Master of Health Administration

Program information

College	College of Business		
Department or school	Department of Management Programs		
Degree abbreviation	M.H.A.	**CIP code**	51.0701
Program website	business.fau.edu/masters-phd/mha/traditional-mha		

Our commitment to you

This Academic Learning Compact describes the program's mission, what students who complete the program will know and be able to do and how faculty assess that learning. Florida Atlantic University publishes a compact for every degree program and standalone certificate so students, families, employers and the community can see what each program commits to providing its graduates.

Program mission

The health administration programs prepare students to become future health care managers and leaders. Graduates are committed to organizing and improving the health care delivery system.

Florida Atlantic University's mission

Florida Atlantic University is recognized as an opportunity university and R1 research institution dedicated to transforming lives through education, discovery, and innovation. We empower students to achieve economic mobility, advance knowledge that creates meaningful impact, and forge partnerships that drive prosperity and connection in the communities we serve.

How the program supports the university mission

The program supports the university's mission by preparing leaders who improve how health care is organized and delivered. Their work helps build healthier communities.

About the program

Master of Health Administration students build expert knowledge for managing hospitals, nursing homes, outpatient clinics and assisted living facilities. Courses cover patient demographics, health law, health insurance, health system organization, research, finance and health care technology. The program requires two foundation courses and eight core courses, and two electives are recommended. It is a great fit for students who want to lead health care organizations.

Student learning outcomes

By graduation, students will be able to demonstrate outcomes in three core areas: content/discipline knowledge and skills (Outcome 1), communication skills (Outcome 2) and critical thinking skills (Outcome 3). Faculty assess all three core outcomes every year.

A. Content/Discipline Knowledge and Skills

What graduates will know and be able to do in their field

Areas this program addresses (check at least two)

- ☒ **Declarative knowledge:** key vocabulary, history, theories and concepts of the field
- ☒ **Research skills:** finding, gathering, analyzing and reporting information the way the field does
- ☐ **Technical skills:** hands-on tools and methods of the field, such as software, instruments, lesson plans or business reports

Graduates will be able to explain how health care systems are organized and how they operate.

How students show it

Written essay exams in the graduate health systems course.

Where it is assessed

HSA 6103 Introduction to Healthcare Systems

B. Communication Skills

How graduates will share ideas and work with others

Areas this program addresses (check at least two)

- ☒ **Written communication:** clear, well-organized writing suited to the audience and purpose
- ☒ **Oral communication:** well-organized presentations that connect with an audience
- ☐ **Other forms of communication:** visual, media, performance or exhibit work
- ☐ **Team/collaborative communication:** contributing to group projects and shared goals

Graduates will be able to write clear, well-organized and properly formatted documents for professional business audiences.
Graduates will be able to deliver well-organized informative and persuasive presentations that suit their audience.

How students show it

Papers and presentations in the required graduate business communication course.

Where it is assessed

GEB 6217 Communication Strategies for Business Professionals

C. Critical Thinking Skills

How graduates will analyze, create and solve problems

Areas this program addresses (check at least one)

- ☒ **Analytical skills:** weighing evidence, comparing ideas and judging arguments
- ☐ **Creative skills:** combining knowledge to create something new, such as a design, performance or proposal
- ☒ **Practical skills:** applying knowledge to real situations, such as a business proposal, lesson plan or grant

Graduates will be able to evaluate health care management problems and develop a business plan to address them.

How students show it

Class assignments, including a business plan, in a graduate health care management course.

Where it is assessed

HSA 6108

Assessment approaches

Every year, faculty review samples of student work to see how well students are meeting all three outcomes, and they use what they learn to improve the program.

Faculty review essay exams in the health systems course and assignments, including a business plan, in a health care management course. They also review papers and presentations in the graduate business communication course. Faculty use the results to improve courses in the program.

Assessment methods may change over time.