Master of Arts in Teaching, anthropology

Program information

College	Dorothy F. Schmidt College of Arts and Letters		
Department or school	Anthropology		
Degree abbreviation	M.A.T.	**CIP code**	45.0201
Program website	Enter program web address (e.g., www.fau.edu/program-name)		

Our commitment to you

This Academic Learning Compact describes the program's mission, what students who complete the program will know and be able to do and how faculty assess that learning. Florida Atlantic University publishes a compact for every degree program and standalone certificate so students, families, employers and the community can see what each program commits to providing its graduates.

Program mission

The Master of Arts in Teaching program in anthropology gives students in-depth training in biological anthropology, cultural anthropology and archaeology, with a solid grounding in theory, methods and analysis. It prepares graduates to go on to work in education.

Florida Atlantic University's mission

Florida Atlantic University is recognized as an opportunity university and R1 research institution dedicated to transforming lives through education, discovery, and innovation. We empower students to achieve economic mobility, advance knowledge that creates meaningful impact, and forge partnerships that drive prosperity and connection in the communities we serve.

How the program supports the university mission

The program supports the university's mission by advancing knowledge through training in anthropology to prepare them for careers in education.

About the program

Master's students study anthropological theory, quantitative methods and the fields of biological anthropology, cultural anthropology and archaeology. Every student designs, a project or report on education and anthropology. The program is a great fit for students who want a deeper understanding of anthropology as part of educational training.

Student learning outcomes

By graduation, students will be able to demonstrate outcomes in three core areas: content/discipline knowledge and skills (Outcome 1), communication skills (Outcome 2) and critical thinking skills (Outcome 3). Faculty assess all three core outcomes every year.

A. Content/Discipline Knowledge and Skills

What graduates will know and be able to do in their field

Areas this program addresses (check at least two)

- ☒ **Declarative knowledge:** key vocabulary, history, theories and concepts of the field
- ☐ **Research skills:** finding, gathering, analyzing and reporting information the way the field does
- ☐ **Technical skills:** hands-on tools and methods of the field, such as software, instruments, lesson plans or business reports

Graduates will be able to explain the theories and methods of one field of anthropology at a professional level: archaeology, biological anthropology or sociocultural anthropology.
Graduates will be able to design a project or report examining or contributing to education and anthropology

How students show it

A written project proposal and defense and a final project document.

Where it is assessed

Proposal and defense and final project.

B. Communication Skills

How graduates will share ideas and work with others

Areas this program addresses (check at least two)

- ☒ **Written communication:** clear, well-organized writing suited to the audience and purpose
- ☐ **Oral communication:** well-organized presentations that connect with an audience
- ☐ **Other forms of communication:** visual, media, performance or exhibit work
- ☐ **Team/collaborative communication:** contributing to group projects and shared goals

Graduates will be able to write a research proposal and a final project that meet professional standards in anthropology.
Graduates will be able to present and defend their research in a public forum.

How students show it

The written research proposal, the public proposal defense and the final project.

Where it is assessed

Proposal defense and final project.

C. Critical Thinking Skills

How graduates will analyze, create and solve problems

Areas this program addresses (check at least one)

☒ **Analytical skills:** weighing evidence, comparing ideas and judging arguments

☐ **Creative skills:** combining knowledge to create something new, such as a design, performance or proposal

☐ **Practical skills:** applying knowledge to real situations, such as a business proposal, lesson plan or grant

Graduates will be able to analyze research data within a clear analytic framework and draw sound conclusions.

How students show it

The proposal defense and final project

Where it is assessed

Proposal defense and final project

D. Other Skills (optional)

Additional outcomes the program commits to, such as ethics, leadership or professional practice

Optional. List any other outcomes, starting each with "Graduates will be able to". If the program does not use this section, delete it in Word or leave it blank in the PDF.

How students show it

Name at least one type of student work faculty review directly

Where it is assessed

List the courses where faculty assess these outcomes, as prefix, number and title (e.g., ANT 4116 Archaeological Research Methods), from the curriculum map. Separate with semicolons.

Assessment approaches

Every year, faculty review samples of student work to see how well students are meeting all three outcomes, and they use what they learn to improve the program.

Faculty committees review each student's written research proposal and final project. They look at writing, speaking, choice of theory and methods, and the strength of the final project. The master's program in anthropology gives students in-depth training in biological anthropology, cultural anthropology and archaeology, with a solid grounding in theory, methods and analysis. It prepares graduates to go on to to careers in education. The department also keeps track of student conference presentations and publications, and of graduates who enter doctoral programs or jobs.

Assessment methods may change over time.