Textbook and Instructional Materials Affordability Annual Report

Instructions

1. Complete each tab/worksheet as designed. The template reflects the interpretation of the reporting requirements by Board staff. Do not edit the content of the template. Expand the response space as needed.
2. **Submit the report in Excel.** The signatures may be submitted in PDF format. Statutory due date is September 29, 2026.
3. If there are questions, contact Ryan Ford, Policy Associate, at Ryan.Ford@flbog.edu
4. Include the university contact name and email for the staff who completed the report below:
5. Please note some cells are auto-calculated and do not require you to enter a figure. These cells are green.

University Contact Name and Email: Geoffrey Johnson gjohns45@fau.edu

Textbook and Instructional Materials Affordability Annual Report
Fall 2025 and Spring 2026

University Submitting Report:
FLORIDA ATLANTIC UNIVERSITY

Date Approved by the University Board of Trustees:
September 1, 2026

Signature of Chair, University Board of Trustees:

Signature of President:

Textbook and Instructional Materials Affordability Annual Report

Attestations — Faculty/Instructor Review of Required Course Materials

Per Regulation 8.003(1)(a), each university board of trustees shall adopt a regulation that outlines a process for textbook and instructional materials approval and adoption and establishes textbooks and instructional materials affordability policies to minimize the cost of required or recommended textbooks and instructional materials for students while maintaining the quality of education and academic freedom. The regulation shall provide that the faculty or instructor must review all required course materials for each course they teach each semester. If the university is using an adjunct or temporary instructor for a course and has selected the materials for the course, the individual responsible for selecting the materials for that course must complete the attestation. Additionally, per Board of Governors Regulation 8.003(6), all faculty or instructors must attest that they will review all required materials for each course they teach each semester before the materials are presented or assigned to students. Materials include but are not limited to textbooks, test and assignment questions, assigned and supplemental readings, and any other instructional material the faculty member plans to assign to students to read and review in the course. Faculty or instructors must attest that the materials are appropriate for the course and submit the attestation in accordance with university policy.

Method for Collecting Attestations

Describe the method for collecting the faculty and instructor attestations that they have reviewed all course materials each semester.

Florida Atlantic University collects faculty and instructor attestations through a centralized, system-supported process administered by the Office of Information Technology (OIT). Each semester, OIT identifies the instructor of record for every course on the official schedule and prompts that instructor to complete the required attestation prior to the term. Every instructor of record receives this initial attestation; when an instructor did not select the course materials, for example, an adjunct or temporary instructor assigned to a course for which the academic department selected the materials, the attestation is routed to the department chair, who validates the responsible party and directs the attestation to that individual for completion, consistent with Regulation 8.003(1)(a).

Instructors submit the attestation through a secure online form, attesting that they have reviewed all required course materials, including textbooks, test and assignment questions, assigned and supplemental readings, and any other instructional materials assigned to students, and that those materials are appropriate for the course, as required under Board of Governors Regulation 8.003(6), before the materials are presented or assigned to students. Each response is automatically recorded and stored as a date-stamped record, retained for institutional monitoring, compliance verification, and reporting, ensuring the University can demonstrate that the review-and-attestation requirement has been satisfied for each course each semester.

University Certification of Attestation Compliance

The university has adopted a regulation and implemented a process requiring all faculty and instructors to attest that they have reviewed all required course materials each semester, in accordance with Board of Governors Regulation 8.003, and that the university will provide updates to the Chancellor upon request on compliance with this section.

☑	Yes, the university is in compliance with the attestation requirement
☐	No, the university is not in compliance with the attestation requirement

Textbook and Instructional Materials Selection Process

Report the textbook and instructional materials selection process used for general education courses with high enrollment. Include the course prefix(es) and number(s), the course title(s), and the total number of courses (*n*=). In column "F," use the drop-down arrow in each cell to select the appropriate selection process. The methodology for determining high enrollment courses is as follows: *Order courses (course prefix/number) by headcount enrollment, excluding honors courses. The top 10% of courses are determined as high enrollment.*

General Education Courses with High Enrollment			*Total Number of Course Sections (n =)*	Selection Process	If "other," describe
Course Prefix & Number		Course Title			
AMH	2010	United States History to 1877	1	Other (Describe in Column G)	Instructors adopt textbook and instructional materials consistent with the guidelines set forth in Provost Memoranda 1.12 "Procedures for Selecting Textbooks and Instructional Materials for Affordability and Transparency" (April 2025)
AMH	2020	United States History since 1877	1	Other (Describe in Column G)	
ANT	2000	Introduction to Anthropology	2	Other (Describe in Column G)	
ARC	2208	Culture/Arch: Master Builder	1	Other (Describe in Column G)	
ARH	2000	Art Appreciation	7	Other (Describe in Column G)	
AST	2002	Introduction to Astronomy	2	Other (Describe in Column G)	
BSC	1005	Life Science	9	Other (Describe in Column G)	
BSC	1010	Biological Principles	4	Other (Describe in Column G)	
BSC	1011	Biodiversity	4	Other (Describe in Column G)	
BSC	2085	Anatomy and Physiology	4	Other (Describe in Column G)	
CHM	2045	General Chemistry 1	5	Other (Describe in Column G)	
ECO	2013	Macroeconomics Principles	6	Other (Describe in Column G)	
ECO	2023	Microeconomics Principles	7	Other (Describe in Column G)	
INR	2002	Introduction to World Politics	1	Other (Describe in Column G)	
MAC	1105	College Algebra	10	Other (Describe in Column G)	
MAC	2233	Methods of Calculus	4	Other (Describe in Column G)	
MET	2010	Intro to Weather and Climate	2	Other (Describe in Column G)	
MUL	2010	Hist and Appreciation of Music	1	Other (Describe in Column G)	
PHI	2010	Introduction to Philosophy	6	Other (Describe in Column G)	
PHY	2053	College Physics I	2	Other (Describe in Column G)	
POS	2041	Govt. of the United States	3	Other (Describe in Column G)	
PSC	2121	Physical Science	3	Other (Describe in Column G)	
PSY	1012	General Psychology	4	Other (Describe in Column G)	
STA	2023	Introductory Statistics	11	Other (Describe in Column G)	
THE	2000	Appreciation of Theatre	2	Other (Describe in Column G)	

Course Sections with No Cost for Textbooks/Instructional Materials

Report the total number of course section(s) offered including exceptions and the total number of course sections that did not require or recommend the purchase of a textbook(s)/ instructional materials and/or utilized open educational resources. These may include general education courses, upper level courses, and courses for directed independent study, internships, thesis/dissertation, etc. Include any courses canceled within 45 days of the first day of class in the total number of course sections.

Fall 2025	
Total Number of Course Sections Offered (Including Exceptions)	5,808
Total Number of Course Sections Offered with No Cost Materials	3,016
Percent of Course Sections with No Cost Materials (Auto-Calculated)	52%

Spring 2026	
Total Number of Course Sections Offered (Including Exceptions)	5,636
Total Number of Course Sections Offered with No Cost Materials	2,409
Percent of Course Sections with No Cost Materials (Auto-Calculated)	43%

Board Action Plan - Low Cost Course Materials

Report the total number of course section(s) offered including exceptions and the total number of course sections that required or recommended textbook(s)/instructional materials for $20 or less per credit hour (e.g., $60 or less for a three-credit-hour course), which meets the State University System of Florida Action Plan for the Pricing of Textbooks and other Instructional Materials. Include any courses canceled within 45 days of the first day of class in the total number of course sections.

Fall 2025	
Total Number of Course Sections Offered (Including Exceptions)	5,808
Total Number of Course Sections Offered with the Cost of Materials at $20 or less per credit hour	90
Percent of Course Sections Offered with the Cost of Materials at $20 or less per credit hour (Auto-Calculated)	2%

Spring 2026	
Total Number of Course Sections Offered (Including Exceptions)	5,636
Total Number of Course Sections Offered with the Cost of Materials at $20 or less per credit hour	125
Percent of Course Sections Offered with the Cost of Materials at $20 or less per credit hour (Auto-Calculated)	2%

Textbook & Instructional Materials Affordability Initiatives

Describe specific initiatives of the institution designed to reduce the costs of textbooks and instructional materials.

Campus Bookstore Savings Options
The FAU Campus Bookstores offer a range of cost-saving options, including new, rent-new, rent-used, buy-used, rent-digital, and buy-digital formats, enabling students to acquire required materials at a considerable discount relative to the price of a new textbook. The bookstore also offers price matching on textbooks and instructional materials against local and online retailers. Where a student identifies the same course material at a lower price from a competing retailer, the student is eligible to receive the price difference, subject to the bookstore's price-match terms and eligibility requirements.

Textbook Affordability Website — https://library.fau.edu/textbook-affordability
In 2022, the University Libraries created a textbook affordability website providing links to resources for borrowing and purchasing low-cost textbooks and course materials. The site consolidates affordability initiatives for students, faculty, and instructors; offers guidance on the use of Open Educational Resources (OER); and links to state-led textbook affordability initiatives and applicable statutes.

Textbooks on Reserve — https://libguides.fau.edu/textbooks-reserves
The FAU Libraries' Textbook Reserves program, launched in Fall 2017, helps reduce the cost of required course materials for all FAU students. The University Libraries maintain a comprehensive reserve collection of course materials available for student check-out. Students may access materials for over 400 courses through an online tool that allows them to locate available textbooks by course and check them out for three-hour intervals within the University Libraries. Where available, electronic textbooks are licensed by the Libraries for student use both on and off campus. To sustain the collection, faculty may donate or loan textbooks, and students are encouraged to "Pay It Forward" by donating their textbooks at the end of the semester. There were 199 checkouts from the Textbook Reserves collection during the 2025–26 academic year. The link to the list of available textbooks and how to contribute to the Textbook Reserve collection can be found here: https://libguides.fau.edu/textbooks-reserves

E-Textbooks
The University Libraries have prioritized making widely used e-textbooks available to students at no cost. This initiative allows students to log in to the University Libraries website and access textbooks electronically at no additional charge. A total of 96 e-textbooks were purchased during the 2025–26 academic year and were utilized electronically by 963 students.

Provost's Memorandum 1.12 — Procedures for Selecting Textbooks and Instructional Materials for Affordability and Transparency
Provost's Memorandum 1.12 was updated in April 2025. The memorandum encourages faculty to embrace and balance the values reflected in applicable textbook affordability laws and regulations. It details considerations for affordable formats (low-cost options, digital, OER), textbook selection (timely adoptions, rental, used, and library reserves), and self-authored textbooks and instructional materials. Since 2019, the average cost per student credit hour (SCH) for undergraduate courses has decreased by $11, from $41 in Fall 2019 to $30 in Spring 2026.

Follett Access Program
FAU implemented the Follett Access Program in Spring 2019, allowing the cost of selected textbooks and course materials to be included with tuition and applicable course charges. Consistent with the opt-in provision authorized under Section 1004.085, Florida Statutes, students access these savings by opting in before the start of the semester. Participating students receive up to 40% in discounts on their required and recommended course materials and gain access to those materials by the first day of class. Since the program's launch, more than 73,800 students have participated, collectively saving over $3.3 million.

Consistent with the statutory requirement that such innovative pricing options be supported by documented evidence of cost reduction, the program's demonstrated savings are summarized below:

Fall 2025: The program included 933 course sections, in which 5,748 students opted in and collectively saved over $142,000.
Spring 2026: The program included 950 course sections, in which 6,617 students opted in and collectively saved over $106,000.

Has the *opt-in* provision been implemented by your institution for the purchase of student materials? If yes, describe the impact this has this had on student savings, if any.

Florida Atlantic University has implemented the opt-in provision for the purchase of student course materials. The provision was first put in place in spring 2019 and has remained in continuous operation across subsequent terms, allowing faculty to include eligible textbooks and course materials in the program on a course-by-course basis. Since its initial implementation, the program has produced a meaningful and sustained financial benefit for participating students.

In the period since spring 2019, more than 73,800 participating students have taken advantage of the opt-in provision, and those students have collectively saved in excess of $3.3 million on the cost of their required course materials. These cumulative savings reflect the program's continued adoption across terms and underscore its ongoing contribution to the University's broader textbook affordability efforts and to reducing the overall cost of attendance for students.

If the *opt-in* provision has been implemented, is this option determined by individual faculty deciding if the course/section participates, with students able to opt-out for each participating course if they wish to purchase course materials independently? Or, are all courses in a program, college, or the university participating with a flat fee per credit hour or term added to a student's account alongside tuition and fees, where students can opt-out requiring them to obtain all course materials independently?

The opt-in provision is implemented at the individual course/section level and is faculty-initiated. It is not a program-, college-, or university-wide model, and no flat per-credit-hour or per-term materials charge is added to students' accounts alongside tuition and fees.

Each faculty member selects the textbooks and course materials for their course or section. To be placed in the opt-in program, the selected material must meet the program's eligibility requirements. Where the material is eligible, the faculty member may elect to include it in the opt-in program for that term. The bookstore presents this option to faculty for all eligible materials each term.

For any course or section in which the faculty member elects to participate, participating students receive the eligible materials through the program and retain the ability to opt out on a per-course basis. A student who opts out is responsible for obtaining the required course materials independently. Because participation is determined course-by-course by the faculty member who assigns the materials, students are not subject to any automatic or universal per-credit-hour or per-term materials fee.

Has the *opt-out* provision been implemented by your institution for the purchase of student materials? If yes, describe the impact this has this had on student savings, if any.

Florida Atlantic University has not implemented an opt-out provision for the purchase of student course materials. Because no such provision is currently in place, there is no associated student savings impact to report for this item.

The University planned to implement an opt-out program beginning in the Summer 2026 term. To work through the operational details with its bookstore vendor and to ensure a smooth and well-supported transition to an opt-out model, the University elected to adjust that timeline. This deliberate, phased approach is intended to allow sufficient time to finalize program parameters, confirm system and billing readiness, and support clear communication to students and faculty in advance of implementation.

As part of its ongoing commitment to textbook affordability and to reducing the overall cost of course materials for students, the University is continuing to evaluate and prepare for implementation of an opt-out program, with a target availability of the Spring 2027 term. Should the University proceed following this process, any resulting impact on student savings would be assessed and reported in future reporting periods once the program has been implemented and outcomes can be measured.

University Policies for the Posting of Textbooks and Instructional Materials & Compliance with the Posting Deadline

Describe policies implemented to ensure the posting of textbooks and instructional materials for at least 95% of all courses and course sections 45 days before the first day of class. Are the policies effective in meeting the reporting requirement? If not, what measures will be taken by the university to increase faculty and staff compliance for meeting the reporting requirement?

Florida Atlantic University's textbook and instructional materials affordability efforts are governed by University Regulation 3.004, Textbook and Instructional Materials Affordability and Transparency, which the University maintains in alignment with Section 1004.085, Florida Statutes, and Board of Governors (BOG) Regulation 8.003. Regulation 3.004 is a comprehensive policy that establishes the process for the review, adoption, and posting of required and recommended course materials while minimizing student costs and preserving instructional quality and academic freedom. The regulation requires that required and recommended textbook and instructional materials information be posted for at least 95 percent of all course sections no later than 45 days before the first day of class each term, and that each posted listing include the information necessary to identify the specific material, the ISBN or other identifying information, title, author(s), publisher, edition, and copyright and publication dates. Requests for an exception to the posting deadline must be submitted in writing, accompanied by a reasonable justification. Individualized courses, such as directed independent studies, internships, thesis and dissertation work, and performance courses, are exempt from the posting requirements.

The University's Board of Trustees approved amendments to Regulation 3.004 on April 21, 2026, that further strengthen transparency and align the regulation with recent changes to BOG Regulation 8.003. Under the amended regulation, required and recommended textbook and instructional materials listings must be searchable, and current syllabi must be posted in the same location as the materials information at least 45 days before the first day of class and retained for at least 5 years. Each posted syllabus must include the required and recommended materials, the course goals and objectives, and the methodology and grading scale used to measure and evaluate student performance. Collectively, these measures support the University's commitment to affordability, transparency, and student preparedness by enabling students to make fully informed decisions when selecting and registering for courses.

Textbook adoptions are submitted by faculty members through the University's learning management system, Canvas. Adoptions are entered through the Follett Discover portal, which is linked within Canvas and automatically loads each faculty member's assigned courses. As adoptions are submitted, they are fed into FAU's course registration system for all course sections. Students can access the searchable FAU Course Materials website to view required and recommended course materials by term, department, course, and course section. The website presents pricing options for each item, including new (buy or rent), used (buy or rent), and digital (buy or rent).

The University's textbook adoption compliance efforts are led by the Textbook Adoption Compliance Committee (TACC), which comprises faculty members, administrators, and University bookstore management. The committee meets each semester and has proven an effective means of increasing communication among faculty, administrators, and the bookstore.

To closely track textbook adoptions, the University created an electronic dashboard in fall 2018 that monitors all adoptions submitted to the University bookstore. The Textbook Adoption and Cost Dashboard provides real-time adoption information and reports adoption status by college, department, course section, and instructor, and calculates total and average costs for each course and course section. The tool is available to all faculty and staff members with textbook-related responsibilities. Also in fall 2018, the University implemented an electronic system to track late adoption change requests; faculty members submitting late adoptions must obtain approval from their college's dean and are invited to consider no-cost alternatives such as Open Educational Resources (OER).

In fall 2019, the University established annual textbook adoption deadlines that fall, on average, 90 or more days before the start of each semester, earlier than the regulatory minimum, in order to give the University bookstore additional time to source used and rental materials and to reduce the concentration of adoptions that historically occurred two to three weeks before the state deadline. The annual deadlines are April 15 for fall, October 15 for spring, and March 15 for summer.

Describe policies implemented to ensure the posting of the syllabus for each course and course section (with the exception of a course syllabus for individualized courses, such as directed individual studies, internships, thesis, dissertation defense, and performance) 45 days before the first day of class. Are the policies effective in meeting the posting requirement? If not, what measures will be taken by the university to meet the posting requirement?

Florida Atlantic ensures the posting of syllabi through FAU Regulation 3.004, Textbook and Instructional Materials Affordability and Transparency, which the FAU Board of Trustees amended on April 21, 2026, to align with the recent amendments to BOG Regulation 8.003. The revised regulation extends the requirement to all courses and course sections. It assigns responsibility to the responsible academic unit, either the course instructor or the academic department, to post current syllabi in the same location as the required and recommended textbooks and instructional materials. Syllabi must be posted as early as feasible, but at least 45 days before the first day of class each term, and must remain posted for at least five years. Syllabi for courses or sections added after the 45-day deadline must be posted when the course is added to the registration system, and where an instructor is assigned after the deadline, the syllabus and required instructional materials must be posted when the instructor is added. Each syllabus must include the course curriculum and required readings; the required and recommended textbooks and instructional materials; the course goals, objectives, and student expectations; and how student performance will be measured and evaluated. Consistent with BOG Regulation 8.003, individualized courses such as directed individual studies, internships, thesis, dissertation defense, and performance courses are exempt.

To put the regulation into practice, FAU utilizes Simple Syllabus as its syllabus management system and official repository for syllabus postings. FAU faculty and academic departments utilize Simple Syllabus to create and publish syllabi in an online, public, searchable location alongside textbook and instructional materials information. The university sets internal syllabus posting deadlines that are aligned with those for the posting of textbooks and instructional materials -- Spring-October 15, Summer-March 15, and Fall-April 15, ahead of the 45-day requirement, and the Office of the Provost sends campus-wide reminders to faculty 15 to 20 days before each deadline. The Office of the Provost monitors compliance with posting requirements by course section before each 45-day deadline and follows up with departments whose sections have not posted.

The Office of the Provost monitors syllabus posting each term by reviewing posting status for all non-exempt course sections in Simple Syllabus in the weeks leading up to the internal and 45-day deadlines. Sections without posted syllabi are identified and referred to the responsible departments for follow-up before the deadline. The policy's effectiveness is evaluated each term by measuring the percentage of non-exempt course sections with syllabi posted by the 45-day deadline. When compliance issues arise, the Office of the Provost provides department chairs and deans with section-level compliance reports, follows up directly with units that have unposted sections, and reports compliance results to the Provost to enable corrective action before the next term. FAU will continue to evaluate compliance each term and report results in future textbook and instructional materials affordability reports.

Published List of Required and Recommended Textbooks and Instructional Materials

Use the drop-down options to confirm the published list of required and recommended textbooks and instructional materials for all courses and course sections includes the following information.
*Note: Individualized courses, such as directed individual studies, internships, thesis, dissertation defense, and performance, are exempt from this requirement.

Information Required	Affirm Information is Included
International Standard Book Number (ISBN) or Other Identifying Information	Included
Title	Included
All Authors Listed	Included
Publishers	Included
Edition Number	Included
Copyright Date	Included
Published Date	Included
Searchable by Course Subject, Course Number, Course Title, Name of Instructor, Title of Material, and Author(s) of Material	Included
Material Information is Easily Downloadable by Current and Prospective Students	Included

Link to Published List of Required and Recommended Textbooks and Instructional Materials

Provide an active link to the webpage housing the information listed under "Published List of Required and Recommended Textbooks and Instructional Materials."

https://app.powerbi.com/view?r=eyJrIjoiYTgxYjcyZmItZGQ1Ny00ZjE4LWIyY2YtMWU3YTAzOTExOWIzIiwidCI6IjYzYzNjOWMxLWU4MjQtNDEzZi1iNDM1LTJmMGNhYmIyODI4ZiIsImMiOjF9&pageName=ReportSection8cd0e669736008a06836

Published Course Syllabi

Use the drop-down for options to confirm that the syllabus for each course and course section is published and includes the required information.
*Note: Individualized courses, such as directed individual studies, internships, thesis, dissertation defense, and performance, are exempt from this requirement.

Course Syllabi	Affirmation
The syllabus for each course and course section that is not exempt from the requirement is published on the university website	Included

Information Required	Affirm Information is Included
Course Curriculum	Included
Goals, Objectives, and Student Expectations of the Course	Included
Required and Recommended Textbooks and Instructional Materials	Included
How student performance is measured	Included

Link to Published List of Course Syllabi for All Courses and Course Sections

Provide an active link(s) to the webpage(s) housing the information under "Published Course Syllabi."

https://app.powerbi.com/view?r=eyJrIjoiYTgxYjcyZmItZGQ1Ny00ZjE4LWIyY2YtMWU3YTAzOTExOWIzIiwidCI6IjYzYzNjOWMxLWU4MjQtNDEzZi1iNDM1LTJmMGNhYmIyODI4ZiIsImMiOjF9&pageName=ReportSection8cd0e669736008a06836

Exceptions

Per Board of Governors Regulation 8.003(1)(h), Textbook and Instructional Materials Affordability, any request for an exception to the compliance deadline shall be submitted in writing to the designated university official and shall provide a reasonable justification for an exception. A course or section added after the notification deadline is exempt from this notification requirement. Include any courses canceled within 45 days of the first day of class in the total number of course sections.

Fall 2025

Total # of Course Sections (Not Including Exceptions)	# of Course Sections Identified As Exceptions	Total # Of Course Sections Including Exceptions (Column A + Column B) (Auto-Calculated)	% Of Total Course Sections That Were Identified As Exceptions (Auto-Calculated)	Reasons For Exceptions
4,813	995	5,808	17%	Course sections that provided instruction based on individual student needs (e.g., audition/performance, directed independent study, thesis, research topic) were provided exceptions

Spring 2026

Total # Of Course Sections (Not Including Exceptions)	# Of Course Sections Identified As Exceptions	Total # Of Course Sections Including Exceptions (Column G + Column H) (Auto-Calculated)	% Of Total Course Sections That Were Identified As Exceptions (Auto-Calculated)	Reasons For Exceptions
4,517	1,119	5,636	20%	Course sections that provided instruction based on individual student needs (e.g., audition/performance, directed independent study, thesis, research topic) were provided exceptions

University Requirements for the Posting of Textbooks and Instructional Materials & Compliance with the Posting Deadline

Use the tables below to report the total number of course sections offered at the 45-day posting deadline, the number of course sections that met the posting requirement, the number of course sections that changed materials after the posting deadline, and the number of course sections that did not meet the posting requirement. Include any courses canceled within 45 days of the first day of class in the total number of course sections.

Fall 2025

Total Course Sections at the 45-Day Posting Deadline (Not Including Exceptions)	# Of Course Sections Meeting Requirement (Not Including Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Meeting Requirement (Auto-Calculated)	# Of Course Sections That Changed Adopted Course Materials After The Required Posting Deadline	# Of Course Sections Not Meeting Requirement (Including Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Not Meeting Requirement (Auto-Calculated)
4,813	4,626	96.1%	7	187	3.89%

Spring 2026

Total Course Sections at the 45 Day Posting Deadline (Not Including Exceptions)	# Of Course Sections Meeting Requirement (Not Including Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Meeting Requirement (Auto-Calculated)	# Of Course Sections That Changed Adopted Course Materials After The Required Posting Deadline	# Of Course Sections Not Meeting Requirement (Including Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Not Meeting Requirement (Auto-Calculated)
4,517	4,296	95.1%	6	221	4.89%

****Note: Per Board Regulation 8.003 (1) (h), a course or course section added after the posting requirement is considered an exception and should be reported on the "Exceptions" tab. A request for any other exception to the compliance deadline shall be submitted in writing to the designated university official and shall provide a reasonable justification for an exception. A course or section added after the notification deadline is exempt from this notification requirement.**