this will help them in their future endeavors, either within the Academy or in the job market. For more information, visit fau.edu/artsandletters/history/certificate.

With the advent of the COVID-19 pandemic during the Spring 2020 term, our History majors joined the department and the FAU community in adjusting to our “new environment.” We are so proud of how our majors have handled the increased personal, economic, and professional stressors this pandemic brought; they have shown themselves to be resilient, adapting to new methods of course delivery and remaining active in conducting their research. Last year, the Department of History had successfully inaugurated a new tradition by holding a celebratory party for our graduating students and their families after the official commencement ceremony. With the COVID-19 restrictions, we adjusted by having a “virtual” ceremony for our Spring and Summer graduates. We also had a “virtual” Awards Ceremony in March 2020 to recognize the achievements of a number of our majors. Our heartfelt congratulations to Susan Lipschultz, Isabel Hidalgo, Christopher Dingler, Diego Fermin, Everett Pomare, Ryan Alvarado, John Cobb, and Elyse Buchanan who were the recipients of awards and/or travel grants for the 2019-2020 academic year.

The Bachelor of Arts in History | Message from the Undergraduate Director

Image: Students from the History Department volunteered as judges for the History Day Competition on January 22nd, 2020 at American Heritage School Delray Beach. Pictured are Emilee Martin, Reilly Cox, Zachary Link. William Tyler, Nenita Wild, and J. D. Reiner.

Awards and/or Travel Grants 2019-20

- Martin and Sylvia Shaw History Scholarship: Susan Lipschultz
- Greenberg Memorial Award: Isabel Hidalgo
- Edelman Award in Women, Gender or Sexuality: Isabel Hidalgo
- Edelman Award in History: Susan Lipschultz
- Ripley Prize in History: Christopher Dingler

In closing, it bears repeating that historians interpret the past to better understand the present in order to be prepared for the future. At no time in the last century have these tasks seemed more important. My colleagues and I, including our brilliant new additions, Candace Cunningham, Jermaine Scott, and Eyal Weinberg, are looking forward to working with our History majors to ensure that they have everything they need to fulfill these mandates. If the experience of our recent graduates is any testament, we are confident that our majors are up to the task.

– Eric Hanne, Undergraduate Director
Where Are They Now?

Amanda Capote is the new Administrative and Archive Assistant at the Preservation Foundation of Palm Beach. The Assistant works on projects in the archives, including scanning records, creating finding aids for collections, cataloging library books, and re-housing archival materials. It is a great opportunity to learn about the historic preservation and architectural archives.

Madelyn Church is a History Teacher at St. Anastasia Catholic School, Ft. Pierce.

Alexei Goodyear received his B.A. from FAU and his MSc from the London School of Economics. He now works in finance. 

Marina Ivan is a High school history teacher at Lakeland Institute for Learning in Lakeland, FL.

Naydia Ocasio joined Teach for America.

Daniel Ortiz has been hired as a history/social studies teacher at McArthur High School in Hollywood. He has been coaching JV football and now wants to be a mentor. He feels he has the voice to connect through history to the marginal students.

Diego Fermin has been admitted to New York University's Graduate Program for Fall 2020.

Gary Hainsworth went on to earn a Master of Arts degree in History and a certificate from FIU.

Josh Liller, Historian & Collections Manager – B.A. in History got a job at Jupiter Lighthouse Museum and has officially joined the ranks of published authors.

Carly McAllister is finishing law school and applying to the Air Force.


Elizabeth Sliwca joined the Peace Corps.

Rhianna Rogers presented her work on The Buffalo Project at the 12th Annual United Nations - Geneva Forum (Forum Genève).

Tristan Serra interned at Jupiter Lighthouse Museum. Spring 2019 and now has a job there as a Staff Intern. She will be graduating with a B.A. in History.

Sanica Thelmaque enrolled in law school.

Graduates of FAU’s M.A. program in History have gone on to pursue successful careers in teaching, business, law and a variety of other fields. The Master of Arts in History has both a thesis and a non-thesis option. The thesis option requires a minimum of 30 credit hours, with a minimum of 24 hours of graduate course work and the completion of an M.A. thesis, for which a minimum of six additional credits must be earned. The non-thesis option requires a total of 36 credit hours of graduate course work. Those students wishing to pursue the thesis track must submit an “Admission to Candidacy” form after the completion of 18 hours of graduate work. Once students are granted thesis option status, they work in conjunction with the Director of Graduate Studies to create a thesis committee.

A student seeking admission into the graduate program in History should have a bachelor’s degree or equivalent from an accredited institution, or, for international students, an institution recognized in his/her own country as preparing students for further study at the graduate level. Applicants must have a minimum 3.0 grade point average (GPA) for the last 60 undergraduate hours attempted and a combined score of 155 or higher on the verbal and a 4.0 on the analytical sections of the Graduate Record Exam (GRE). In addition, the students must submit two letters of recommendation to the department, a five-page typed, double-spaced autobiographical statement indicating the nature of their preparation for graduate work and the reason for seeking the M.A. in History, and a formal research paper. For information contact the Graduate Director, Dr. Douglas Kanter by e-mail at dtkander@fau.edu. 

Spring 2022 Thesis Deadlines:
- Final copy of thesis to M.A. Committee: February 22
- Suggested deadline for thesis defense: March 8
- Completed thesis to Department Chair: March 22
- Suggested date for thesis to Dean of College: April 5

The Master of Arts in History | Message from the Graduate Director

The 2019-20 academic year was one of the most difficult in the history of our department.

In the autumn of 2019, History M.A. students and faculty were stunned and saddened by the tragic loss of a Graduate Teaching Assistant, Rose de la Espriella. Rose joined the History M.A. program in the Spring 2019 semester, after obtaining her B.A. from the University of Maryland, and while serving in the United States Air Force. A native of Florida, her research interests included Florida History and Native American History. I was fortunate to have Rose in my graduate course on Modern Ireland in Spring 2019, and to work with her in History of Civilization 1 in the Summer 2019 semester. I knew her to be a thoughtful, intelligent, and kind person. At the time of her death she was only 28 years old.

In March 2020, of course, the graduate program was profoundly impacted by the Coronavirus pandemic, as the university suspended in-person teaching and classes moved online. For the graduate students, the pandemic sped up research and conference travel plans, shifted thesis defenses online, and obliged Graduate Teaching Assistants to adapt new technologies in order to offer their discussion sections from the safety of their own homes.

The M.A. and graduate faculty have demonstrated tremendous resilience and resourcefulness in the face of the pandemic. With the assistance of videoconferencing software and the university’s learning management system, faculty continued to offer graduate courses without interruption, devoting countless hours to transitioning their classes online. The reopening of the Wimberly Library in the summer made possible the resumption of graduate student research activities, and the advent of virtual scholarly meetings has facilitated the revival of intellectual exchange and debate with historians across the country and around the world.

The 2019-20 Graduate Teaching Assistants, meanwhile, played a key role in ensuring that the pandemic did not disrupt undergraduate education. Because of their tireless hard work and remarkable dedication, the discussion sections in History’s lower-division courses continued uninterrupted in the Spring term, as they helped to move several hundred students online. On behalf of the faculty, I wish to thank Rhianna Callahan, Reilly Cox, the late Rose de la Espriella, Camila Giraldó, Zac Link, Yasmin McGee, J. D. Reiner, Madison Rizzo, Sara Feinman Willett, and Nenita Wild for their extraordinary commitment to the department and its students.

Though the pandemic necessitated the cancellation of the History Department’s annual awards ceremony, many of our graduate students continued to distinguish themselves for teaching and research excellence. Camila Giraldó earned the department’s Glasser Memorial Award, which supported her research in the Wimberly Library’s Glasser collection. Rhianna Callahan received the Frances Edelman Graduate Teaching Award, which acknowledges teaching excellence.

2019-2020 graduates of the Master’s of Arts in History program.

Marina Ivan

Naydia Ocasio

Daniel Ortiz

Carly McAllister

Paige Vaughan

Rhianna Rogers

Tristan Serra

Sanica Thelmaque

The 2019-2020 academic year was one of the most difficult in the history of our department.
Colton Babbitt’s thesis, “Caucus Under El Caudillo: Southern Baptists, Cuba, and the Origins of Conservatism, 1959-1979,” won the Tracy Jill Edelman Award for Best Graduate M.A. Thesis. Recent alumni, too, have enjoyed career success. J. D. Reiner (MA 2020) was accepted into the Ph.D. program in New Testament studies at Rice University, and has an article in press in the FCH Annals, the journal of the Florida Conference of Historians.

If you are a graduate of the M.A. program, we would love to hear from you! Please share your good news or update your contact information by emailing me (Dkanter1@fau.edu).

— DOUGLAS KANTER, Graduate Director

Graduate Thesis Section


Abstract: Robert S. McNamara served as U.S. Secretary of Defense (SOD) for Presidents John Kennedy, Lyndon Johnson. McNamara participated in the Cuban Missile Crisis negotiations in 1961 and became a key formulator of Vietnam policy. This thesis challenges scholarship that characterizes McNamara as a fierce hawk who relentlessly executed military escalation in Vietnam. By drawing parallels between McNamara’s role in the Cuban Missile Crisis and the Vietnam War, and by exploring how McNamara’s concept of loyalty to the presidency conflicted with the president’s decisions, this thesis argues that the SOD was willing to escalate the situation militarily as a form of political communication with the adversary. To McNamara, military pressure was a means to create avenues for diplomacy. McNamara became increasingly uncomfortable – and ultimately resigned in 1968 - when the Johnson administration pursued military escalation without an uncomfortable – and ultimately resigned in 1968 - when the Johnson administration pursued military escalation without an organized campaign towards negotiations. He was therefore not as hawkish as other scholars have claimed.

“The Johanneine Community, the Synoptic Gospels, and the Traditions Behind John’s Resurrection Narrative” by J. D. Reiner | Adviser: Dr. Ben Lowe

Abstract: What sources informed the resurrection narrative of Jesus in the Gospel of John? Some scholars argue that the author of John used the Synoptic Gospels along with oral traditions as sources, but others maintain that John used only independent traditions to write his resurrection story. This paper argues that John did not use the Synoptics for this narrative because the reconstituted history of the Johanneine community provides an adequate basis for postulating independent traditions which succeed at explaining both the similarities and differences between John and the Synoptics. While it does not claim to prove that the author was unaware of the Synoptics, it maintains that the evidence for the use of those Gospels in addition to tradition is too weak, whereas independent traditions alone can account for the material.

The Sidney A. Goodman Graduate Stipend Enhancement

Sidney A. Goodman, an avid reader and student of diplomatic history, enrolled in FAU's History M.A. program in 2009 following a successful career of over fifty years in business.

In honor of Sid’s commitment to education, his wife of 63 years, Barbara Goodman, along with his children Karl Goodman, Debbie Hah, and William Goodman, have established the Sidney A. Goodman Graduate Stipend Enhancement. Their gift will provide a meritorious incoming graduate student who also serves as a Graduate Teaching Assistant with a stipend enhancement of $1,000 per year for up to two academic years. The first recipient of the Sidney A. Goodman Graduate Stipend Enhancement is Zachary Link. He continued in his second year of this fellowship.

The GIAS perform a tremendous service for FAU, the History Department, and the hundreds of undergraduates who take lower-division World History and American History surveys each year. The department thanks the Goodman family for recognizing the financial need and rising to the occasion to help meet it, in the same spirit as Sid Goodman wanted to be a friend and mentor to his fellow students.

Samuel Victor Constant Fellowship in Memory of Kenneth R. Lavoy Jr.

The Samuel Victor Constant Fellowship in Memory of Kenneth R. Lavoy Jr. Provides New Opportunities to Learn from the Colonial American Past

Thrilling new community events and research publications on Colonial America are on the horizon at FAU. At a national meeting of the Society of Colonial Wars, held in Palm Beach, the Society of Colonial Wars in Florida announced that it has entrusted the FAU History Department with administering the Samuel Victor Constant Fellowship in Memory of Kenneth R. Lavoy Jr.

The program provides generous financial support for two intertwined purposes. It boosts research that will result in new publications on American History between 1607 and 1775. It also connects the general community with scholars who can share their expertise in entertaining and accessible ways. Watch your mailbox, inbox, and social media feeds (@FAUHistory, facebook.com/FAUHistory) for the launch of these programs when conditions permit safe gatherings and travel.

The Samuel Victor Constant Fellowship in Memory of Kenneth R. Lavoy Jr. extends the Department’s faculty strength in Colonial American History. It also broadens access to the FAU Libraries’ MARVIN and SYBIL WEINER SPIRIT OF AMERICA COLLECTION of rare original 17th- and 18th-century books, and it amplifies the research and community engagement that the collection facilitates.

Dean’s Fellowship Recipient

The Dean’s fellowship is a competitive fellowship that provides additional funding to supplement the stipend and tuition waiver. The recipient of this year’s Dean’s Fellowship in the amount of $1,500 is Isabel Hidalgo.

Marvin & Sybil Weiner Spirit of America Collection

As a Member, you help support...

• Preservation and access for this amazing collection about America’s origins
• Public exhibitions that make the Spirit of America available to the South Florida community
• Public lectures in the library and beyond
• Fellowships for scholars visiting and using the collection
• Education for the next generation about the ideals and struggles of the nation’s founding

Franklin’s Apprentices

• $25/year for students
• $100/year for the general public
• Invitation to collection events such as lectures

Adam’s Delegates

• $250/year
• Early invitation to collection events such as lectures and exhibits

Jefferson’s Cabinet

• $1,000/year
• Preferred seating at lectures and priority status at events. Invitation to guided tour of exhibits related to the collection

Washington’s Inner Circle

• $2,000/year and above
• All the above benefits, and choice of book to adopt
• Invitation to an exclusive yearly salon where patrons can learn from our experts and interact with the material more closely

Benefactors can choose a volume to sponsor from our “Adopt-a-Book” Program. Additionally, all associates of the collection will, with their permission, be recognized on the collection.

Fellowships for scholars visiting and using the collection

New Opportunities to Learn from the Colonial American Past

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For a $500 donation, benefactors can choose to sponsor an “at-risk” item from the collection, helping to support the preservation of these fragile treasures. The benefactor’s name will be placed on an electronic bookplate in the library catalog.

To donate and for more information, visit www.fau.edu/artsandletters/history/weiner-associates/ and contact Dr. Finucane at afinucane@fau.edu or at 561-297-3581. Donations can be made directly at fau.fau.edu/WeinerAssociates

(continued)
Isabel Hidalgo is the first graduate of the Kelly/Strul Emerging Scholars program. Florida Atlantic University surprised Isabel with a caravan of decorated cars led by mascot Owlsley to celebrate the great achievement of being the first in her family to receive a bachelor’s degree. Isabel will begin her master’s degree at FAU this fall.

Isabel writes: My dream and one of my career goals has been to work in a museum since about the time I was 15. I have always loved museums, but that particular year, while visiting museums in Washington D.C., the thought that I could directly be a part of the museum world suddenly dawned on me. This is all to say that I was extremely fortunate and honored to have been one of the first student employees at the Avron B. Fogelman Sports Museum.

Being a new museum on campus, there was a lot to learn and adjust to—especially as sports history isn’t my forte. Still, in a couple weeks, I learned a lot about the museum and its large collection. Mr. Fogelman’s donation of hundreds of sports memorabilia pieces was extremely generous; we are fortunate to have such an amazing collection on campus. Just to give a preview of what you’ll find there: there are baseballs signed by almost every major historical figure of the 20th century that one can think of; uniforms from Babe Ruth and Joe DiMaggio; audio of Ronald Regan congratulating the Kansas City Royals on their 1985 World Series win; and this is just scratching the surface.

There is sports memorabilia for everything from boxing to the Olympics! It was a dream come true to work with such a diverse collection of materials. Working in the museum itself is also wonderful; our guests are always curious and kind, asking us many questions. We get student guests, as well as guests from the general Boca area—and sometimes, guests from out-of-state!

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The FAU-Huntington Library Research Fellowship has been successful in bringing together scholars from across the country to work with our rich collections, contributing to the production of new knowledge and supporting the work of graduate students as they expand our understanding of the material in the FAU Libraries.

The FAU-Huntington Library Research Fellowship has chosen three graduate students to join us for the 2021 cycle. They will be on campus in October of 2021 to conduct research in the Marvin and Sybil Weiner Spirit of America Collection, and spend one additional month at the prestigious Huntington Library in San Marino, California, as they work on their dissertations. This year’s fellows bring a wide variety of interests to the collection.

Dusty Dye, who is a doctoral student in the Department of History, University of Maryland College Park, will look at accounts of funerary tradition and cultural practice for her work “A Decent External Sorrow: Death, Mourning, and the American Revolution.”

Makiki Reuvers, a Ph.D. student in the University of Pennsylvania’s Department of History, will work with the collection’s extensive material on the English Civil War for her study on the body and subjecthood in seventeenth-century New England.

Elizabeth Schmidt, a history graduate student at the University of California, Santa Barbara, will make particular use of the substantial periodical holdings for a project on food history and the creation of colonial identities in the eighteenth-century Atlantic world.

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Peace, Justice and Human Rights Initiative (PJHR)

Message from the Dean
New PJHR Director
Kelly J. Shannon

I am pleased to announce that Dr. Kelly J. Shannon will serve as the next Director of the Peace, Justice and Human Rights Initiative (PJHR). As articulated in the University Strategic Plan, PJHR’s mission is to work toward “developing and sharing the best practices for promoting tolerance and understanding of diverse cultures.” One of nine University-level platforms, PJHR offers a unique multidisciplinary framework operating across the university to invite engagement by all members of the university community and our external partners in research, scholarship, creative activities and applied practices that realize a more just and peaceful world. As recent events have so tragically illustrated, the work of PJHR and its efforts to facilitate dialogue and involvement in public affairs through research, workshops, forums, artistic experiences, and community engagement are needed now more than ever. Dr. Shannon is an Associate Professor of History and the Chastain-Johnston Middle Eastern Studies Distinguished Professor in Peace Studies. Her research specializes in 20th century U.S. foreign relations and international history, with particular attention to the Islamic world, Iran, women, transnational feminism, and human rights. She is the author of U.S. Foreign Policy and Muslim Women’s Human Rights (University of Pennsylvania Press, 2018).

Dr. Shannon is also the winner of the 2019 Stuart L. Bernath Lecture Prize awarded by the Society for Historians of American Foreign Relations (SHAFR), which recognizes scholarly excellence by a historian under age 40. Dr. Shannon has previously served as a Thomas Davis Fellow at Temple University’s Center for the Study of Force and Diplomacy and is an active member of SHAFR, where she was a founding member and co-Chair of the Committee on Women. She now serves an elected three-year term on SHAFR’s Executive Council and heads that association’s task force on sexual misconduct.

Upon accepting the position, Dr. Shannon stated, “I am honored and excited to be PJHR’s new Director. I look forward to continuing to grow this important initiative together with the FAU community. I believe deeply in PJHR’s mission. I am committed to supporting and promoting teaching, learning, research, community engagement, and other activities here at FAU that address the myriad structures of power and oppression that exist in order to contribute meaningfully to the fight for peace, social justice, and human rights. Recent events – from the social inequities laid bare by COVID-19 to the ongoing fight against anti-Black racism – underscore that PJHR is needed now more than ever. FAU’s students, faculty, staff, and community partners are already deeply engaged in this work. I look forward to amplifying your work and to working with all of you to make PJHR a leading scholarly institution for peace, justice, and human rights. I am humbled by the energy and commitment of the FAU community to peace and human equality, and I thank my predecessors – particularly outgoing Interim Director Dr. Doug McGetchin – for building such a vibrant PJHR initiative since its inception in 2014. I very much look forward to leading PJHR into its next phase.”

I look forward to Dr. Shannon assuming this important position and I encourage all students, staff and faculty to participate in the endeavors PJHR will undertake and opportunities it will offer under her leadership.

I want to take this opportunity to thank Dr. Doug McGetchin, Associate Professor of History, for serving as the interim Director of PJHR during the past year and for maintaining the initiative’s commitment to public programming that urges us to reflect on ways we can make our world more humane for all.

Michael J. Horswell, Dean, Dorothy F. Schmidt College of Arts and Letters

New Faculty Spotlight | Department of History

Dr. Candace Cunningham was previously a visiting assistant professor at Stetson University where she taught public history courses and worked with local organizations to create digital humanities projects using undergraduate research. Before that she taught in the University of South Carolina’s (USC) Opportunity Scholars Program. USC is also where she earned her M.A. and Ph.D., won the Robert H. Wiebe Essay Prize, and was a Fellow in the Grace Jordan McFadden Professors Program. She is passionate about community collaborations and has worked on several public history projects including Columbia SC 63, the USC Center for Civil Rights History and Research, and Historic Columbia. Her research is on the 20th century African American experience with a special emphasis on civil rights, education, gender, and the South. She has presented her research at numerous conferences, including the Association for the Study of African American Life and History, the History of Education Society, and Southern Labor Studies. She is currently working on a manuscript about African American teachers who were in the long civil rights movement.

Areas of Expertise:
American Sports | African-American History

Dr. Jermaine Scott came to FAU from the University of Virginia as a Postdoctoral Fellow in the Carter G. Woodson Institute for African-American and African Studies. His research interests include the cultural politics of sport, Black politics, Black diaspora studies, Black popular culture, and postcolonial studies. His manuscript-in-progress, Black Teamwork: Football and Black Politics in the African Diaspora, 1950-2008, seeks to understand how Black athletic collectives across the African Diaspora negotiated the colonial and racial constitution of modern sports, and football in particular. His writings have been included in ESPN’s The Undefeated, the African American Intellectual History Society’s Black Perspectives, and the Journal of Sports History. Jermaine teaches courses on African American and African Diaspora History and Sports History.

Areas of Expertise:
American Sports | African-American History

Dr. Eyal Weinberg is a historian of modern Latin America, with a focus on Brazil. His research explores histories of medicine, health, political violence, and human rights in the twentieth century and particularly the Cold War. Weinberg’s current book project, Tending to the Body Politic: Doctors, Military Repression, and Transitional Justice in Brazil (1961-1988), explores the contested realms of professional medicine, bioethics, and political repression in military and post-authoritarian Brazil. The manuscript is based on his dissertation, which was recognized with honorable mention for best dissertation in the humanities by the Latin American Studies Association–Brazil Section. Some of the project’s themes are featured in Weinberg’s article “With colleagues like that, who needs enemies?”, published in The Americas. Prior to joining Florida Atlantic University, Weinberg was a postdoctoral fellow at the Institute for Historical Studies at the University of Texas at Austin. At FAU, he teaches courses on the histories of health, violence, and the Cold War in Latin America, as well as courses focused on Brazil. He also teaches the Modern Latin America and History of Civilization surveys.

Areas of Expertise:
Modern Latin America | Brazil | Science and Medicine | Cold War Politics

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Barbara Ganson, Ph.D., has been named a Guest Curator at the Boca Raton Historical Society and Museum for its “History of the Jewish Community of Boca Raton” project. She will be collecting documents, photographs, yes, the letters or emails, artifacts, and anything that can be used to record the history of the Jews of Boca Raton for exhibit and publication purposes.

Stephen Engle, Ph.D., continues to serve as the director of the History Department’s Symposia series, and as the Secretary-treasurer for the Society of Civil War Historians. He also serves as a member of the Abraham Lincoln Book Prize Committee. This year he devoted his energies to finishing his biography tentatively entitled Pursuit of Justice: The Life of John Albion Andrew. In addition, he served as the Humanities Advisor to the digital NEH Project entitled “Exploring the Roots of Freedom.” This year, he serves as chair of the John Nau Book Prize awarded by the Center for Civil War History at the University of Virginia. In addition to his academic endeavors, Dr. Engle serves as a founding member of the Gandhi-Rubloff and the Grinding Politics of Contemporary Paraguay from MULTIDISCIPLINARY PERSPECTIVES. It features analyses by junior/ senior scholars from Paraguay and the United States, along with a chronology of events since the fall from power of General Alfredo Stroessner in 1989. General Stroessner left a strong authoritarian legacy, which still has an impact on Paraguayan political culture today, where the conservative Colorado Party continues to dominate much of the political landscape. Yet, the country has transitioned to a modern democracy. This rich collection’s aim is to shed light on how political change affected Paraguayans, especially the small indigenous population.

Ganson wrote the introduction, coedited the timeline, and edited the essays, in collaboration with her contributors. The volume will appear in print in the Spring 2021 and will be published by University of New Mexico Press. The cover displays a sample of handout of Paraguayan lace, which is a traditional lace. The name means “spider web” in Guarani.

Douglas Kanter, Ph.D., organized a special feature for New N Bern Review, commemorating the 50th anniversary of Emmet Larkin’s famous essay on “The Devotional Revolution in Ireland, 1850–75.” Dr. Kanter continues to serve as the department’s Director of Graduate Studies and welcomes inquiries from prospective students.

Patricia Kollander, Ph.D., was scheduled to present papers in 2020 and early 2021 on the contributions of German and Austrian emigrants to World War II conferences in Canada and England, both have been postponed due to the Covid pandemic. In 2020, she completed a translation of a historical novel related to her research from German to English, and is in the midst of translating a historical work on German emigrants in the U.S. army in World War II, along with a book review. Her article, “Empress Frederick and the Women’s Movement in Nineteenth-Century Germany” was published in Journal of International Women’s History in fall 2020.


Jason T. Sharples, Ph.D., recently received the Howard P. Meckling Long Term Fellowship on Revolutionary America from the William L. Clements Institute at the University of Michigan. The grant will support archival research for his project Tangled Roots: Florida’s Revolting Empires and ‘the Opportunity of Shared Borders, 1760-1830. The Clements Library is a leading research center for early American history and has unusually deep holdings for the study of colonial Florida. Sharples will use the award to show that “colonial Florida offers an alternative origin story for the United States.” He points to the importance of roots in the Caribbean, Latin America, and Native America, as well as the better-studied Anglophone North America. He points out that these influences became “tangled” as successive empires – Spain, Britain, Spain (again), and the U.S. – claimed the territory. The research project is organized around three pivotal moments of transition between those empires, 1713, 1784, and 1821. With each, how did inhabitants and newcomers – indigenous people, enslaved people, free people, and settlers – experience the change in governance and take advantage of overlaps and tensions between imperial powers? And how did a new colonization power attempt to govern a “foreign” people who had established roots and transformed the landscape, economy, customs, and Native American diplomatic relations? The answers speak to how the conquest of conquered and annexed territories and illuminate how people conceived of, and used, subjecthood and citizenship when borders moved.

This Sharples’s second major research project. The first, published in the book The World That Fear Made: Slave Revolts and Conspiracy Scare in Early America.
The 2020 Alan B. and Charna Larkin Symposium Hosts

Doris Kearns Goodwin on “Presidential Leadership in Turbulent Times”

Florida Atlantic University’s 2020 Alan B. and Charna Larkin Symposium on the American Presidency featured Pulitzer Prize-winner and world-renowned presidential historian Doris Kearns Goodwin. Goodwin is a New York Times #1 best-selling author and routinely appears on major television networks like C-SPAN, MSNBC, and CNN. Over the last five decades, Goodwin’s scholarly works and television appearances have enriched the discourse between historians and the public.

Goodwin delivered an electrifying lecture entitled “Presidential Leadership in Turbulent Times” to a sold-out crowd of 2,400 people including teachers, students, and residents of Palm Beach and Broward counties. Her most recent book, Leadership in Turbulent Times, is a culmination of her work on Presidents Abraham Lincoln, Theodore Roosevelt, Franklin D. Roosevelt, and Lyndon B. Johnson. In her lecture, Goodwin explored how these four American Presidents exemplified exceptional leadership qualities through times of uncommon adversity.

Goodwin’s lecture grapples with the fundamental question: “Are leaders born or made? Does the man make the times or the times make the man?” About Lincoln, Goodwin concluded, “Lincoln was born from the start with a gift for language and a profound sense of empathy.” She continued, “Teddy possessed a unrivaled curiosity and a photographic memory that retained almost everything he had read or heard. FDR was gifted from childhood with an optimistic temperament. And LBJ possessed almost everything he had read or heard.” When asked about the most important leadership quality a president should have, Goodwin responded, “empathy.” She also shared her thoughts on the current state of politics, the media, and her future work. After the lecture, attendees lined-up in the lobby to get their books signed. The entire event was a success for all who attended, and it was a great pleasure for the FAU community to have Doris Kearns Goodwin. It will serve as one of the most memorable Larkin lectures given at FAU.

-CAMILA GIRALDO, M.A., Larkin Fellow, 2019-20

David Gergen

CNN Political Analyst and White House Adviser to Four Former Presidents

ZOOM WEBINAR: 
FEBRUARY 17, 2021, 3:30 PM

Tickets $15 | fauevents.com

David Gergen is a professor of public service and founding director of the Center for Public Leadership at the Harvard Kennedy School, positions he has held for over a decade. In addition, he serves as a senior political analyst for CNN and works actively with a rising generation of new leaders. In the past, he has served as a White House adviser to four U.S. presidents of both parties: Nixon, Ford, Reagan and Clinton. He wrote about those experiences in his New York Times best-seller, Eyewitness to Power: The Essence of Leadership, Nixon to Clinton (Simon & Schuster, 2001). In the 1980s, he began a career in journalism. Starting with The MacNeil-Lehrer NewsHour in 1984, he has been a regular commentator on public affairs for some 30 years. Twice he has been a member of election coverage teams that won Peabody awards, and he has contributed to two Emmy award-winning political analysis teams.

In the late 1980s, he was chief editor of U.S. News & World Report, working with publisher Mort Zuckerman to achieve record gains in circulation and advertising.

Over the years, he has been active on many non-profit boards, serving in the past on the boards of both Yale and Duke Universities. Among his current boards are Teach for America, The Mission Continues, The Trilateral Commission, and Elon University’s School of Law.

Gergen’s work as co-director of the Center for Public Leadership at the Kennedy School has enabled him to work closely with a rising generation of younger leaders, especially social entrepreneurs, military veterans, and Young Global Leaders chosen by the World Economic Forum.

Through the generosity of outside donors, the Center helps to provide scholarships to over 100 students a year, preparing them to serve as leaders for the common good. The Center also promotes scholarship at the frontiers of leadership studies.

The Larkin Scholarship Recipient

The Alan B. and Charna Larkin Fellow

Each year, the director of the Larkin Symposium series works with the departmental Graduate Director and the Department Chair to select a graduate student to serve as the Alan B. and Charna Larkin Fellow. The Larkin Fellow assists the director with the organization of the annual Larkin Symposium, hosted by the Department of History every Spring semester. The Fellow typically works about 5 hours per week (slightly more as the event approaches, and fewer hours after the event). The duties of the Larkin Fellow include: contacting area high schools to invite teachers and students, handling book orders for the incoming speaker, helping to arrange a book signing, organizing volunteers for the event, and miscellaneous campus-and web-related activities, as necessary.

The recipient of this year’s Larkin Scholarship is Regina Gallo.
Harmony Week

Competition Hosted by FAU Spring 2020

There were over 50,000 people in attendance and the vast door to allow his classmates to escape during the Parkland School shooting. At Cadet Wang’s Buddhist funeral, West Point sent representatives to grant him posthumous admission.

The message of the event is that it is not enough to tolerate religious diversity, it must be celebrated. World Interfaith Harmony Week was one of the last large in-person events to be held at UN Headquarters. The March Commission on the Status of Women, which Dr. Holloway was also scheduled to participate in was effectively canceled, aside from a brief procedural meeting.

Second prize ($400): Elisa Romulo Borges, “The Japanese and Okinawan Descendants in Cuba, Transculturalization and Citizenship” (Latin American and Caribbean Studies, FAU). Elisa Romulo Borges is a graduate student completing a degree in Latin American and Caribbean Studies at Florida International University. Borges’ background in Asian Studies led her to focus on Asian descendants in Cuba. This multidisciplinary approach has allowed Borges to make connections between Latin America and East Asia.

First prize ($500): Laura Issev, “Trust in Police, Fear of Crime: A Case Study of Model Policing in Meta- Mercado, Coatepeque, Guatemala” (Sociology, Criminology, University of Miami). Laura Issev, M.A., is a Ph.D. student and is originally from the Columbus, Ohio. Her research focuses on crime, security and development with a special interest on how these factors impact migration, within the context of Central America and Mexico. Laura completed her M.A. at New Mexico State University in sociology followed by internships in Washington D.C. where she gained experience learning about security and criminal justice programs within Central America, migration due to violence, and also reintegration programs available for recently repatriated individuals in Central America’s Northern Triangle.

Political Pandemonium: Presidential Pop Culture from 2008 Through 2020

The Center for Women, Gender, and Sexuality Studies hosted “Political Pandemonium: Presidential Pop Culture from 2008 Through 2020.” Moderated by Kelly L. Shannon Ph.D., Associate Professor of History and Director of the Peace, Justice and Human Rights Initiative (PJHR), the panel included Jane Caputi, Ph.D., Professor of Women, Gender and Sexuality Studies, Skia Doghovie Mullins, Ph.D., Associate Professor of English and Robert Caputi, Ph.D., Instructor of Sociology, with Sofia Honker, Graduate student in Women, Gender and Sexualities as assistant curator. This forum was in collaboration with the FAU University Galleries, and part of FAU University Galleries Presents: A Four Exhibition Look At Our Past, Present & Future Politics. The campaign was successful and proved that white teachers instructed black children in psychological effects on black children and that black teachers instructed white children in negative effects over the ruling hierarchy of those times highlighting political leadership of the post-civil rights generation. She is the author of In Pursuit of Politics: Education and Revolution in Eighteenth-Century France (Manchester University Press, 2017).
Current Position: I am a U.S. diplomat currently serving at the U.S. Consulate General in Istanbul as Visa Chief and Deputy Consular Chief. This means I oversee the issuance of nonimmigrant visas to people who want to visit or work in the U.S. Turkey’s border with Syria and the fact that Istanbul has been a trade route for centuries (for both legal and illegal trade) makes accurate processing of visas essential for national security and an ongoing challenge. As the Deputy Consular Chief, I help manage the entire consular section and frequently oversee the assistance we give to American citizens. This ranges from passport renewals and bestowing citizenship to children born overseas, to visiting Americans in prison, assisting them when they are in the hospital, notifying families of deaths, and rescuing endangered wildlife.

What Led You To The State Department?: Well, there are two ways to answer that question. The simple answer – When I was older, and the more accurate processing of visas essential for national security and an ongoing challenge. As the Deputy Consular Chief, I help manage the entire consular section and frequently oversee the assistance we give to American citizens. This ranges from passport renewals and bestowing citizenship to children born overseas, to visiting Americans in prison, assisting them when they are in the hospital, notifying families of deaths, and rescuing endangered wildlife.

How Did You Pursue The Job?: I knew I wanted to serve my country, but the ways to answer that question. The simple answer – When I was older, and the more accurate processing of visas essential for national security and an ongoing challenge. As the Deputy Consular Chief, I help manage the entire consular section and frequently oversee the assistance we give to American citizens. This ranges from passport renewals and bestowing citizenship to children born overseas, to visiting Americans in prison, assisting them when they are in the hospital, notifying families of deaths, and rescuing endangered wildlife.

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Marshall Critchfield, Major: History Degree: B.A. 1999

Current Position: Deputy Director of Intergovernmental & External Affairs at the United States Department of the Interior

First Job: I visited friends in Washington, DC the week I graduated and decided to look for a job on Capitol Hill. I was hired as a Scheduler for Congressman John Mica from Winter Park, FL. One of my duties was to give tours of the Capitol - and they had to be good because the constituents almost always asked me what I majored in.

Biggest Challenge: My biggest challenge was excelling in required courses that didn’t interest me.

Best FAU Memory: I was walking through the breezeway from the cafeteria to the library and Howard Schnellenberger walked up with a football helmet in his hand. He grabbed my shoulder and asked me to follow him to the cafeteria - where he proceeded to give a first-rate stump speech announcing FAU was getting a football team.

Why did you major in History? Someone told me to major in something I loved - and that it would all work out in the end.

What did you enjoy about it? History was always tangible for me - it still is. I remember studying World War II and having incredible discussions with a veteran of the European Theater. FAU was originally an Army Air Field - I interviewed a historian who actually remembered the base. There’s a lake just east of campus that’s twice as deep as every other lake in Boca - we thought (I still think) it might be where the Army dumped their excess supplies, from tanks to typewriters, after the war.

What do you consider the value of a History degree?

While History majors almost always carry their team to victory on trivia night, the real value is in the writing. I went to business school with a bunch of engineers who looked at a twenty-page paper the way I view algebraic equations.

Without a specific career path in mind, the major can have an unpredictable aspect to it. Both George W. Bush and Larry David, without a specific career path in mind, the major can have an unpredictable aspect to it. Both George W. Bush and Larry David.

My ability to write has helped me greatly in my professional life and I attribute that skill to my college major.

Favorite Book: Professor O’Sullivan got me hooked on Stephen Ambrose - his book Undaunted Courage is a masterpiece on the Lewis and Clark Expedition.

Camila Giraldo, Major: History Degree: B.A. 2017; M.A. 2020

Current Position: I was accepted to the Ph.D. program in History at Emory University for the Fall 2020 semester, but I was granted a deferred acceptance for the Fall 2021 semester because of COVID-19

First Job: My first job was at a Dippn’ Dots kiosk at Sawgrass Mall. I really enjoyed getting free ice cream and popcorn. I moved on to my next job after four years, but my younger sister was hired in my place and she worked there for four more years.

Biggest Challenge: My biggest challenge as a graduate student was learning to balance my responsibilities as a student and as a teaching assistant. I also maintained a part-time job outside of FAU and it took me some time to make it all work. I definitely struggled for the first few weeks but the other graduate students in the department and the professors were a great support system.

Best FAU Memory: One of my favorite memories at FAU was when all the graduate students organized a Friendsgiving in the TA office the Friday before Thanksgiving. Everyone brought a dish to share, including mashed potatoes, stuffing, turkey, pie, and green beans. I contributed a sweet potato casserole, which everyone loved!

We were a close-knit group and we frequently spent time together outside of FAU.

Why did you major in History? I was initially a psychology major and decided to take “U.S. Since 1945” with Dr. Shannon because I enjoyed being able to take courses in different fields while being able to pursue my interests within each course topic. This way, I was able to study an aspect of religious history even if the course was not directly related to it.

What Do You Consider The Value Of A History Degree?: The value of a History degree comes from the research and analytical skills that it develops. Other humanities degrees have similar value, but the historical disciplines help students to make distinctions between different past events and avoid overgeneralizing about things.

Favorite Book: The Letter to the Ephesians (62-100 CE) – and any book written by Alister McGrath, such as Theology: The Basics (2017) and Narrative Apologetics (2019).

Personal: I enjoy living in rural areas of the US and traveling to different countries, I like being involved in local church activities, and I look forward to having my own family someday.

J.D. Reiner, Major: History Degree: M.A. 2020


First Job: Substitute high school teacher.

Biggest Challenge: Leaving family and friends to attend graduate school.

What Do You Consider The Value Of A History Degree?:

Studying history helped me develop writing, researching, and analytical skills that it develops. Other humanities degrees have similar value, but the historical disciplines help students to make distinctions between different past events and avoid overgeneralizing about things.

Favorite Book: What Do You Consider The Value Of A History Degree?:

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Support the Department Of History - Annual Department Awards

General donations to the History Department (HUM 200) are always appreciated to further the work of our faculty, students, and general program needs or you can contribute to one of the established funds listed below. For more information, contact the History Department at 561-297-3840 or mail your check payable to the FAU Foundation, Inc. to: Florida Atlantic University - Dorothy F. Schmidt College of Arts and Letters, Department of History, 777 Glades Road, Boca Raton, FL 33431

It is now easy to make donations to any of these accounts by going to this online link and designating where you want your gift to go: https://fauf.fau.edu/arts-and-letters. Choose History Department in the drop down menu. You can further designate your gift to a particular foundation fund by checking the box next to “This gift is in honor, memory, or support of someone” and putting the fund number in the “full name” box. Many thanks to all of you who support us financially.

HUM 200 History Department – The general department account for which we may spend the principal to further the goals of the department. In the past we have used the funds to furnish technological equipment needed for research but not funded by general university support. We have also used the funds to support the activities of Phi Alpha Theta and the department lecture series.

HUM 202 St. George’s Society of Palm Beach History Fund – A monetary award to support History faculty research in British History.

HUM 203 Anthony (Tony) Anderson ’79 History Faculty Fund Honoring Dr. Boyd Breslow – This fund is to be used to honor faculty in the Department of History for research funding, conference travel and other needs as defined by the Department Chair to support faculty.

HUM 204 The Marvin and Sybil Weiner Spirit of America Travel - Study Award – To provide a travel-study award for an outstanding History major who will write a significant research paper dealing with early American history or European roots that had a direct effect on American history through 1865.

HUM 205 Martin and Sylvia Shaw History Scholarship – A monetary award for a History major with academic merit and financial need. The award will be applied to tuition and fees. Students must enroll following receipt of the award.

HUM 206 The Lady Susan Willis Reickert Fund for British Arts and Culture – This fund has been established to support FAU’s History Department faculty in their interdisciplinary approach to expose students to British Art, Art History, Architecture, History, Music, Literature, and Theater.

HUM 220 Francis Edelman Graduate Teaching Award – A monetary award to a Graduate Student based upon academic achievement and student evaluations.

HUM 220 Traci Jill Edelman Memorial Endowed Fund – A monetary award for a History student based upon the best essay/paper in Latin American history; a monetary award for a sophomore or junior with academic merit; a monetary award for the best paper from a History major in women, gender, or sexuality; a monetary award for the best essay/paper in European history; and a monetary award for the best History M.A. thesis.

HUM 235 John O’Sullivan Annual Memorial Lectureship – Allows the Department of History each Fall semester to host a distinguished scholar in 20th century American history to lecture to students, secondary school teachers, faculty and the public.

HUM 240 John O’Sullivan Travel Grant – An award to defray the costs of graduate thesis research; amount varies based upon availability of funds and applications. To be eligible, students must have achieved candidacy and submitted a statement of purpose and budget for their research, as well as a letter of support from their primary thesis advisor.

HUM 290 Levinson Award in East Asian History – A monetary award for a History student based upon the best essay/paper in East Asian History.

HUM 630 Harold L. Glasser Memorial Award – A monetary award to a History graduate or undergraduate student to support research activities related to the Harold L. Glasser Collection.

HUM 650 Percy and Pauline Greenberg Memorial Award in History – A monetary award for an outstanding graduating Senior History Major.

HUM 705 Ed and Jean Segall Memorial Scholarship – A monetary merit-based award recognizing a freshman-level History major who has demonstrated both academic excellence and a passion for historical study.

HUM 708 Heather T. Frazer Memorial Fund in History – An award to assist History faculty with preference to young tenure-track faculty within the History Department.

HUM 715 Society of Colonial Wars – An award to support the Department of History in undergraduate studies, undergraduate research, and publication.

HUM 718 Sidney A. Goodman Memorial History Fund – A competitive fellowship that provides additional funding to supplement the stipend and tuition waiver.

HUM 745 Weiner Spirit of America Fellowship Fund – The FAU Libraries and the Huntington will offer three joint short term research fellowships for advanced graduate students. These fellowships will spend one month using the Marvin and Sybil Weiner Spirit of America collection in Boca Raton, and one additional month at the Huntington Library in San Marino, California.

HUM 785 Hugh W. Ripley Award – A monetary award to a student who has demonstrated their research skills in Historical Methods or Senior Seminar.
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Attention

Please keep us current on where you work, promotions, new history ventures, and any business or academic honors. Please complete this form and send it back to Florida Atlantic University, Dorothy F. Schmidt College of Arts and Letters, Department of History, 777 Glades Road, Boca Raton, FL 33431. If you would like, you may also fax your information to 561-297-2704, or e-mail Zella Linn at zlinn@fau.edu

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Comments about honors and awards received, work, education, community, service, etc. ________________________________________________________________

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