



Eric Nuamah Korankye, PhD

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Department of English

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EDUCATION

PhD in English Studies, concentrations in Rhetoric, Composition, & Technical Communication
Illinois State University, Normal, IL | August 2022 - May 2026

Dissertation Title: Advocating legal literacies and housing justice in technical and professional communication (TPC): A case study of tenancy laws, agreements, and stories in Ghana

Committee: Dr. Angela M. Haas (Chair), Dr. Julie Jung, and Dr. Rachel Gramer

Graduation Date: May 2026

M.Sc. English, specialization in Technical Writing & Rhetoric
Illinois State University, Normal, IL | August 2019 - June 2021

Thesis: An autoethnographic study of my student and teacher experiences in first-year composition (FYC) in Ghana: (Re)developing more inclusive pedagogies in FYC in the U.S.

Committee: Dr. Julie Jung (Chair) and Dr. Angela M. Haas

B.A. English, Language and Literature
Kwame Nkrumah University of Science & Technology (KNUST), Ghana | August 2009 - June 2013

Thesis: An adaptation of Shakespeare's tragic-drama Macbeth into the Ghanaian (Ashanti) setting

Thesis Supervisor: Mr. Francis Elsbend Kofifah

PUBLICATIONS & RESEARCH

Published

- **Korankye, E. N.** (2026). Hyper-scrutinization of BIPOC student writers' texts in an AI-mediated world: The rhetorical impact on authorial agency and voice. *Pedagogy*, 26(2), 169-186. <https://doi.org/10.1215/15314200-12278126>

- **Korankye, E. N.** (2026). Advocating legal literacies and housing justice in technical and professional communication: A case study of tenancy laws, agreements, and stories in Ghana. *Theses and Dissertations*. 2380. <https://ir.library.illinoisstate.edu/etd/2380>
- **Korankye, E. N.** (2021). An autoethnographic study of my student and teacher experiences in first-year composition (FYC) in Ghana: (Re)developing more inclusive pedagogies in FYC in the U.S. *Theses and Dissertations*. 1447. <https://ir.library.illinoisstate.edu/etd/1447>
- **Korankye, E. N.** (2020). Imagining just futures by designing U.S. technical communication pedagogies that integrate knowledge from Ghana, Africa. *Intercom* (Journal for the Society for Technical Communication), 67(5), 34-35.
- **Korankye, E. N.** (2020). Activism and activity: How posters work as genres of protest. *Grassroots Writing Research Journal*, 11(1), 93-105. https://www.isuwriting.com/files/ugd/63de80_50576c21a5b34c749b4447a93e94e7eb.pdf

Manuscripts, Forthcoming

Refereed Scholarly Articles

- **Korankye, E. N.** (2026). SRTOL in praxis: Strategies for White monolingual composition instructors (Revised and resubmitted to *Composition Studies*)
- **Korankye, E. N.** (2027). The commodification of confessional rhetoric in the Ghanaian media: (Re)construction of public morality, justice, and legal accountability in Ghana's platformized public spheres (Submitted to *Rhetoric Review*; Awaiting disposition).

Refereed Chapters

- **Korankye, E. N.** (2026). Between deadlines and bedtime: Navigating scholarly fatherhood and academic survival within and across borders (Submitted to Sinfree Makoni & Yetunde S. Alabede, editors of the *Student-parenting, Scholarship, and Survival: Multilingual and Decolonial Perspectives on Family, Knowledge, and Wellness* edited collection, Multilingual Matters).
- **Korankye, E. N.** (2026). "But what if I say the wrong thing?": Rhetorical listening, self-censorship, and social justice writing in the advanced composition classroom (Submitted to Jessica Rivera-Mueller & Krista Ratcliffe, editors of the *Teaching and Learning with Rhetorical Listening* edited collection, Parlor Press).
- **Korankye, E. N.** (2027). Advocating legal literacies and housing justice in technical and professional communication curricula. *IEEE Transactions on Professional Communication*.
- **Korankye, E. N.** (2027). Scientific writing is a-rhetorical: Decontextualized scientific claims constitute rhetorically displaced knowledge. *Bad Ideas About Scientific Writing*.
- **Korankye, E. N.** (2027). Working against writing pedagogy with hurricane shutters: Generative constraints, risk-taking, and intellectual fun in the writing classroom. *College Composition and Communication*.

TEACHING APPOINTMENTS

Assistant Professor of Rhetoric and Composition

Department of English, Florida Atlantic University, Boca Raton, FL | August 2026 – present

Undergraduate Courses Taught

- ENG 4020: **Studies in Writing and Rhetoric** | Fall 2026 | In-person | A Global Rhetorical Approach to Writing and Rhetoric

Graduate Courses Taught

- ENG 6925: **Teaching Colloquium** | Fall 2026 | In-person | Human-centered Pedagogies in the Writing Classroom

Graduate Teaching Assistant

Department of English, Illinois State University, Normal, IL | August 2019 – May 2026

Undergraduate Courses Taught

- ENG 249: **Technical & Professional Writing I** | Fall & Spring 2025 | Hybrid | A Social Justice Approach to Technical & Professional Communication
- ENG 246: **Advanced Composition** | Fall 2024 | In-person | A Rhetorical Writing Studies Approach to Advanced Composition
- ENG 145.13: **Writing Business & Government Organizations** | Spring & Fall 2023 | Hybrid | A Critical Approach to Writing Effectively in Discourse Communities
- ENG 101: **Composition as Critical Inquiry** | Fall 2025, 2020 & 2022 | Spring 2020 & 2021 | Online, Hybrid, and In-person | (Re)Thinking Critically about First-Year Writing
- ENG 101.10: **Composition as Critical Inquiry** | Fall 2019 | In-person | (Re)Thinking Critically about Writing

English Language Instructor

Parliamentary Training Institute (PTI), Parliament Service of Ghana, Accra, Ghana | 2021

Courses Taught

- English Language for Parliamentary Reporters, Editors, Proofreaders, and Publishers
- Parliamentary Writing for Reporters, Editors, Proofreaders, and Publishers
- Editing for Parliamentary Reporters, Editors, Proofreaders, and Publishers

Teaching and Research Assistant

Kwame Nkrumah University of Science & Technology (KNUST), Ghana | 2013 - 2014

Undergraduate Courses Taught

- ENG 157 & 158: Communication Skills I & II
- ENG 263 & 264: Literature in English I & II
- ENG 351 & 352: Research Methods in English I & II
- ENG 355: Critical Ideas
- ENG 253 & 468: Practical Appreciation & Advanced Practical Appreciation

Teacher of English

Ideal College, Kumasi, Ghana | 2015

High School Courses Taught

- English Language & Literature-in-English
- Remedial English Writing
- Scholastic Aptitude Test (SAT)

Teacher of English

Manso Adubia Senior High School, Manso, Ghana | 2013

High School Courses Taught

- English Language
- Literature-in-English

MENTORING APPOINTMENTS

New Instructor Mentor & New Consultant Mentor

Illinois State University, Normal, IL, ISU Writing Program | 2023 - 2024

Responsibilities

- Mentored new graduate student instructors to teach ENG 101 and ENG 101.10 (Composition as Critical Inquiry) through onboarding assistance, teaching materials review, and cohort support throughout the semester.
- Mentored new graduate student consultants to provide consulting for ENG 101.10 (Composition as Critical Inquiry) through onboarding assistance, teaching materials review, and cohort support throughout the semester.
- Prepared orientation materials for new GTAs, facilitated orientation sessions for consultants and instructors, and co-planned writing program summits with the writing program leadership team.

Mentor and Special Projects Officer

Illinois State University (ISU), Normal, IL, ISU Writing Program | 2025

Responsibilities

- Mentored new graduate teachers to teach ENG 145 (Writing in the Academic Disciplines) and ENG 145.13 (Writing Business and Government Organizations).
- Observed new teachers' classrooms and provided feedback and pedagogical support.
- Created a new Anti-racist Writing Pedagogy Library for writing teachers and researchers in the writing program.

INDUSTRIAL EXPERIENCE

Assistant Editor

Parliamentary Service of Ghana, Accra, Ghana

Department of Official Report (Hansard) | 2015 - 2022

Responsibilities

- Proofread, edited, and evaluated final copies of parliamentary debates (Hansards) to verify that content aligned with established guidelines.
 - Compiled the daily parliamentary debates (Hansards) into Bound Volumes.
 - Worked closely with editorial, design, and production departments to ensure the quality and timeliness of Hansard publications.
 - Attended local and regional conferences for Editors on behalf of the Department.
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HONORS & AWARDS

- 2025 Amplification Award (\$500), Association of Teachers of Technical Writing (ATTW) [ATTW Awards](#)
- 2025 Diversity and Equity Teaching Award (\$400), Department of English, Illinois State University [Link](#)
- 2025 Scholars for the Dream Travel Award (\$1000), Conference on College Composition and Communication (CCCC) [Link](#)
- 2024 Lela Winegarner Fellow (\$1000), Illinois State University [Link](#)
- 2024 Bedford New Scholar, Bedford/St. Martin's Advisory Board [Link](#)
- 2024 Neuleib-Scharton Award for Excellence in Rhetorics and Writing Studies (\$100), Department of English, Illinois State University [Link](#)
- 2024 Peer Mentor Teacher Award, Writing Program, Illinois State University
- 2023 Diversity Scholarship (\$1000), Council for Programs in Technical and Scientific Communication (CPTSC) [Link](#)
- 2023 University College Impact Award, Illinois State University
- 2012 Best Writer, Association of Students of English (ASEK, Department of English), Kwame Nkrumah University of Science & Technology
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RESEARCH GRANTS

- 2025 **Researcher**, Advocating legal literacies and housing justice in technical and professional communication (TPC): A case study of tenancy laws, agreements, and stories in Ghana, Dissertation Completion Grant FY26 (\$2000), ISU
- 2025 **Researcher**, Proposing alternative rhetorics for social justice & advocacy in/with TPC in anti-DEI socio-political environments, Pinion Travel Grant FY25 (\$300), ISU
- 2021 **Researcher**, Investigating literate intersectional identities across teaching, learning, and writing, College of Arts and Sciences, Research Initiative Grant Project, ISU
- 2020 **Researcher, Reviewer, and Participant**, Developing anti-racist pedagogies, Center for Teaching, Learning, and Technology (CTLT) Teaching Innovation Grant, Department of English, ISU

RESEARCH & TEACHING INTERESTS

Global technical & professional communication	Social justice pedagogies
Legal rhetorics & literacies	Critical AI studies and digital rhetorics
Decolonial methodologies	Global cultural rhetorics
Students' language rights advocacy	Community literacies and public writing
Diversity, equity, and inclusion in higher education	User experience (UX) and antiracist design
Multimodal pedagogies and translingual practices	

CONFERENCE PRESENTATIONS

National Conferences

"For the Culture, Community, and Co-conspiracy: Contributing to Black-Centric TPC Curricula and Pedagogy." *Association of Teachers of Technical Writing*. Bowie State University | June 10 - 11, 2027. (Panel Presentation; Awaiting disposition)

“Navigating sea currents, livelihood, and memory beyond GPS and digital technologies: Ghanaian artisanal fisherfolk as Indigenous technical communicators.” *Association of Teachers of Technical Writing*. Bowie State University | June 10 - 11, 2027. (Awaiting disposition)

“Decolonizing border control rhetorics: GenAI, raciolinguistic surveillance, and gatekeeping in TPC pedagogy and assessment.” *Association of Teachers of Technical Writing*. University of Texas at El Paso | April 17 - 18, 2026.

“The commodification of confessional rhetoric in the Ghanaian media.” *Rhetoric Society of America*. Portland, OR | May 21 - 24, 2026. (Abstract accepted, but unable to attend the conference)

“Advocating legal literacies and housing Justice in technical and professional communication: A case study of housing laws and tenancy agreements in Ghana.” *Association of Teachers of Technical Writing*. Missouri University of Science and Technology | June 14 - 15, 2025.

“Proposing alternative rhetorics for social justice & advocacy in/with TPC in anti-DEI sociopolitical environments.” *Association of Teachers of Technical Writing*. Missouri University of Science and Technology | June 14 - 15, 2025 (Panel Presentation).

“Hyper-scrutinization of BIPOC student writers’ texts in an AI-mediated world: The rhetorical impact on authorial agency and voice.” *Computers and Writing*. University of Georgia | May 15 - 18, 2025. (Abstract accepted, but unable to attend the conference)

“A writing program of B-sides: Practicing the literate activity research we teach.” *Conference on College Composition and Communication (CCCC)*. Baltimore, Maryland | April 9 - 12, 2025 (Panel Presentation).

“Advocating legal literacies and housing justice in technical and professional communication: A case study of housing laws and tenancy agreements in Ghana.” *Qualitative Research Network (QRN) at the Conference on College Composition and Communication*. Baltimore, Maryland | April 9 - 12, 2025.

“Leveraging legal literacies in technical communication programming toward housing justice.” *Council on Professional and Scientific Technical Communication*. Menomonie, Wisconsin, University of Wisconsin-Stout | October 18 - 19, 2024 (Panel Presentation).

“Sustainable graduate student mentoring and liberatory coalition building in technical communication programs.” *Association of Teachers of Technical Writing* | June 10 - 12, 2024 (Panel Presentation).

“Using *sankofarration* as a tool to expand the contours of social justice in technical communication.” *Council on Professional and Scientific Technical Communication*. South Carolina | September 22 - 23, 2023.

“Beyond linguistic and epistemological racism in technical communication”. *Association of Teachers of Technical Writing* (Virtual Conference) | June 7 - 9, 2023.

“Imagining just futures for teaching technical communication in the United States: Designing pedagogies that integrate intercultural and international knowledge(s) from Ghana, Africa”. *Association of Teachers of Technical Writing* (Virtual Conference) | June 6 - 9, 2021.

Regional and Local Conferences

“Diversity, agency, and uptake in teaching “just” complex literate activity.” *The 2020 Writing Innovation Symposium*. Marquette University, Milwaukee, WI | January 30 - 31, 2020.

“Integrating anti-oppressive pedagogies in classroom teaching and learning.” *Teaching & Learning Symposium* | Illinois State University, *Center for Integrated Professional Development* | January 11, 2023.

ACADEMIC SERVICE

To the Profession

- **Conference Reviewer**, Association of Teachers of Technical Writing (ATTW) 2027 Conference | 2026
- **Book Reviewer**, Bedford/St. Martin's New Scholar Program, Lunsford, A. A., Ruskiewicz, J. J., & Walters, K. (2016). *Everything's an Argument*. (9th ed.) | 2025
- **Research Assistant**, Association of Teachers of Technical Writing (ATTW) | 2023
- **Editor**, Parliamentary Service of Ghana, Co-produced the Editorial Policy, Editing Guide, and Reporting Style Guide for the Department of Official Report (Hansard) | 2021 - 2022
- **Editor**, Compiled and edited annual reports, budget statements, and policy briefs for the Parliamentary Service of Ghana | 2021 - 2022
- **Co-Editor**, Call for Papers (CFP), 2020 ATTW Conference in Milwaukee, Wisconsin, United States | 2020 (Canceled due to COVID-19)
- **Executive Editor**, West African Magazine, Ghana | 2015 - present
- **Executive Editor**, My Campus Newspaper, KNUST, Ghana | 2009 - 2013
- **Deputy Editor**, Association of Students of English (ASEK), KNUST, Ghana | 2010 - 2013

To the Institution: Florida Atlantic University

- **Member**, English Writing Committee, Department of English | 2026-2027

To the Institution: Illinois State University

- **Research Assistant**, Writing Program, Illinois State University, Normal, IL | 2023 - 2024
- **Editor**, Graduate Handbook (2020-2021), Department of English, Illinois State University | 2020
- **Co-Editor**, Textbook Ordering Instructions and Emergency Response Plan, Department of English, Illinois State University | 2020
- **Co-designer**, Website for Writing Program, Illinois State University | 2023. Available at <https://www.isuwriting.com/>
- **Workshop Panelist**, “Developing Anti-racist Pedagogies,” Department of English, Illinois State University | 2020

To the Community

- **Online Language Instructor**, Free English Language Lessons on my social media platforms: [Before Breakfast Lessons on Facebook](#) and [Speak English with Eric on YouTube](#) | 2016 - present

- **Mentor & Development Coach**, Mentorship network and professional development programs for young Ghanaians | 2018 – present
 - **Writing & Editing Consultant**, Free writing and editing workshops for Ghanaian graduates | 2018 - present
 - **Graduate School Application Consultant**, Voluntary writing, application reviews, and editing services for Ghanaians applying to foreign graduate schools | 2020 - present
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PROFESSIONAL DEVELOPMENT

Invited – Facilitator, Leader, and Presenter

- 2026 “From Coursework to Dissertation: Advancing Through the PhD Journey” | Global Scholars’ Empowerment Summit (GSES)
- 2024 “Introduction to being a consultant in the ISU writing program” | Writing Program Orientation, Illinois State University (ISU)
- 2023 “Teaching and assessing language difference” | Writing Program Orientation, ISU
- 2023 “Translingual writing in the writing classroom” | Writing Program Summit, ISU
- 2020 “New master’s students Q&A panel” | Writing Program Summit, ISU
- 2020 Visiting Graduate Instructor, ENG 402: Teaching Composition | English Department, ISU
- 2020 Visiting Graduate Instructor, New Consultants’ Cohort Meeting | Writing Program, ISU

Participant

- 2024 Feminist Writing Workshop: “Feminist writing research approach to revising a CV” | Writing Program Leadership Team, ISU
- 2024 Writing Program Summit: “Revisiting what we (can) do” | Illinois State University
- 2024 EDI Seminar: “Mobilizing equity, diversity, and inclusion across institutions” | Department of English’s Equity, Diversity, and Inclusion (EDI) Committee
- 2024 Writing Program Summit: “Tracing our teaching practices” | Illinois State University
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PROFESSIONAL MEMBERSHIPS

Association of Teachers of Technical Writing (ATTW)
Council for Programs in Technical and Scientific Communication (CPTSC)
Conference on College Composition and Communication (CCCC)
Rhetoric Society of America (RSA)
Bedford/St. Martin’s 2024 Advisory Board
Society of Technical Communication (STC)
Commonwealth Hansard Editors Association-African Region (CHEA-AR, Africa)

LANGUAGES

Native proficiency in English and Akan

REFERENCES

Angela M. Haas, PhD

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Department of English, Illinois State University

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Oliver Buckton, PhD

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Julie Jung, PhD

Professor Emerita, Rhetoric & Composition

Department of English, Illinois State University

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Rachel Gramer, PhD

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University Writing Program Director

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