

**Weppner Center for Civic Engagement & Service**  
**Fall 2009 Student Evaluation of Academic-Service Learning**

*\*To be completed by students who are receiving course credit for their academic service-learning hours.\**

**Please complete survey for hours to be recorded on your transcript.**

Classification of Student: \_\_\_\_\_ Major: \_\_\_\_\_

Semester of Academic Service-Learning Project: \_\_\_\_\_ Campus: \_\_\_\_\_

Academic Service-Learning Course Name: \_\_\_\_\_

Course Number: \_\_\_\_\_ Call Number: \_\_\_\_\_

Name of FAU Professor/Instructor: \_\_\_\_\_

Name of Community Agency: \_\_\_\_\_

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**Please complete survey for hours to be recorded on your transcript.**

1. What motivated you to participate in an academic service-learning experience/project? (Select all that apply).

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Course Credit         | <input type="checkbox"/> Social Concern    | <input type="checkbox"/> Free Time              |
| <input type="checkbox"/> Desire to help others | <input type="checkbox"/> Skill Development | <input type="checkbox"/> Graduation requirement |
| <input type="checkbox"/> Experience            | <input type="checkbox"/> Enjoyment         | <input type="checkbox"/> Other _____            |

2. Please indicate the kind of reflection that was required by the professor for the Academic Service-Learning component of your course work.

- |  |                                      |
|--|--------------------------------------|
| <input type="checkbox"/> Question Response | <input type="checkbox"/> Paper(s)    |
| <input type="checkbox"/> Journal           | <input type="checkbox"/> Reading     |
| <input type="checkbox"/> Class discussion  | <input type="checkbox"/> Other _____ |

3. Your volunteer work at the community agency may be described as being:

- More educational than my classroom work
- Equally educational as my classroom work
- Less educational than my classroom work

4. Were the goals and/or expectations of your academic service-learning project clear from the following:

	Yes	No
Professor/Instructor	<input type="checkbox"/>	<input type="checkbox"/>
Weppner Center for Civic Engagement and Service (WCCES)	<input type="checkbox"/>	<input type="checkbox"/>
Community Agency	<input type="checkbox"/>	<input type="checkbox"/>

If you answered **NO** to any of the above, please indicate why.

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5. What effect did the academic service-learning component of this course have on your major?

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Confirmed major | <input type="checkbox"/> Changed major | <input type="checkbox"/> Had no effect on major |
|--|--|---|

6. What have you gained/developed from this academic-service learning experience? (Select all that apply).
- Effective Communication
  - Leadership Skills
  - Social Responsibility
  - Appreciation of Diversity
  - Enhanced Self-Esteem
  - Other \_\_\_\_\_

Using the following scale, please select the number that most closely matches your feelings about your academic service-learning experience.

1 = Strongly Disagree                      2 = Disagree                      3 = Neutral                      4 = Agree                      5 = Strongly Agree

1. I was able to apply what I learned in the college classroom to my academic service-learning experience.  
1            2            3            4            5
2. I would like to have more academic-service learning classes that engage students in impacting the community.  
1            2            3            4            5
3. My participation in an academic service-learning course has encouraged me to continue my education toward receiving a degree.  
1            2            3            4            5
4. I have a greater awareness of my ability to become more civically engaged in my community through academic service-learning.  
1            2            3            4            5
5. I have made connections/formed professional relationships as a result of my academic service-learning experience that will last beyond my participation in this course.  
1            2            3            4            5

Please write your opinions based on the following questions.

1. Was it easy to set up an initial appointment to meet with the contact person at the community agency? If not, please explain why.  
\_\_\_\_\_  
\_\_\_\_\_
2. Do you recommend that your professor/instructor continue to have students work with this community agency in an academic service-learning capacity for this course? If no, why not?  
\_\_\_\_\_  
\_\_\_\_\_
3. What more could have been done to further enhance your academic service-learning experience?  
\_\_\_\_\_  
\_\_\_\_\_