2022-2023 Honors English Application

Florida Atlantic University Department of English Honors Program

Fall Cohort Application Deadline — Wednesday, March 16 @ 5pm

The [Honors Program in English](https://www.fau.edu/artsandletters/english/honors-programs/english-honors/) provides the opportunity for qualified majors to undertake advanced literary research in a community of their undergraduate peers. This program is especially recommended for students who plan to pursue a graduate degree in literary studies.

English Honors Eligibility

Requirements: Students must have already completed 60 credits (including at least 151 credits in the English major) and must have already completed ENG 3822: Introduction to Literary Studies or LIT 3213: Literary Theory / PHI: Philosophy of Literature2.

1. The selection committee will consider applicants who will have earned 15 credits in the major at the end of the Spring 2022 semester. The committee may consider exceptional students with fewer than 15 credits in the major.
2. Students who have not yet taken ENG 3822 or LIT 3213 / PHI 3882 can petition to take either concurrently with Honors Seminar.

Recommendations: Students are strongly recommended to have an overall GPA of at least 3.0 and a GPA in English major courses of at least 3.5.

Application:

Please submit your completed application file(s) to englishmajor@fau.edu with the subject “English Honors Application.” Completed applications for the 2022-2023 Honors Program must be received no later than Wednesday March 16 at 5:00pm.

1. Completed Application Cover Sheet (below)
2. A copy of your (unofficial) current transcript highlighting all English major courses.
3. A brief (1-2 page) statement of purpose that
	1. outlines your reason/s for wanting to participate in the Honors Program and
	2. describes potential areas of interest for your honors thesis (while you may not have a specific topic in mind, you should have some interest in literary research that you can discuss)
4. A copy of a single essay of literary analysis written for an upper-division English class that exemplifies your best work (5-10 pages). Please include the course name and instructor.

You will be contacted by email once a decision has been made on your application.

About the Honors Program:

The English Honors Program entails taking two related courses (3 credits each), taken in the fall and spring and completing an Honors thesis between 20-40 pages.

Honors Seminar (ENG 4932): Honors Seminar is required for honors students but open to those interested in more advanced literary study. This course allows students to synthesize the literary knowledge and critical skills gained in the English major. The seminar is more intensive and interactive than the Department’s other courses and will be organized in ways that anticipate graduate-level courses. The topics of the seminar change from year to year. This course will be offered once a year in the fall. (ENG 4932 can be counted as either Category I or II in Fall 2022.)

Honors Research (ENG 4910): Honors Research facilitates the writing of the honors thesis, which will be the final aim of the course. The course will expose students to the standards and best practices of research-level literary scholarship while also preparing the ground for the students’ intended research topics. The course may include library research visits, presentations on different research and analytical methodologies, and peer editing workshops. At the end of spring semester students will present their theses at an Honors Research course event or the Undergraduate Research Symposium. This course will be offered once a year in the spring.

Requirement Fulfillment

Students will receive the designation “Honors in English” at the time of graduation, upon satisfactory completion of the following requirements:

1. Fulfillment of all normal field distribution requirements for the English major.
2. Completion, with a grade of "B" or higher, of Honors Seminar and of Honors Research.
3. Achievement of an overall GPA of at least 3.0 and a GPA of at least 3.5 in all English courses at the time of graduation.
4. Completion of a thesis of substance and quality that meets with the approval of the course instructor and/or thesis director.

Students in the Honors track in English who complete all requirements, but who do not meet the GPA requirements for honors at the time of graduation, will receive credit for all work completed, but will not be certified as having received honors. Students who engage in academic dishonesty will be dismissed from the Honors program and face additional penalties from the university.

Questions?

Please contact the Director of Undergraduate Studies, Dr. Julia Mason (jmason32@fau.edu) with questions about the Honors English program and/or the English Honors application.

Florida Atlantic University English Honors Application Cover Sheet

 section 1

 Contact & Credit Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name: |            | Z#: |       | Email: |       |
| Cumulative Credits Earned1: |       | Cumulative GPA: |       |
| 1. credits earned up to Fall 2022; do not count courses in which you are currently enrolled |
| Credits Earned in the Major2: |       | English Major GPA: |       |
| 2. in the major (does not include ENC 1101, 1102 or the LIT 2010/30/40/70 courses) |
| Completed (or enrolled in) ENG 3822 Intro to Literary Studies? | [ ]  | no | [ ]  | yes | term/year/grade: |       |
| Completed (or enrolled in) LIT 3213 Literary Theory or PHI 3882 Philosophy of Literature? | [ ]  | no | [ ]  | yes | term/year/grade: |       |
| Expected Graduation (semester/year):  |       |

 section 2

 Spring 2022 English courses in which you are enrolled

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course Prefix/Number |  | Course Title |  | Instructor |
|       |  |       |  |       |
|       |  |       |  |       |
|       |  |       |  |       |
|       |  |       |  |       |
|       |  |       |  |       |

section 3

 FACULTY REFERENCES

Provide the names of two English Department faculty members who would be able to speak about your work. These should be professors familiar with your work in upper-division courses:

|  |  |
| --- | --- |
| 1.  |       |
| 2.  |       |