Master of Taxation

Program information

College	College of Business		
Department or school	Accounting		
Degree abbreviation	M.Tax.	**CIP code**	52.1601
Program website	https://catalog.fau.edu/programs/N9TzGdLB1H3mkapV3Q40/about-the-program-aoYks		

Our commitment to you

This Academic Learning Compact describes the program's mission, what students who complete the program will know and be able to do and how faculty assess that learning. Florida Atlantic University publishes a compact for every degree program and standalone certificate so students, families, employers and the community can see what each program commits to providing its graduates.

Program mission

The School of Accounting delivers a comprehensive accounting education to a diverse student body. It also publishes scholarly accounting research and serves the academic and professional accounting communities.

Florida Atlantic University's mission

Florida Atlantic University is recognized as an opportunity university and R1 research institution dedicated to transforming lives through education, discovery, and innovation. We empower students to achieve economic mobility, advance knowledge that creates meaningful impact, and forge partnerships that drive prosperity and connection in the communities we serve.

How the program supports the university mission

The program supports the university's mission by helping students achieve economic mobility through professional taxation careers. Tax research gives students practice in the judgement employers expect.

About the program

The Master of Taxation builds advanced knowledge of taxation practices and research. Students complete business and accounting foundation courses as needed then 30 credits of taxation and related courses to complete the degree program. It is a great fit for students seeking to deepen their taxation knowledge and strengthen the skills needed for success in the profession.

Student learning outcomes

By graduation, students will be able to demonstrate outcomes in three core areas: content/discipline knowledge and skills (Outcome 1), communication skills (Outcome 2) and critical thinking skills (Outcome 3). Faculty assess all three core outcomes every year.

A. Content/Discipline Knowledge and Skills

What graduates will know and be able to do in their field

Areas this program addresses (check at least two)

- ☒ **Declarative knowledge:** key vocabulary, history, theories and concepts of the field
- ☐ **Research skills:** finding, gathering, analyzing and reporting information the way the field does
- ☒ **Technical skills:** hands-on tools and methods of the field, such as software, instruments, lesson plans or business reports

Graduates will be able to explain corporate taxation concepts and apply them to business situations.

How students show it

Written report applying corporate taxation concepts.

Where it is assessed

TAX 6105 Corporate Taxation

B. Communication Skills

How graduates will share ideas and work with others

Areas this program addresses (check at least two)

- ☒ **Written communication:** clear, well-organized writing suited to the audience and purpose
- ☒ **Oral communication:** well-organized presentations that connect with an audience
- ☐ **Other forms of communication:** visual, media, performance or exhibit work
- ☐ **Team/collaborative communication:** contributing to group projects and shared goals

Graduates will be able to write clear, well-organized and properly formatted documents for professional business audiences.
Graduates will be able to deliver well-organized informative and persuasive presentations that suit their audience.

How students show it

Papers and presentations in the required graduate business communication course.

Where it is assessed

GEB 6215 Communication Strategies for Business Professionals

C. Critical Thinking Skills

How graduates will analyze, create and solve problems

Areas this program addresses (check at least one)

- ☒ **Analytical skills:** weighing evidence, comparing ideas and judging arguments
- ☐ **Creative skills:** combining knowledge to create something new, such as a design, performance or proposal
- ☐ **Practical skills:** applying knowledge to real situations, such as a business proposal, lesson plan or grant

Graduates will be able to perform tax research and apply it to business situations.

How students show it

Written report utilizing tax research.

Where it is assessed

TAX 6065 Tax Research

Assessment approaches

Every year, faculty review samples of student work to see how well students are meeting all three outcomes, and they use what they learn to improve the program.

Faculty review written reports in the required corporate taxation and tax research courses. They also review papers and presentations in the graduate business communication course. Faculty use the results to strengthen courses and keep the program current with the profession.

Assessment methods may change over time.