IC Header 2018-19

Institution: Florida Atlantic University (133669)
User ID: P1336691

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: Survey Materials

Institution: Florida Atlantic University (133669)
User ID: P1336691

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- [ ] Occupational, may lead to a certificate, degree, or other formal award
- [x] Academic, may lead to a certificate, degree, or diploma
- [ ] Continuing professional (postbaccalaureate only)
- [ ] Recreational or avocational (leisure) programs
- [ ] Adult basic or remedial instruction or high school equivalency
- [ ] Secondary (high school)

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Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

◉	Public - Select primary and/or secondary controls below
	Primary control: State — Secondary control (if applicable):
○	Private for-profit
○	Private not-for-profit independent (no religious affiliation)
○	Private not-for-profit religious affiliation - Select affiliation below
	Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		
1	☑	**Postsecondary award, certificate, or diploma of** (less than 1 academic year) **- less than 900 contact or clock hours,** or **- less than 30 semester or trimester credit hours,** or **- less than 45 quarter credit hours**
2	☐	**Postsecondary award, certificate, or diploma of** (at least 1 but less than 2 academic years) **- at least 900 but less than 1,800 contact or clock hours,** or **- at least 30 but less than 60 semester or trimester credit hours,** or **- at least 45 but less than 90 quarter credit hours**
3	☑	**Associate's degree**
4	☑	**Postsecondary award, certificate, or diploma of** (at least 2 but less than 4 academic years) **- 1,800 or more contact or clock hours,** or **- 60 or more semester or trimester credit hours,** or **- 90 or more quarter credit hours**
BACCALAUREATE AND ABOVE:		
5	☑	**Bachelor's degree** or equivalent
6	☑	**Postbaccalaureate certificate**
7	☑	**Master's degree**
8	☑	**Post-master's certificate**
17	☑	**Doctor's degree - research/scholarship**
18	☑	**Doctor's degree - professional practice**
19	☐	**Doctor's degree - other**
12	☐	**Other** (specify in box below)
☑		**Yes, I confirm that I reviewed the award levels offered by my institution above.**

You may use the space below to provide context for the data you've reported above.

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Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- (●) Semester
- ( ) Quarter
- ( ) Trimester
- ( ) 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- ( ) Differs by program
- ( ) Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- ( ) Hybrid (Other academic calendar)

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Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	○ No	◉ Yes	○ No	◉ Yes
First-time, degree/certificate-seeking undergraduate	○ No	◉ Yes	○ No	◉ Yes
Graduate (not including doctor's-professional practice)	○ No	◉ Yes	○ No	◉ Yes

5. Does your institution enroll students in doctor's degree - professional practice programs?

*Checking **Yes** for this question will allow your institution to report graduate level students in Fall Enrollment. If you select **Yes** to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).*

○ No

◉ Yes

Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

○ No

◉ Yes

6. For Fall 2012, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2012-13 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2012-13 Enrollment survey, the data will be preloaded below.

○ No

- ☐ This institution did not enroll full-time, first-time (undergraduate) students.
- ☐ This institution did not offer programs at or below the baccalaureate level.
- ☐ This institution was not in operation in 2012-13.

◉ Yes

Full-time, first-time degree/certificate-seeking students from the 2012-13 Enrollment survey (GR Cohort) 2,975

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Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- ○ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- ◉ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

112090	State University System of Florida

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Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

○	No
⊙	Yes (receives Academic Libraries component)

Were your annual total library expenses for Fiscal Year 2018 greater than zero?

○	No
⊙	Yes (receives Academic Libraries component)

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Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

- (●) No
- ( ) Yes

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Less than one academic year Associate's degree At least two, but less than four academic years Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	State University System of Florida

Edit Report

IC Header

Florida Atlantic University (133669)

There are no errors for the selected survey and institution.

Institutional Characteristics 2018-19

Institution: Florida Atlantic University (133669)
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Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

There are no changes for the 2018-19 collection period.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

Institution: Florida Atlantic University (133669)
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Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

◉	Mission Statement URL:	http://	www.fau.edu/president
○	Mission Statement:		

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Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- [ ] Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- [x] Credit for military training
- [x] Dedicated point of contact for support services for veterans, military servicemembers, and their families
- [x] Recognized student veteran organization
- [x] Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- [ ] None of the above

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Florida Atlantic University (133669)
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Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- [x] Dual credit (college credit earned while in high school)
- [ ] Credit for life experiences
- [x] Advanced placement (AP) credits
- [ ] None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- [x] ROTC
  - [x] Army
  - [ ] Navy
  - [x] Air Force
- [x] Study abroad
- [x] Weekend/evening college
- [x] Teacher certification (for the elementary, middle school/junior high, or secondary level)

  Do **not** include certifications to teach at the postsecondary level.
  - [x] Students can complete their preparation in certain areas of specialization
  - [ ] Students must complete their preparation at another institution for certain areas of specialization
  - [x] This institution is approved by the state for the initial certification or licensure of teachers
- [ ] None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	Select One

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Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- [ ] Remedial services
- [x] Academic/career counseling services
- [x] Employment services for current students
- [x] Placement services for program completers
- [ ] On-campus day care for children of students
- [ ] None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- [x] Physical facilities
- [x] An organized collection of printed materials
- [x] Access to digital/electronic resources
- [x] A staff trained to provide and interpret library materials
- [x] Established library hours
- [x] Access to library collections that are shared with other institutions
- [ ] None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- ( ) No
- (•) Yes
  - [ ] Tuition guarantee
  - [x] Prepaid tuition plan
  - [x] Tuition payment plan
  - [ ] Other (specify in box below)

You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part C - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	☑	☑	☐
Graduate level	☑	☑	☐

8. Are all the programs at your institution offered exclusively via distance education programs?

- ◉ No
- ○ Yes

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Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2017 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

◉	3 percent or less	
○	More than 3 percent:	%

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

*If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).*

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

◉	No
○	Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

○	No
◉	Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

○	No
◉	Yes
	Specify housing capacity for academic year 2018-19
	4,437

4. Do you offer board or meal plans to your students?

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

○	No
◉	Yes - Enter the number of meals per week in the maximum meal plan available
	19
○	Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

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Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	30	**30**

5. Charges to full-time undergraduate students for the full academic year 2018-19

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	2,522	**2,522**	2,522	**2,522**	14,374	**14,374**
Required fees	2,309	**2,309**	2,309	**2,309**	2,902	**2,902**

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	201	**201**	201	**201**	720	**720**

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Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	30	**30**

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2018-19

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	5,467	**5,467**	5,467	**5,467**	16,695	**16,695**
Required fees	1,190	**1,190**	1,190	**1,190**	1,751	**1,751**

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	370	**370**	370	**370**	1,025	**1,025**

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Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition

9. List the typical tuition and required fees for a full-time doctor's-professional practice student in any of the selected programs for the full academic year 2018-19.

DO NOT include room and board charges

Doctor's degree-professional practice	In-state	Out-of-state
1. **Chiropractic (D.C. or D.C.M.):**		
Tuition amount		
Required fees		
2. **Dentistry (D.D.S. or D.M.D.):**		
Tuition amount		
Required fees		
3. **Medicine (M.D.):**		
Tuition amount	28,111	62,532
Required fees	3,443	51,164
4. **Optometry (O.D.):**		
Tuition amount		
Required fees		
5. **Osteopathic Medicine (D.O.):**		
Tuition amount		
Required fees		
6. **Pharmacy (Pharm.D.):**		
Tuition amount		
Required fees		
7. **Podiatry (Pod.D., D.P., or D.P.M.):**		
Tuition amount		
Required fees		
8. **Veterinary Medicine (D.V.M.):**		
Tuition amount		
Required fees		
9. **Law (J.D.):**		
Tuition amount		
Required fees		

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Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2018-19?

If your institution offers room or board at no charge to students, enter zero.
If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	6,100	
Board charge (Maximum plan)	3,864	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	11,906

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Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

If the **2018-19 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	**2015-16**	**2016-17**	**2017-18**	**2018-19**		
Published tuition and required fees:					Tuition Guarantee *(check only if applicable to **entering students in 2018-19**)*	**Guaranteed increase %**
In-district						
Tuition	2,522	2,522	2,522	2,522	☐	
Required fees	2,309	2,309	2,309	2,309	☐	
Tuition + fees total	4,831	4,831	4,831	4,831		
In-state						
Tuition	2,522	2,522	2,522	2,522	☐	
Required fees	2,309	2,309	2,309	2,309	☐	
Tuition + fees total	4,831	4,831	4,831	4,831		
Out-of-state						
Tuition	14,374	14,374	14,374	14,374	☐	
Required fees	2,902	2,902	2,902	2,902	☐	
Tuition + fees total	17,276	17,276	17,276	17,276		
Books and supplies	1,240	1,320	1,208	1,208		
On-campus:						
Room and board	11,748	12,006	11,906	11,896		
Other expenses	4,436	4,488	5,414	6,300		
Room and board and other expenses	16,184	16,494	17,320	18,196		
Off-campus (not with family):						
Room and board	10,650	11,364	11,466	11,434		
Other expenses	5,620	5,718	6,516	7,416		
Room and board and other expenses	16,270	17,082	17,982	18,850		
Off-campus (with family):						
Other expenses	5,620	5,718	6,515	7,416		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- ○ No
- ◉ Yes - Check all that apply
  - ☑ National Collegiate Athletic Association (NCAA)
  - ☐ National Association of Intercollegiate Athletics (NAIA)
  - ☐ National Junior College Athletic Association (NJCAA)
  - ☐ United States Collegiate Athletic Association (USCAA)
  - ☐ National Christian College Athletic Association (NCCAA)
  - ☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	○ No	◉ Yes-Specify	Conference USA
Basketball	○ No	◉ Yes-Specify	Conference USA
Baseball	○ No	◉ Yes-Specify	Conference USA
Cross country and/or track	○ No	◉ Yes-Specify	Conference USA

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Ying Liu
Email: yingliu@fau.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

12.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Institution: Florida Atlantic University (133669) User ID: P1336691

Summary

Institutional Characteristics Component Summary
Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://www.fau.edu/president/mission.php
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2015-16	2016-17	2017-18	2018-19
	In-district tuition and fees	$4,831	$4,831	$4,831	$4,831
	In-state tuition and fees	$4,831	$4,831	$4,831	$4,831
	Out-of-state tuition and fees	$17,276	$17,276	$17,276	$17,276
	Books and supplies	$1,240	$1,320	$1,208	$1,208
	On-campus room and board	$11,748	$12,006	$11,906	$11,896
	On-campus other expenses	$4,436	$4,488	$5,414	$6,300
	Off-campus room and board	$10,650	$11,364	$11,466	$11,434
	Off-campus other expenses	$5,620	$5,718	$6,516	$7,416
	Off-campus with family other expenses	$5,620	$5,718	$6,515	$7,416
Average undergraduate student tuition and fees for academic year 2018-19		Tuition		Fees	
	In-district	$2,522		$2,309	
	In-state	$2,522		$2,309	
	Out-of-state	$14,374		$2,902	
Average graduate student tuition and fees for academic year 2018-19		Tuition		Fees	
	In-district	$5,467		$1,190	
	In-state	$5,467		$1,190	
	Out-of-state	$16,695		$1,751	
Alternative tuition plans		Prepaid tuition plan Tuition payment plan			

Edit Report

Institutional Characteristics

Florida Atlantic University (133669)

Source	Description	Severity	Resolved	Options
Screen: Price of Attendance				
Screen Entry	The amount entered for room and board on the Part D - Price of Attendance screen is expected to be within 10% of the amount entered for room and board on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11236)	Explanation	Yes	
Reason:	FAU offers single-occupancy housing at a higher cost than double-occupancy housing, so the Financial Aid estimate of the average cost of on-campus housing is higher than the cost a double-occupancy room.			
Related Screens:	Room & Board, Price of Attendance			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	Higher values reported by Bureau of Labor Statistics - Consumer Unit Annual Expenditures for the Miami Area: 2014-2015 vs. 2013-2014, which is a primary basis for personal expense calculation.			