**Mark D. Tschaepe**

**Professor of Philosophy**

Program Coordinator for General Studies

Program Coordinator for Philosophy & Geography

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**Academic Appointments**

2023- Professor of Philosophy, Prairie View A&M University

2020- Program Coordinator, General Studies, PVAMU

2020- Research Faculty, SECURE Cybersecurity Center of Excellence, PVAMU

2018- Program Coordinator, Philosophy & Geography, PVAMU

2018-2023 Associate Professor of Philosophy, PVAMU

2016-2020 Adjunct Professor of Medicine, Baylor College of Medicine

2012-2018 Assistant Professor of Philosophy, Prairie View A&M University

2010-2012 Student-based Faculty of Philosophy, Center for Learning Innovation, University of Minnesota-Rochester

2009-2010 Lecturer in Philosophy, Ball State University

2008-2009 Naturalism Research Fellow, Center for Inquiry, Amherst, NY

**Education**

Ph.D., Philosophy, Southern Illinois University—Carbondale, 2008

M.A., Philosophy, Gonzaga University, 2003

B.A., Philosophy, Loyola University of Chicago, 1997

**Peer-Reviewed Publications**

Tschaepe, Mark. (forthcoming). Misfit Mutiny: Somaesthetic Discomfort against the Abjection, Oppression, and Exclusion of Normativity. *Bodies of Politics*, edited by Leszek Koczanowicz. Brill Press.

Tschaepe, Mark. 2023. Philosophical Tools for Educational Culture: Reconstructing Data and Assessment Practices. *Contemporary Pragmatism*. 20: 140-149. https://doi.org/10.1163/18758185-bja10050

Tschaepe, Mark. 2022. Somaesthetics of Discomfort and Wayfinding: Encouraging Inclusive Architectural Design. *The Journal of Somaesthetics*. 8(2): 44-56. https://journals.aau.dk/index.php/JOS/article/view/7361

Tschaepe, Mark. 2021. Data Without Democracy: The Cruel Optimism of Education Technology and Assessment. *Education and Culture.* 37(1): 7-24. docs.lib.purdue.edu/eandc/vol37/iss1/art3

Tschaepe, Mark. 2021. Pragmatic Ethics for Generative Adversarial Networks: Coupling, Cyborgs, and Machine Learning. *Contemporary Pragmatism*. 18(1): 95-111. doi.org/10.1163/18758185-bja10005

Tschaepe, Mark. 2021. Somaesthetics of Discomfort: Enhancing Awareness and Inquiry. *European Journal of Pragmatism and American Philosophy* 13(1). doi.org/10.4000/ejpap.2264

Tschaepe, Mark. 2020. Seeing and Viewing Through a Postdigital Pandemic: Shifting from Physical Proximity to Scopic Mediation. *Postdigital Science and Education* doi.org/10.1007/s42438-020-00156-x

Tschaepe, Mark. 2019. Humility and Inquiry: A response to Solymosi. *Eidos: A Journal for the Philosophy of Culture.* 1(7): 122-133. doi: 10.14394/eidos.jpc.2019.000

Tschaepe, Mark. 2018. Cultural Humility and Dewey's Pattern of Inquiry: Developing Good Attitudes and Overcoming Bad Habits. *Contemporary Pragmatism* 15: 152-164. doi: 10.1163/18758185-01501007.

Tschaepe, Mark. 2018. Representations of Patients’ Experiences of Autonomy in Graphic Medicine. *AMA Journal of Ethics* February 20(2): 122-129. doi: 10.1001/journalofethics.2018.20.02.peer2-1802.

Tschaepe, Mark. 2016. Addressing Microaggressions and Epistemic Injustice: Flourishing from the Work of Audre Lorde. *Essays in the Philosophy of Humanism* 24(1): 87-101. doi: 10.1558/eph.31404.

Tschaepe, Mark. 2016. Undermining Dopamine Democracy through Education: Synthetic Situations, Social Media, and Incentive Salience. *Pragmatism Today* 7(1): 32-40.

Tschaepe, Mark. 2015. A Noxious Injustice as Punishment: Prisoner Sexual Violence, Toxic Masculinity, and the Ubuntu Ethic. *Essays in the Philosophy of Humanism* 23(1): 45-63. doi: 10.1558/eph.v23i1.27584.

Tschaepe, Mark. 2014. Guessing and Abduction. *Transactions of the Charles S. Peirce Society: A Quarterly Journal in American Philosophy* 50(1): 115-138.

Tschaepe, Mark. 2013. A Humanist Ethic of Ubuntu: Understanding Moral Obligation and Community. *Essays in the Philosophy of Humanism* 21(2): 47-61.

Tschaepe, Mark. 2013. Gradations of Guessing: Preliminary sketches and suggestions. *Contemporary Pragmatism* 10(2): 135-154.

Tschaepe, Mark. 2013. Reconsidering Philosophical Questions and Neuroscientific Answers: Two pillars of inquiry. *Human Affairs: Postdisciplinary Humanities & Social Sciences Quarterly* 23(4): 606-615.

Tschaepe, Mark. 2013. The Creative Moment of Scientific Apprehension: Understanding the Consummation of Scientific Explanation through Dewey and Peirce. *European Journal of Pragmatism and American Philosophy* 5(1): 32-41.

Tschaepe, Mark and Tibor Solymosi. 2013. Reconsidering Risk Groups: A Case of Ethical Reconstruction. *Ethics in Biology, Engineering and Medicine* 4(1): 253-267.

Tschaepe, Mark D. 2012. The Student as Philosopher-Scientist: Dewey’s Conception of Scientific Explanation as It Pertains to Science Education. *Education and Culture* 28(2): 70-80.

Tschaepe, Mark D. 2012. A Post-Modern Perspective on Human Dignity. In: S. Dilley and Nathan J. Palpant (eds.): *Human Dignity in Bioethics: From Worldviews to the Public Square.* New York: Routledge, pp. 86-102.

Tschaepe, Mark D. 2011. John Dewey’s Conception of Scientific Explanation: Moving Philosophers of Science Past the Realism-Antirealism Debate. *Contemporary Pragmatism* 8(2): 187-203.

Bamford, R. and Mark D. Tschaepe. 2011. Biophysical Models of Human Behavior: Is There A Place for Logic? *AJOB Neuroscience* 2(3): 70-72.

Tschaepe, Mark D. 2009. Pragmatics & Pragmatic Considerations in Explanation. *Contemporary Pragmatism* 6(2): 25-44.

Tschaepe, Mark D. 2003. Halo of Identity: The Significance of First Names and Naming. *Janus Head: Journal of Interdisciplinary Studies in Literature, Continental Philosophy, Phenomenological Psychology*, *and the Arts* 6(1): 67-78.

Tschaepe, Mark D. 2001. Foucault’s Dream: The Irony of Genealogy and Subjectivity. *Janus Head: Journal of Interdisciplinary Studies in Literature, Continental Philosophy, Phenomenological Psychology, and the Arts* 3(2): 242-271.

**Books**

Tschaepe, Mark. *Somaesthetics of Discomfort: Addressing Identity, Normativity, and Alienation*. Brill Press. (forthcoming).

Tschaepe, Mark and Ronald E. Goodwin. *The Mask of Microaggressions: Studies of racism in the U.S.* Dubuque, IA: Kendall/Hunt, 2017.

**Invited Publications & Public Scholarship**

Tschaepe, Mark. 2022. To Be They. *Bridge*. 22/1: 98-107.

Tschaepe, Mark. 2021. Our Blankets are not Enough: A Brief Meditation on Security. *Bridge*. 21/1: 36-47.

Zhou, M. and Mark Tschaepe. 2021. The History of Hospital Care in Waller County. *Houston History*. 18/2: 35-39.

Tschaepe, Mark. 2020. The Problem of Propaganda. *Bridge.* 20/1: 24-32.

Tschaepe, Mark. 2016. AIDS and Discrimination. In: Wayne Shandera (ed.): *Expanding Our Calling: Social Ethics in Medical Education*. Hauppauge, NY: Nova, pp. 61-74.

Tschaepe, Mark. 2015. APA Presidential Addresses 1991-2000. In: John Shook (ed.): *Historical Essays in Twentieth Century American Philosophy.* Vol. 11 of the American Philosophical Association Presidential Addresses, 11 vols., Richard Hull (series ed.), Charlottesville, Virginia: Philosophy Documentation Center, pp. 221-236.

Tschaepe, Mark. 2014. Neuropragmatic Reconstruction: A case from neuroeconomics. In: Tibor Solymosi and John Shook (eds.): *Pragmatist Neurophilosophy: American philosophy and the brain*. New York: Bloomsbury Academic, pp. 111-126.

Tschaepe, Mark. 2009. C.S. Peirce. In: Louise Cummings (ed.): *Pragmatics Encyclopedia*. London: Routledge, pp. 309-310.

Tschaepe, Mark. 2009. Pragmatism. In: Louise Cummings (ed.): *Pragmatics Encyclopedia*. London: Routledge, pp. 345-347.

Tschaepe, Mark D. 2008. Pay No Attention to That Man Behind the Curtain! In: R. Auxier and Phillip S. Seng (eds.): *The Wizard of Oz and Philosophy: Wicked Wisdom of the West.* Chicago and LaSalle: Open Court, pp. 95-106.

Tschaepe, Mark D. 2002. The World Become Spectacle: On Our Karaoke Existence. *Matte: Creative Independence in Art, Film, and Music* 63: 17-18.

**Book Reviews**

Shusterman, Richard. *Ars Erotica: Sex and Somaesthetics in the Classical Arts of Love*, 2021. Reviewed in: Metaphilosophy, 2022. doi.org/10.1111/meta.12572

Faye, Jan. *The Nature of Scientific Thinking: On Interpretation, Explanation, and Understanding*, 2015. Reviewed in: Philosophy in Review 35(1), 2015.

*The Ethics of Bioethics: Mapping the Moral Landscape*. Eckenwiler, Lisa A. and Felicia G. Cohn (eds.), 2008. Reviewed in: Metapsychology Online Reviews 12(25), 17 Jun 2008.

Ansermet, Francois and Pierre Magistretti. *Biology of Freedom: Neural Plasticity, Experience, and the Unconscious*. Reviewed in: Metapsychology Online Reviews 12(7), 12 Feb 2007.

**Grants, Fellowships, and Awards**

2023 Mellon Outstanding Professor Award for Scholarly Research in the Humanities and Social Sciences, Mellon Center for Faculty Excellence, Prairie View A&M University, $2,000.

2023 Principal Investigator, “Somaesthetic Discomfort, Normativity, and Alienation,” supported through Prairie View A&M University’s Mellon Center for Faculty Excellence, Mellon Grant #1906-06895. 4.5 Faculty support.

2022-2024 PVAMU Principal Investigator, “Diversity, Equity and Inclusion (DEI) Considerations when developing an AV Business,” Ford Motor Co. and Georgia Tech. $184,619.31.

2022-2023 Faculty Representative, “Managing Learning Continuity,” THECB’s Digital Transformation Initiative, Federal Grant Title: U.S. Dept. of Education, Education Stabilization Fund Program Governor’s Emergency Education Relief (GEER) Fund. $75,000.

2022 Principal Investigator, “Somaesthetic Discomfort and the Transformation of Space: Addressing Identity Exclusion, Body Normativity, and Spatial Hegemony,” supported through Prairie View A&M University’s Mellon Center for Faculty Excellence, Mellon Grant #1906-06895. 4.5 Faculty support.

2021-2023 Research Team Member, “Situating Race in A Global Context: A Two-Campus Solution,” funded through the Presidential Transformational Teaching Grant, Texas A&M University System. $5,000.

2021 Principal Investigator, “Data without Democracy,” supported through Prairie View A&M University’s Mellon Center for Faculty Excellence, Mellon Grant #1906-06895. 4.5 Faculty support.

2020-2021 Senior Personnel, “Developing and Promoting Cybersecurity Programs in Non-STEM Curriculum at Prairie View A&M University,” funded through NSA-CEDI, Prairie View A&M University. $5,000.

2019 Research award for mapping student research, Office of Research, Innovation, and Sponsored Programs, Prairie View A&M University, $4,000.

2019 Essential Project Personnel (Philosophy), African American Studies Program, Diversity in the Academy, Mellon Foundation Grant.

2018-2019 Faculty Ambassador Award, Prairie View A&M University, $1,000.

2018-2019 Implementation of bioethics activities for undergraduates, Title III, Forensics program, Biology Department, Prairie View A&M University.

2018-2019 Essential Project Personnel (Ethics), NSF HBCU-UP Targeted Infusion grant (Biological Experiences Strengthen Talent through Interdisciplinary (BEST IN) Forensic and Investigative Genomics), $150,000.

2018-2019 Faculty Fellowship, Texas Academic Leadership Academy, Sam Houston State University, 2018-2019.

2018 Principal Investigator. Health Disparities & Injustice in Waller County, Faculty Research Development Grant Program, FY2018, funded through the Office of Research, Prairie View A&M University. $20,000.

2017 Principal Investigator, Accounts of stigma, discrimination, and compliance regarding HIV in Waller County, RR-6 Regional Research Project in Human Sciences, funded through the Evans Allen Research Program, U.S. Department of Agriculture, Social Systems and Allied Research Unit, College of Agriculture and Human Sciences, Collaborative Agricultural Research Center, Prairie View A&M University. $13,380.

2017 Bioethics course design, Title III, HBCU Development Grant, Biology Department, Prairie View A&M University. $4,324.

2015 Phronesis Scholar-In-Residence, Phronesis Ethics Lab, Oregon State University, July 17-August 4.

2011 Faculty Fellowship, Collaborative Leadership Program, University of Minnesota-Rochester, Rochester, MN. www.r.umn.edu/clf .

**Selected Invited Talks**

Philosophical Tools for Educational Culture: Reconstructing Data and Assessment Practices. Algorithmic Technology and the Human Future: Issues in Democracy, Education, and Valuation. Texas State University. 24-26 March 2022.

Learning Analytics, Datafication, and Ethical Issues in Education Assessment. SECURE Cybersecurity Center of Excellence Speaker Series. Prairie View A&M University. 25 Mar 2021.

Unearthing and Understanding Microaggressions for Inclusion and Improved Communication. African American Employee Resource Group Presents Black Voices Matter. University of Wisconsin Extension, Madison. 7 Feb 2021.

Human/GAN Coupling: A Cyborg Perspective for Distributed Morality. 10th Values in Medicine, Science, and Technology Conference 2020. University of Texas, Dallas. Online. 26 June 2020.

Metaphors and Illness. Pandemic Salon 5: On Illness. Hosted by Dannielle Tegeder. Online. 23 May 2020.

Microaggressions and How We Might Address Them. South Africa COVID-19 Lockdown Group. Hosted by Hannetjie Edeling. Online. 18 May 2020.

The feeling of autonomy and graphic medicine: Beyond principle. BMI 5300 Introduction to Biomedical Informatics. University of Texas Health Science Center. Houston, TX, 15 Oct 2019.

Diminishing Microaggressions in the Clinic and Beyond (CME). Pediatric Grand Rounds. McGovern Medical School. University of Texas Health Science Center. Houston, TX, 8 Jan 2019.

Diminishing Microaggressions in the Clinic and Beyond. McGovern Medical School. University of Texas Health Science Center. Houston, TX, 6 Nov 2018.

Inspire through Inquiry. Hempstead ISD Professional Development Day. Prairie View, TX, 20 Aug 2018.

The Mask of Microaggressions: Studies of Racism in the U.S. The Center for the Healing of Racism. Houston, TX, 4 Oct 2017.

Becoming Inclusive: Fighting Discrimination Against Persons Living with HIV. Collective Approach to HIV Prevention, Microsoft Technology Center, Houston, TX, 7 Mar 2017.

Working Toward Inclusion: Addressing Microaggressions in the Clinic. Diversity Days, St. Luke’s Hospital, Baylor College of Medicine, Houston, TX, 2 Dec 2016.

Identifying Your Core Values and Communication. Student Leadership Apprenticeship Program, College of Agriculture and Human Sciences, Prairie View A&M University, 9 Sep 2016.

Pragmatics as Remedy: Addressing Microaggressions as a Step Toward Restorative Justice. Restorative Justice Conference, Eastern Society for Women in Philosophy, University of Houston, 8 Apr 2016.

Perspective on the Composition of an International Postgraduate Curriculum for the Training of Medical Information Therapists as a New Medical Specialty. Ergomed Workgroup, Stellenbosch University Medical School, South Africa, 10 Feb 2016.

Fire in the Blood. Film Screening Commentary, University of Texas-Dallas, 20 Jan 2016.

Quantifying Experience: The Seduction of Neuroscientific Explanation in the Dopamine Democracy. Philosophy Lecture Series, Oregon State University, 5 Oct 2015.

The Student as Philosopher-Scientist. Phronesis Ethics Lab, Oregon State University, 31 Jul 2015.

A Noxious Injustice as Punishment: Prisoner Sexual Violence, Toxic Masculinity, and the Ubuntu Ethic. Phronesis Ethics Lab, Oregon State University, 22 Jul 2015.

Bioethical considerations within epidemiology: Defining at-risk groups. Ensuring STEM\* Preparedness to Meet Global Health Challenges, National Institute of Science/Beta Kappa Chi 71st Annual Joint Conference, Prairie View A&M University, 15 Mar 2014.

Exercise, Fitness & Character Transformation: Beginning with Simple Physical Goals to Change Our Lives for the Better. SIUC Wellness Center, Southern Illinois University, Carbondale, IL. 10 April 2009.

The Trajectory of Decision: A pragmatic approach to the Libet experiments. New York Pragmatists Forum, Fordham University, Lincoln Center, 31 Oct 2008.

Mechanisms of love: Considering neuroscientific sketches of monogamy. Colloquium Series, University at Buffalo, 30 Oct 2008.

Love in the Time of Neuroscience. Sunday Morning Lecture Series, Center for Inquiry Transnational, Amherst, NY. 26 October 2008.

The Effects of Neuromodulation: An instrumental approach to understanding learning and culture. History and Philosophy of Science and Medicine Seminar, Washington University in St. Louis, 12 Sep 2007.

**Selected Contributed Refereed Conference Papers**

Interrogating Pain: Somaesthetics of Discomfort as a Strategic Set of Practice, Bodies of Pain: Somaesthetic Explorations, Florida Atlantic University, Boca Raton, FL, 3-4 Nov 2022.

Misfit Mutiny: Somaesthetic Discomfort Against the Abjection, Oppression, and Exclusion of Normative Space, Bodies of Power: Somaesthetics and Politics, Florida Atlantic University, Boca Raton, FL, 4-5 Nov 2021.

Social Media, Misinformation, and Inquiry: Using Dewey’s Tools to Disrupt Today’s Propaganda, Twenty-First Biannual Conference of the Society for Philosophy and Technology, Texas A&M University, College Station, TX, 20-22 May 2019.

How Did This Become a Medical Desert? National Rural Health Association, Atlanta, Georgia, 9 May 2019.

Recognizing the Problems of Propaganda: How Seeing the World from China Changed John Dewey’s Perspective, John Dewey Society, Toronto, Ontario, 6 April 2019.

Cultural Humility and the Problem of Polarization. John Dewey and Critical Philosophies for Critical Political Times, University College Dublin, Dublin, Ireland, 20 Oct 2017.

Responsibility and Redress: Working to Overcome Our Own Oppressive Habits. Southeast Roundtable on Philosophy of the Americas, University of North Carolina, Charlotte, 15 Sep 2017.

Against Dopamine Democracy: Why the West Needs an African Ethic. African Philosophy: Past, Present and Future Conference, University of Witwatersrand, Johannesburg, South Africa, 10 Sep 2015.

Illness, Abuse, and Toxic Masculinity: The Poison of Just Deserts. Values in Science, Medicine, and Technology Conference, University of Texas-Dallas, 20 May 2015.

Guessing and Scientific Discovery: Hypothesis-generation as a logical process. The International Society for the History and Philosophy of Science (HOPOS), Universiteit Gent, Ghent, Belgium, 3 Jul 2014.

We, the Diseased: Challenging the Atomism of Illness. Values in Science, Medicine, and Technology Conference, University of Texas-Dallas, 21 May 2014.

Health Disparities & AIDS: The dangerous residues of demarcating risk. 3rd Annual Education and Health Disparities Symposium, Prairie View A&M University, Prairie View, TX. 23 Apr 2014.

Abduction, Reconstruction, and an Inconspicuous *Bildungsbürgertum.* Society of Philosophers in America, Eastern American Philosophy Association, Baltimore, MD, 30 Dec 2013.

Guessing, Economy, Epidemiology: The HIV/AIDS Hypothesis. Values in Science, Medicine, and Technology Conference, University of Texas-Dallas, 20 May 2013.

Human Dignity and (Post)Postmodernism in Ethics: Perspectives of Lyotard, Rorty and Hickman. Society for the Advancement of American Philosophy, Fordham University, New York, NY, 17 Mar 2012.

Hypothetical to Technical: Philosophy’s Unheralded Contribution to Making Useful Tools. Committee on Public Philosophy, Central American Philosophical Association, Chicago, IL, 17 Feb 2012.

The Student as Philosopher-Scientist: Dewey’s Conception of Scientific Explanation as It Pertains to Science Education. Joint Session of the Institute for the Advancement of Philosophy for Children and John Dewey Society, Eastern American Philosophical Association, Washington, D.C., 29 Dec 2011.

The Family’s Shameful Burden: Ethical Attitudes & Illness in the Work of Tennessee Williams. Medical Humanities Workgroup, Western Michigan University, Kalamazoo, MI, 29 Sep 2011.

What We Might Talk About When We Talk About Love: Scientific Language and Pragmatic Identity. Society for the Advancement of American Philosophy, Eastern Washington University, Spokane, WA. 11 Mar 2011.

Case-based reasoning in bioethics: Decision-making as an extension of pragmatic technological activity. The XXII World Congress of Philosophy, Seoul, S. Korea, 2 Aug 2008.

Realizing Mythic Contributions: Two benefits Cassirer supplies to pragmatic thought. Illinois Philosophical Association, SIU-Edwardsville, 5 November 2007.

Gospel of Greed: Peirce’s Misreading of Darwin. ISHPSSB Conference, University of Exeter, Exeter, UK, 28 July 2007.

The Impossible Adieu: Levinas, Hamlet, Camus, and Self-Sacrifice. North American Levinas Society, Purdue University, West Lafayette, IN, 14 May 2006.

Evolutionary Education as Technē: An Analysis of Teaching Evolutionary Theory as a Form of Technology. Society for the Advancement of American Philosophy, Pacific American Philosophical Association, Portland, OR, 25 March 2006.