Bachelor of Science in Nursing

Program information

College	Christine E. Lynn College of Nursing		
Department or school	Enter department or school		
Degree abbreviation	B.S.N.	**CIP code**	51.3801
Program website	www.fau.edu/nursing/academics/bachelor-of-science-nursing-program		

Our commitment to you

This Academic Learning Compact describes the program's mission, what students who complete the program will know and be able to do, and how faculty assess that learning. Florida Atlantic University publishes a compact for every degree program and standalone certificate, so students, families, employers and the community can see what each program commits to providing its graduates.

Program mission

The Bachelor of Science in nursing prepares graduates as general clinical practitioners and scholars in caring science. Graduates are eligible to take the national licensure exam for registered nurses and are ready for graduate study.

Florida Atlantic University's mission

Florida Atlantic University is recognized as an opportunity university and R1 research institution dedicated to transforming lives through education, discovery, and innovation. We empower students to achieve economic mobility, advance knowledge that creates meaningful impact, and forge partnerships that drive prosperity and connection in the communities we serve.

How the program supports the university mission

The program supports the university's mission by preparing career-ready nurses through clinical practice in the community. Its focus on caring, evidence-based practice helps build healthier communities.

About the program

Grounded in the college's philosophy of caring, the B.S.N. blends the sciences, arts and humanities with nursing theory, research and clinical practice. Students enter through a traditional four-year path, an accelerated option or an RN-to-B.S.N. track for registered nurses. The program is a great fit for students who want to give caring, evidence-based care.

Student learning outcomes

By graduation, students will be able to demonstrate outcomes in three core areas: content/discipline knowledge and skills (Outcome 1), communication skills (Outcome 2) and critical thinking skills (Outcome 3). Faculty assess all three core outcomes every year.

A. Content/Discipline Knowledge and Skills

What graduates will know and be able to do in their field

Areas this program addresses (check at least two)

- ☐ **Declarative knowledge:** key vocabulary, history, theories and concepts of the field
- ☒ **Research skills:** finding, gathering, analyzing and reporting information the way the field does
- ☒ **Technical skills:** hands-on tools and methods of the field, such as software, instruments, lesson plans or business reports

Research Skills: Graduates will be able to participate in the implementation of strategies to promote population health across the continuum of care.
Technical Skills: Graduates will be able to deliver evidence-based practice within nursing situations to enhance quality outcomes within interprofessional healthcare environments.

How students show it & Where it is Assessed
Research Skills: NUR4638L – 85% of students will score ≥ 11/12 on the Analysis criteria and 14/15 on the SDOH Tables criteria.

Technical Skills – NUR 4829L 85% of students will achieve ≥ developing on each of the 6 caring competencies and the critical elements on the Clinical Performance Evaluation Rubric @ midterm
NUR 4829L 95% of students will achieve ≥ minimal supervision on each of the 6 caring competencies and the critical elements on the Clinical Performance Evaluation Rubric @ the end of the semester.

B. Communication Skills

How graduates will share ideas and work with others

Areas this program addresses (check at least two)

- ☒ **Written communication:** clear, well-organized writing suited to the audience and purpose
- ☐ **Oral communication:** well-organized presentations that connect with an audience
- ☐ **Other forms of communication:** visual, media, performance or exhibit work
- ☒ **Team/collaborative communication:** contributing to group projects and shared goals

Written Communication: Graduates will be able to apply best evidence into nursing practice through the lens of caring science.
Team/Collaborative Communication: Graduates will be able to use information and communication technologies to support clinical decision making in nursing situations.

How students show it & Where it is Assessed
Written Communication: NUR 4937 - 85% of the students will achieve 80-89 points: Proficient on their Final Paper for Nursing Situation, which is an RI designated course.

Team/Collaborative Communication: NUR 3358 - 100% of BSN students will complete the Interprofessional Education (IPE) Foundational Level Program Modules 1-4 and receive a Certificate. (FDAs)

NUR 4525 - 100% of BSN students will complete the Interprofessional Education (IPE) Foundational Level Program Modules 1-4 and receive a Certificate. (AO)

C. Critical Thinking Skills

How graduates will analyze, create and solve problems

Areas this program addresses (check at least one)

- ☐ **Analytical skills:** weighing evidence, comparing ideas and judging arguments
- ☒ **Creative skills:** combining knowledge to create something new, such as a design, performance or proposal
- ☐ **Practical skills:** applying knowledge to real situations, such as a business proposal, lesson plan or grant

Creative Skills: Graduates will be able to develop a professional nursing identity grounded in caring science.

How students show it & Where

Creative Skills: NUR 3115: 90% of BSN students captured a caring response in their aesthetic creation and presentation by scoring ≥ 14/15 (93%) on the Aesthetic Rubric.

Additional Assessments

NUR4829L: 90% of the pre-licensure students will achieve a ≥ 92% Predicted Probability of Passing the NCLEX-RN on the ATI RN-Predictor Exam.

85% of the pre-licensure students will successfully pass the NCLEX exam on the first attempt.

85% of the students will score ≥ proficiency level 2 on the ATI Content Mastery Series.

Assessment approaches

Every year, faculty review samples of student work to see how well students are meeting all three outcomes, and they use what they learn to improve the program.

Students demonstrate learning through community health assignments, clinical performance evaluations, a final nursing paper, interprofessional learning modules, and a creative project and presentation. Faculty use rubrics and completion measures to assess nursing skills, communication, critical thinking, and caring practices. Prelicensure students also take standardized ATI exams to assess nursing knowledge and readiness for the NCLEX-RN licensure exam. Faculty review assessment results and NCLEX-RN pass rates each year to identify learning needs and guide program improvements.

Assessment methods may change over time.