2014 Curriculum Grant Awardee

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College: Dorothy F. Schmidt College of Arts and Letters
Department: Sociology

Project Description:

The eventual goal of our proposal is to revise all courses in the sociology BA curriculum so that students develop competence in all aspects of the sociological research process. In this proposal, we have selected two courses at the 3000-level to be revised to become RI exposure, 2 4000-level courses to become RI skill-building, our required sociological theory course to become RI skill building, and our required research methods course to become RI intensive. We plan to teach all students in our sociology BA program how to do sociological research and give them practice in every step of the research process. Our aim is for students to arrive at the required research methods course with knowledge and skill in all aspects of the research process so that they will be prepared to complete an independent research project in this capstone course.

List of Courses scheduled for Enrichment:

Class, Status, and Power (SYO 3530)
   a) Proposed Undergraduate Research Level: Exposure
   b) Listed Student Learning Outcomes Targeted: Knowledge, Formulate Question, Critical Thinking, and Communication

Human Sexuality and Social Change (SYP 3060)
   a) Proposed Undergraduate Research Level: Exposure
   b) Listed Student Learning Outcomes Targeted: Knowledge, Formulate Question, Critical Thinking, and Communication

Sociological Theory (SYA 4010)
   a) Proposed Undergraduate Research Level: Intensive
   b) Listed Student Learning Outcomes Targeted: Knowledge, Formulate Question, Critical Thinking, and Ethical Conduct

Research Methods (SYA 4300)
   a) Proposed Undergraduate Research Level: Intensive
   b) Listed Student Learning Outcomes Targeted: Knowledge, Formulate Question, Critical Thinking, Plan of Action, Ethical Conduct and Communication